



# MFO ACCOUNTABILITY REPORT CARD (MARC-1)

SOUTHERN LUZON STATE UNIVERSITY	DEPARTMENT BUDGET FY 2020 (in million)	OVERALL RESULTS ASSESSMENT					
		SERVICE/ PRODUCT RESULTS					
		PERFORMANCE INDICATORS	FY 2019 ACTUAL ACCOMPLISHMENT	FY 2020 TARGET	FY 2020 ACTUAL ACCOMPLISHMENT	RATING	
<b>ORGANIZATIONAL OUTCOMES</b>							
<p>The Southern Luzon State University (SLSU) hereinafter referred to as the University, is a public, non-profit institution of higher learning established to provide advanced education, professional, technological instruction in the fields of accountancy, agriculture, allied medicine, arts and sciences, business and entrepreneurship, cooperative, education, engineering, environment, fisheries, technology and other relevant fields of study. It shall also undertake research and extension services and provides progressive leadership in its areas of specialization. - SLSU Code of 2009</p>	Higher Education Programs	Php209.786	<b>Outcome Indicators</b>				
		Percentage of first-time licensure exam-takers who passed the licensure exams	66% 1,451 out of 2,210 licensure exam-takers	60%	38% 5 out of 13 licensure exam-takers	64%	
		Percentage of graduates (2 years prior) that are employed	54% 1,967 out of 3,649 graduates	48%	56% 2,126 out of 3,768 graduates	118%	
		<b>Output Indicators</b>					
		Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	70% 4,648 out of 6,635 students	50%	60% 4,897 out of 8,115 students	121%	
	Percentage of undergraduate programs with accreditation	85% 33 out of 39 programs	62%	91% 31 out of 34 programs	147%		
	Advanced Education Programs	Php6.219	<b>Outcome Indicators</b>				
			Percentage of graduate school faculty engaged in research work applied in any of the following:				
			Pursuing advance research degree program (Ph.D)	26% 6 out of 23 research program	17%	25% 10 out of 40 research program	147%
			Actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, social science research)	61% 14 out of 23 research work	32%	45% 18 out of 40 research work	141%
			Producing technologies for commercialization or livelihood improvement	4% 1 out of 23 technologies	2%	3% 1 out of 40 technologies	125%
			Whose research work resulted in an extension program	4% 1 out of 23 programs	2%	5% 2 out of 40 programs	250%
			<b>Output Indicators</b>				
Percentage of graduate students enrolled in research degree programs	100% 596 students	83%	100% 504 students	120%			
Percentage of accredited graduate programs	93% 13 out of 14 programs	82%	93% 13 out of 14 programs	113%			
Research Programs	Php10.401	<b>Outcome Indicators</b>					
		Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3 research outputs	2 research outputs	4 research outputs	200%	
		<b>Output Indicators</b>					
Number of research outputs completed within the year	26 research outputs	25 research outputs	25 research outputs	100%			
Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13% 7 out of 54 research outputs	10%	25% 7 out of 54 research outputs	250%			
Technical Advisory Extension Programs	Php8.230	<b>Outcome Indicators</b>					
		Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	45 active partnership	38 active partnership	39 active partnership	103%	
		<b>Output Indicators</b>					
		Number of trainees weighted by the length of training	3,026 trainees	3,090 trainees	3,141 trainees	102%	
		Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	51 trainees	33 trainees	60 trainees	182%	
Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100% 2,337 out of 2,347 beneficiaries	100% beneficiaries	100% 852 beneficiaries	100%			
<b>STO and GASS</b>							
SUPPORT TO OPERATIONS	Php5.901	Posting of ISO 9001 Quality Management System Certificate	100%	100%	100%	100%	



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Southern Luzon State University	OUTPUTS	DEPARTMENT BUDGET FY 2020 (in million)	OVERALL RESULTS ASSESSMENT				
			SERVICE/ PRODUCT RESULTS				
			PERFORMANCE INDICATORS	FY 2019 ACTUAL ACCOMPLISHMENT	FY 2020 TARGET	FY 2020 ACTUAL ACCOMPLISHMENT	RATING
<p>The Southern Luzon State University (SLSU) hereinafter referred to as the University, is a public, non-profit institution of higher learning established to provide advanced education, professional, technological instruction in the fields of accountancy, agriculture, allied medicine, arts and sciences, business and entrepreneurship, cooperative, education, engineering, environment, fisheries, technology and other relevant fields of study. It shall also undertake research and extension services and provides progressive leadership in its areas of specialization. - SLSU Code of 2009</p> <p><b>GENERAL ADMINISTRATIVE SUPPORT SERVICES</b></p>	Php47.096	<b>Budget Utilization Rate</b>					
		Obligations BUR Ratio of total obligations against all allotments.	100%	90%	93%	<b>103%</b>	
			Php207,096,309		Php41,999,163		
			Php207,422,000		Php45,103,500		
		Disbursements BUR Ratio of total disbursement to total obligations.	23%	85%	93%	<b>109%</b>	
			Php46,926,620		Php38,868,923		
			Php207,096,309		Php41,999,163		
		Utilization Rate for All Earmarked Income	16%	100%	18%	<b>18%</b>	
			Php62,305,417		Php69,769,561		
			Php390,913,335		Php383,446,159		
		<b>Public Financial Management reporting requirements of COA and DBM</b>					
		Sustained Full Compliance with at least 30% of the prior years' COA Audit Recommendations	100%	100%	100%	<b>100%</b>	
		<b>Procurement Requirements</b>					
		FY 2019 APP – non CSE submission	100%	100%	100%	<b>100%</b>	
		Indicative FY 2020 APP – non CSE submission	100%	100%	100%	<b>100%</b>	
FY 2020 APP – CSE submission	100%	100%	100%	<b>100%</b>			
FY 2018 APCPI report submission	100%	100%	100%	<b>100%</b>			
Undertaking of Early Procurement for at least 50% of Goods and Services	100%	100%	100%	<b>100%</b>			

Source: Agency Form A/A-1; Assessment of CHED; Assessment of DBM RO-4A (BUR)