



2024

ANNUAL REPORT

Southern Luzon State University





2024 Annual Report: Southern Luzon State University

About the Cover:

The cover showcases the university's academic activities and includes Dr. Villa delivering his welcome message at WSAP's International GAD Conference, co-hosted by SLSU. It also features the awarding of a Plaque of Recognition to a key figure who played a significant role in the establishment of the College of Medicine during its launch.

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Declaration of AI use:

In preparing this report, the main writer used Co-Pilot and ChatGPT in grammar-checking, paraphrasing, and data analysis. Following its use, the writer thoroughly reviewed and edited its content as necessary and assumes full responsibility for the final content of the report.

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BAGONG PILIPINAS

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“Walang maiwan, at walang mapapabayaan.”



FOREWORD

“Commit to the Lord whatever you do, and He will establish your plans.” – Proverbs 16:3

As we reflect on our first year together, I am filled with gratitude—to **God Almighty**, who has guided us in every step of this journey; to the **SLSU community**, whose unwavering trust and commitment have propelled us forward; and to the **leaders who came before me**, whose vision and hard work laid the foundation for the progress we continue today.

This **Annual Accomplishment Report** serves as a testament to what we have achieved together in the past year. From **infrastructure improvements and faculty development to student empowerment, research innovations, and community service and development**, our collective efforts have strengthened SLSU’s position as a premier higher education institution. We have expanded our collaborations, enhanced our academic programs, and worked tirelessly to provide **modern, inclusive, and globally competitive education**.

Of course, progress is not without its challenges. We acknowledge the existing issues that need to be addressed, from resource limitations to administrative hurdles. However, we assure our stakeholders that we are continuously working toward **efficient and sustainable solutions**, always prioritizing transparency, accountability, and good governance. ***Walang maiiwan, at walang mapapabayaan.***

Looking ahead, we remain committed to become a (1) center for teaching excellence, to be a (2) premier research university that generates S&T-based innovations, (3) a training institution that promotes gender-responsive, climate-resilient and community-driven development for all, (4) to cater wider platform for students and personnel development, (5) to provide facilities that support student learning enhancement and personnel’s healthy working environment, (6) in strengthening local and international academe-industry and alumni linkages, and (7) in intensifying resource generation and risk management.

We also want to extend my heartfelt gratitude to the **Board of Regents**, led by **Dr. Marita Canapi**, for their steadfast support in our initiatives. To our **faculty and staff**, from the highest-ranking officials to our maintenance personnel, your hard work and dedication ensure that SLSU remains a thriving institution. ***Kayo ang tunay na haligi ng ating unibersidad.***

Lastly, to my **family**—thank you for your patience, sacrifice, and unwavering love. Your support allows me to serve with full dedication, knowing that I have a home to return to after every challenge.

As we move forward, let this report remind us that our **first year of progress is just the beginning**. With unity, perseverance, and an unbreakable spirit, we will build a stronger, more innovative, and more inclusive **Southern Luzon State University**—one that is ready to take on the challenges of tomorrow.

YES4SLSU!

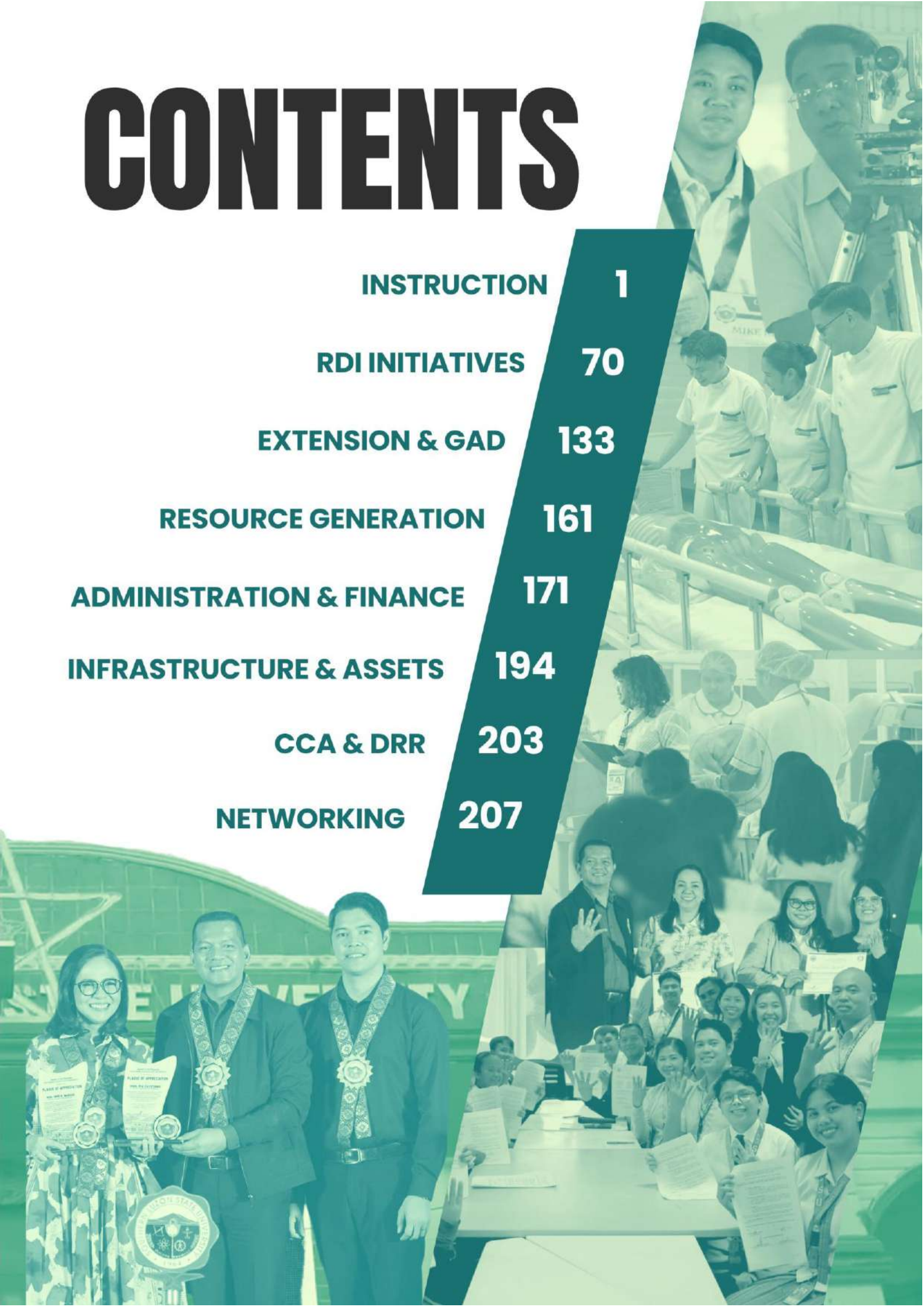
FREDERICK T. VILLA, DT
University President

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INSTRUCTION

PROGRAM OFFERINGS

For the Academic Year (AY) 2025-2026, SLSU will offer a diverse range of programs across its campuses. The **main campus** features **43 undergraduate and 17 graduate programs**, including the Doctor of Medicine. The external and satellite campuses offer programs in education, agriculture, industrial technology,

business administration, technical-vocational teacher education, nursing, and fisheries and aquatic sciences. These offerings cater to the educational needs and aspirations of students from various regions and backgrounds, aligning with the university's commitment to quality education and regional development.

SLSU ALABAT CAMPUS

- Bachelor of Science in Fisheries and Aquatic Sciences
- Bachelor of Industrial Technology, major in Computer Technology

SLSU CATANAUAN CAMPUS

- Bachelor of Elementary Education
- Bachelor of Science in Agriculture, major in Crop Science
- Bachelor of Industrial Technology, major in Computer Technology
- Bachelor of Industrial Technology, major in Mechanical Technology

SLSU GUMACA CAMPUS

- Bachelor of Secondary Education, major in Mathematics
- Bachelor of Secondary Education, major in Social Studies

- Bachelor of Science in Business Administration, major in Human Resource Management
- Bachelor of Industrial Technology, major in Computer Technology
- Bachelor of Science in Nursing (Extension Program of the College of Allied Medicine)

SLSU LUCENA CAMPUS

- Bachelor of Industrial Technology, major in Computer Technology
- Bachelor of Technical-Vocational Teacher Education, major in Automotive Technology
- Bachelor of Technical-Vocational Teacher Education, major in Computer Programming
- Bachelor of Technical-Vocational Teacher Education, major in Civil Technology
- Bachelor of Technical-Vocational Teacher Education, major in Electrical Technology
- Bachelor of Technical-Vocational Teacher Education, major in Electronics Technology
- Bachelor of Technical-Vocational Teacher Education, major in Food and Service Management
- Bachelor of Technical-Vocational Teacher Education, major in Mechanical Technology

SLSU INFANTA CAMPUS

- Bachelor of Science in Agriculture, major in Horticulture
- Bachelor of Secondary Education, major in Mathematics
- Bachelor of Industrial Technology, major in Electrical Technology
- Bachelor of Technology and Livelihood Education, major in Home Economics

SLSU POLILLO CAMPUS

- Bachelor of Elementary Education

SLSU JGE-TAGKAWAYAN CAMPUS

- Bachelor of Elementary Education
- Bachelor of Secondary Education, major in English
- Bachelor of Secondary Education, major in Mathematics
- Bachelor of Secondary Education, major in Science
- Bachelor of Science in Fisheries and Aquatic Sciences

-
- Bachelor of Science in Business Administration, major in Financial Management
 - Bachelor of Science in Business Administration, major in Marketing Management
 - Bachelor of Public Administration
 - Bachelor in Industrial Technology, major in Computer Technology
 - Bachelor of Science in Industrial Technology, major in Food and Beverages Technology

SLSU TAYABAS CAMPUS

- Bachelor of Industrial Technology, major in Computer Technology
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Agriculture, major in Crop Science

SLSU TIAONG CAMPUS

- Bachelor of Science in Agriculture, major in Agronomy
- Bachelor of Science in Agriculture, major in Soil Science
- Bachelor of Elementary Education
- Bachelor of Industrial Technology, major in Computer Technology

SLSU LUCBAN (Main Campus)

College of Agriculture (CAg)

- Bachelor of Science in Agriculture
- Bachelor of Science in Environmental Science
- Bachelor of Science in Forestry

College of Allied Medicine (CAM)

- Bachelor of Science in Nursing
- Bachelor of Science in Radiologic Technology
- Bachelor of Science in Midwifery

College of Arts and Sciences (CAS)

- Bachelor of Arts in Communication
- Bachelor of Arts in History
- Bachelor of Arts in Psychology
- Bachelor of Science in Biology
- Bachelor of Science in Mathematics

College of Administration, Business, Hospitality, and Accountancy (CABHA)

- Bachelor of Science in Accountancy
- Bachelor of Science in Business Administration, major in Financial Management
- Bachelor of Science in Business Administration, major in Marketing Management
- Bachelor of Science in Business Administration, major in Human Resource Management
- Bachelor of Science in Hospitality Management
- Bachelor of Public Administration

College of Engineering (CEn)

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Electronics Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Mechanical Engineering

College of Teacher Education (CTE)

- Bachelor of Elementary Education
- Bachelor of Culture and Arts Education
- Bachelor of Secondary Education, major in English
- Bachelor of Secondary Education, major in Filipino
- Bachelor of Secondary Education, major in Mathematics
- Bachelor of Secondary Education, major in Social Studies
- Bachelor of Secondary Education, major in Science
- Bachelor of Technology and Livelihood Education, major in Home Economics
- Bachelor of Technology and Livelihood Education, major in Information and Communication Technology
- Bachelor of Technology and Livelihood Education, major in Industrial Arts
- Bachelor of Science in Exercise and Sports Sciences

College of Industrial Technology

- Bachelor of Industrial Technology, major in Automotive Technology
- Bachelor of Industrial Technology, major in Computer Technology
- Bachelor of Industrial Technology, major in Electrical Technology
- Bachelor of Industrial Technology, major in Electronics Technology

- Bachelor of Industrial Technology, major in Apparel and Fashion Technology
- Bachelor of Industrial Technology, major in Print Media Technology
- Bachelor of Industrial Technology, major in Mechanical Technology
- Bachelor of Industrial Technology, major in Culinary Technology
- Bachelor of Science in Information Technology

Graduate School

- Master's Program
 - MA in Elementary Education
 - MA in Science Education
 - MA in Educational Management
 - MA in Teaching English
 - MA in Mathematics Education
 - Master in Business Administration
 - MA in Applied Linguistics: Language in Communication
 - MA in Psychology, major in Clinical Psychology
 - Master of Forestry
 - Master of Science in Environmental Science
 - MA in Nursing, major in Medical Surgical and Psychiatric Nursing
 - Master in Nursing Education
- Doctoral Programs
 - PhD in Educational Management
 - PhD in Science Education
 - PhD in Development Education
 - Doctor in Business Administration

College of Medicine

- Doctor of Medicine

These extensive program offerings underscore SLSU's commitment to providing a comprehensive educational experience that caters to a wide array of academic interests and career aspirations. This diversity in program offerings ensures that SLSU remains

responsive to the evolving educational needs and industry demands, fostering a dynamic and inclusive academic environment. This led the University to make improvements in the current offerings and explore on the possibility of opening new programs.

One significant development is the introduction of the **Bachelor of Science in Midwifery** by the College of Allied Medicine, in line with CMO No. 3, series of 2023, which phases out the Diploma in Midwifery program and transitions it to a Bachelor's degree. The Regional Quality Assurance Team visited the College on July 26, 2024, to review the program details, evaluate strengths and weaknesses, and assess facilities, curriculum, faculty, and resources. Consequently, the program was granted Certificate of Program Compliance (COPC) No. 029, series of 2024.

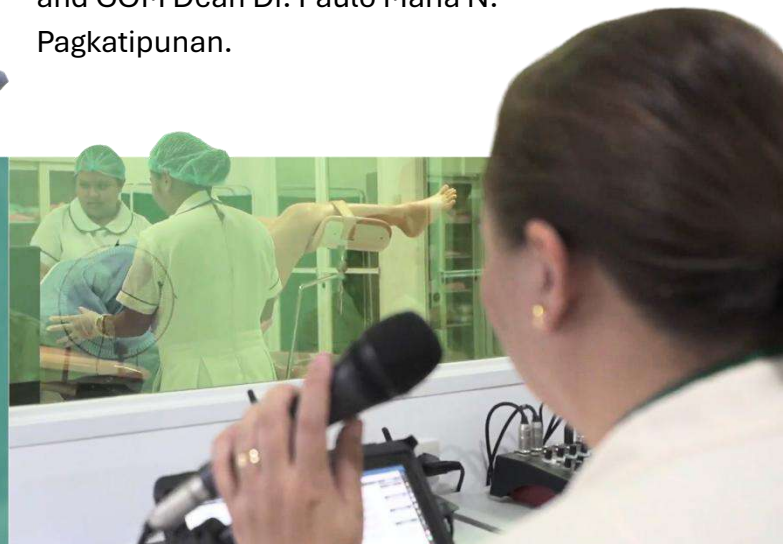
In addition, by virtue of Board Resolution No. 68, series of 2024, the nomenclature of the Bachelor of Science in Industrial Technology (BSIT) Program was approved to be changed to **Bachelor of Industrial Technology (BIndTech)**.

As the year drew to a close, the Commission on Higher Education (CHED) granted **SLSU—College of Medicine (COM) a government permit to operate**, effective for AY 2024-2025.

According to CHED Resolution 673-2024, COM is authorized to operate the first and second-year levels of the Doctor of Medicine program. On December 5, CHED Chairman Dr. J. Prospero E. De Vera III signed Government Permit No. 19, series of 2024, provided that SLSU complies with the prescribed standards of instruction and other requirements.

In June, SLSU is among the 17 eligible universities on the Philippines pre-selected by the Commission on Higher Education (CHED) to offer the Master in Nursing Education (MNE) program, a one-year program that aims to develop nurses to become a clinical faculty members and teach courses in the nursing programs in Higher Education Institutions (HEIs)

To announce this achievement to the public, a **launch event for the College of Medicine** was held. Following a grand parade, a program was conducted to celebrate the efforts of those behind the realization of COM, including Dr. Angelina “Helen” Tan, CHED Commissioner Marita R. Canapi, and COM Dean Dr. Paulo Maria N. Pagkatipunan.



The **COM commenced its classes on December 9** with nine students. The first semester is scheduled to finish on May 13, 2025, with the second semester beginning on May 16. Notably, the SLSU College of Medicine is the first state

university in Quezon Province to offer a Doctor of Medicine program. This milestone enables SLSU to produce medical practitioners who will serve the geographically isolated and disadvantaged areas of the province.



ACCREDITATION & COPCs

In 2024, SLSU conducted **multiple accreditation survey visits across its programs**. Notably, the 3rd survey for doctoral, master's, and undergraduate programs took place at the Tiaong Campus in February, followed by the 4th survey visits for BS Electronics Engineering and preliminary visits for BS Agriculture and BS Hospitality Management at the Tayabas

Campus in April. July featured survey visits for MS Environmental Science and BTVTEd, while August saw surveys for BS Accountancy, BA Psychology, and BS Biology.

In November, preliminary visits for BSEd Social Studies and BSBA HRDM were held at the Gumaca

Science at the Main Campus. From November 20 to 22, the 4th survey for BS Nursing, Bachelor in Public Administration, Master of Forestry, and MA Nursing was conducted.

SLSU has made significant strides in academic excellence, with many of its programs achieving Level II to Level IV Re-accredited status. Notable among these are the **Graduate School** and **College of Teacher Education**, which have received high-level accreditations, demonstrating their commitment to delivering quality education. Similarly, the **College of Industrial Technology**, **College of Arts and Sciences**, and **College of Engineering** maintain Level III accreditation, ensuring recognition of their academic standards. However, there are areas that require improvement, particularly in research output, faculty engagement, and graduate licensure examination pass rates, which are crucial for advancing to higher accreditation levels.

Meanwhile, SLSU has achieved 100% compliance with the Certificate of Program Compliance (COPC) across its main, satellite, and extension campuses, except for SLSU Catanauan, which has secured only two COPCs for its BSIT programs. The remaining programs—BS Agriculture, major in Crop Science, and Bachelor of Elementary Education—are still addressing the findings of the CHED Regional Quality Assurance Team (RQAT) and are optimistic about achieving compliance by the first quarter of 2025.

While SLSU has achieved notable success, some challenges remain, including adherence to research standards, improving graduate performance, and establishing international linkages. Strengthening faculty research, improving licensure examination results, and enhancing community engagement are necessary to meet accreditation recommendations.



SUMMARY OF PROGRAM ACCREDITATION LEVELS

- **Level IV Re-accredited: 5** (9.43%)
- **Level III Re-accredited: 27** (50.94%)
- **Level II Re-accredited: 21** (39.62%)
- **Level I Re-accredited: 3** (5.66%)
- **Level I Accredited: 2** (3.77%)
- **Candidate: 2 programs** (3.77%)

PROGRAMS PENDING

ACCREDITATION RESULTS:

- **Programs awaiting results from recent evaluations: 10**

PROGRAMS REQUIRING FURTHER COMPLIANCE OR REVISIT:

- **Programs that must comply with mandatory recommendations: 12**
- **Programs subject to revisit: 9**

CERTIFICATE OF PROGRAM COMPLIANCE (COPC) ISSUED:

Main Campus

- **Programs with COPC: 55** (100%)

Satellite Campuses

- **Programs with COPC: 28** (90.32%)
- **Programs without COPC: 3** (6.98%)



To maintain and enhance its accreditation status, SLSU should prioritize enhancing its research culture, monitoring graduate performance, and expanding international linkages. Fast-tracking COPC acquisition for newer programs, along with improving documentation and compliance

measures, will help streamline future accreditation processes. By addressing these challenges proactively, SLSU can continue to uphold its reputation for academic excellence and ensure the continuous improvement of its educational programs.

Table 1. Status of COPC and AACUP Program Level of Accreditation as of December 2024

	PROGRAM	LEVEL	COPC	VALIDATION	REMARKS
GRADUATE SCHOOL					
1	Master of Arts in Nursing (Majors: Med-Surg Nursing, Psychiatric Nursing)	Level III Re-accredited	138, s. 2020	January 1, 2021 – December 31, 2024	Waiting for result; Accredited on Nov. 20-22, 2024
2	Master of Science in Environmental Science	Level II Re-accredited	056, s. 2020	August 1, 2024 - July 31, 2028	
3	Master of Forestry (Majors: Agroforestry, Silviculture)	Level III Re-accredited	026, s. 2022	January 1, 2021 – December 31, 2024	Waiting for result; accredited on Nov. 20-22, 2024
4	Master of Arts in Applied Linguistics	Level III Re-accredited	261, s. 2022	October 1, 2024 – September 30, 2028	
5	MA in Psychology major in Clinical Psychology		05, s. 2020		

6	Master of Arts in Business Administration	Level III Re-accredited	003, s. 2019	November 1, 2023 – October 31, 2025	Subject for revisit in all areas (research, performance of graduates, community service, international linkages and consortia, and planning process)
7	Master of Arts in Educational Management	Level III Re-accredited	031, s. 2022	February 1, 2022 – January 31, 2026	
8	Master of Arts in Elementary Education	Level II Re-accredited	030, s. 2022	October 1, 2024 – September 30, 2025	Must comply with mandatory recommendations
9	Master of Arts in Mathematics Education	Level II Re-accredited	029, s. 2022	September 1, 2024 – August 31, 2025	Accreditation Survey Visit was conducted on August 5-7, 2024 and must comply with mandatory recommendations
10	Master of Arts in Science Education	Level II Re-accredited	028, s. 2022	September 1, 2023 – August 31, 2024	Submitted their compliance based on the recommendations of AACUP Accreditors; waiting for the results.
11	Master of Arts in Teaching English	Level II Re-accredited	027, s. 2022	March 1, 2024 - February 28, 2025	Must comply with mandatory recommendations
12	Ph.D. in Development Education	Level II Re-accredited	034, s. 2022	April 16, 2018 – April 15, 2022	Request of Deferment for accreditation was submitted on September 9, 2022. Program accreditation deferred because the Graduate School is still conducting a feasibility study as a requirement for the opening of the program
13	Ph.D. in Science Education	Level II Re-accredited	032, s. 2022	May 1, 2024- April 30, 2025	Must comply with mandatory recommendations; compliance report was submitted on April 15, 2024

14	Ph.D. in Educational Management		033, s.2022	March 1, 2024 - February 28, 2025	Subject to another revisit in the area of research
15	Doctor of Business Administration	Level II Re-accredited	004, s. 2019	March 1, 2024 - February 28, 2025	Must comply with mandatory recommendations
COLLEGE OF AGRICULTURE					
16	BS in Agriculture (BSA), majors: a. Animal Science b. Crop Science c. Organic Agriculture	Level III Re-accredited	026, s. 2024 025, s. 2024 027, s. 2024	September 1, 2024 - August 31, 2025	Subject to another revisit in the area of research
17	BS in Environmental Science	Level II Re-accredited	058, s. 2022	October 1, 2024 – September 30, 2025	Must comply with mandatory recommendations
18	BS in Forestry	Level IV Re-accredited	137, s. 2021	July 16, 2023 – July 15, 2028	
COLLEGE OF ALLIED MEDICINE					
19	BS in Nursing	Level IV Re-accredited	020, s. 2017	October 1, 2019 – September 30, 2024	Accredited last Nov. 20-22, 2024 2nd Cycle; waiting for the result
20	BS in Radiologic Technology		074, s. 2022		
21	BS in Midwifery		029, s. 2024		New program; no graduates yet
COLLEGE OF ARTS AND SCIENCES					
22	Bachelor of Science in Biology	Level II Re-accredited	123, s. 2021	September 1, 2024 - August 31, 2025	Must comply with mandatory recommendations
23	Bachelor of Science in Mathematics	Level II Re-accredited	126, s. 2021	October 1, 2024 – September 30, 2025	Must comply with mandatory recommendations
24	Bachelor of Arts in Communication	Level IV Re-accredited	125, s. 2021	July 16, 2023 – July 15, 2028	
25	Bachelor of Arts in History	Level II Re-accredited	127, s. 2021	June 1, 2021 – May 31, 2025	For Level III Phase I

26	Bachelor of Arts in Psychology	Level III Re-accredited	105, s. 2022	September 1, 2024 – August 31, 2025	Revisit International Linkages and Consortia
COLLEGE OF ADMINISTRATION, BUSINESS, HOSPITALITY & ACCOUNTANCY					
27	Bachelor of Science in Accountancy	Level III Re-accredited	024, s. 2022	September 1, 2024 - August 31. 2025	Subject for another revisit in the area of Community Service
28	Bachelor of Science in Business Administration (Financial Management, Marketing Management, Human Resource and Development Management)	Level III Re-accredited	031, s. 2022	August 1, 2024 – July 31, 2025	Submitted compliance on December 6, 2024; waiting for the result
29	Bachelor of Public Administration	Level III Re-accredited	030, s. 2022	August 1, 2023 – July 31, 2024	Accredited last Nov. 20-22, 2024; waiting for the result
30	Bachelor of Science in Hospitality Management	Level III Re-accredited	057, s. 2022	April 16, 2024 - April 15, 2028	
COLLEGE OF ENGINEERING					
31	Bachelor of Science in Civil Engineering	Level II Re-accredited	259, s. 2022	June 1, 2024 – May 31, 2025	Must comply with mandatory recommendations until May 31, 2025
32	Bachelor of Science in Computer Engineering	Level III Re-accredited	040, s. 2021	November 1, 2023 – October 31, 2025	Subject for revisit in all areas (research, performance of graduates, community service, international linkages and consortia, and planning process)
33	Bachelor of Science in Electrical Engineering	Level III Re-accredited	256, s. 2022	November 1, 2023 – October 31, 2025	Subject for revisit in all areas (research, performance of graduates, community service, international linkages and consortia, and planning process)

34	Bachelor of Science in Electronics Engineering	Level III Re-accredited	257, s. 2022	May 1, 2024 - April 30, 2026	Subject for revisit in all areas (research, performance of graduates, community service, international linkages and consortia, and planning process)
35	Bachelor of Science in Industrial Engineering	Level III Re-accredited	054, s. 2020	September 2022 but not later than August 2027	The progra retains Level III Re-Accredited statis until August 2027
36	Bachelor of Science in Mechanical Engineering	Level III Re-accredited	258, s. 2022	August 1, 20234 - July 31, 2026	Subject for revisit in all areas (Research, Performance of Graduates, Community Service, International Linkages and Consortia, and Planning Process)
COLLEGE OF INDUSTRIAL TECHNOLOGY					
37	BSIT major in Mechanical Technology	Level III Re-accredited	055, s. 2020	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
38	BSIT major in Automotive Technology	Level III Re-accredited	121, s. 2021	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
39	BSIT major in Electrical Technology	Level III Re-accredited	122, s. 2021	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
40	BSIT major in Electronics Technology	Level III Re-accredited	260, s. 2022	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
41	BSIT major in Garments Technology	Level III Re-accredited	154, s. 2021	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
42	BSIT major in Industrial Design Technology	Level III Re-accredited	155, s. 2021	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
43	BSIT major in Computer Technology	Level III Re-accredited	240, s. 2023	September 2022 – not	Program retains Level III Re-Accredited status until August 2027

				later than August 2027	
44	BSIT major in Food Technology	Level III Re-accredited	157, s. 2022	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
45	Bachelor of Science in Information Technology	Level III Re-accredited	124, s. 2023	September 2022 – not later than August 2027	Program retains Level III Re-Accredited status until August 2027
COLLEGE OF TEACHER EDUCATION					
46	Bachelor of Elementary Education	Level IV Re-accredited	116, s. 2022	September 16, 2020-September 15, 2025	
47	Bachelor of Secondary Education	Level IV Re-accredited	115, s. 2022	September 16, 2020-September 15, 2025	
48	Bachelor of Technical Livelihood Education, majors in Home Economics, Industrial Arts and ICT	Level I Re-accredited	114, s. 2022	August 1, 2024 - July 31, 2027	
49	Bachelor of Culture and Arts Education	Level I Accredited	117, s. 2022	August 1, 2024 – July 31, 2027	
50	Bachelor of Physical Education (Change of Nomenclature): Bachelor of Science in Exercise and Sports Science)	Level I Re-accredited	006, s. 2022	August 1, 2022 – July 31, 2025	Visted from Nov. 5-8, 2024; waiting for result
ALABAT CAMPUS					
51	Bachelor of Science in Fisheries and Aquatic Sciences		028, s. 2024		
52	Bachelor in Industrial Technology, major in Computer Technology		156, s. 2022		
53	Bachelor of Technical-Vocational Teacher Education,				

	major in Computer Programming				
CATANAUAN CAMPUS					
54	Bachelor of Elementary Education		Awaits COPC issuance		
55	Bachelor of Science in Agriculture, major in Crop Science		Awaits COPC issuance		
56	Bachelor in Industrial Technology, major in Computer Technology		242, s. 2023		
57	Bachelor in Industrial Technology, major in Mechanical Technology		243, s. 2023		
GUMACA CAMPUS					
58	Bachelor of Secondary Education, major in Social Studies		134, s. 2022		Visted from Nov. 5-7, 2024; waiting for the results
59	Bachelor of Secondary Education, major in Mathematics		16, s. 2024		Visted from Nov. 5-7, 2024; waiting for the results
60	Bachelor in Industrial Technology, major in Computer Technology		155, s. 2022		
61	Bachelor of Science in Business Administration, major in Human Resource Management		151, s. 2023		Visted from Nov. 5-7, 2024; waiting for the results
62	Bachelor of Science in Nursing (Extension)		With Application		
INFANTA CAMPUS					
63	Bachelor of Secondary Education, major in Mathematics	Level II Re-accredited	013, s. 2024	April 16, 2022 - April 15, 2026	
64	Bachelor of Science in Agriculture, major in Horticulture		160, s. 2023		

65	BTLED, major in Home Economics		014, s. 2024		
66	Bachelor in Industrial Technology, major in Electrical Technology		With Permit to Operate; awaits COPC issuance		
LUCENA CAMPUS					
67	Bachelor of Science in Industrial Technology, major in Computer Technology	Level II Re-accredited	013, s. 2024	March 1, 2021 – February 28, 2025	For Level III Phase I
68	Bachelor of Technical-Vocational Teacher Education, majors in Automotive Technology, Electronics Technology, Food and Service Management, Civil Technology, Electrical Technology, Computer Programming, and Mechanical Technology	Level I Accredited	104, s. 2022	August 1, 2024 - July 31, 2027	
POLILIO CAMPUS					
69	Bachelor of Elementary Education		165, s. 2023		
TAGKAWAYAN CAMPUS					
70	Bachelor of Elementary Education, major in General Education	Level III Re-accredited	107, s. 2022	July 16 , 2023 - July 15 , 2027	
71	Bachelor of Secondary Education (majors: English, Mathematics, Science)	Level II Re-accredited	106, s. 2022	October 1, 2024 – September 30, 2025	Must comply with mandatory recommendations
72	Bachelor of Science in Fisheries	Level II Re-accredited	123, s. 2023	July 2022- June 2023	Must comply with mandatory recommendations

73	Bachelor of Science in Business Administration (majors: Financial Management and Marketing Management)	Level III Re-accredited	127, s. 2022	August 1, 2024 – July 31, 2028	
74	Bachelor in Public Administration	Level II Re-accredited	150, s. 2023	August 16, 2023 – August 15, 2027	
75	Bachelor of Science in Industrial Technology, major in Computer Technology	Level II Re-accredited	029, s. 2023	April 16, 2022 to April 15, 2026	
76	Bachelor of Science in Industrial Technology, major in Food and Beverages Technology		244, s. 2023		
TAYABAS CAMPUS					
77	Bachelor of Science in Hospitality Management	Candidate (PSV)	129, s. 2023	May 1, 2024 - April 30, 2026	For Level I accreditation not earlier than one year after PSV
78	Bachelor of Science in Industrial Technology, major in Computer Technology		158, s. 2022		For PSV
79	Bachelor of Science in Agriculture, major in Crop Science	Candidate (PSV)	145, s. 2023	May 1, 2024 - April 30, 2026	For Level I accreditation not earlier than one year after PSV
TIAONG CAMPUS					
80	Bachelor of Elementary Education, major in General Education	Level II Re-accredited	012, s. 2024	March 1, 2024 - February 28, 2025	Must comply with mandatory recommendations
	Bachelor of Science in Agriculture, major in Soil Science and Agronomy		023 and 024, s. 2024		For PSV
82	Bachelor of Science in Industrial Technology, major in Computer Technology	Level I Re-accredited	245, s. 2023	May 2022 but not later than April 2026	

STUDENT ADMISSION

For the Academic Year 2024-2025, the total number of applicants at the SLSU Main Campus is **8,599**, while across the campuses there are **3,160** applicants. The applicant pool is geographically diverse, with a notable concentration from urbanized areas like Lucena City and Tayabas City. Significant numbers also came from Sariaya and Candelaria.

The university has drawn **applicants from numerous municipalities across different regions**, indicating its wide reach and appeal beyond its immediate locality. There is representation from municipalities in nearby provinces such as Batangas, Laguna, and Camarines Norte. For example, there are applicants from Batangas City, Labo, and Daet.

A significant majority of applicants across all campuses come **from lower-**

income families, with 81% (10,036) of applicants earning P300,000 or less annually. This group is comprised of **applicants from various disadvantaged backgrounds**, including 4Ps beneficiaries, IPs, Rebel Returnees, PWDs, and Solo Parents.

The majority of applicants to SLSU **come from public schools**, accounting for approximately 70% of the total applicants. This indicates that SLSU is a primary choice for students from public educational institutions, likely due to its affordability, accessibility, and the quality of education it provides. While public school students form the majority, private school applicants still make up a substantial 30% of the total. This demonstrates that SLSU is also an attractive option for students from private schools, reflecting its broad appeal and reputation across different types of educational backgrounds.



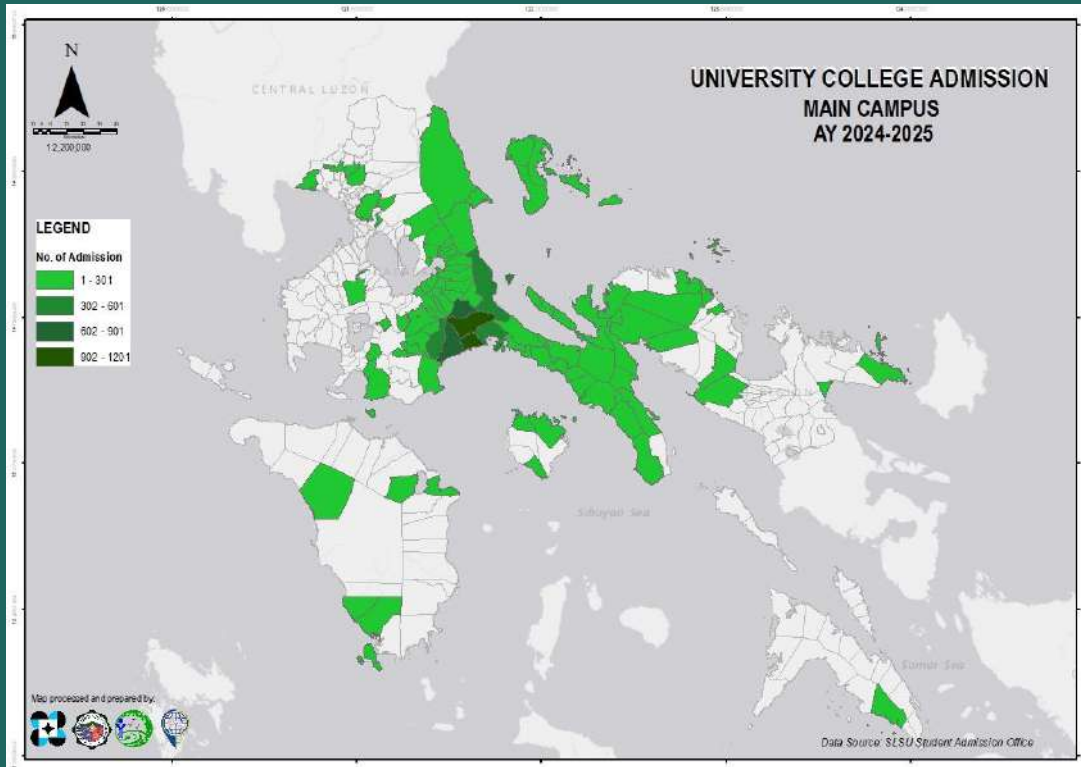


Figure 1.1 Distribution of SLSU admission applicants in the Main Campus for AY 2024-2025

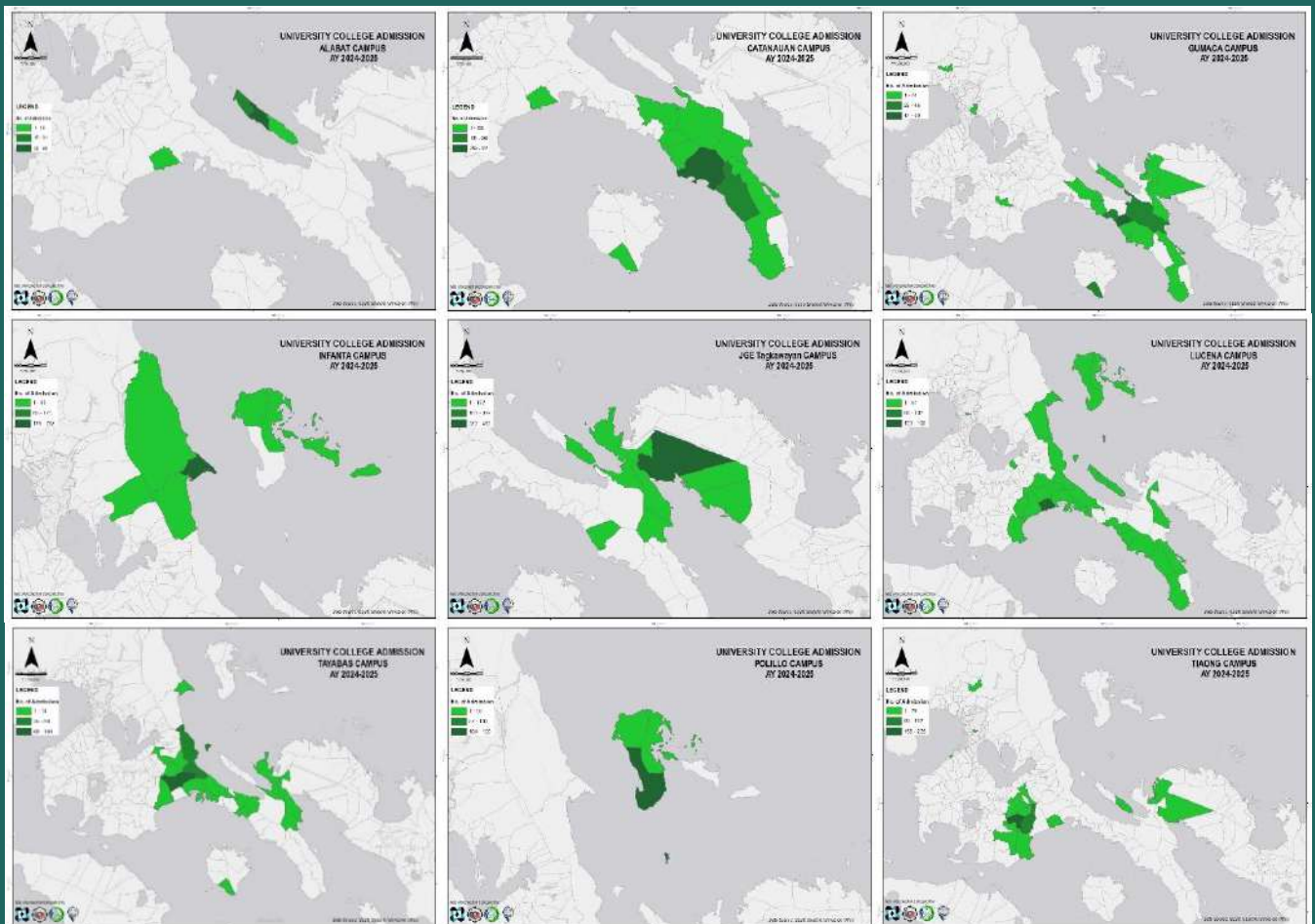


Figure 1.2 Distribution of SLSU admission applicants in the satellite and extension campuses for AY 2024-2025

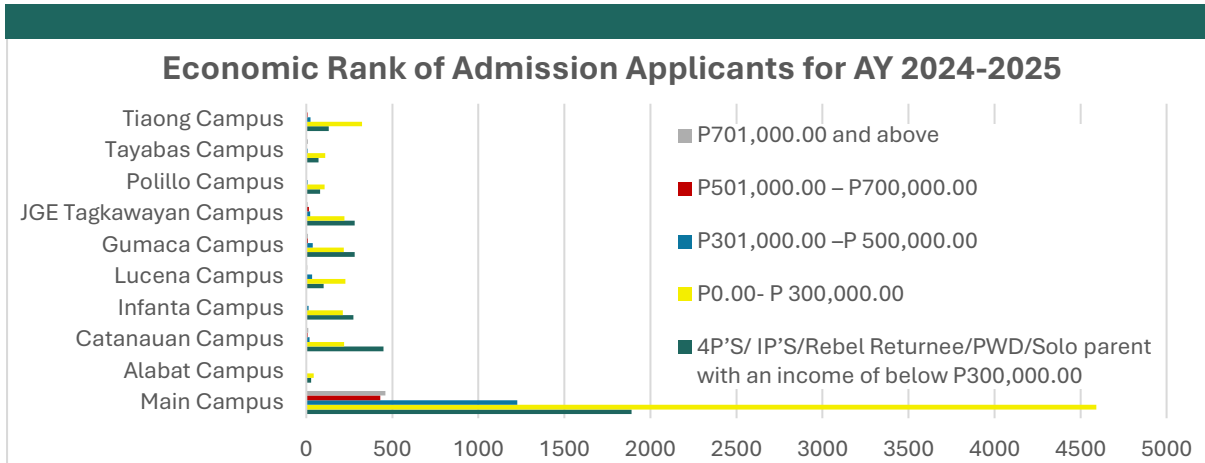


Figure 1.3 Economic rank of admission applicants for AY 2024-2025

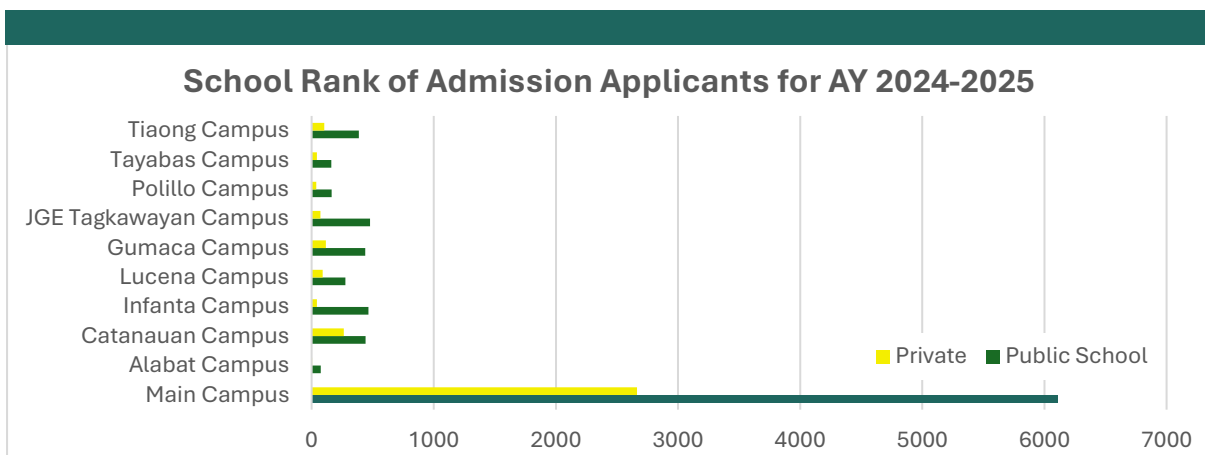


Figure 1.4 School rank of admission applicants for AY 2024-2025

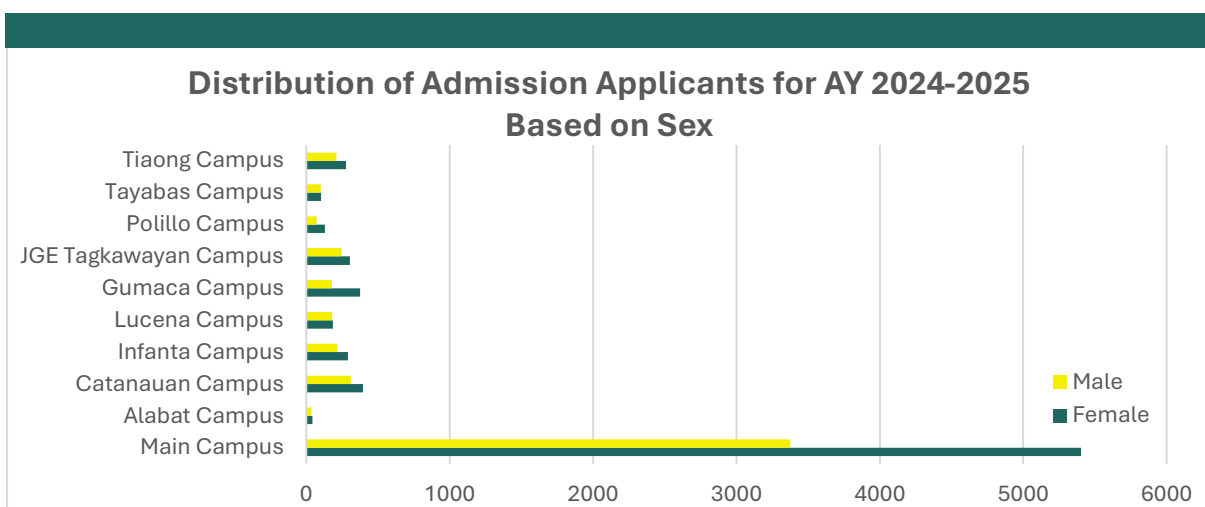


Figure 1.5 Distribution of admission applicants for AY 2024-2025 based on sex

Female applicants (61%) consistently outnumber male applicants (39%) across all campuses. This trend suggests strong female participation in higher education at SLSU.

individuals, accounting for approximately 87% of all applicants. This indicates that most students come from families with a history of higher education.

SLSU received applications from both first-generation students (those who are the first in their family to attend college) and non-first-generation students (those whose parents or guardians have attended college). The vast majority of applicants across all campuses are **non-first-generation students**, with a total of 10,798

There are 1,641 first-generation students, making up about 13% of the total applicant pool. This is a substantial number and highlights the university's role in providing opportunities for students who are the first in their families to pursue higher education.

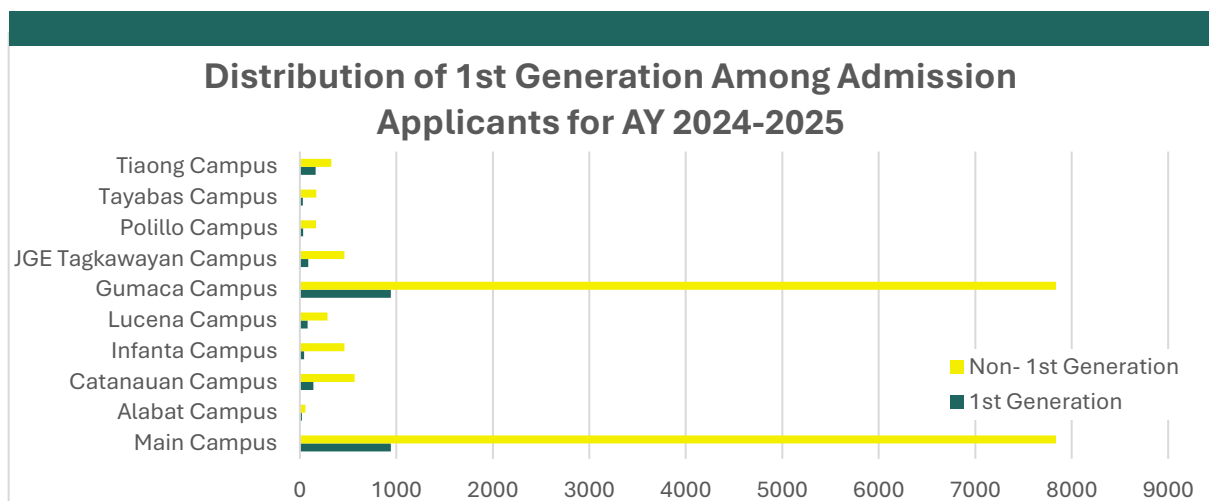


Figure 1.6 Distribution of 1st generation among admission applicants for AY 2024-2025

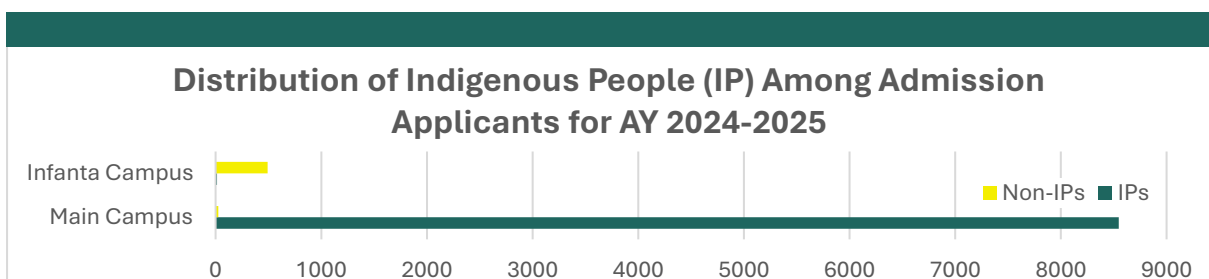


Figure 1.7 Distribution of Indigenous People among admission applicants for AY 2024-2025

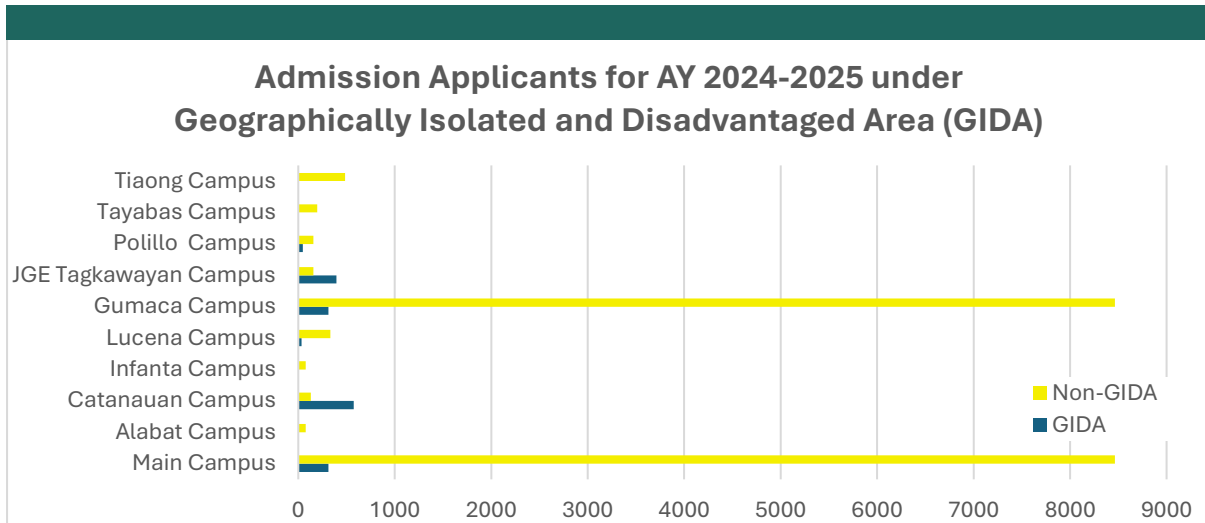


Figure 1.8 Admission applicants for AY 2024-2025 under Geographically Isolated and Disadvantaged Area

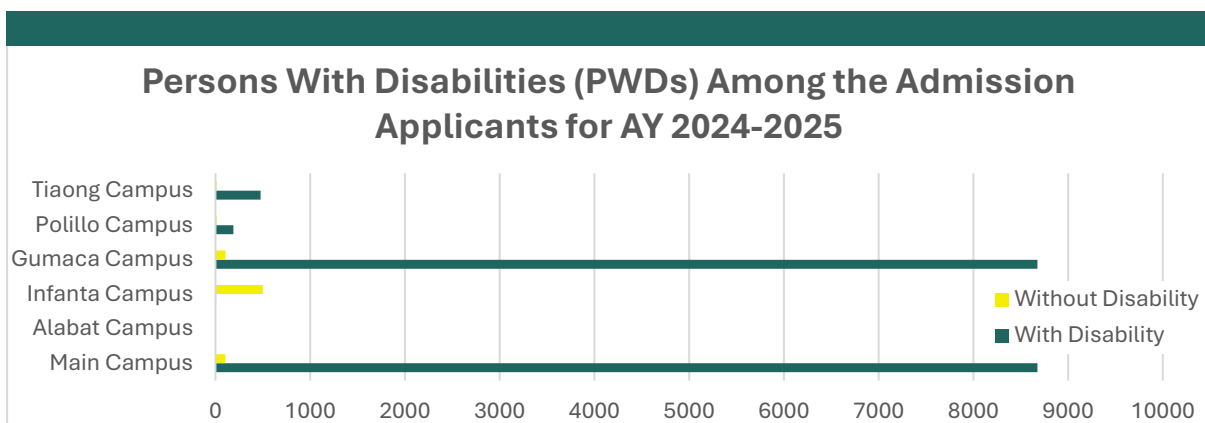


Figure 1.9 Persons with Disabilities among the admission applicants for AY 2024-2025

There is a low representation (0.46%) of **Indigenous People (IP)** among the applicants, highlighting the need for targeted outreach and support programs to encourage more IPs to pursue higher education.

Approximately 11% of the applicants are from **Geographically Isolated and Disadvantaged Areas (GIDA)**, with a significant concentration in the Catanauan Campus. SLSU's

efforts to reach the IPs and students in GIDA are evident, but further initiatives could enhance accessibility for these students.

Applicants with disabilities make up a small percentage (1.3%) of the total applicant pool. This indicates a need for continued support and inclusive policies to ensure students with disabilities have equal access to higher education.

ENROLLMENT REPORT

In the last three years, the University experienced varied enrollment trends across its campuses and programs. The **Graduate School** at the Main Campus saw a slight decrease in several programs, notably in the Master of Business Administration, which fell from 160 to 138 students. However, there was an influx of foreign students in the Doctor of Business Administration and Ph.D. in Educational Management programs. **Undergraduate programs** at the Main Campus generally saw an increase in enrollment, particularly in the College of Engineering and the College of Industrial Technology. In contrast, the Laboratory School experienced a significant decline from 1023 to 747 students.

Other campuses saw notable enrollment increases in various programs. BSIT-Computer Technology

grew at both the Alabat and Gumaca campuses, while BTLED-Home Economics saw an increase at the Infanta campus. The Lucena campus reported significant growth in BIT-Computer Technology and BVTED-Food & Service Management programs. Polillo experienced a steady rise in BEED enrollments, and Tagkawayan saw growth in BSIT-CPT and BSBA programs. At the Tayabas campus, BS Agriculture - Crop Science declined slightly, while BS Hospitality Management enrollments increased. The Tiaong campus showed significant increases in BS Agriculture and BSIT-Computer Technology enrollments.

Overall, SLSU's campuses experienced diverse enrollment trends, with some programs growing and others declining, reflecting shifts in student interests and demographics.



ENROLLMENT PEAK:

- SLSU-wide: 17,791
- Undergraduate Programs: 10,058
- Laboratory Schools: 867

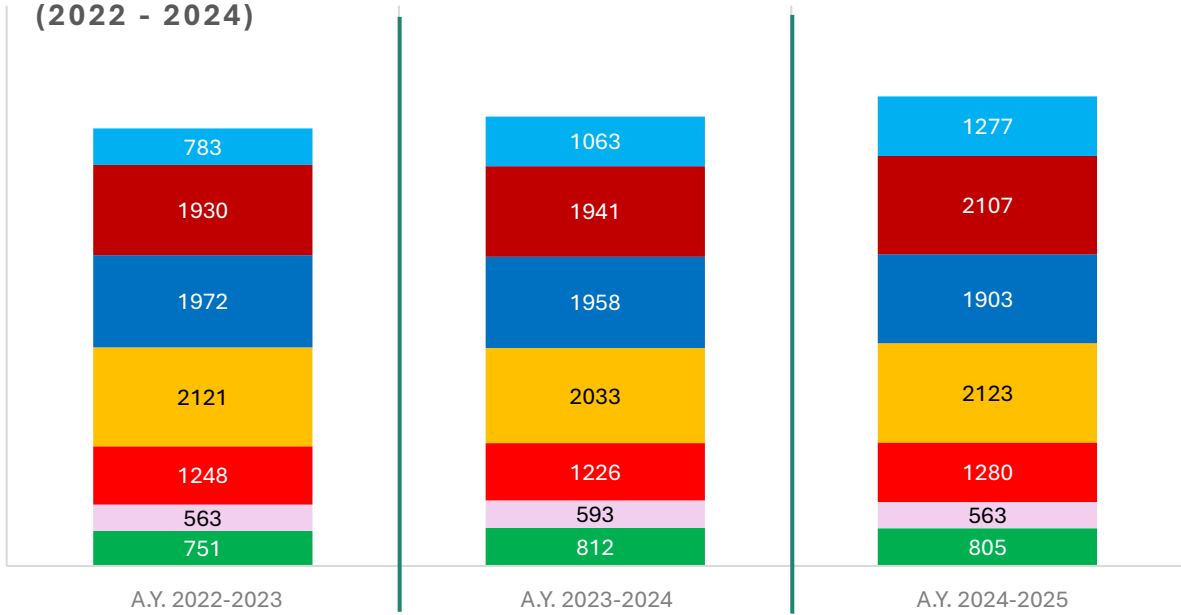
Comparative Enrollment Report in the Main Campus

(Undergraduate Programs)

Legend:

- College of Industrial Technology
- College of Engineering
- College of Teacher Education
- College of Admin. Business Hospitality & Accountancy
- College of Arts & Sciences
- College of Allied Medicine
- College of Agriculture

1st Semester Enrollment of the Main Campus (2022 - 2024)



2nd Semester & Mid-Year Enrollment of the Main Campus (2023 - 2024)

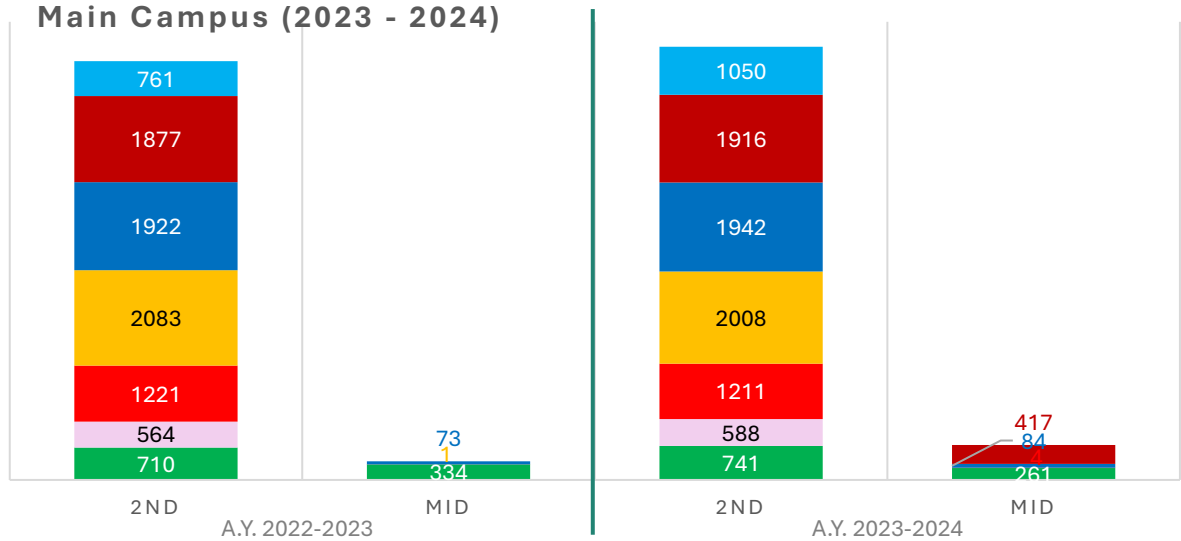


Figure 2.1 Comparative enrollment report in the undergraduate programs in the Main Campus for the 1st Semester (AY 2022 to 2024) and the 2nd Semester and Mid-Year (AY 2023 to 2024)

ENROLLMENT PEAK: AY 2024-2025

- Master's Programs: 513
- Doctor's Programs: 133

Comparative Enrollment Report in the Graduate School

(Master's Programs)

Legend:

- MA - Applied Linguistics
- Master of Arts in Teaching English
- Master of Arts in English Language
- MA - Mathematics Education
- MA - Science Education
- MAED - Admn. & Supervision
- MA - Educational Management
- MAED - Elementary Education
- Master of Arts in Nursing-MSN
- MA - Psychology major Clinical Psychology
- Master in Business Administration
- MS in Environmental Science
- Master in Forestry

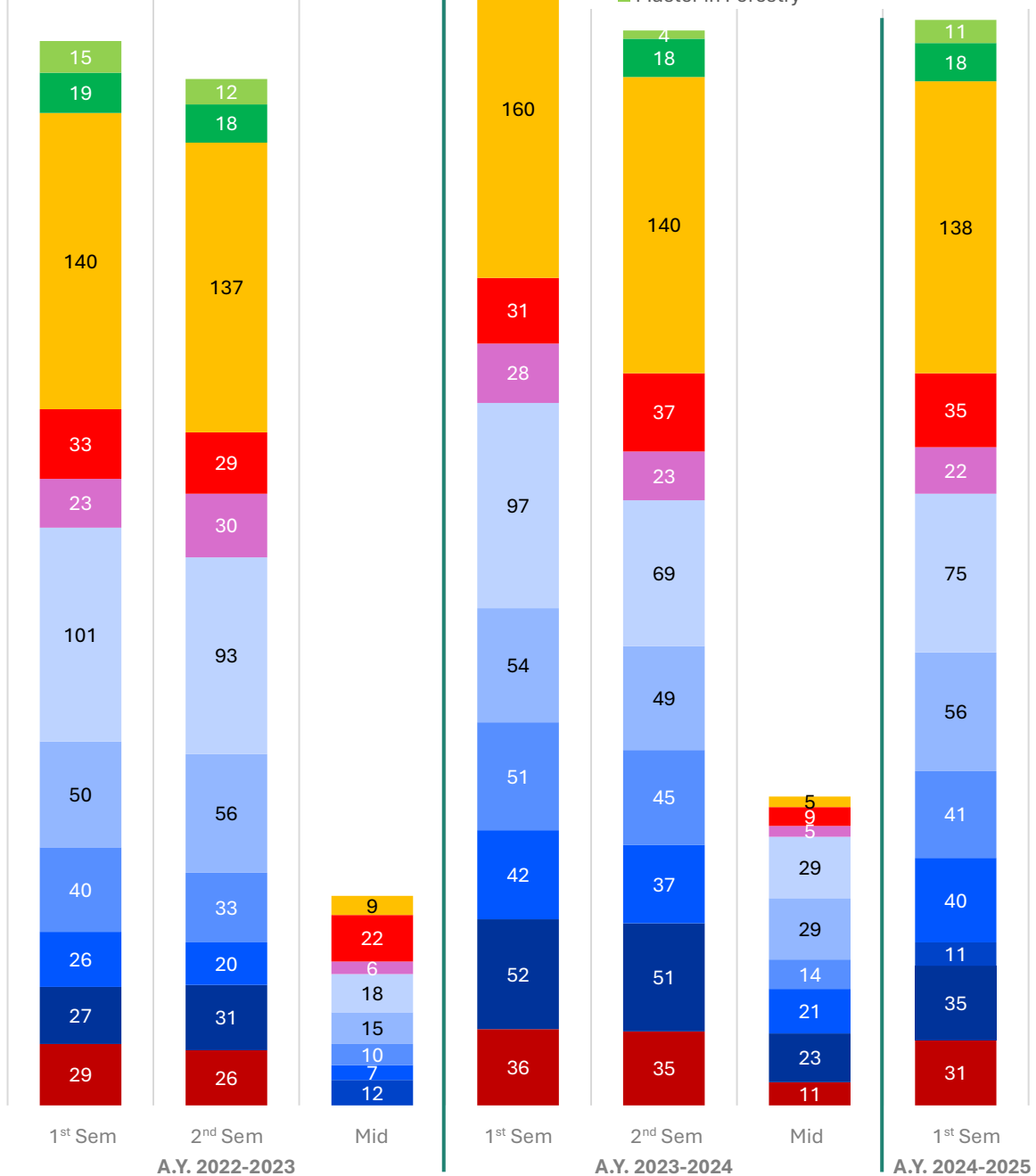


Figure 2.2 Comparative enrollment report in the Master's Program from AY 2022 to 2025

ENROLLMENT PEAK:
AY 2024-2025

- GS Foreign Students: 10
- Other Campuses: 6,330

**Comparative Enrollment Report
in the Graduate School
(Doctorate Programs)**

Legend:

- Doctor of Business Administration
- Ph.D. in Development Education
- Ph.D. in Educational Management
- Ph.D. in Science Education

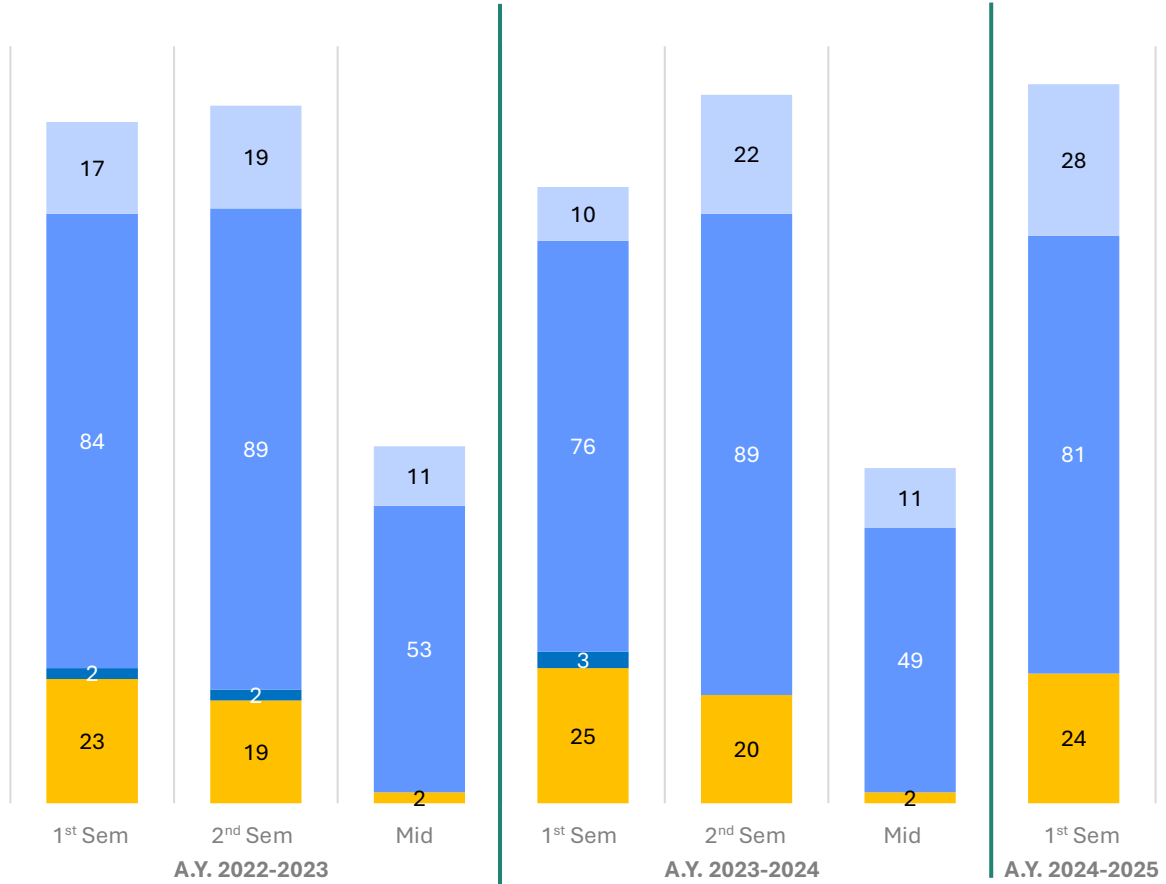


Figure 2.3 Comparative enrollment report in the Doctorate Programs from AY 2022 to 2025

**Comparative Enrollment Report
in the Graduate School
(Foreign Students)**

Legend:

- Doctor of Business Administration
- Ph.D. in Educational Management

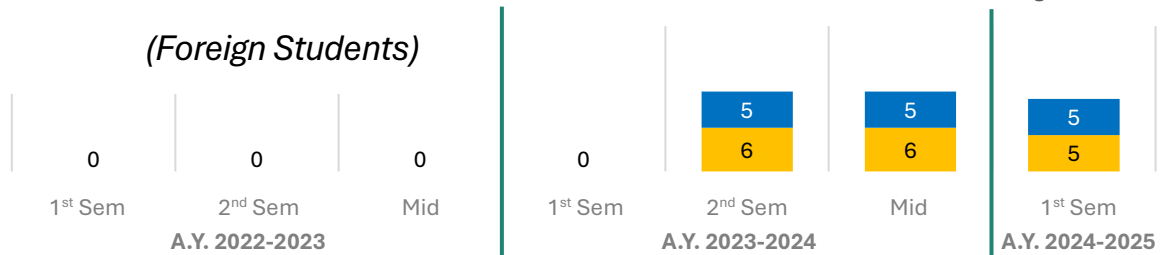
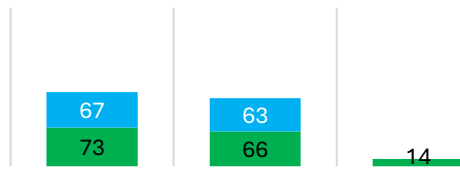


Figure 2.4 Comparative enrollment report in the GS-Foreign Students from AY 2022 to 2025

Comparative Enrollment Report in Satellite & Extension Campuses

SLSU Alabat

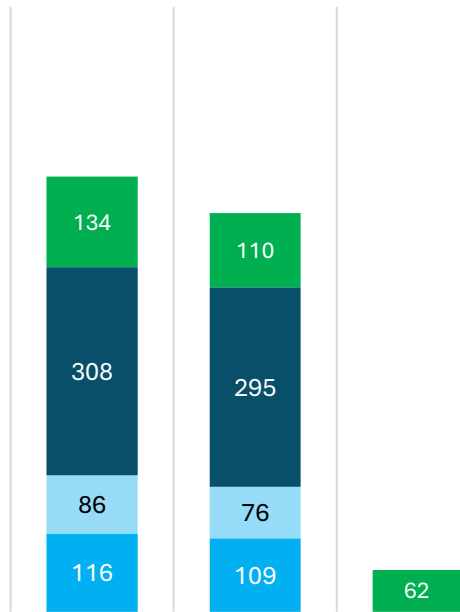


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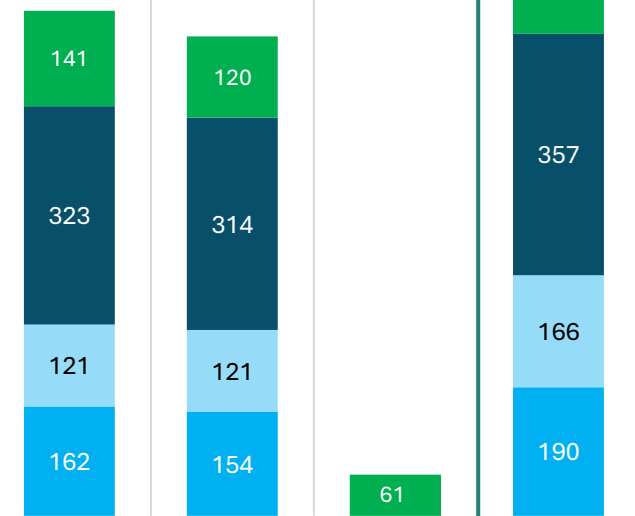
- BS Fisheries & Aquatic Sciences
- BSIT-Computer Technology



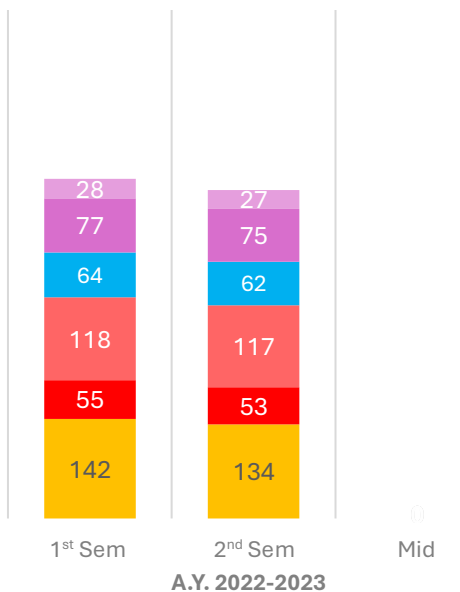
SLSU Catanauan



- BSIT-Computer Technology
- BSIT-Mechanical Technology
- BEED
- BSA - Crop Science



SLSU Gumaca



- BSBA-Human Resource Mgt (SLSU- Lucban)
- BSED - Mathematics (SLSU- Lucban)
- BSED - Social Studies
- BSIT- Computer Technology
- Bachelor of Science in Nursing (SLSU - Lucban)
- Diploma in Midwifery (SLSU - Lucban)

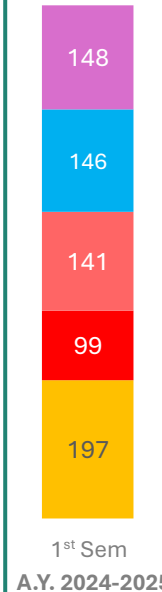
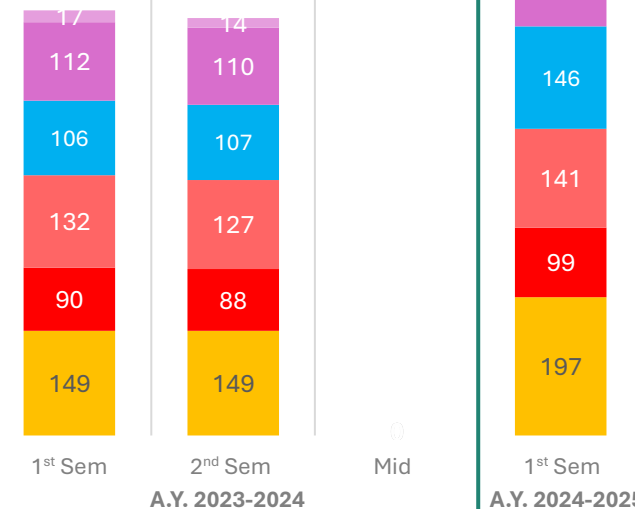
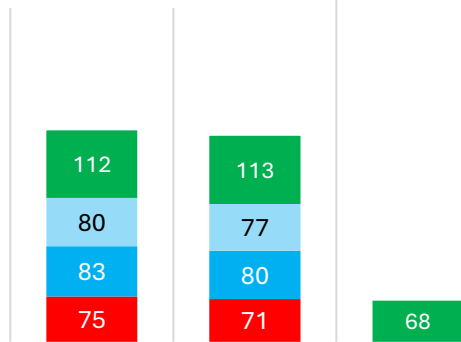
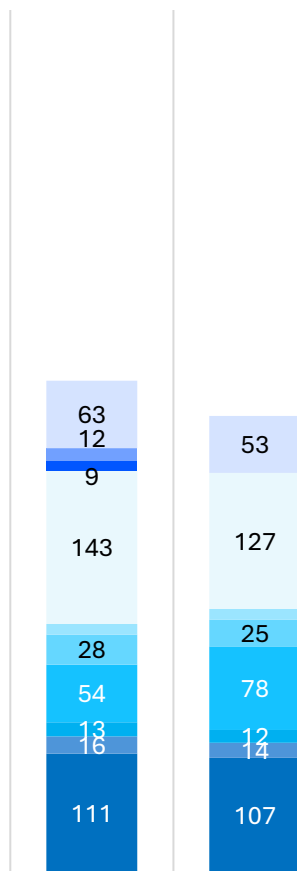


Figure 2.5 Comparative enrollment report in SLSU Alabat, SLSU Catanauan, and SLSU Gumaca from AY 2022 to 2025

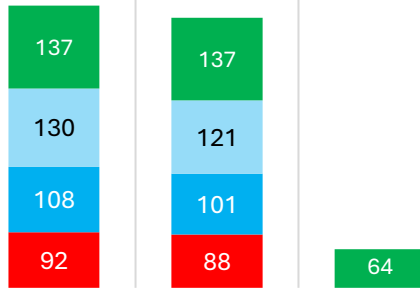
SLSU Infanta



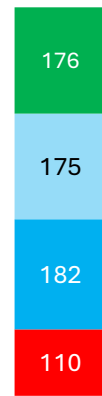
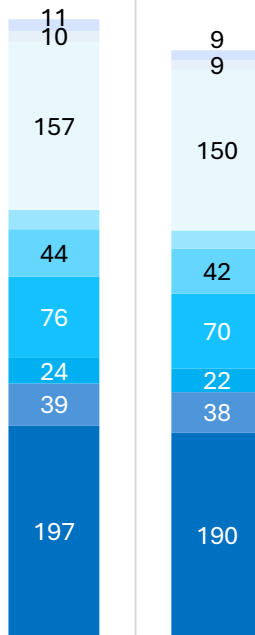
SLSU Lucena



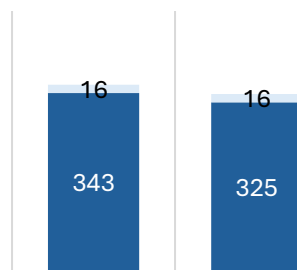
- BSED-Mathematics
- BTLED-Home Economics
- BSIT-Electrical Technology
- BSA - Horticulture



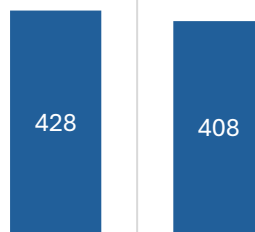
- BIT-Computer Technology
- BTVTEd- Automotive Technology
- BTVTEd- Civil Technology
- BTVTEd- Comp. Programming
- BTVTEd- Electrical Technology
- BTVTEd- Electronics Technology
- BTVTEd- Food & Service Mgt.
- BTVTEd- Mechanical Technology
- BTVTEd- Comp. Programming (Alabat)
- BTVTEd- Comp. Programming (Gumaca)
- BTVTEd- Comp. Programming (Tayabas)



SLSU Polillo



- BEED
- BSED Science



1

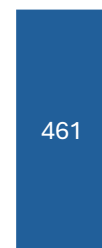
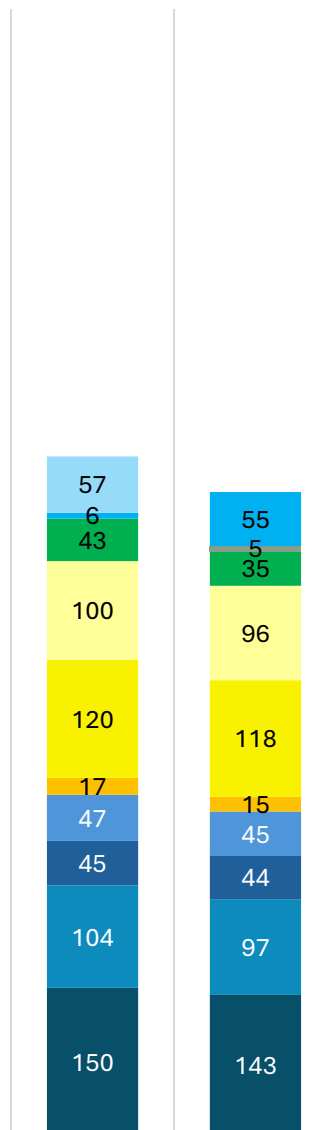


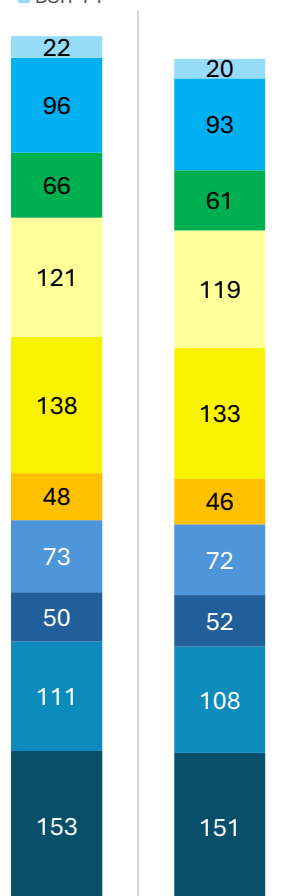
Figure 2.6 Comparative enrollment report in SLSU Infanta, SLSU Lucena, and SLSU Polillo from AY 2022 to 2025

SLSU JGE Tagkawayan



Legend:

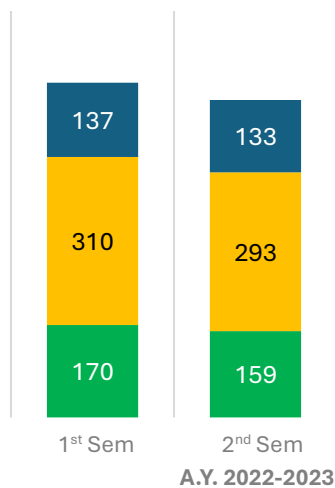
- BEED
- BSED-English
- BSED- Mathematics
- BSED- Sciences
- BPA
- BSBA-Financial Management
- BSBA-Marketing Management
- BS Fisheries & Aquatic Sciences
- BS Fisheries (Calauag Ext.)
- BSIT-CPT
- BSIT-FT



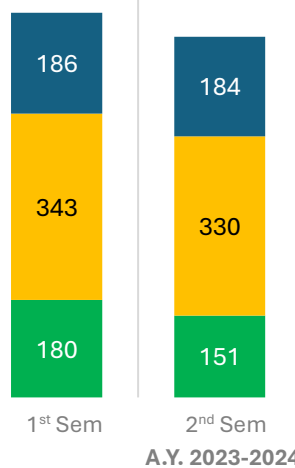
7



SLSU Tayabas



- BS Agriculture - Crop Science
- BS Hospitality Management
- BSIT- Computer Technology



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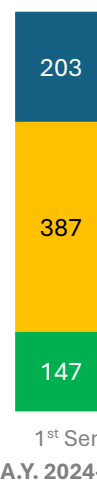


Figure 2.7 Comparative enrollment report in SLSU JGE Tagkawayan and SLSU Tayabas from AY 2022 to 2025

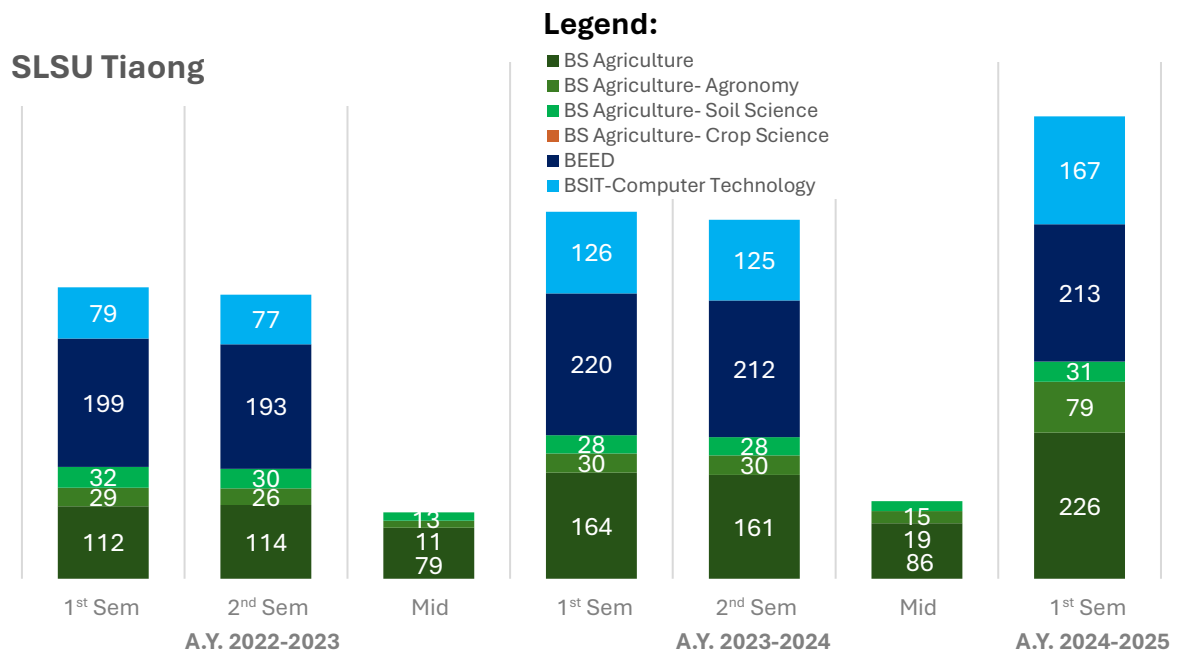


Figure 2.8 Comparative enrollment report in SLSU Tiaong from AY 2022 to 2025

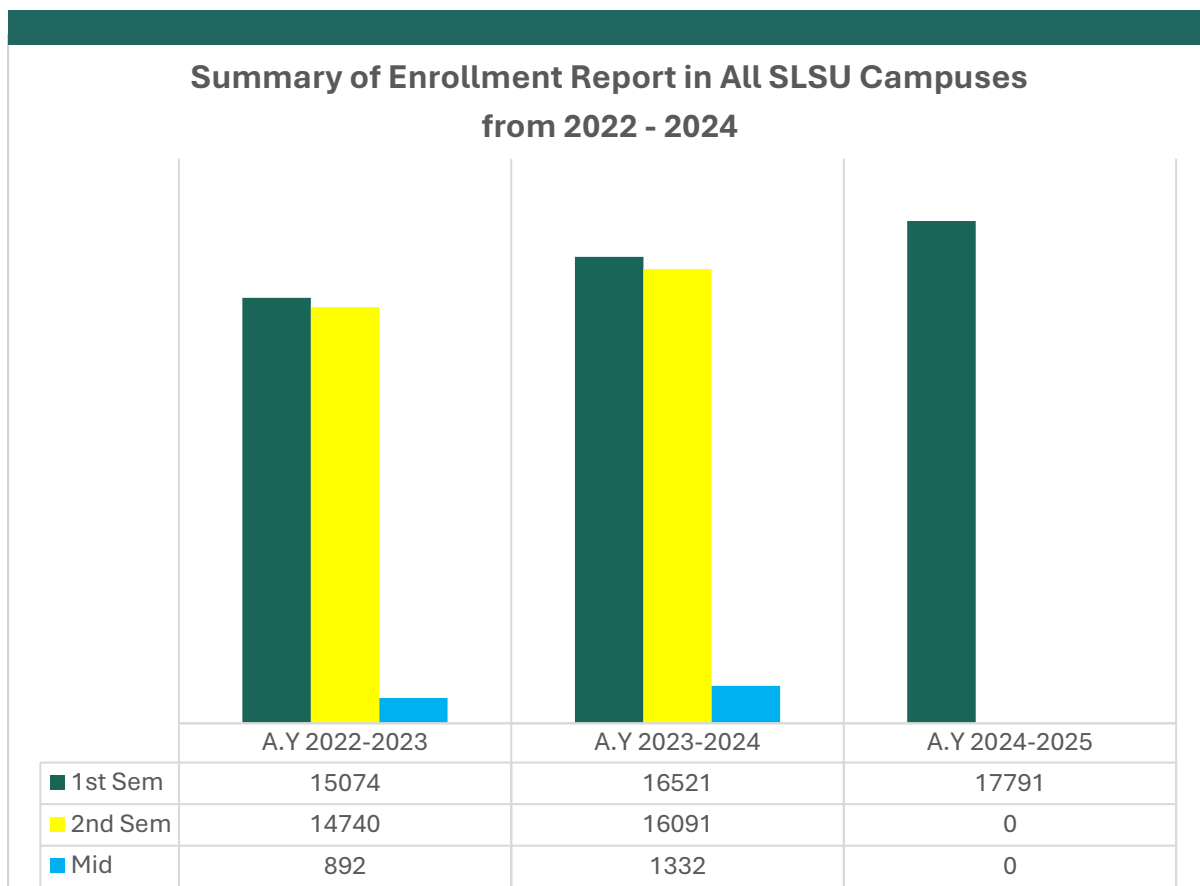


Figure 2.9 Summary of enrollment report in all SLSU campuses from 2022-2024

The enrollment data for Southern Luzon State University (SLSU) over the past three academic years indicates a consistent upward trend. In the 1st Semester, enrollment increased from **15,074 students in A.Y. 2022-2023** to **16,521 in A.Y. 2023-2024**, and further to **17,791 in A.Y. 2024-2025**. This reflects an increase of 1,447 students in the first year and 1,270 students in the subsequent year.

The 2nd Semester also shows growth, with enrollment rising from 14,740 students in A.Y. 2022-2023 to 16,091 in A.Y. 2023-2024, an increase of 1,351 students. However, data for the

2nd Semester of A.Y. 2024-2025 is not yet available. Additionally, the Midyear Term experienced a notable rise, with the number of students increasing from 892 in A.Y. 2022-2023 to 1,332 in A.Y. 2023-2024, reflecting an increase of 440 students. The Midyear Term data for A.Y. 2024-2025 is still pending.

Overall, SLSU has demonstrated a **positive trend in student enrollment across the academic years**, indicating successful recruitment and retention strategies. The consistent growth suggests a growing interest in the university's programs and offerings.

SCHOLARSHIP & FINANCIAL ASSISTANCE

SLSU continually emphasizes the importance of supporting students through various scholarship and financial assistance programs. The university's efforts are aimed at enhancing educational opportunities for its diverse student population. Below are key initiatives and events organized by SLSU to further this mission.

Orientation Programs for KALAHI-CIDSS Cash-for-Work Program

The Scholarship and Financial Assistance Unit, in collaboration with the Career and Job Placement Unit, conducted orientations for the KALAHI-CIDSS Cash-for-Work Program for two

batches of student-beneficiaries. The first orientation took place on January 24, 2024, at the CABHA AVR, and the second on February 5, 2024, at the College of Allied Medicine Auditorium. The first batch event was attended by Dr. Nilo H. Dator, the former OIC-University President; Dr. Noreen P. Echague, former Dean of OSAS; Dr. Ma. Elna R. Cosejo, former Head of the Scholarship and Financial Assistance Unit; and Ms. Nilda O. Tabi, Social Welfare Officer III from the KALAHI Region IV-A Office.

The second batch orientation had 150 in-person participants from Main and Lucena Campuses and 10 online



participants from other satellite campuses. Notable attendees included Dr. Marissa C. Esperal, Vice President for Research, Extension, Production, Development, and Innovation; Dr. Echague; Dr. Cosejo; aProf. Gino A. Cabrera, former Head of the Career and Job Placement and the Human Resource Management Office; and Ms. Tabi.

Financial Assistance Programs

Payout of the Assistance to Individuals in Crisis Situation (AICS)

Program: Recognizing SLSU's commitment to quality education and fostering academic excellence, the Department of Social Welfare and Development, through the office of Senator Imee Marcos, extended educational assistance to 1,641 deserving students of SLSU's Main Campus. The event was graced by Vice Governor of Quezon Province Hon. Anacleto Alcala III, Lucban Municipal Mayor Agustin "Tenten" Villaverde, and members of the Municipal Council. This initiative follows a previous AICS payout held in October 2023.

SLSU-OSAS Opens Scholarship for IP, PWD, and Solo Parent Students:

On October 21, the university initiated the scholarship application process for indigenous peoples (IPs), persons with disabilities (PWDs), and solo parent students. Applications were welcomed from all bona fide first-year students for

the IP category, while PWDs and solo parents from all levels were eligible to apply.

Following the application period, on December 10, SLSU formalized an agreement to provide financial assistance to 10 students who are either solo parents or persons with disabilities and 10 IPs. The selected beneficiaries are set to receive scholarship grants amounting to 15,000 pesos per semester.

Engagement with Scholarship Providers

Attendees included representatives from partner agencies such as CHED, UniFAST, Gokongwei Brothers Foundation, DOST Region IVA, Aboitiz Power, DOLE, SM Foundation, and others offering Tertiary Education Subsidy-Tulong Dunong Programs (TES-TDP). A key highlight was the signing of a Memorandum of Agreement (MOA) between SLSU and RAKK Prophet Medical Center Inc., providing financial assistance for the Related Learning Experience (RLE) of BS Nursing students. An open forum highlighted the agencies' CSR and livelihood programs, benefiting students, parents, and faculty members.

Student Assistant Programs

The OSAS successfully conducted the Student Assistant General

Orientation on September 27, 2024, at Hamlet Hall. Prof. Aurelio Teodoro Maguyon III, present Dean of OSAS, delivered an inspiring message to set a motivating tone for the Student Assistants (SAs). Ms. Geraldine Contreras Bacagan, present Head of the Student Scholarships and Financial Unit, shared essential information about the Student Assistantship Program's objectives, duties, and responsibilities. Ms. Myleen Tola provided important reminders regarding document submissions and the payout process. The program was hosted by Teejay Estera, a Student Assistant, making the event relatable and engaging.

TLI College Scholarship Program

The 2024 TLI College Scholarship Program Turnover Ceremony marked a significant collaboration between SLSU and Aboitiz Power (TLI), as 12 scholars officially joined the program.

The event featured representatives including Mr. Lito C. Morta, Regional Chief Operating Officer for Luzon; Ms. Michelle Bumidang, RSM Manager for Luzon; Mr. Rupert Vito, RSM Operations Specialist at Therma Luzon Inc.; Mrs. Dara Mendoza-Calabag, SE Governance at Aboitiz Power; Dr. Arvin N. Natividad, OIC Vice President for Administrative and Financial Affairs; Dean Maguyon III; Ms. Bacagan, along with staff members Mx. JanJan Merjudio and Ms. Tola.

The program included an opening address by Ms. Bacagan, inspirational messages from Mr. Morta, and Dr. Natividad, and a presentation of the partnership between SLSU and Aboitiz by Mr. Vito. A heartwarming testimony was shared by Ren Mark C. Albuerro, a fourth-year BS Mechanical Engineering student. The ceremony concluded with closing remarks from Dean Maguyon. This collaboration aims to continue a positive relationship for the benefit of the students.

Table 2. Summary of grantees of scholarship and financial assistance

SCHOLARSHIP/FINANCIAL ASSISTANCE PROVIDER		GRANTEES
SLSU Main Campus		
1	ABOITIZ Power (Thermal Luzon Inc.)	8
2	AGIMAT - CONG. BRYAN REVILLA	1
3	Assistance to Individual in Crisis Situation (AICS)	17
4	Caliraya Botocan Kalayaan	1
5	CHED- FS Gad	14
6	CHED-Full State Scholarship Program (CHED-FSSP)	23
7	CHED-Half State Scholarship Program (CHED-HSSP)	6
8	CHED-TDP CHAIR J. PROSPERO DE VERA III	232
9	Department Of Science and Technology (DOST)	18
10	Gokongwei Brothers Foundation	20
11	National Grid Corporation of the Phils. (NGCP)	1
12	Overseas Workers Welfare Administration (OWWA)	18

13	Philippine Coconut Authority (CoSho)	1
14	SENIOR CITIZEN - RODOLFO M. ORDANES	1
15	SM Foundation	12
16	TES-TDP (Cong. Dan Fernandez)	3
17	TES-TDP (Cong. Wilbert T. Lee)	112
18	TES-TDP (Sen. Imee R. Marcos)	5
19	TES-TDP (Sen. Bong Revilla)	2
20	TES-TDP (Cong. Mark Enverga)	1
21	TES-TDP (Cong. Jayjay Suarez)	2
22	TES-TDP - 3rd Dist. Of Quezon	19
23	TES-TDP (Congw. Ana V. Surez)	1
24	TES-TDP (Cong. Anna York P. Bondoc)	15
25	TES-TDP (Cong. Benjamin C. Agarao Jr. - Congw. Maria Jamina Katherine B. Agarao)	11
26	TES-TDP (Sen. Bong Go)	1
27	TES-TDP (Sen. Jingoy Estrada)	2
28	TES-TDP (Sen. Joel Villanueva)	17
29	TES-TDP (Sen. JV Ejercito)	2
30	TES-TDP (Tony Carolino)	273
31	Tulong Dunong Program-State Universities and Colleges (TDP-SUC's)	4
32	Tertiary Education Subsidy	584
	SUB-TOTAL	1,427
SLSU Alabat		
33	Bureau of Fisheries and Aquatic Resources 1	1
34	National Indigenous People Scholarship 1	1
35	TDP – SUC (Sen. Imee Marcos)	3
36	TDP – SUC	12
37	TDP – TES	1
38	TES under 4Ps-SWDI (Batch 13.1)	21
39	Scholarship Program for Coconut Farmers and Their Families (CoScho)	1
40	Sen. Imee Marcos – AICS	46
41	SLSU Financial Assistance for Solo Parent & Person w/ Special Needs	1
	SUB-TOTAL	87
SLSU Catanauan		
42	TDP-TES	23
43	Financial Assistance for Persons with Disabilities (PWD)	1
	SUB-TOTAL	24
SLSU Gumaca		
44	TDP-TES	9
	SUB-TOTAL	9
SLSU Infanta		
45	Coscho	12
46	Caritas Manila	2
47	LGU Scholar	51
48	Kumare	3
49	STAN	9
50	QUEZELCO	1
51	Card Bank	1
52	Andres Tamayo Foundation	1
53	NCIP	5
	SUB-TOTAL	85
SLSU JGE Tagkawayan		
54	TES	124
55	TDP (Cong. Mike Tan)	215
56	TDP (Sen. Imee Marcos)	14

57	Educational Assistance Program (Senator Imee Marcos)	187
58	TDP (Sen. Loren Legarda)	31
59	BFAR	8
	SUB-TOTAL	579
SLSU Lucena		
60	4Ps Scholarship	39
61	AICS Program	100
62	Lucenahin Scholarship	289
63	Suarez Educational Assistance	225
64	Students with Special Needs and PWDs	13
65	TDP	22
66	AKAP	734
	SUB-TOTAL	1422
SLSU Polillo		
67	QUEZELCO II	5
68	TES	46
69	LGU-Polillo	45
70	TDP (Sen. Loren Legarda)	8
71	TDP (Sen. Imee Marcos)	6
72	LGU Burdeos	2
	SUB-TOTAL	112
SLSU Tayabas		
73	AICS Program	8
74	ASA Pagbilao	1
75	AKAP	1
76	COSCHO Scholarship	40
77	TDP (Sen. Loren Legarda)	7
78	TDP (Sen. Imee Marcos)	6
79	Sugar Regulatory Administration	1
80	Heademic	2
81	DA	1
	SUB-TOTAL	6
SLSU Tiaog		
82	AICS Program	100
83	Tulong Dunong Program	37
84	Tertiary Education Subsidy	38
	SUB-TOTAL	175
	GRAND TOTAL	3987



GRADUATION REPORT

The graduation report for SLSU from 2021 to 2024 highlights positive trends and areas for improvement. In the undergraduate programs, the **College of Engineering (CEn)** had significant increases. The BS in Civil Engineering experienced a 31.71% rise in graduates, from 41 in 2021-2022 to 54 in 2023-2024. Electrical Engineering peaked at 108 graduates in 2022-2023, stabilizing at 83 in 2023-2024. Electronics Engineering grew from 36 graduates in 2022-2023 to 50 in 2023-2024. Overall, CEn graduates increased by 44.76%, from 248 to 359. The **College of Agriculture (CAg)** demonstrated positive trends, especially in the BS in Agriculture-Animal Science program, which rose from nine graduates in 2021-2022 to 21 in 2023-2024, a 133.33% increase. The total number of graduates in CAg grew by 20.24%, from 84 to 101. The **College of Allied Medicine (CAM)** showed remarkable growth. The BS in Nursing increased from 70 graduates in 2022-2023 to 77 in 2023-2024. The first batch of BS in Radiologic Technology graduates in 2023-2024 was 60. Overall, CAM graduates rose from zero in 2021-2022 to 157 in 2023-2024. The **College of Arts and Sciences (CAS)** saw the BS in Biology increase by 110.71%, from 28 graduates in 2021-2022 to 59 in 2023-2024. The BA in Psychology also saw substantial growth, doubling from 40 graduates in 2021-2022 to 80 in 2023-2024. CAS graduates rose by 71.92%,

from 146 to 251. The **College of Administration, Business, Hospitality, and Accountancy (CABHA)** experienced substantial increases. The BS in Accountancy peaked at 89 graduates in 2022-2023. The BS in Business Administration (BSBA) programs in Financial Management and Marketing Management grew significantly, with the latter increasing from 40 graduates in 2021-2022 to 83 in 2023-2024, a 107.5% rise. CABHA graduates more than doubled from 219 to 447. The **College of Industrial Technology (CIT)** showed significant growth, with graduates increasing from five in 2021-2022 to 86 in 2023-2024, a 1620% increase. Notable programs include BSIT specializations in Automotive Technology, Computer Technology, Electrical Technology, Electronics Technology, Industrial Design Technology, and Mechanical Technology. The **College of Teacher Education (CTE)** showed positive trends. The Bachelor of Secondary Education-English increased by 122.22%, from 36 graduates in 2021-2022 to 80 in 2023-2024. The Bachelor of Elementary Education increased by 218.75%, from 32 graduates to 102.

In the **master's programs**, the Master of Business Administration experienced consistent growth, increasing from five graduates in 2021-2022 to 10 in 2023-2024. The MA in Education - Elementary Education

rebounded strongly, reaching 33 graduates in 2023-2024, a 65.71% increase. The MA in Applied Linguistics: Language in Communication grew from one graduate in 2022-2023 to 10 in 2023-2024, a 900% increase. The MA in Science Education increased from three graduates in 2021-2022 to seven in 2023-2024. The MA in Teaching English also grew, reaching eight graduates in 2023-2024. The Master in Forestry - Agroforestry had 11 graduates in 2022-2023. However, challenges persist in some graduate programs at SLSU. The MA in Education - Administration and Supervision had no graduates in the most recent year, and the MA in Educational Management declined from 18 graduates in 2021-2022 to 10 in 2023-2024. The MA in Mathematics Education slightly decreased, while the MA in Nursing (Medical-Surgical Nursing) had just one graduate. The MS in Environmental Science had very few graduates, with none in the most recent year, same with the MA in Education - Administration and Supervision.

The **doctoral programs** faced similar issues, with the Doctor of Business Administration decreasing from six graduates in 2021-2022 to one in 2023-2024. The Ph.D. in Development Education had minimal graduates, and the Ph.D. in Educational Management remained consistent but declined slightly to 22 graduates in 2023-2024. The Ph.D. in Science Education had low but steady graduates.

Regarding other campuses, **SLSU-Alabat** increased from six graduates in 2021-2022 to 30 in 2023-2024. The BS in Fisheries and Aquatic program had 16 graduates, and the Bachelor of Secondary Education-English had 14 graduates in 2023-2024. **SLSU-Catanauan** grew from 41 graduates to 113, a 175.61% increase, with the Bachelor in Elementary Education reaching 64 graduates. **SLSU-Gumaca** saw positive trends, increasing from zero to 92 graduates, including 31 graduates in BSBA-Human Resource Management and 31 in the Bachelor of Secondary Education-Social Studies. **SLSU-Infanta** had consistent rates, with the BS in Agriculture-Horticulture growing from 15 to 23 graduates. **SLSU-Lucena** fluctuated, peaking at 196 graduates but dropping to 41, with the BTVTED-Computer Programming program decreasing from 84 to 11. **SLSU-Polillo** showed steady growth, increasing from 37 to 67 graduates in the Bachelor of Elementary Education-General Education. **SLSU-JGE Tagkawayan** grew substantially, from 40 graduates to 143, a 257.5% rise, with notable increases in Bachelor of Secondary Education-English and BEED-General Education. **SLSU-Tayabas** increased from zero to 134 graduates, with significant contributions from the BS in Agriculture-Crop Science and BS in Hospitality Management. **SLSU-Tiaong** fluctuated, decreasing to 57 but increasing to 89, with notable growth in the BEED-General Education programs.

GRADUATION PEAK:
AY 2023-2024

- SLSU-wide: 2,751
- Undergraduate Programs: 1,880

Comparative Graduation Report in the Main Campus
(Undergraduate Programs)

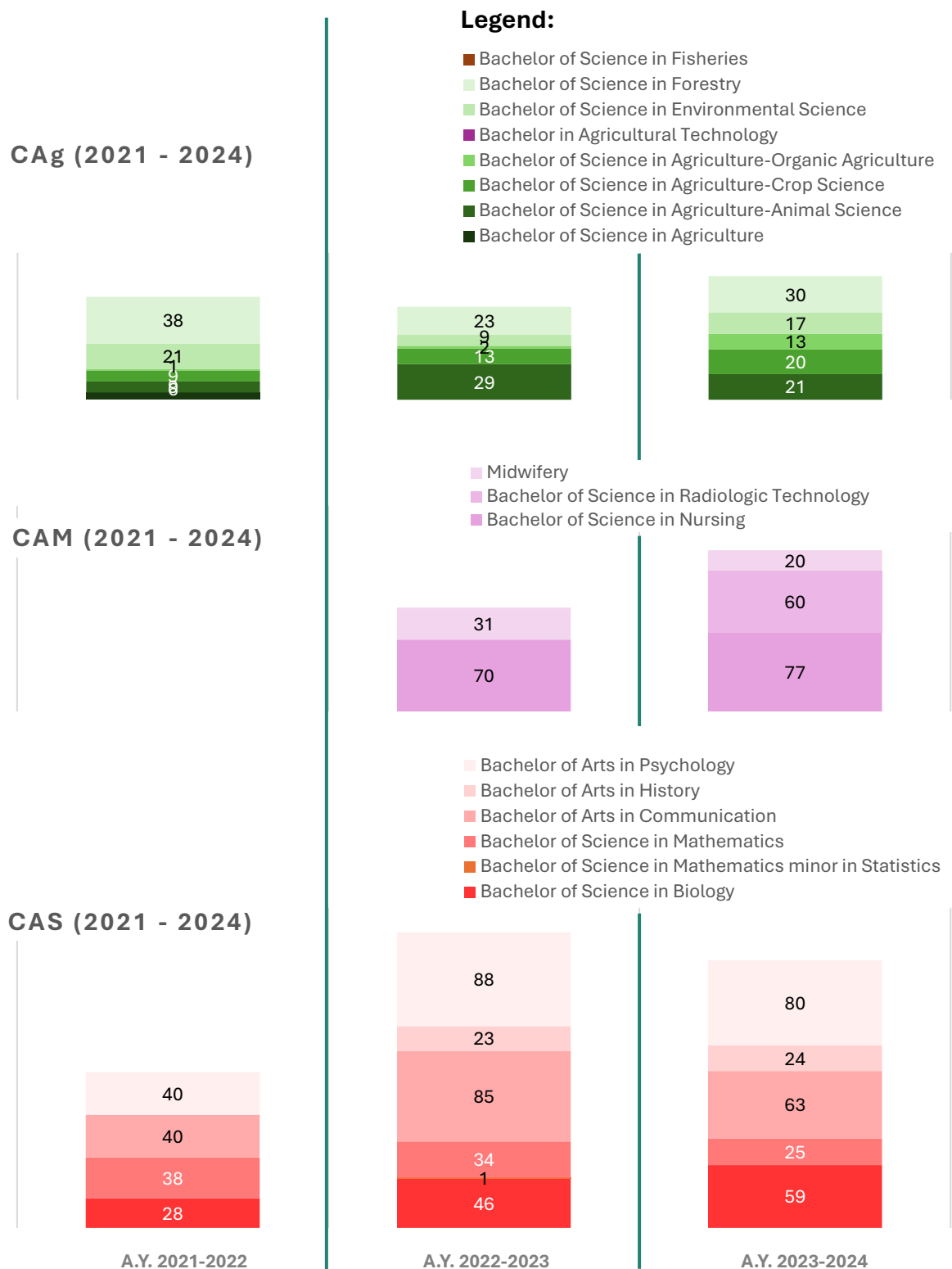
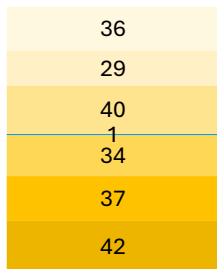


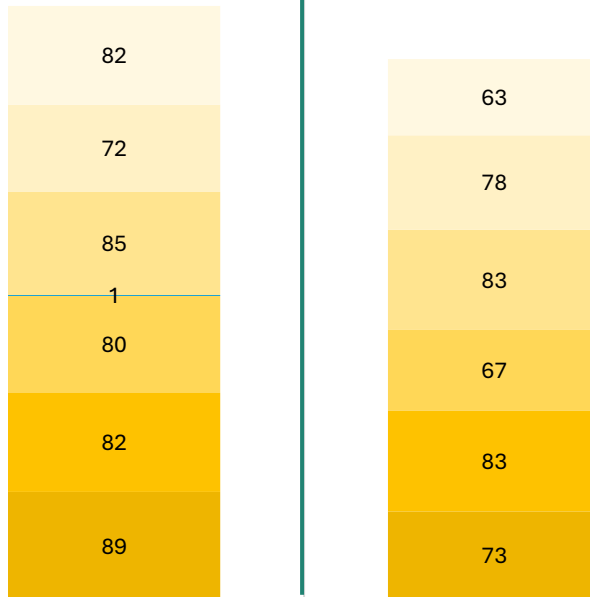
Figure 3.1 Comparative graduation report in the undergraduate programs of the College of Agriculture, College of Allied Medicine, and College of Arts and Sciences from AY 2022 to 2025

CABHA (2021 - 2024)

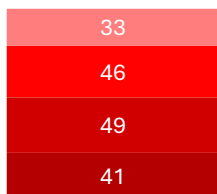


Legend:

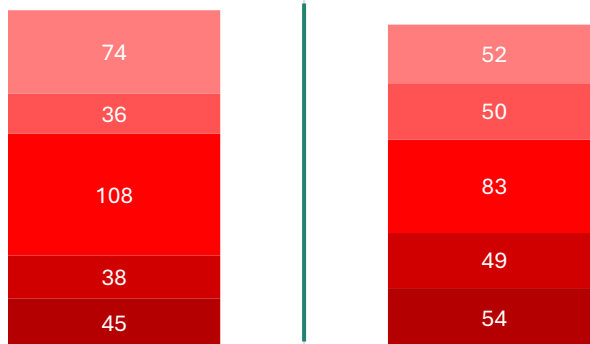
- Bachelor of Public Administration
- Bachelor of Science in Hospitality Management
- BSBA-Marketing Management
- BSBA-Human Resource Development Management
- Bachelor of Science in Human Resource Management
- BSBA-Financial Management
- Bachelor of Science in Accountancy



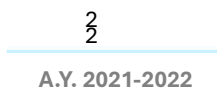
CEn (2021 - 2024)



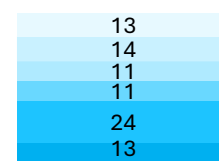
- BS in Industrial Engineering
- BS in Electronics Engineering
- BS in Electronics & Communication Engineering
- BS in Electrical Engineering
- BS in Computer Engineering
- BS in Civil Engineering



CIT (2021 - 2024)



- BSIT-Mechanical Technology
- BSIT-Electronics Technology
- BSIT-Computer Technology
- BSIT-Industrial Design Technology
- BSIT-Electrical Technology
- BSIT-Automotive Technology



A.Y. 2021-2022

A.Y. 2022-2023

A.Y. 2023-2024

Figure 3.2 Comparative enrollment report in the undergraduate programs of the College of Administration, Business, Hospitality, and Accountancy, College of Engineering, and College of Industrial Technology from AY 2022 to 2025

Legend:

- BSESS-Fitness and Sports Coaching
- Bachelor of Culture and Arts Education
- BTLED-Industrial Arts
- Bachelor of Secondary Education-Social Studies
- Bachelor of Secondary Education-Mathematics
- Bachelor of Secondary Education-English
- Bachelor of Elementary Education
- BTLED-Information Communication Technology
- BTLED-Home Economics
- Bachelor of Secondary Education-Science
- Bachelor of Secondary Education-Filipino

CTE (2021 - 2024)

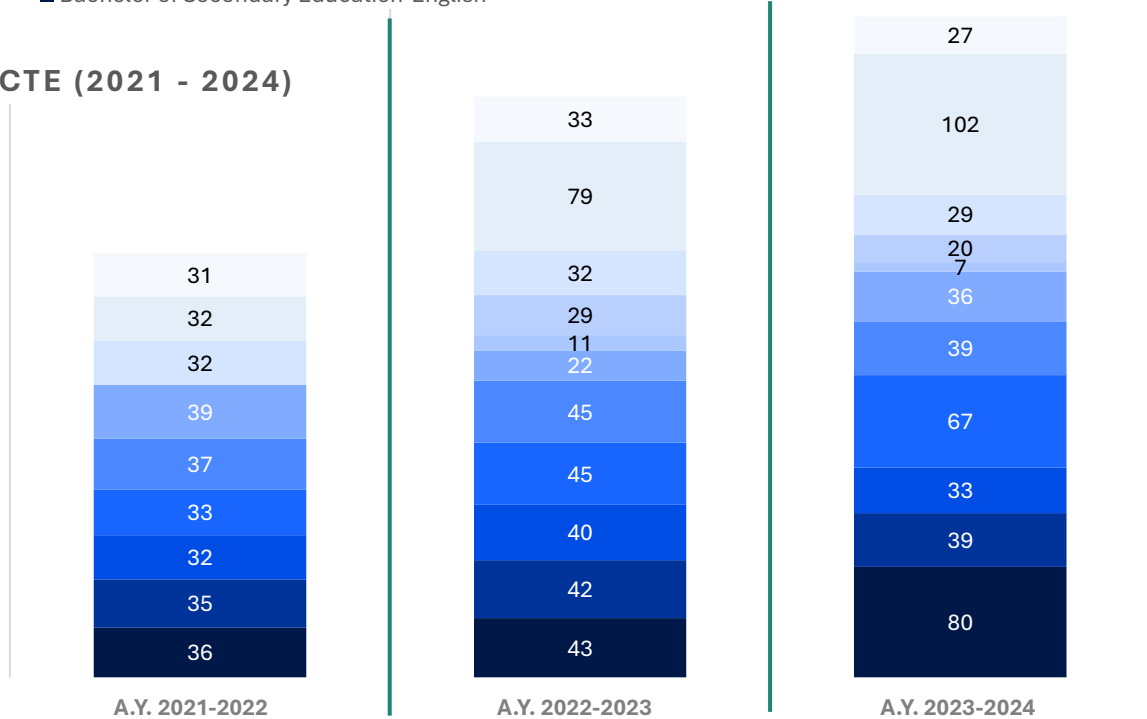


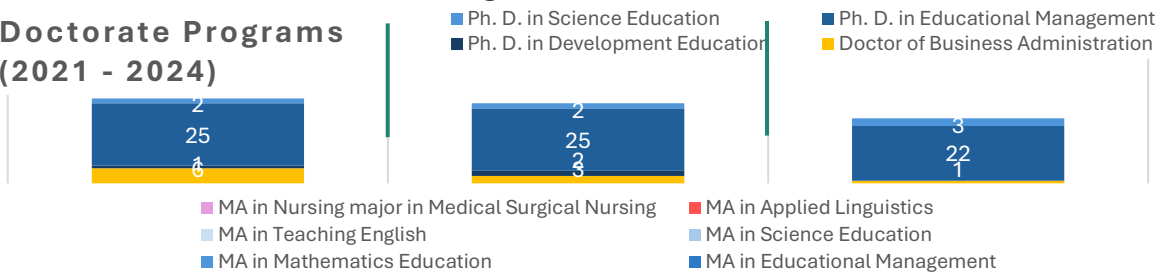
Figure 3.3 Comparative graduation report in the undergraduate programs of the College of Industrial Technology from AY 2022 to 2025

Comparative Graduation Report in the Main Campus

(Graduate Programs)

Legend:

Doctorate Programs (2021 - 2024)



Master's Program (2021 - 2024)

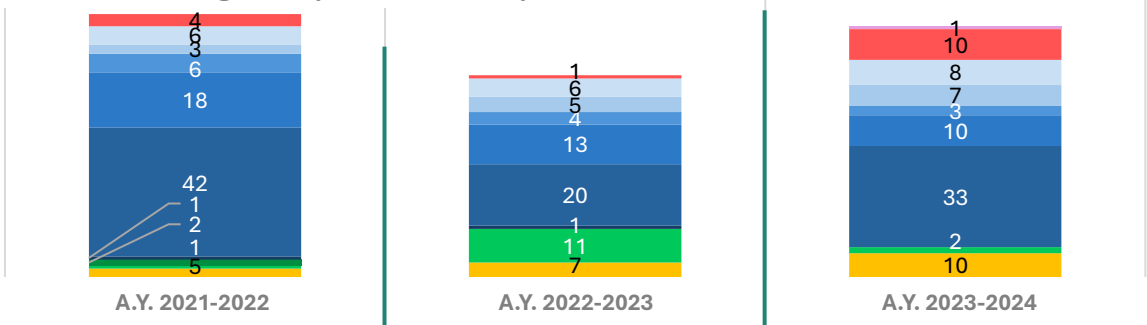


Figure 3.4 Comparative graduation report in the graduate programs from AY 2021 to 2024

GRADUATION PEAK: AY 2023-2024

- Graduate Programs: 110
- Other Campuses: 734

Comparative Graduation Report in Satellite & Extension Campuses

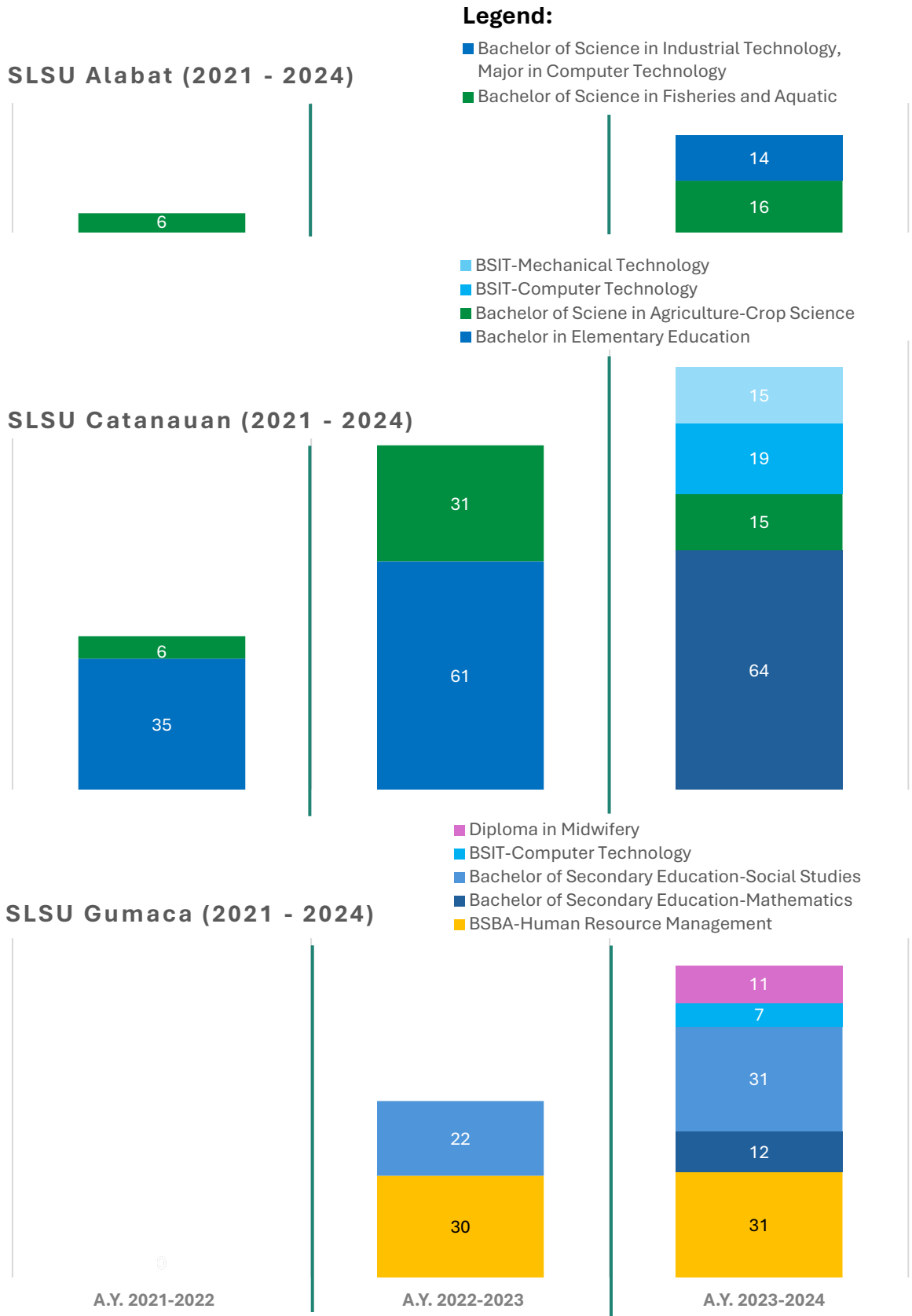


Figure 3.5 Comparative graduation report in SLSU Alabat, SLSU Catanauan, and SLSU Gumaca from AY 2021 to 2024

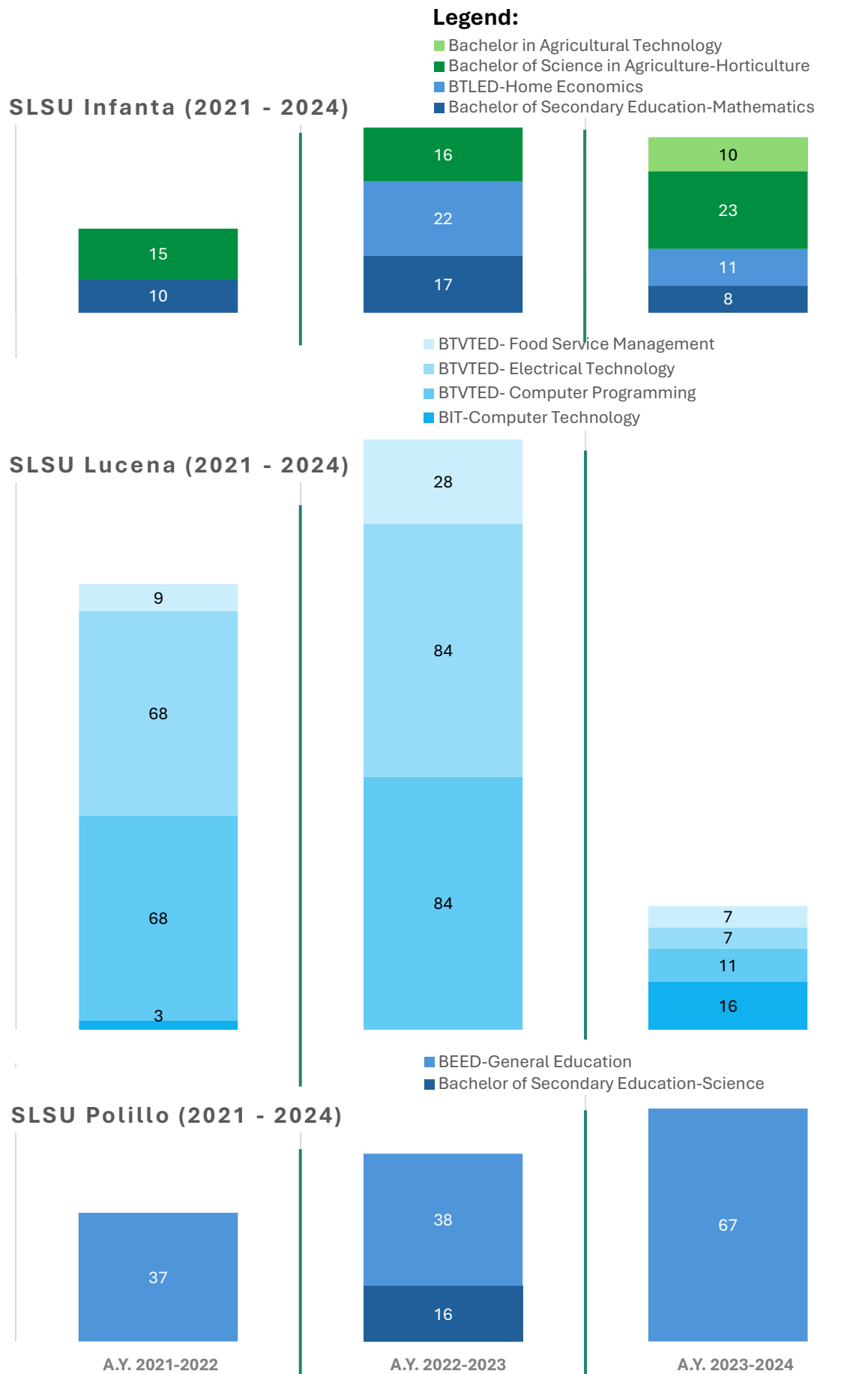


Figure 3.6 Comparative graduation report in SLSU Infanta, SLSU Lucena, and SLSU Polillo from AY 2021 to 2024

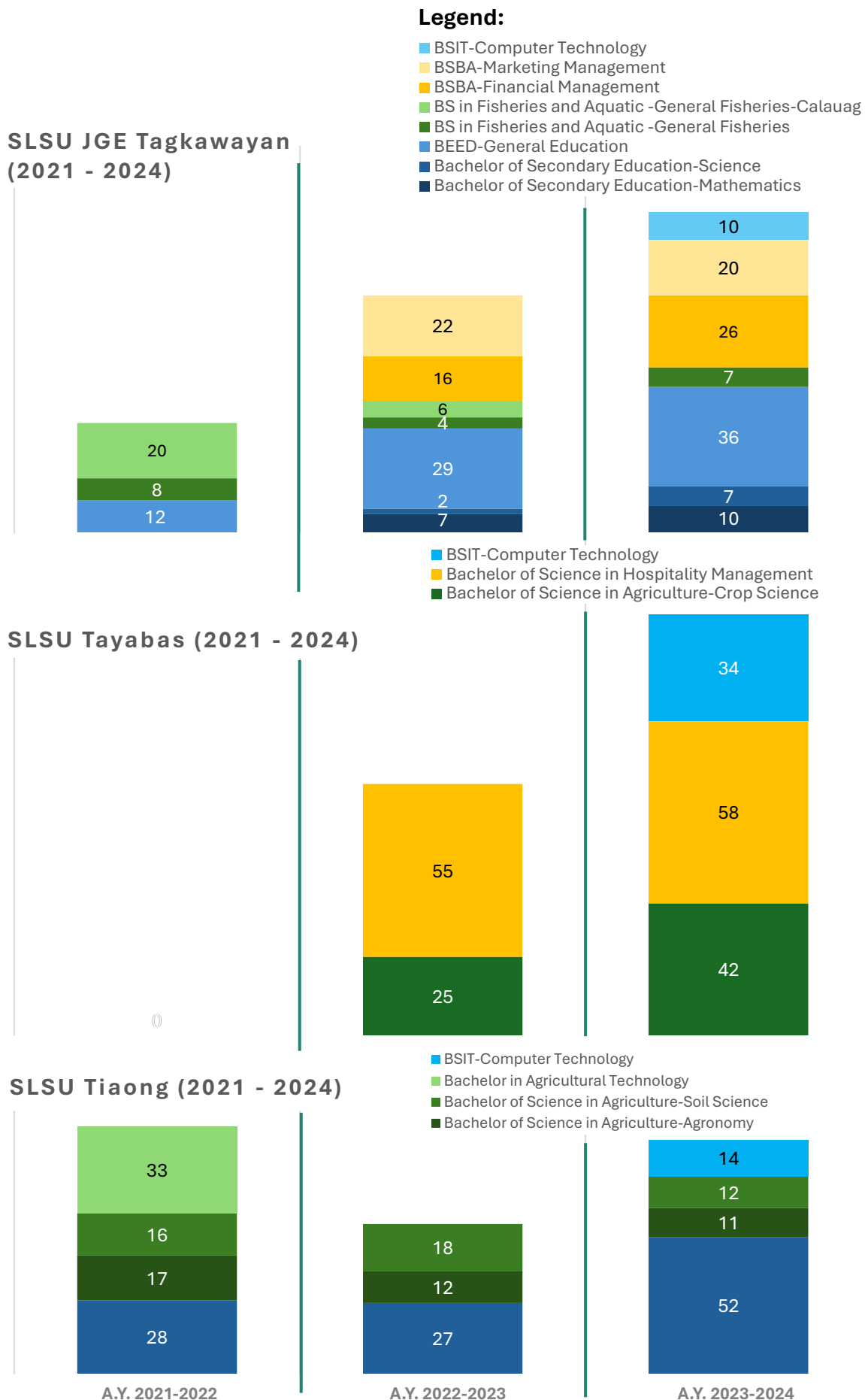


Figure 3.7 Comparative graduation report in SLSU JGE Tagkawayan, SLSU Tayabas, and SLSU Tiaong from AY 2021 to 2024

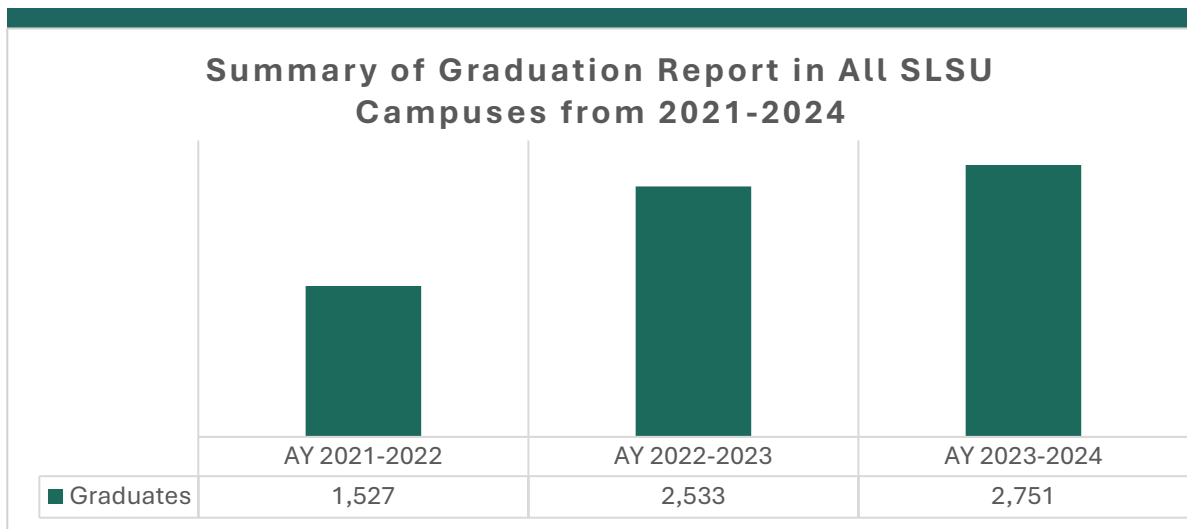


Figure 4. Summary of graduation report in all SLSU campuses from 2021-2024



LICENSURE EXAMINATION PERFORMANCE

The licensure exam results for SLSU demonstrate significant achievements and positive trends

across various programs from 2022 to 2024. Notably, programs like **BS in Agriculture**, **BS in Nursing**, and **BS in**

Forestry have shown strong and improving passing rates, consistently surpassing national averages.

While some programs, like **Electronics Engineering** and specific sets of data for **Civil Engineering**, experienced variability, there were also periods of notable improvement. **Electrical and Mechanical Engineering programs** exhibited overall positive trends, with remarkable progress in many instances. Additionally, the College of Engineering's Mechanical Engineering program ranked 9th in the February 2024 Mechanical Engineers Licensure Examinations.

The College of Allied Medicine's **BS Nursing** program achieved an impressive 1st place in the May 2024 Nurse Licensure Examinations, and the 1st ever batch of **BS Radiologic Technology** graduates who took program secured 4th place in the December 2024 Radiologic Technologists Licensure Examinations.

Overall, the licensure exam performance highlights SLSU's dedication to academic excellence and its commitment to continually enhancing student success and outcomes.

Table 2.1 Three-year summary of licensure examination results of the SLSU Main Campus

Program/ Examination	2022			2023			2024		
	1 st taker	Overall Passing rate	National Passing Rate	1 st taker	Overall Passing rate	National Passing Rate	1 st taker	Overall Passing rate	National Passing Rate
BS in Accountancy	0.00%	25.00%	25.84%	33.33%	25.00%	31.37%	33.33%	34.62%	30.28%
				33.33%	25.00%	31.37%			
BS in Agriculture	62.50%	50.00%	34.57%	76.19%	62.07%	34.18%	100%	78.13%	50.78%
BS in Forestry	85.00%	73.08%	54.87%	72%	65.52%	55.29%	80.77%	76.47%	58.96%
BS in Nursing	No taker	100.00%	68.00%	100.00%	100.00%	74.94%	100.00%	100.00%	69.71%
Midwifery	100%	81.82%	50.92%	90.00%	90.00%	47.30%	100%	66.67%	57.08%
				96.43%	96.43%	67.98%	100%	100%	74.05
BS in Radiologic Technology							89.47%	89.47%	57.55%
Psychometrician	25.00%	33.33%	43.24%	86.49%	82.50%	73.27%	77.75%	77.75%	69.78%
Civil Engineering	56.76%	50.00%	42.35%	51.61%	40.74%	34.76%	69.44%	58.00%	39.27%
	57.89%	41.67%	39.34%	57.14%	38.24%	33.27%	22.22%	19.35%	37.07%
	64.41%	59.70%	54.41%	70.45%	60.34%	57.86%	85.00%	76.09%	63.33%

Electrical Engineering	31.71%	35.82%	50.21%	22.22%	10.00%	30.87%	61.54%	43.48%	51.12%
Electronics Engineering	50.00%	37.5%	46.60%	28.00%	29.03%	33.49%	22.73%	25.93%	42.49%
	33.33%	27.27%	26.69%	80.00%	57.14%	33.36%	75.00%	42.86%	45.99%
Mechanical Engineering	55.56%	50.00%	56.11%	78.72%	70.18%	62.17%	85.71%	80.72%	65.85%
	60.00%	51.85%	54.15%	70.83%	53.13%	50.40%	33.33%	23.08%	32.83%
Master Plumber	50.00%	71.43%	62.38%	71.43%	64.71%	43.25%	80.00%	64.29%	44.35%
	77.78%	81.82%	51.28%	61.11%	58.97%	44.00%	70.59%	70.00%	47.42%
Master Electrician	71.74%	67.35%	46.25%	50.00%	57.14%	42.21%	81.82%	76.92%	51.56%
				100%	78.57%	53.69%	100%	100%	40.17%
Electronics Technician	88.89%	81.82%	85.19%	72.00%	66.67%	73.69%	73.68%	70.83%	71.67%
	83.33%	66.67%	26.69%	83.33%	75.00%	73.52%	60.00%	62.50%	70.77%
BEED	No taker	66.67%	55.66%	89.83%	82.61%	40.77%	96.30%	92.92%	46.67%
	100%	83.33%	48.81%	85.71%	56.25%	47.01%	81.25%	68.00%	45.51%
BSED	100%	61.11%	53.77%	89.91%	74.23%	46.95%	96.25%	89.54%	58.78%
	73.87%	68.56%	41.72%	84.72%	67.80%	56.26%	84.88%	70.77%	56.88%

BS in Accountancy

The passing rate for first takers improved significantly over the years, from 0.00% in 2022 to 33.33% in 2023 and maintained at 33.33% in 2024. The overall passing rate remained at 25.00% in 2022 and 2023, but increased to 34.62% in 2024, closely following the national passing rate, which showed a gradual increase over the years.

BS in Agriculture

There was a substantial improvement in the passing rate for first takers, which increased from 62.50% in

2022 to 76.19% in 2023 and reached 100% in 2024. The overall passing rate showed a steady rise, starting at 50.00% in 2022 and reaching 78.13% in 2024, significantly higher than the national passing rates, which also increased over the years.

BS in Forestry

The passing rate for first takers remained relatively high, although it fluctuated from 85.00% in 2022 to 72% in 2023 and then increased to 80.77% in 2024. The overall passing rate showed a similar trend, and the national passing

rate for this program also saw a slight increase over the years.

BS in Nursing

There were no takers in 2022, but the first-taker passing rate achieved an outstanding 100.00% in both 2023 and 2024. The overall passing rate improved from 78.57% in 2023 to 100.00% in 2024, earning SLSU recognition as a top-performing school and producer of topnotchers since 2023.

Midwifery

In 2022, the first taker passing rate was 100%, which slightly decreased to 90.00% in 2023 and then returned to 100% in 2024. The overall passing rates also fluctuated but remained high compared to the national rates, which increased from 2022 to 2024.

Psychometrician

The passing rate for first takers saw a dramatic increase from 25.00% in 2022 to 86.49% in 2023, with a slight decrease to 77.75% in 2024. The overall passing rate followed a similar pattern, consistently outperforming the national passing rate.

Civil Engineering

For Civil Engineering, the first taker passing rates fluctuated over the years. In 2022, the rate was 56.76%, dropping

to 51.61% in 2023, and then increasing to 69.44% in 2024. The overall passing rate showed a similar pattern, starting at 50.00% in 2022, decreasing to 40.74% in 2023, and rising to 58.00% in 2024. The national passing rate remained relatively stable with a slight upward trend.

Another dataset for Civil Engineering presented different trends. The first taker passing rate was 57.89% in 2022, decreased to 57.14% in 2023, and significantly dropped to 22.22% in 2024. The overall passing rate mirrored these changes, starting at 41.67% in 2022, decreasing to 38.24% in 2023, and further dropping to 19.35% in 2024.

Electrical Engineering

The first taker passing rates for Electrical Engineering showed an overall positive trend. In 2022, the rate was 64.41%, which increased to 70.45% in 2023 and further to 85.00% in 2024. The overall passing rate followed a similar pattern, improving from 59.70% in 2022 to 60.34% in 2023 and reaching 76.09% in 2024. The national passing rate also saw a gradual increase.

Another dataset for Electrical Engineering revealed fluctuations. The first taker passing rate was 31.71% in 2022, decreased to 22.22% in 2023, and then significantly increased to 61.54% in 2024. The overall passing rate started at

35.82% in 2022, dropped to 10.00% in 2023, and then improved to 43.48% in 2024.

Electronics Engineering

The first taker passing rates for Electronics Engineering varied significantly. In 2022, the rate was 50.00%, which decreased to 28.00% in 2023 and further to 22.73% in 2024. The overall passing rate followed this trend, decreasing from 37.5% in 2022 to 29.03% in 2023 and then to 25.93% in 2024. The national passing rate remained relatively stable.

Another dataset for Electronics Engineering presented different trends. The first taker passing rate was 33.33% in 2022, increased to 80.00% in 2023, and slightly decreased to 75.00% in 2024. The overall passing rate showed an increase from 27.27% in 2022 to 57.14% in 2023, then slightly decreased to 42.86% in 2024.

Mechanical Engineering

The first taker passing rates for Mechanical Engineering showed a steady improvement over the years. In 2022, the rate was 55.56%, which increased to 78.72% in 2023 and further to 85.71% in 2024. The overall passing rate followed a similar trend, improving from 50.00% in 2022 to 70.18% in 2023

and reaching 80.72% in 2024. The national passing rate also gradually increased.

Another dataset for Mechanical Engineering showed different trends. The first taker passing rate was 60.00% in 2022, increased to 70.83% in 2023, and then significantly dropped to 33.33% in 2024. The overall passing rate started at 51.85% in 2022, decreased to 53.13% in 2023, and then further decreased to 34.62% in 2024.

BEED (Bachelor of Elementary Education)

The first taker passing rate remained high, with minor fluctuations. It was 93.33% in 2022, slightly decreasing to 89.83% in 2023, and rising to 96.30% in 2024. The overall passing rates also showed a positive trend, although the national passing rates were lower.

BSED (Bachelor of Secondary Education)

The first taker passing rate was consistently high, showing minor fluctuations. It was 88.68% in 2022, slightly increasing to 89.91% in 2023, and reaching 96.25% in 2024. The overall passing rates were competitive and followed a similar upward trend compared to the national rates.

Table 2.2 Three-year summary of licensure examination results of the SLSU Satellite and Extension Campuses

Program / Examination	2022			2023			2024		
	1 st taker	Overall Passing Rate	National Passing Rate	1 st taker	Overall Passing Rate	National Passing Rate	1 st taker	Overall Passing Rate	National Passing Rate
ALABAT									
BS in Fisheries	50.00%	50.00%	36.42%	33.33%	33.33%	33.17%	66.67%	50.00%	66.60%
GUMACA									
BSED (Jan)	100.00%	100.00%	53.77%						
BSED (March)							89.94%	79.17%	58.78%
BSED (June)	No taker	42.86%	50.48%						
BSED (Sept)				0.00%	25.00%	56.26%	66.67%	71.43%	56.88%
Midwifery							80.00%	80.00%	74.05%
INFANTA									
BSED (Jan)	0.00%	0.00%	53.77%						
BSED (March)							71.43%	56.76%	58.78%
BSED (June)	No taker	66.67%	50.48%						
BSED (Sept)				50.00%	31.82%	56.26%	90.00%	52.63%	56.88%
BS in Agriculture	0.00%	12.50%	34.57%	20.00%	11.11%	34.18%	58.33%	60.00%	50.78%
LUCENA									
BSED (Jan)	100.00%	100.00%	53.77%						
BSED (March)				60.00%	53.57%	46.95%	84.31%	72.13%	58.78%
BSED (June)	No taker	57.14%	50.48%						
BSED (Sept)				70.00%	64.44%	56.26%	63.64%	45.71%	56.88%
POLILLO									
BEED (Jan)	71.43%	75.00%	56.66%						
BEED (March)	No taker	72.41%	48.81%	100.00%	25.00%	40.77%	100.00%	66.67%	46.67%
BEED (Sept)				80.00%	52.63%	47.01%	100.00%	80.00%	45.51%
JGE TAGKAWAYAN									
BEED (Jan)	85.71%	87.50%	55.66%						
BEED (March)	No taker	60.00%	48.81%	100.00%	53.33%	40.77%	100.00%	80.00%	46.67%
BEED (June)	100.00%	60.00%	50.54%						
BEED (Sept)				100.00%	66.67%	47.01%	64.29%	52.63%	45.51%
BSED (Jan)	57.14%	50.00%	53.77%						
BSED (March)	100.00%	50.00%	41.72%	63.64%	36.59%	46.95%	90.00%	50.00%	58.78%
BSED (June)	100.00%	60.00%	50.48%						
BSED (Sept)				69.23%	54.55%	56.26%	57.14%	33.33%	56.88%
BS Fisheries	11.11%	18.18%	36.42%	0.00%	0.00%	33.17%	100.00%	66.67%	66.60%
TABAYAS									
BS in Agriculture	66.67%	66.67%	34.57%	61.54%	61.54%	34.18%	68.75%	61.11%	50.78%
TIAONG									
BEED (Jan)	100.00%	100.00%	55.66%						
BEED (March)	No taker	83.33%	48.81%	90.91%	78.95%	40.77%	96.77%	96.88%	46.67%
BEED (Sept)				100.00%	80.00%	47.01%	33.33%	25.00%	45.51%
BS in Agriculture	70.00%	57.14%	34.57%	58.97%	57.14%	34.18%	78.26%	70.37%	50.78%

Licensure Examination Results in the Satellite and Extension Campuses

The three-year licensure examination report for SLSU's satellite and extension campuses highlights a dynamic range of performances, showcasing both commendable achievements and areas requiring targeted improvement.

Campuses like **Tiaong, Tabayas, Polillo, and Lucena** demonstrated consistent excellence, with Tiaong achieving a 96.88% overall passing rate in the BEED program for March 2024, significantly exceeding the 46.67% national average.

Polillo Campus excelled with perfect 100.00% first-taker and overall passing rates in the September 2024 BEED licensure exam and consistently produced topnotchers in 2022 and 2023.

Similarly, **Tabayas Campus** maintained strong outcomes in the BS Agriculture program, with steady improvements over three years, culminating in a 68.75% overall passing rate in 2024

Additionally, **Catanauan Campus** produced a topnotcher in the agriculturist licensure exams, though this achievement was reported under the College of Agriculture in the Main Campus.

Meanwhile, some campuses displayed significant progress. **Alabat Campus** improved its first-taker passing rate in BS Fisheries by 33.34 percentage points from 2023 to 2024, although its

overall rate of 50.00% remains below the 66.60% national average.

Infanta Campus saw notable gains in BS Agriculture, with the first-taker passing rate climbing from 20.00% in 2023 to 58.33% in 2024, surpassing the 50.78% national average. Despite these advancements, further efforts are necessary to enhance overall program performance.

However, challenges persist, particularly at **Gumaca Campus**, where the BSED program faced difficulties during the September 2023 licensure exam, recording an overall passing rate of only 25.00%, significantly below the 56.26% national benchmark. Encouragingly, improvements were noted in 2024, as the first-taker rate for the same program rose to 66.67%.

Overall, the data reflects SLSU's commitment to academic excellence while identifying opportunities for growth. The consistent production of topnotchers, particularly at **Polillo Campus and SLSU Catanauan**, highlights the university's potential for achieving distinction on a national level.

However, to sustain and expand these successes, targeted interventions, enhanced support systems, and strategic academic initiatives are essential. These efforts will ensure that SLSU continues to thrive as one of the leading institutions in higher education in CALABARZON.

Table 2.3 SLSU as top performing school in 2024 licensure examinations

Licensure Examination	Date	Rank	Percentage
Mechanical Engineers	February 2024	9 th	80.72%
Nurses	May 2024	1 st	100%
Radiologic Technologists	December 2024	4 th	89.47%
LET (Secondary Education)	March 2024	3 rd	89.54%
LET (Elementary Education)	March 2024	3 rd	92.92%

Table 2.4 2024 Licensure examinations toppers from SLSU

Licensure Examination	Date	Name	Rank	Percentage
Master Plumbers	February 2024	Neil Katipunan L. Sadia, II	2 nd	87.5%
Teachers (Elementary)	March 2024	Ma. Patricia Pearl F. Adan	4 th	91.8%
Master Electrician	April 2024	Ronnel I. Datos	3 rd	90%
		Kathricia Rose A. Alcoreza	5 th	88.5%
		Jomel A. Mayuga	9 th	86%
	August 2024	Janine N. Borja	2 nd	89.5%
Nurses	May 2024	Mary Vhinne V. Colandog	3 rd	91.6%
		Jexther Leonard G. Sacdalan	9 th	90.2%
		Nikka Mhari S. Calvendra	10 th	90%
		Mareiane Gonzales	10 th	90%
		Maria Christelle C. Maaño	10 th	90%
Agriculturists	November 2024	Mike Reyes Medina	10 th	88.18%



SOUTHERN LUZON STATE UNIVERSITY
RADIOLOGIC TECHNOLOGISTS LICENSURE EXAMINATION
 DECEMBER 2024

57 COMPIRES

89.47%
 SLSU PASSING RATE

51 PASSES

SLSU's 1st BS RadTech batch ranks 4th in board exam

• Ginna Loren Ictio

Southern Luzon State University (SLSU) ranked fourth among top performing schools in December 2024 Radiologic Technologists Licensure Examination (RTLLE) after its first batch of Bachelor of Science in Radiologic Technology graduates recorded an 89.47% passing rate, Dec. 18.

NEWS UPDATE
 the knquirer

Facebook: @slsuofficial Instagram: @slsuofficial Twitter: @slsuofficial

SOUTHERN LUZON STATE UNIVERSITY
 Quezon Ave. Brgy. Kilapil Lucban, Quezon

Congratulations
 COLLEGE OF ENGINEERING
 FEBRUARY 2024 MASTER PLUMBER LICENSURE EXAMINATION

ENGR. NEIL KATIPUNAN LERIA SADIA II

FOR RANKING **2ND**

in the February 2024 Master Plumber Licensure Examination with 87.50% rating

NEIL KATIPUNAN LERIA, SADIA II SOUTHERN LUZON STATE UNIVERSITY - LUCBAN CAMPUS 87.50

SLSU Office of the Director of Instruction and Quality Assurance | qis.slsu@gmail.com | slsu.instruction@gmail.com

SOUTHERN LUZON STATE UNIVERSITY
 City of the Future

Congratulations
 2024 PHILIPPINE NURSING LICENSURE EXAMINATION
TOP 1 PERFORMING SCHOOL

Southern Luzon State University

SOUTHERN LUZON STATE UNIVERSITY
 Quezon Ave. Brgy. Kilapil Lucban, Quezon

Congratulations
 COLLEGE OF ENGINEERING
 AUGUST 2024 REGISTERED MASTER ELECTRICIANS LICENSURE EXAMINATION

ENGR. JANINE N. BORJA, RME

FOR RANKING **2ND**

in the August 2024 Registered Master Electricians Licensure Examination with 87.50% rating

JANINE NADJO BORJA SOUTHERN LUZON STATE UNIVERSITY - LUCBAN CAMPUS 87.50

SLSU Office of the Director of Instruction and Quality Assurance | qis.slsu@gmail.com | slsu.instruction@gmail.com

Congratulations!

RONNEL DATOS, RME

TOP 3

April 2024 REGISTERED MASTER ELECTRICIANS LICENSURE EXAMINATION

Your SEAL Family is proud of you!

SLSU Office of the Director of Instruction and Quality Assurance | qis.slsu@gmail.com | slsu.instruction@gmail.com

Congratulations!

SOUTHERN LUZON STATE UNIVERSITY
 COLLEGE OF ENGINEERING

TOP 9 PERFORMING SCHOOL

during the February 2024 Mechanical Engineers Licensure Examination

@SLSUEngAlumni | enr@sealteamrslsu@gmail.com

Congratulations,
 we are proud
 of you!



Southern Luzon State University



"This journey taught me how to be stronger than I used to before. Stronger in a way na I should pursue my goal despite of those fleeting feelings and hindrances."

MARY VHINNE ANNE V. COLANDOG, RN
Magna Cum Laude
Top 3 NLE May 2024

The Caducous | @soulcaducous | thecaducous1920@gmail.com

Southern Luzon State University



"Learn to craft your formula. Different people take different paths to achieve their goals, and you have to find your own. It's fine to make mistakes; it's necessary... Remember that you'll never be an effective nurse if you're not therapeutic to yourself."

JEXTHER LEONARD G. SACDALAN, RN
Magna Cum Laude
Top 9 NLE May 2024

The Caducous | @soulcaducous | thecaducous1920@gmail.com

Congratulations!




KATHRICIA ROSE ALCOREZA, RME
TOP 5
April 2024
REGISTERED MASTER ELECTRICIANS
LICENSURE EXAMINATION
Your SKAL Family is proud of you!

@skalinformation | @registeredmasterelectricians

CARLE BALITA REVIEW CENTER

MARCH 2024
LICENSURE EXAMINATION FOR
PROFESSIONAL TEACHERS
TOP 4
91.80%
ELEMENTARY



MA. PATRICIA PEARL F. ADAN, LPT
Licensed Professional Teacher

to GOD be the Highest Glory!

@carlebalita | @carlebalita | carlebalita.com

Southern Luzon State University



"Four months before the board exam, my enemy really is fear. But, through prayers, I was able to overcome it, and God has finally given me the answer."

MAREIANE S. GONZALES, RN
Cum Laude
Top 10 NLE May 2024

The Caducous | @soulcaducous | thecaducous1920@gmail.com



Congratulations!



ENGR. JEMEL MAYUGA, RME
TOP 9
April 2024
REGISTERED MASTER ELECTRICIANS
LICENSURE EXAMINATION
Your SKAL Family is proud of you!

@skalinformation | @registeredmasterelectricians

Southern Luzon State University



"The long and grueling preparation process for the PNLE taught me invaluable lessons in discipline, patience, and gratitude. More importantly, it deepened my spiritual connection, bringing me closer to God."

MARIA CHRISTELLE C. MAAÑO, RN
Cum Laude
Top 10 NLE May 2024

The Caducous | @soulcaducous | thecaducous1920@gmail.com



ALVANI

CONGRATULATIONS
MIKE REYES MEDINA
November 2024 Agricultural Licensure Exam (LEA)
TOP 10
88.18%



@alvani | @alvani | alvani.com

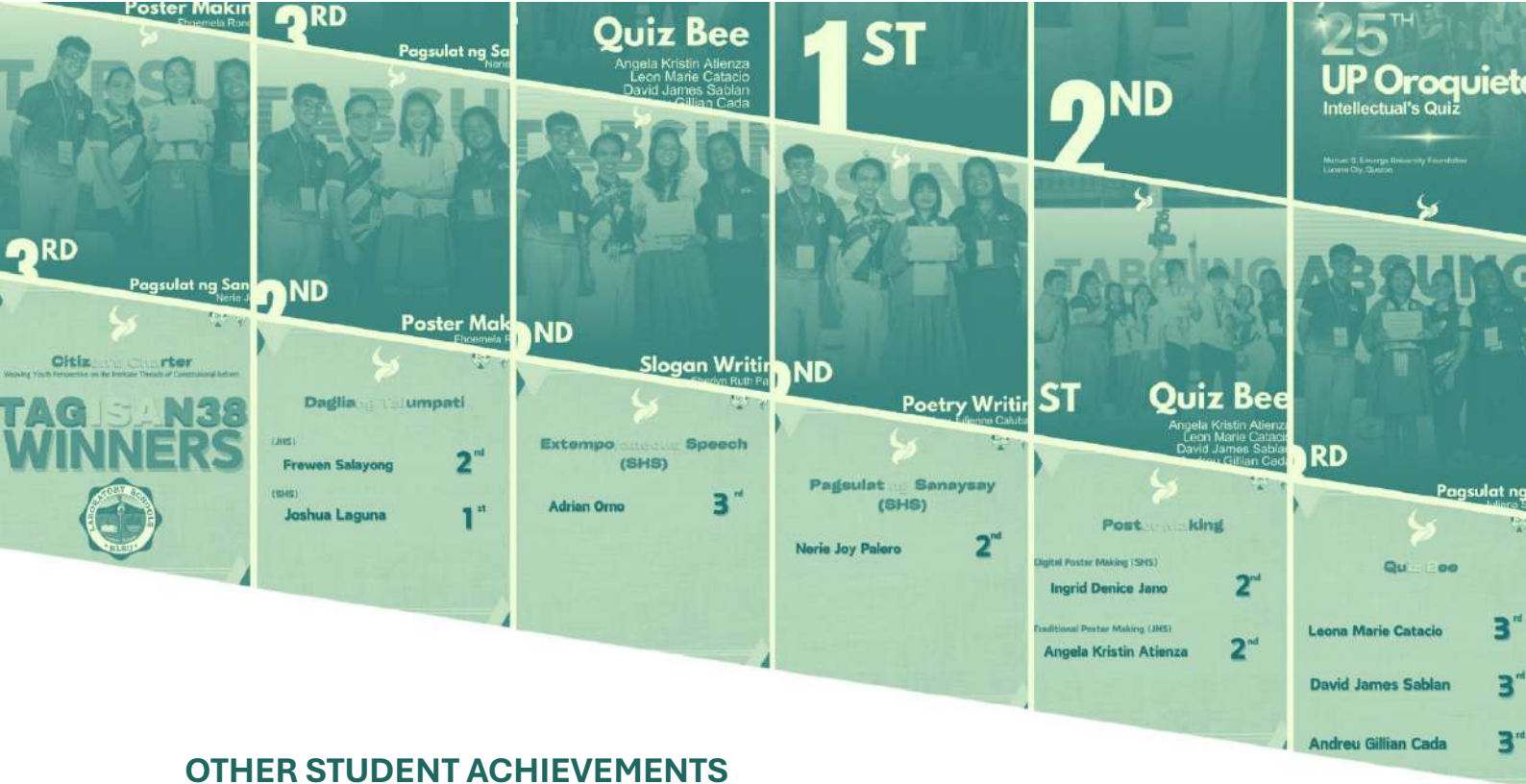
Southern Luzon State University



*"As I say, with Him, His will and His grace, I CAN and I WILL.
Panghawakan mo ang pangarap mo dahil kung nakaya namin, KAKAYANIN MO RIN AT HIHIGITAN MO PA."*

NIKKA MHARI S. CALVENDRA, RN
Cum Laude
Top 10 NLE May 2024

The Caducous | @soulcaducous | thecaducous1920@gmail.com



OTHER STUDENT ACHIEVEMENTS

The SLSU Laboratory School (LS) offers both Junior High School (JHS) and Senior High School (SHS) programs, aligned with the K-12 Curriculum of the Department of Education. The Junior High School program includes Grades 7 to 10. While the Laboratory School will continue to offer SHS for the Academic Year 2024–2025, it will discontinue the program beginning academic year 2025–2026, in compliance with CHED

Memorandum Order (CMO) No. 32, Series of 2021.

Despite this change, students from the SLSU LS have still displayed remarkable talent and dedication, excelling in various competitions across different fields. Below is a table highlighting their outstanding achievements and recognitions in events ranging from sports to academic contests.

Table 3 Student recognitions in various competitions in 2024

Student Name	Competition	Place
Chleya Venice Abustan	Congressional Meet 2024 (Badminton Women Singles)	First Place (Gold)
Chelsey Vien Abustan Cristenn Akki Villaverde	Congressional Meet 2024 (Badminton Doubles)	Second Place (Silver)
James Malabonga	Congressional Meet 2024 (Badminton Men Singles)	Second Place (Silver)
Angela Kristin Atienza Leon Marie Catacio David James Sablan Andreu Gillian Cada	UP Oroquieta (Quiz Bee)	First Place (Gold)
Andrey Julienne Calubayan	UP Oroquieta (Poetry Writing)	Second Place (Silver)

Sherlyn Ruth Pavino	UP Oroquieta (Slogan Writing)	Second Place (Silver)
Carl Alfred Villar	UP Oroquieta (Impromptu Speaking)	Second Place (Silver)
Fhoemella Rondilla	UP Oroquieta (Poster Making)	Second Place (Silver)
Juliana Saguisag	UP Oroquieta (Pagsulat ng Tula)	Third Place (Bronze)
Nerie Joy Palero	UP Oroquieta (Pagsulat ng Sanaysay)	Third Place (Bronze)
Reyn Pauline Jane Pasno	UP Oroquieta (Poster Making)	Third Place (Bronze)
Leimuel Lewis E. Villaverde	District 1 Congressional Festival Of Talents (Technical Drafting)	Second Place (Silver)
Fhoemella Rondilla	District 1 Congressional Festival Of Talents (Pintahusay)	First Place (Gold)
Frewen Salayong	TAGISAN 38 (Dagliang Talumpati-JHS)	Second Place (Silver)
Joshua Laguna	TAGISAN 38 (Dagliang Talumpati-SHS)	First Place (Gold)
Josh Adrian Orno	TAGISAN 38 (Extemporaneous Speaking-SHS)	Third Place (Bronze)
Nerie Joy Palero	TAGISAN 38 (Pagsulat ng Sanaysay-SHS)	Second Place (Silver)
Ingrid Denice Jano	TAGISAN 38 (Digital Poster Making-SHS)	Second Place (Silver)
Angela Kristin Atienza	TAGISAN 38 (Traditional Poster Making-JHS)	Second Place (Silver)
Leona Marie Catacio David James Sablan Andreu Gillian Cada	TAGISAN 38 (Quiz Bee)	Third Place (Bronze)
Joshua Laguna Adrian Josh Orno Carl Alfred Villar Gabriel Zuñiga	Linggo ng Kabataan (Debate)	First Place (Gold)
Fhoemella Rondilla	Linggo ng Kabataan (Poster Making)	Second Place (Silver)
Ingrid Denice Jano	Linggo ng Kabataan (Charcoal Rendering)	Second Place (Silver)
Geron Mandigma	Division Schools Press Conference (Science Writing)	Second Place (Silver)
Brent Axle Sumague	Division Schools Press Conference (Photojournalism)	First Place (Gold)

The undergraduate students of SLSU have made their mark in various academic, creative, and sports competitions at both local and national levels, showing remarkable commitment to excellence and an ability to thrive in competitive environments. Their exceptional talents and unwavering dedication have

brought immense pride to the university. The following pages showcase the highlights of their numerous achievements, demonstrating the diversity of their accomplishments. These recognitions not only reflect their individual hard work but also the supportive and nurturing environment provided by SLSU.

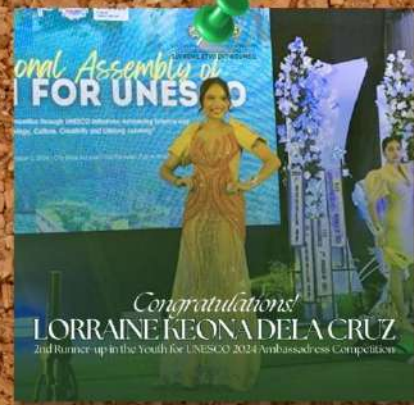


Student Achievements

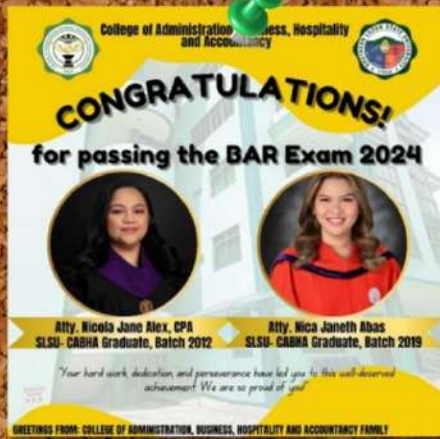


Mr. Justin Ivan Lorbins during the Panrehiyong Tertulyang Pampanitikan: Pagsulat ng Tula claiming the 1st spot in Pagsulat ng Tula

The Technolator
September 27, 2024
JUST IN! BVTED Students, Palma and Herrera, together with the Hiyas Kallayan Cultural Group of Lucena swayed 2nd in the Sayaw Pinoy Folk Dance Competition 2024. BVTED students Prince Palma and Ryder Herrera, along with the Hiyas Kallayan Cultural Group of Lucena City, achieved an impressive second place in the Sayaw Pinoy Folk Dance Competition 2024. This prestigious event featured fierce competition, with 53 groups from various regions participating. Their performance showcased the rich cultural heritage of the Philippines and highlighted their dedication to the art of folk dancing. This remarkable accomplishment not only brings honor to the students but also reflects the talent and spirit of the Lucena community.
//Lanze Pedrezuela
//DeeYawn



MSES Grad Student of
Ms. Roberlyn V. Cabrera, a graduate student in the Master of Science in Environmental Science, was recognized as the Best Presenter in Agriculture (Agricultural Products and Resources - A), dated December 4. During the 2nd International Research and Innovation Conference for Education, Engineering and



Mr. Norwen Chris Mondejar winning several awards in the Regional Higher Education Press Conference



obtains Best Presenter Award in IRICEEA



griculture (IRICEEA), Ms. Cabrera won the award with her study, "Development of Marcoal Briquettes from spent Oyster Mushroom substrate: A Potential Alternative Solid Fuel Source."

IRICEEA 2024 sought to bring together professionals from the fields of education, engineering, and agriculture in order to exchange information and experiences and explore innovative ideas and solutions to problems.



Tagkawayan Toloradyo Follow
September 27, 2019

TABLE TENNIS - SINGLE A CHAMPION: Tagkawayan Eutricia Villanueva

#46thDistrictCongressionalMeet2019



The Kingfisher hailed as Top Performing School in Regional Campus Journalism

The Kingfisher, the official student publication of Southern Luzon State University (SLSU), Luchuan, Quezon, was declared the top performing school in campus journalism in Region IV-A during the Regional Higher Education Press Conference 2024 (RHEPC) on Feb. 20-22, 2024.

The following awards and recognitions were received by the publication and individuals: 1st places in Editorial Writing (Filipino) – Tricia Villarama, and in Comics Strip Drawing (Filipino) – Junnie Goyada; 2nd place in Individual Highest Pointer (Filipino) – Junnie Goyada; 3rd places in Column Writing (English) – Lais Rai Ratio, Desktop Publishing (Page Design &

Layouting) – Greelle Anne Aguilta, and Editorial Cartooning (Filipino) – Junnie Goyada; 4th place in Comics Strip Drawing (English) – Lextra Broonie; 5th places in Poetry Writing (English) – Clarence Eboenga, DevComm Writing in English and Filipino – Rhon Jerold Devoca and Roudian Judal Dava, respectively; and Sports Writing in English and Filipino – Tricia Villarama and Norven Chris Mondejar, respectively; 6th place in Photojournalism (English) – Kimberly Jane Reyes; 8th place in Literary Graphics Illustration (Filipino) – Junnie Goyada; and 10th place in News Writing (Filipino) – John Emmanuel Amparado.

The Kingfisher was hailed as the best tabloid, with the best page design; the 2nd best DevComm page and sports page; the 3rd best news page and editorial page; and the 4th best feature – literary page.

Acedian Vol. XVII, Issue No. 1, was declared the best magazine and recognized as the best in cover, literary page, and sports page. In addition, their magazine was identified as 2nd best in the following categories: (1) news page, (2) DevComm page, and (3) features page; 3rd best page design; and 5th best editorial page.

Pagsibel was acknowledged as the 6th best literary folio, with 3rd best literary content, 10th best visual arts, 7th best concept, 8th best cover, and 9th best page design.

Lady Green Rangers clutch 2 silvers, 1 bronze in Karate-Do

PHILIPPINE STARTUP CHALLENGE 2024

Lady Green Rangers snag 4 silvers, 2 bronzes in women's Taekwondo

PHILIPPINE STARTUP CHALLENGE 2024

Lady Green Ranger kicks SLSU's 1st gold in women's kumite

PHILIPPINE STARTUP CHALLENGE 2024

Green Rangers secure 27th title in women's basketball

PHILIPPINE STARTUP CHALLENGE 2024

Green Ranger wins gold in men's volleyball

PHILIPPINE STARTUP CHALLENGE 2024

Lady Green Rangers claim bronze in women's 3x3 hoops

PHILIPPINE STARTUP CHALLENGE 2024

Green Rangers reap 2 bronzes in men's, women's team kumite

PHILIPPINE STARTUP CHALLENGE 2024

Lady Green Ranger plunges to silver in women's 200m freestyle

PHILIPPINE STARTUP CHALLENGE 2024

SLSU Green Rangers seal silver, bronze in women's archery

PHILIPPINE STARTUP CHALLENGE 2024

Lady Green Rangers shoot gold, 3 bronzes in women's archery

PHILIPPINE STARTUP CHALLENGE 2024

Green Ranger shoots silver in men's billiard

PHILIPPINE STARTUP CHALLENGE 2024

Green Ranger strikes 7 medals in men's arena

PHILIPPINE STARTUP CHALLENGE 2024

ISLSU



Green Rangers hit 4 silvers in men's Taekwondo judoomma

Headlines:
Squad captain, Green Ranger, Lee Joon-ho, led the team to a silver medal in the men's Taekwondo judoomma event. The team also secured silver medals in the men's Taekwondo judoomma event.



Green Rangers secure bronze in judoomma mixed-pair

Headlines:
Performing with confidence and precision, the Green Rangers secured a bronze medal in the judoomma mixed-pair event.



Green Rangers sway back-to-back glory, sweep 4 golds in dance category

Headlines:
Representing the university with grace and elegance, the Green Rangers swept four gold medals in the dance category.



Green Rangers garner 1 silver, 3 bronzes in men's Karate-do

Headlines:
Achieving a mix of success, the Green Rangers earned one silver and three bronze medals in the men's Karate-do event.



SLSU Lady Green Rangers drill double gold in billiards

Headlines:
Mentored by high-ranking coaches, the Lady Green Rangers secured double gold medals in the billiards event.



Green Rangers paddle silver, bronze in men's single table tennis

Headlines:
After a hard-fought battle, the Green Rangers secured silver and bronze medals in the men's single table tennis event.



Green Rangers ace silver in tennis mixed doubles

Headlines:
Utilizing their skills and teamwork, the Green Rangers secured a silver medal in the tennis mixed doubles event.



Lady Green Rangers hunt 3 medals in tennis

Headlines:
Squad captain, Lady Green Ranger, led the team to hunt for three medals in the tennis event.



Green Rangers amass 5 silvers, 4 bronzes in men's archery

Headlines:
With precision and focus, the Green Rangers amassed five silver and four bronze medals in the men's archery event.



Green Ranger reigns victorious in men's lawn tennis - single

Headlines:
Serving and volleying with skill, the Green Ranger reigns victorious in the men's lawn tennis - single event.



Green Rangers rule women's chess

Headlines:
Squad captain, Green Ranger, led the team to rule the women's chess event.



Green Rangers wade to 3 more medals in swimming

Headlines:
Squad captain, Green Ranger, led the team to wade to three more medals in the swimming event.



SLSU Lady Green Rangers sweep 3 golds in women's badminton

Headlines:
Squad captain, Lady Green Ranger, led the team to sweep three gold medals in the women's badminton event.



Green Rangers nab silver, bronze in men's judo

Headlines:
With power and technique, the Green Rangers nabbed silver and bronze medals in the men's judo event.



Green Ranger hops to bronze in men's high jump

Headlines:
Performing with confidence, the Green Ranger hopped to a bronze medal in the men's high jump event.



Lady Green Rangers thump 12 medals in women's judo

Headlines:
Catching their opponents off guard, the Lady Green Rangers thumped 12 medals in the women's judo event.



Lady Green Rangers catch silver, bronze in women's single table tennis

Headlines:
With precision and focus, the Lady Green Rangers caught silver and bronze medals in the women's single table tennis event.



Green Rangers dive double bronze in relay swimming

Headlines:
Squad captain, Green Ranger, led the team to dive to double bronze medals in the relay swimming event.



SLSU proxy urges delegates to reclaim STRASUC-CAF '24 title

Southern Luzon State University (SLSU) urged delegates to support its bid to reclaim the STRASUC-CAF '24 title during a press conference held at the venue of the 2024 STRASUC-CAF '24. SLSU President Dr. Romeo M. Sison, Vice President for Administration and Finance Dr. Romeo M. Sison, and other officials were present. Sison urged delegates to support SLSU's bid to reclaim the title, which was won by SLSU in 2023.



SLSU seizes 4th place in photography contest

Southern Luzon State University (SLSU) secured a 4th place finish in the 2024 STRASUC-CAF '24 Photography Contest. The team, consisting of SLSU students and faculty, showcased their talent and creativity in capturing various scenes and subjects. The contest was held in a friendly and competitive atmosphere.



SLSU sways to contemporary dance Championship title

Southern Luzon State University (SLSU) secured a Championship title in the Contemporary Dance Competition. The team, consisting of SLSU students and faculty, showcased their talent and creativity in performing a contemporary dance piece. The competition was held in a friendly and competitive atmosphere.



SLSU reaps double top spot in string instrumental tri

Southern Luzon State University (SLSU) secured a double top spot in the String Instrumental Tri Competition. The team, consisting of SLSU students and faculty, showcased their talent and creativity in performing a string instrumental tri. The competition was held in a friendly and competitive atmosphere.



SLSU lands 4th place in radio drama contest

Southern Luzon State University (SLSU) secured a 4th place finish in the Radio Drama Contest. The team, consisting of SLSU students and faculty, showcased their talent and creativity in performing a radio drama. The contest was held in a friendly and competitive atmosphere.



SLSU seals comeback victory in street dance bout

Southern Luzon State University (SLSU) secured a comeback victory in the Street Dance Bout. The team, consisting of SLSU students and faculty, showcased their talent and creativity in performing a street dance. The bout was held in a friendly and competitive atmosphere.



SLSU rep crowned as 1st runner-up in Mr. PASUC-NCAF '24

Southern Luzon State University (SLSU) secured a 1st runner-up finish in the Mr. PASUC-NCAF '24 competition. The representative, a SLSU student, showcased his talent and creativity in performing a variety of acts. The competition was held in a friendly and competitive atmosphere.



SLSU SINDAYAN hailed as nat'l champ in short and sweet play

Southern Luzon State University (SLSU) secured a National Championship in the SINDAYAN Short and Sweet Play Competition. The team, consisting of SLSU students and faculty, showcased their talent and creativity in performing a short and sweet play. The competition was held in a friendly and competitive atmosphere.




SLSU ranks 1st among Southern Tagalog region in ROTC Games '24

Southern Luzon State University (SLSU) secured the top spot among universities in the Southern Tagalog region in the ROTC Games '24. The team, consisting of SLSU ROTC members, showcased their talent and creativity in performing a variety of sports. The games were held in a friendly and competitive atmosphere.



SLSU ROTC earns 2nd place in regional tactical inspection

Southern Luzon State University (SLSU) Reserve Officers' Training Corps (SLSU ROTC) secured a remarkable 2nd place finish in this year's Regional Annual, Administrative and Tactical Inspection (IRAATI), showcasing its dedication to excellence in training and operations. The inspection was held in a friendly and competitive atmosphere.

Artwork of BCAEd alumna receives Prestigious International Award

Bachelor of Culture and Art Education (BCAEd) class of 2023 graduate, Alyssa Lucelle E. Reynales, was selected as a recipient of the Prestigious International Award for the 6th International Prize for Leonardo da Vinci (SPECIAL EDITION GOLD) on April 13, held at the National Museum of Science and Technology, Milan, Italy.

Her artwork, which usually tackles themes of mother-child relationships, resilience, and Filipino identity, was chosen among the numerous artists.

With the award, Reynales is now known as the youngest Filipina Quezonian artist to receive the prestigious award.



Lucban ROTC Team shines at Philippine Games, secures 34 medals

The Lucban ROTC team dominated the recent Philippine ROTC Games, securing 6 golds, 19 silvers, and 9 bronzes. Their impressive performance showcased exceptional athleticism, teamwork, and dedication from July 28 to August 2 at Cavite State University, Indang, Cavite.

The SLSU ROTC Unit's success highlights the dedication and talent of student-athletes within the ROTC program. Their achievements serve as an inspiration to other teams and individuals, demonstrating the potential for excellence within the program. The games also underscore the importance of sportsmanship and

camaraderie, fostering a sense of unity and pride among participants.

The medal haul included a significant number of gold, silver, and bronze medals across events like Sepak Takraw, Table Tennis, Chess, and Arnis. Their strong performance in these disciplines reflects their commitment to training and teamwork, setting a high standard for future competitions.

While Lucban dominated the medal count, other teams also made their mark. SLSU Tagkawayan Campus and other teams showcased impressive performances, securing medals in their respective disciplines.

Meanwhile, Sepak Takraw, Women's Chess, and Arnis will compete in the National ROTC Games on 17 August 2024.

The Philippine ROTC Games serve as a platform for student-athletes to develop their skills, foster teamwork, and promote a healthy lifestyle. The games also provide an opportunity for aspiring athletes to showcase their talent and potentially pursue opportunities in competitive sports. As the games conclude, the focus shifts to the continued development of student-athletes and the preparation for future competitions, ensuring the legacy of athletic excellence within the ROTC program.

CAG Stud Mendoza participates in International Student Program

Khailie C. Mendoza from the College of Agriculture (CAG) represented Southern Luzon State University in the Asian Association for Agricultural Colleges and Universities – Student Enrichment Program (AAACU-SEP), held from July 21-31.

A total of 23 students from various countries gathered at the Universitas Gadjah Mada (UGM), Yogyakarta, Indonesia to study agriculture and other related disciplines. With the program, the students participated in workshops with local agricultural organizations, and lectures regarding contemporary agricultural developments, trends, practices, and technologies of the host country. They also visited farms, research centers,

and experimental stations, offering firsthand exposure to agricultural innovations and challenges. The program successfully fostered intercultural understanding, promote academic excellence, and develop lifelong connections.

In Mendoza's narrative report, she recounted her one-of-a-kind opportunity that enriched her knowledge, skills, and values. She highlighted that one of the most significant aspects of the program which was the opportunity to learn about the advancements in the animal agriculture in Indonesia particularly the country's approach in agrotourism, food security and technology in animal production.



SLSU CAG places 2nd, hauls 3 awards in National Forestry Olympiad

Over 22 participating schools in the country, the Southern Luzon State University – College of Agriculture ranked 2nd in the National Forestry Olympiad (NFO), held from February 25 to March 1.

NFO consisted of eight events namely Tree Measurement, Forest Surveying, Leaf Identification, Wood Identification, Seed Identification, Plant Disease Identification, Geographic Information System, and Quiz Contest. Among these, SLSU CAG ranked 2nd in Seed



BS Bio students receive Best Poster Award at National Conference

Two fourth-year BS Biology students were awarded with Best Scientific Poster Award at the 46th Annual Scientific Meeting held from July 10 to 11.



Electronics Engineering Students garner 7 awards at Regional Student Summit

The students from the BS Electronics Engineering Department earned seven awards at the 2024 Regional Student's Summit conducted at the Divine Word College of Calapan (DWCC), Oriental Mindoro, held on September 29 and October 4-5.

Team JulieBees gains 1st Runner-up at Regional Pitching Competition

The BS Computer Engineering students of the Southern Luzon State University-College of Engineering (CEN) gained first



SLSU stude snaps gold in nat'l photo contest

Southern Luzon State University (SLSU)-Cebu City captured first place in photography competition during the Philippine Association of State Universities and Colleges - National Culture and the Arts Festival (PASCAT) 2024, Marikina Theater, Marikina, Apr. 28.



SLSU Chorale claims 5th place in nat'l show choir tilt

Southern Luzon State University (SLSU) Chorale secured 5th place in show choir competition during the Philippine Association of State Universities and Colleges - National Culture and the Arts Festival (PASCAT) 2024, Marikina Theater, Marikina, Apr. 25.



LIBRARY ACQUISITION

In 2024, the University Library made significant progress in enhancing its resources and services to better support the academic needs of students and faculty. The library acquired a total of 3,317 new books for the SLSU Main Library and its satellite campuses, along with 13 journals and 34 magazines to further enrich its collections.

The library also focused on improving its digital resources by upgrading the EBSCOHost Database Subscription and renewing the Gale Infotrac database. Additionally, the library is in the process of completing payments for subscriptions to ProQuest Academic Complete (eBooks) and AccessMedicine for the College of Medicine.

To improve accessibility and efficiency, the library upgraded its Integrated Library System to the web-based, cloud version of the Follett Destiny Library System, offering users 24/7 access to the Online Public Access Catalog (OPAC). Furthermore, the library made substantial improvements in equipment by purchasing four new computer workstations for the e-library section and a desktop book scanner for the library's records custodian.

To ensure the preservation and easier access to valuable materials, the library successfully digitized 704 manuscripts and other resources this year, benefiting students, faculty, and researchers. These efforts reflect the library's commitment to supporting academic growth and research at SLSU.





CAMPUS CONVERSION

SLSU Catanauan

A significant milestone in the proposed conversion of SLSU Catanauan into a regular campus was achieved with the approval of House Bill No. 10140 on its first reading during the 31st Regular Meeting. This bill aims to ensure residents of Catanauan and nearby areas have equitable access to quality education, fostering regional development.

Congressman Reynante U. Arrogancia (3rd District) pledged his support for the conversion and other projects, including construction of entrance gate, completion of gymnasium, and enhancement of the library. Additionally, Congressman David “Jay-Jay” Suarez (2nd District) and Congressman Wilfrido Mark

Enverga (1st District) committed to projects across campuses, such as academic buildings, covered courts, computer procurement, and library holdings development. Meanwhile, Congressman Keith Micah “Atty. Mike” Tan pledged support for typhoon-resilient academic structures, library development, and campus conversions.

Republic of the Philippines
HOUSE OF REPRESENTATIVES
 Quezon City

NINETEENTH CONGRESS
 Second Regular Session

House Bill No. **10140**

Introduced by Rep. Reynante U. Arrogancia

AN ACT
 CONVERTING THE SOUTHERN LUZON STATE UNIVERSITY – CATANAUAN EXTENSION CAMPUS IN THE MUNICIPALITY OF CATANAUAN, PROVINCE OF QUEZON, INTO A REGULAR CAMPUS OF THE SOUTHERN LUZON STATE UNIVERSITY, TO BE KNOWN AS THE SOUTHERN LUZON STATE UNIVERSITY – CATANAUAN CAMPUS, AND APPROPRIATING FUNDS THEREFOR

SLSU Lucena & SLSU Tiaong

SLSU officials have been actively advocating for the Campus Conversion Bill at the House of Representatives. Championed by Representatives David and Anna Suarez, the proposed bill seeks to enhance the institutional autonomy and academic offerings of the SLSU Lucena and SLSU Tiaong campuses. This conversion would enable these campuses to expand their programs, improve facilities, and increase access to quality higher education in the region.

During deliberations, SLSU officials emphasized the importance of the bill in addressing the growing demand for specialized programs and research opportunities tailored to the needs of local industries. They also highlighted the positive impact of full-campus status on student development, faculty advancement, and community engagement.

The bill successfully passed the committee hearing, marking a crucial step toward its realization. It will now proceed to the second reading in

Congress, where further discussions and refinements will be made before final approval. If enacted into law, the conversion will provide greater academic and administrative independence, enabling SLSU Lucena and SLSU Tiaong to elevate their educational services and cater to a broader student population.

SLSU Gumaca

The administration of SLSU Gumaca Campus, formerly led by Dr. Nilo H. Dator, along with the Dr. Frederick T. Villa and other key officials, met with the Committee on Higher, Technical, and Vocational Education (CHTE) on December 17, 2024. They discussed House Bill No. 10805, also known as the act converting the extension campus of SLSU – Gumaca to a regular campus.

Dr. Dator presented the developments and ongoing projects for the campus infrastructure and provided the status of enrollees to the technical working group, a necessary step before proceeding to the first reading.





Certificate

This certificate is awarded to
Southern Luzon State University
as The 975th World's Most Sustainable University
in 2024 UI GreenMetric World University Rankings



INTERNATIONALIZATION EFFORTS

International Assessment

SLSU ranked 41st in the Philippines, 536th in Asia, and 975th worldwide out of 1,477 entries, a remarkable recognition that highlights the university's ongoing efforts in promoting environmental sustainability through energy conservation, waste management, water efficiency, green transportation, and educational initiatives.

As the community continues to innovate and drive sustainable practices, SLSU is committed to being a key player in global climate action. The university is pleased to be part of this

prestigious ranking and will continue to lead by example, inspiring positive change for a greener future.

CHED Internationalization Awards

On December 18, SLSU was recognized by the Commission on Higher Education (CHED) with four prestigious awards, underscoring its commitment to excellence and global impact. Dr. Joanna Paula E. Verano, Director of the International Affairs and External Linkages Office (IAELO), represented SLSU at the CHED Internationalization Awards 2024, where the university received:



1. **Top 2** Performing HEI in Internationalization for Resource Generation
2. **World's Most Sustainable University 2024**, as recognized in the UI Green Metric University Rankings (41st in the Philippines, 536th in Asia, and 975th worldwide out of 1,477 entries);
3. **EDUrank Best Universities Award 2024**; and,
4. Recognition as an HEI with **International Organization for Standardization (ISO) Accreditation**.

International Academic Exchanges

IAELO has established significant international linkages to enhance

SLSU's global academic network and institutional capabilities.

1. **RV University:** On June 11, 2024, SLSU and RV University signed an MoU to enhance education quality through faculty and student exchanges, joint research, and other scholarly collaborations. SLSU also participated in an international research conference on climate change, discussing topics like sustainable agriculture and renewable energy.
2. **Glenville State University:** On May 15, 2024, a delegation visited SLSU-College of Agriculture, facilitating an exchange of academic program updates and research outputs. The visit included a tour of Clonal Nursery, tree planting, and

experiencing the Pahiyas Festival.

- 3. Organization for Industrial, Spiritual and Cultural Advancement (OISCA) and UA Zensen (Japan):** On June 6, 2024, SLSU welcomed delegates, highlighting shared dedication to environmental conservation and cultural exchange initiatives.

Strengthening Efforts

SLSU is dedicated to enhancing its international network, academic programs, and global educational connections through the following initiatives:

- 1. Educational Visits:** In March 2024, the Office of International and Alumni Affairs, led by Dr. Joanna Paula E. Verano, organized educational tours for PhD in Educational Management

(PhD-EdM) and Doctor of Business Administration (DBA) students.

The tours, coordinated with the Graduate School and the College of Teacher Education, provided insights into educational management, curriculum development, and the technology sector. Students visited the DepEd Division Office in Tayabas City, local high schools, and Open IT in Lucena City, gaining valuable knowledge and broadening their perspectives.

- 2. Extension Activity:** On July 20, 2024, the Office of International and Alumni Affairs (OIAA) assisted foreign students during the CTE Extension Activity at SLSU Lucena Campus. The event featured a traditional Badjao



dance, wellness activities for Vietnamese students, and a community outreach effort, emphasizing cultural exchange and community support.

3. College Orientation: From September 12-24, 2024, Dr. Joanna Paula Verano, OIAA Director, attended college orientation sessions, highlighting the importance of international educational trips in enhancing academic journeys and fostering global connections.

4. SOCoop and POSAM Projects.

On April 30, 2024, the “Sustainable Operation of community-based COOPeratives in Quezon through mentorship” (SOCoop) project was launched in collaboration with Catalyste+ and the Quezon Federation and Union of Cooperatives (QFUC). The project aims to ensure the sustainable operation of community-based cooperatives through mentorship. In October 2024, the project hosted two face-to-face mentoring sessions and visits to cooperatives with CA Julia Ewing from Catalyste+.

5. Training. SLSU-IAELO successfully completed the “Point-of-Sales Automated Management System” (POSAM) project, which included "Training

of Trainers on Point-of-Sale and Automated Inventory System" and "Implementation of POSAM." The culmination event on October 18, 2024, marked the end of face-to-face training sessions, following virtual sessions from June 27 to August 22. Coordinated with the HRMO Faculty and Staff Development Program (FSDP) and Catalyste+, the project enhanced the university's operational processes and ensured long-term sustainability.

Leadership and Alumni Engagement

- **New Leaders Inducted in CALABARZON:** On September 30, 2024, the CALABARZON Association of International Relations Officers (CAIRO) inducted new officers, including Dr. Joanna Paula E. Verano. The event discussed the association's role in promoting international relations initiatives.
- **Grand Alumni Homecoming 2024:** On September 3, 2024, the Grand Alumni Homecoming at the SLSU Gymnasium honored alumni achievements. Highlights included the presentation of the search committee for the Outstanding Alumni 2024 and the awarding proper.



WORKFORCE

WORKFORCE PROFILE

As of December 2024, Southern Luzon State University (SLSU) employed a total of **934 personnel, consisting of 595 teaching staff and 339 non-teaching staff**. Among the teaching personnel, 281 hold Plantilla positions (47.23%), 25 have temporary

appointments (4.2%), and 289 serve as Contract of Service Instructors (COSI) (48.57%). The non-teaching workforce includes 129 with Plantilla positions (38.05%), 7 with casual status (2.06%), and 203 Job Order personnel (59.88%).

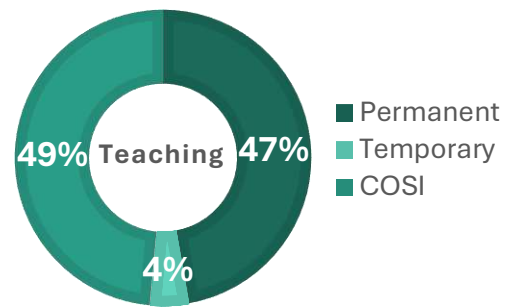
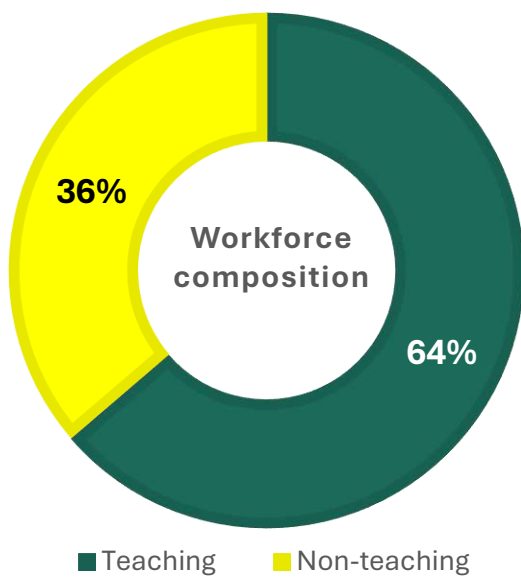


Figure 5.2 2024 Teaching workforce composition

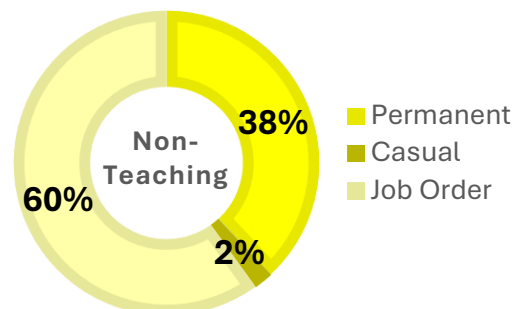
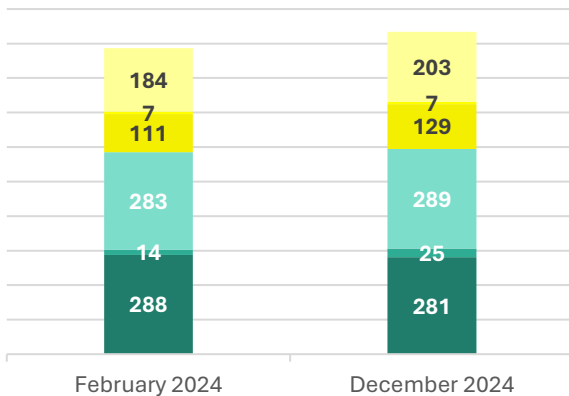


Figure 5.1 2024 Workforce



- Job Order
- Permanent Non-Teaching
- Temporary Faculty
- Casual
- COSI
- Plantilla Faculty

Figure 5.4 Comparative report in workforce composition before and during the term of SLSU President Frederick T. Villa

From February 2024 to December 2024, SLSU experienced notable changes in its staff categories. For **faculty members**, the number of permanent positions slightly decreased from 288 to 281, while temporary appointments significantly increased from 14 to 25. Contract of Service Instructors (COSI) saw a modest rise from 283 to 289.

In the **non-teaching personnel** category, the number of permanent personnel increased from 111 to 129, casual staff remained consistent at 7,

and Job Order personnel rose from 184 to 203.

These changes suggest that while there is a slight reduction in permanent teaching positions due to retirements, there is a greater reliance on temporary and contract-based appointments. However, it is important to note that the administration, under the leadership of University President Frederick T. Villa, has worked diligently to fill Plantilla vacancies and provide tenure opportunities for the SLSU workforce under its faculty and staff development programs.





FACULTY & STAFF DEVELOPMENT

In an effort to support the welfare and professional development of its workforce, the SLSU administration has been proactive in implementing various faculty and staff development programs.

New Employees Onboarding

The HRMO, through its Faculty and Staff Development Unit (FSDU), organizes an **On-Boarding and Orientation for new employees** to equip them with the necessary knowledge, skills, behaviors, and relationships for effective performance at SLSU.

In 2024, 21 orientation sessions were conducted. The orientation covers an introduction to SLSU's vision, mission, and values. It educates new employees on SLSU's policies, procedures, and ethical standards, and addresses current issues. Information about support services, resources, and facilities is also shared.

Specific areas of concern discussed include the form and schedule, scholarship qualifications, benefits, attendance at seminars and training, part-time lecturer and job order positions, government regulations, labor laws, GSIS, Pag-IBIG Fund, HRMO policies, FSDP, and the Faculty Association.

Additionally, timely concerns and issues of faculty and staff are addressed to ensure a supportive environment.

Career Progression

The former OIC President, Dr. Nilo H. Dator, and the current University President, Dr. Frederick T. Villa, have prioritized filling vacant positions to

WORKFORCE PROFILE

Teaching: 595 (63.7%)

- **Plantilla: 281**
(47.23%)
- **Temporary: 25 (4.2%)**
- **COSI: 289 (48.57%)**

Non-teaching: 339 (36.3%)

- **Permanent: 129**
(38.05%)
- **Casual: 7 (2.06%)**
- **Job Order: 203**
(59.88%)

PROMOTED

- **Faculty Members: 39**
- **Non-teaching personnel: 40**

ORIGINAL APPOINTMENTS:

- **Faculty Members: 31**
- **Non-teaching personnel: 38**

RECLASSIFIED:

- **Faculty Members: 72**

ROSSS STATUS:

- **79 filled out of 88**
positions (89.77%)

provide tenure opportunities for many Contract of Service Instructors and Job Order personnel.

By the end of the year, the administration successfully promoted **39 faculty members, reclassified 72,** and granted **original appointments to 31 individuals.**

Among the **non-teaching personnel, 40 were promoted,** and **38 received original appointments.** Remarkably, **84 items were already filled out of 88 positions (95.45%)** under the Revised Organizational Structure and Staffing Standards (ROSSS) for State Universities and Colleges.

Scholarships and Grants

SLSU provides a variety of institutional scholarships to support the academic and professional development of its faculty and staff. For the Academic Year (AY) 2025-2026, under the Faculty and Staff Development Program (FSDP), there are **2 full-time scholars and 5 partial scholars** who benefit from financial assistance. Additionally, **6 scholars receive dissertation assistance,** which aids them in completing their doctoral research projects.

Full-time scholars under FSDP receive a **comprehensive package of benefits,** including salary and other benefits, actual tuition and other school fees, a monthly stipend of Php 6,000, a book allowance of Php 10,000 for the entire duration of the program, and dissertation assistance of up to Php 50,000.

Partial scholars under FSDP enjoy similar benefits, although the monthly stipend is adjusted to Php 5,000, and thesis assistance is capped at Php 30,000.

On the other hand, scholars receiving dissertation assistance under FSDP are eligible for up to Php 50,000 to support their research work.

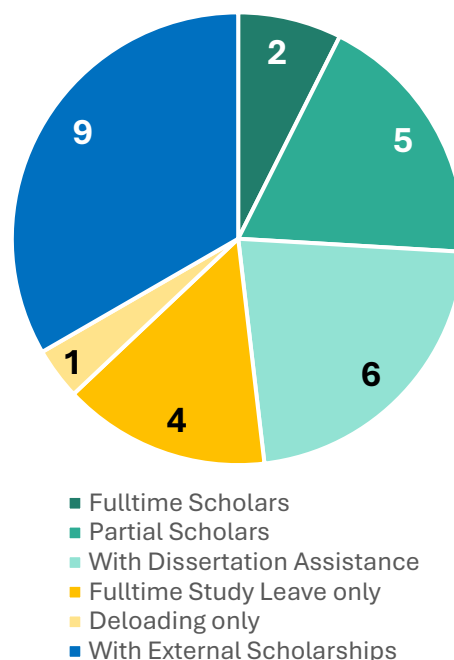


Figure 6 Status of faculty and staff scholarships and grants

Moreover, SLSU accommodates **4 individuals on full-time study leave** at their own personal expense and **1 individual on deloading status (9 units)**, allowing them to balance their studies and work commitments.

Aside from FSDP, there are also scholars under various government and international scholarship programs. Specifically, there are **3 full-time scholars under the Commission on Higher Education (CHED)** and **1 under the Department of Science and Technology (DOST)**. The **Development**

Academy of the Philippines (DAP) supports **2 full-time scholars**, while international scholarship programs provide opportunities for **3 scholars to pursue their studies abroad**.

To further support faculty scholars, the HRMO initiated the **“Kumusta ka-Isko at Iska?” program** which aimed to gather current and ongoing scholars to monitor their progress, provide emotional and mental health support and interventions, and update them on university developments. Through these efforts, SLSU continues to support the educational aspirations of its workforce.





Retooling and Upskilling

SLSU has made significant efforts this year to enhance the professional development of its faculty and staff through various training, seminars, and workshops.

The Faculty and Staff Development Program (FSDP) Unit of the Human Resource Management Office conducted **information sessions** across various campuses and departments, including SLSU Tayabas, Alabat, the College of Arts & Sciences, Engineering, Agriculture, Teacher Education, Administration, Business, Hospitality, Accountancy, and Allied Medicine, between January 15 and February 19, 2024. A special session for non-teaching personnel was held at the CAM Auditorium on March 6, 2024.

Moreover, SLSU conducted **34 in-house training sessions and seminars** focusing on specific areas relevant to the university's academic and administrative functions. These activities are designed to address the unique needs of SLSU's faculty and staff, promoting continuous improvement and a culture of lifelong learning.

Key in-house training sessions included a CHED-IDIG **Seminar Workshop on Data Analytics using Python** hosted by the College of Engineering, and a **training session on the formulation of the Citizen's Charter** by the Planning Office. The International Affairs and External Linkages Office (IAELO), in collaboration

with Catalyste+ in Canada, conducted **an extensive training program on the Point of Sale Automated Management System** for the MIS-ICT team. The MIS-ICT also led **training for personnel on the SLSU Student Credentials Online Processing System (SCOPS), Document Tracking System (DTS), and Research Information Systems (RIS).**

The College of Teacher Education - Institute of Human Kinetics held a **seminar-workshop on implementing tertiary physical education**, while the College of Arts and Sciences launched the **"RESURGENCE: College of Arts and Sciences' Faculty and Staff Training Program 2024."** The College of Engineering facilitated workshops on **strategic target setting, research capability building, and GAD mainstreaming.**

The FSDP hosted **multiple sessions on global disaster mitigation training, new employee orientation, spiritual reflection workshops, and retirement benefits awareness.** The SLSU Lucban HRMO Office conducted a workshop on **navigating the digital workplace, emphasizing leadership, spirituality, and sustainability.** The Budget Office, HRMO, and FSDP led the **"YES 4 SLSU: Yielding and Elevating to SUC Level 4"** workshop on long-term goals for sustainable undertakings. Additionally, Prof. Reynaldo Danganan from MIS-CIT conducted **retooling sessions for MIS personnel on the**

Student Electronic Entry Database System (SEEDS). The **SLSU teaching workforce also received training to prepare them for AY 2024-2025.**

The "Nudging to Create Change in the Workplace" Workshop Series, hosted by SLSU's Information and Communications Office, focused on upskilling the Information, Education, and Communication (IEC) Resource Pool of SLSU, covering **effective government communications, public information, and basic data analytics.**

The Office of Research Services (ORS) implemented the "Huntahan: SLSU's International Research Seminar Series," featuring various topics to widen research scope and enhance research skills. Sessions included a **masterclass in researching language in society** with De La Salle University and the Migration Linguistics Unit of Tokyo University of Foreign Studies; **a discourse on research and teaching in humanities** with the University of Santo Tomas Center for Creative Writing and Literary Studies; and a **film workshop** with the National Commission for Culture and the Arts.

The Innovation and Technology Support Services Office, in partnership with ORS and the Office of Production Services, conducted the "Propose, Protect, Profit" seminar-workshop for faculty of the SLSU JGE Tagkawayan Campus, College of Industrial

Technology, and College of Engineering. This seminar-workshop equips faculty **with essential skills in research proposal writing, IP management, and technology transfer**, enhancing their eligibility for institutional and external grants.

In addition to in-house programs, SLSU supported participation in **external training sessions and seminars** covering topics like diabetes care, business analytics, occupational medicine, data analytics, nursing education, problem-solving, information technology, agricultural engineering, and more. Key events included the CHED-IDIG Seminar Workshop, Business Analytics seminars by

CODEB4A, the Basic Course in Occupational Medicine (BCOM), and the New Era of Education convention by Philippine Society of Information Technology Educators Foundation In. SLSU faculty also attended international conferences such as the 13th International Conference on Advanced Multidisciplinary Statistical Applications and the UN Tourism Forum on Gastronomy Tourism for Asia and the Pacific.

By engaging with external experts and industry leaders, SLSU ensures its faculty and staff are exposed to the latest trends and practices, enriching their professional competencies and bringing new insights back to the SLSU.



RECOGNITION AND INCENTIVES

Each year, SLSU holds the **Program on Awards and Incentives for Service Excellence (PRAISE)** to honor the exceptional contributions of its community members. This program recognizes the achievements of teaching and non-teaching staff, researchers, extensionists, and innovators who drive the university's progress.

During this year's PRAISE celebration, held on December 20, significant contributors such as benefactors, retirees, faculty, and employees were honored. Notably, **Mr. Jose A. Panday** was recognized for his pivotal land donation that significantly contributed to SLSU's development. His daughter, Ms. Nilda Salvaleon, accepted the award on his behalf.

Faculty retirees, including Dr. Gondelina A. Radovan (former Vice President for Academic Affairs), Associate Professor Gilberto C. Venezuela, and Associate Professor Alexandra Wanda L. Villon, were acknowledged for their decades of dedicated service to the university.

In the **"Gawad Pagkilala"** segment, the **Exemplary Behavior Award** was presented to Engr. Zoren P. Mabunga and Ms. Arceli R. Obmerga for their outstanding conduct as public officials. Additionally, Mr. Brian D. Villaverde received the **Outstanding Teaching Personnel award**, while Mr.

Roberto R. Dalmacion was honored as the **Outstanding Non-Teaching Personnel**. Outstanding awardees received a **PhP 10,000 cash incentive**.

Members of the Administrative Council, various College Deans and Campus Directors, and Board of Regents members from the previous administration were also recognized for their service.

The event also **celebrated notable researchers who received external funding** and those who completed significant research projects. Among the recognized researchers were Dr. Kathreena G. Engay-Gutierrez, Dr. Felino J. Gutierrez Jr., For. Eraldwin A. Dimailig, Dr. Francisco N. Beltran, For. Dennis E. Pulan, Dr. Nicanor L. Guinto, Dr. Shiela M. Manzanilla, Mr. Brian D. Villaverde, Mx. Amiel Jansen Demetrial, Assoc. Prof. Gino A. Cabrera, Dr. Mary Jane A. Lee, Dr. Chona V. Cayabat, Dr. Leomar C. Miano, Dr. Claire Ann M. Yao, Dr. Nona D. Nagares, Mr. Giehway R. Liwanag, Mr. Jefferson L. Abris, and Mr. Christopher R. Ladines.

Researchers who completed their projects and received PhP 10,000 awards included Mr. Jomar Saif P. Baudin, Ms. Karen Anne C. Quing, Dr. Marissa C. Esperal, Ms. Michelle V. Ramirez, and Dr. Helene D. Daya.

The **Best Research Paper Award, with a maximum incentive of almost PhP 7,000**, was given to Dr. Kathreena G. Engay-Gutierrez, Dr. Mary Ann R. Agudilla, Assoc. Prof. Gino A. Cabrera, Dr. Renator R. Maaliw III, Ms. Jovela I. Peñaojas, Dr. Luis Miguel P. Saludez, and Dr. Jess Mark Alinea.

The **Citation Award recipients, eligible for a maximum of almost PhP 8,000 cash incentives**, included Dr. Chona V. Cayabat, Dr. Claire Ann M. Yao, Dr. Jennifer Edytha Japor-Lagrazon, Dr. Leomar C. Miano, For. Eraldwin A. Dimailig, Dr. Kathreena G. Engay-Gutierrez, Dr. Mary Ann R. Agudilla, Dr. Dhenalyn A. Dejelo, Mr. Al John C. Cabañas, Assoc. Prof. Gino A. Cabrera, Dr. Helene D. Daya, Mr. Jomar Saif P. Baudin, Ms. Karen Anne C. Quing, Asst. Prof. Kathleen O. Pornobi, Prof. Mariebeth P. Seño, Dr. Nicanor L. Guinto, Dr. Noreen P. Echague, Dr. Wilfredo B. Barrera Jr., Engr. Aubee T. Mahusay-Ecleo, Engr. Julie Ann B. Susa, Engr. Maria Rossana D. De Veluz, Dr. Pitz Gerald G. Lagrazon, Dr. Renator R. Maaliw III, Engr. Zoren P. Mabunga, Ms. Aurita Laguador, Dr. Frederick T. Villa, Ms. Joy Therese L. Villon, Dr. Cherry Favor, Ms. Erlinda O. Panganiban, Dr. Felix B. Lamos Jr., Mr. Reydante P. Gordula, Dr. Victoria M. Noble, Dr. Jermine F. Alinea, Dr. Jess Mark L. Alinea, Ms. Ethel Q. Quesa, and Dr. Geraldine B. Advincula.

Publication Awards, amounting to up to almost PhP 35,000 per publication, were presented to Dr. Claire Ann M. Yao, Dr. Leomar C. Miano, Dr. Chona V. Cayabat, Dr. Jennifer Edytha Japor-Lagrazon, Ms. Loretta P. Arroyo, Dr. Kathreena G. Engay-Gutierrez, Mr. Arvin B. Ypil, Mr. Brian D. Villaverde, Assoc. Prof. Gino A. Cabrera, Dr. Helene D. Daya, Ms. Karen Anne C. Quing, Mr. Jomar Saif P. Baudin, Dr. Nicanor L. Guinto, Mx. Amiel Jansen Demetrial, Dr. Aurelio Teodoro Maguyon III, Asst. Prof. Jed Frank S. Marqueses, Dr. Renator R. Maaliw III, Dr. Pitz Gerald G. Lagrazon, Engr. Maria Rossana D. De Veluz, Dr. Maria Corazon B. Abejo, Engr. Zoren P. Mabunga, Ms. Aurita Laguador, Dr. Frederick T. Villa, Ms. Joy Therese L. Villon, Ms. Agatha Kristel M. Abila, and Dr. Jess Mark Alinea.

In addition, Dr. Renato R. Maaliw was hailed as the **2023 Outstanding SLSU Researcher and awarded a certificate and PhP 10,000**. This is the third consecutive time Dr. Maaliw received the award.

Dr. Nona D. Nagares and Ms. Alma J. Caringal were named **the 2024 Innovators of the Year**. They also received a total amount of **PhP 55,000.00 for successful Utility Model registration**.

Furthermore, Mike Reyes Medina of SLSU Catanauan Campus received a **cash incentive for ranking 10th in the November 2024 Licensure Examination for Agriculturists**.



HEALTH & WELLNESS PROGRAM

SLSU continues to champion health and wellness through a range of initiatives aimed at supporting physical and mental well-being across its community.

The University Health Services (UHS) provides both **telemedicine and in-person consultations**, facilitating disease monitoring, follow-ups, counseling, health education, and referrals. In 2024, UHS recorded 1,036 outpatient consultations and an additional 60 telemedicine clients. It also offers ongoing **Free Random and Fasting Blood Sugar Testing for faculty, employees, and students** to encourage proactive health management.

Annual Physical Examinations (APE) were conducted for 3,500 first-year students on the main campus, 216 on the Tayabas satellite campus, and others on scheduled dates. For SLSU faculty and staff, APEs included medical assessments for newly hired, part-time, and promoted employees, supporting health accountability across the institution.

Complementing these efforts, SLSU offers **Techno-Psych Serv (Technology-based Psychological Services)** to address mental health concerns within the community. This initiative offers **free psychological services**, including online assessment, teleconsultation, and telecounseling. Recognizing that seeking help is a sign of strength, Techno-Psych Serv encourages individuals to schedule consultations and prioritize their mental well-being.

The Radiologic Imaging Department further bolstered services, **providing X-ray diagnostics** for 250 walk-in patients and maintaining readiness for emerging diseases like COVID-19.

In addition, SLSU promotes physical wellness through the **Short Incidental Physical Activity (SIPA) program**, engaging faculty and staff in brief, 2–4 minute exercise sessions to reduce the negative effects of prolonged sitting. Initiated in 2022 and led by the Institute of Human Kinetics (IHK) and BS Exercise and Sports Sciences (BSESS)





students, SIPA has become a cornerstone of workplace wellness.

Events like the **1st YES 4 SLSU Fitness Cup, the Palaro ng Lahi, and talent contests** also reflect SLSU's commitment to fostering health- and culture-focused initiatives. Practical measures, such as suspending uniforms during extreme heat in April 2024, further underscore its adaptability and care for its community.

SLSU also marked a significant milestone with the ceremonial signing of the Collective Negotiation Agreement (CNA) for 2024–2027 on July 8 at the Alumni Building, SLSU Main Campus.

The event was graced by University President Dr. Frederick T. Villa, Vice Presidents Dr. Marissa C. Esperal (REPDI) and Dr. Gondelina A. Radovan (Academic Affairs), Chief Administrative Officer Dr. Erwin D.

Villaverde, University and Board Secretary Ms. Aurora L. Sumague, and other officials. Representing the faculty and employees were the Employees' Association, led by Ms. Emma O. Reyes, and the Faculty Association, headed by Faculty Regent Dr. Bernardita E. Brillon, along with their executive officers.

The Civil Service Commission (CSC) defines a CNA as a contract negotiated between an accredited employees' organization and management to enhance employment terms not fixed by law. Recognized with Certificate of Registration No. 3235, this agreement demonstrates SLSU's dedication to fostering collaboration and dialogue.

Taking effect from September 30, 2024, to September 29, 2027, the CNA solidifies a foundation for sustained partnerships, ensuring the welfare of the university's faculty and staff.



RDI INITIATIVES



RESEARCH ENGAGEMENT

In 2024, the **research engagement rate** among plantilla faculty reached 65.3%, with 54.3% of the engaged faculty being female. Although this year’s engagement rate is 2.6% lower than the previous year, this decrease can be attributed to the increase in the reported size of the plantilla faculty, which grew from 268 in 2023 to 306 in 2024.

Over the past three years, the proportion of plantilla faculty engaged in research has significantly increased compared to the reported percentage in 2020. Currently, almost **7 out of 10 plantilla faculty members are engaged in research**, maintaining a similar level to last year. This consistent engagement can be credited to the implementation of diverse research initiatives and the institutionalization of support and incentive programs designed for researchers.

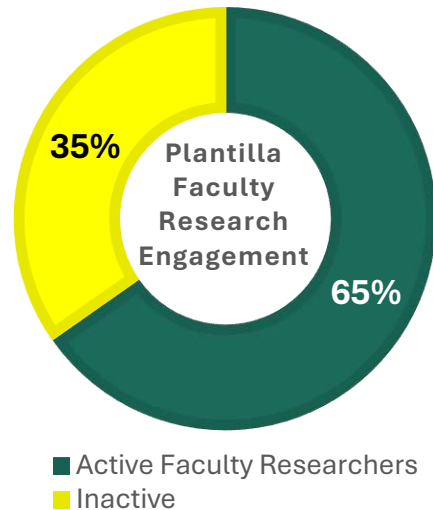


Figure 7.1 2024 Plantilla faculty research engagement

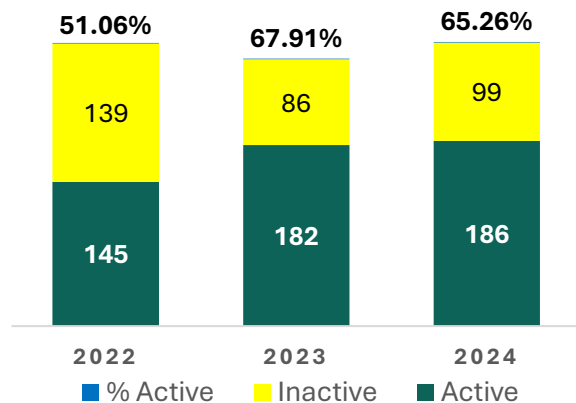


Figure 7.2 Three-year comparative report of plantilla faculty research engagement

Table 4. 2024 Active plantilla faculty researchers per college and campus

College/Campus	Plantilla Faculty	Male	Female	Active in Research	Male	Female	% Active Researcher
CABHA*	26	7	19	16	5	11	61.5%
CAG*	20	9	11	13	8	5	65.0%
CAM	25	6	19	18	5	13	72.0%
CAS	56	23	33	45	20	25	80.4%
CEn*	18	8	10	8	3	5	44.4%
CIT*	13	8	5	9	6	3	69.2%
CTE	33	16	17	9	4	5	27.3%
Alabat	6	5	1	6	5	1	100.0%
Catanauan*	7	4	3	5	2	3	71.4%
Gumaca*	6	3	3	1	0	1	16.7%
Infanta	12	7	5	12	7	5	100.0%
JGE Tagkawayan	29	10	19	18	7	11	62.1%
Lucena*	13	6	7	8	5	3	61.5%
Polillo	7	3	4	6	3	3	85.7%
Tayabas	3	1	2	3	1	2	100.0%
Tiaong	11	4	7	9	4	5	81.8%

*Data reflects reporting as of Q3 2024

The **College of Arts and Sciences (CAS)** achieved the highest faculty research engagement among all colleges at 80.4%, while also leading with the largest number of active researchers, totaling 45.

The **College of Allied Medicine (CAM)** ranked second with 72.0%, followed by the **College of Industrial Technology (CIT)** at 69.2%. However, CAM has experienced a steady

decrease in research engagement since 2022, with a 9.8% decrease from the previous year.

Among the satellite campuses, **JGE Tagkawayan and Infanta** reported the highest numbers of active faculty researchers, with 18 and 12, respectively. Infanta achieved 100% research engagement, a level also observed in other campuses such as **Alabat and Tayabas**.



Figure 7.3 Three-year 2024 comparative report on active plantilla faculty researchers per college and campus

RESEARCH STATUS

In response to the Call for Research Proposals for funding under the 2025 General Appropriations Act (GAA), the Office of Research Services (ORS) received **21 capsule proposals**. Of these, 8 proposals advanced to the Agency In-House Review and received Board approval. Additionally, **10 proposals were submitted for**

potential external funding, indicating proactive efforts to secure diverse funding sources.

The university has **56 ongoing institutional research projects**. Of these, 2 projects have been deferred (3.57%), 5 are overdue (8.93%), 14 have received approved extensions (25%), and 12 are progressing according to the

approved work plan (21.43%). Furthermore, there are 8 ongoing projects under the 2023 GAA-Capacity Development on Futures Thinking and Strategic Foresight (GAA-Futures Thinking) and 6 under the 2024 GAA Futures Thinking. Additionally, 1 research project is funded under the GAA 2023-Higher Education Research and Innovation Project, along with 8 externally funded research projects.

By December 2024, **8 institutional research projects had been completed**, including 1 externally funded project. Among these institutional projects, 5 were completed on time (62.5%), while the remaining 3 were finished under approved extensions (37.5%).

In 2024, SLSU researchers delivered a total of **56 presentations at external conferences**: 2 at the regional level (3.51%), 12 at the national level (22.81%), and 42 at the international level (73.68%). This distribution highlights the university's significant presence in the global research community.

SLSU research was published in **16 esteemed international journals** indexed in major databases such as Scopus, Web of Science (formerly ISI), and the ASEAN Citation Index (ACI). Additionally, there were **8 publications in other reputable international journals, 11 book chapters, 3 creative works, and 12 publications in indexed conference proceedings**. At the

national level, SLSU researchers published **4 papers in CHED-accredited journals**.

Based on data reported to the ORS, SLSU research in 2024 garnered **61 journal citations, 51 book chapter citations, 21 conference proceedings citations, and 1 citation from a full-length book**. Moreover, data from Google Scholar indicates that SLSU research has maintained a strong citation record, surpassing the 200-citation mark for the third consecutive year since 2022. In 2024, SLSU research received a total of **216 citations**, reinforcing the impact and relevance of the university's research efforts.

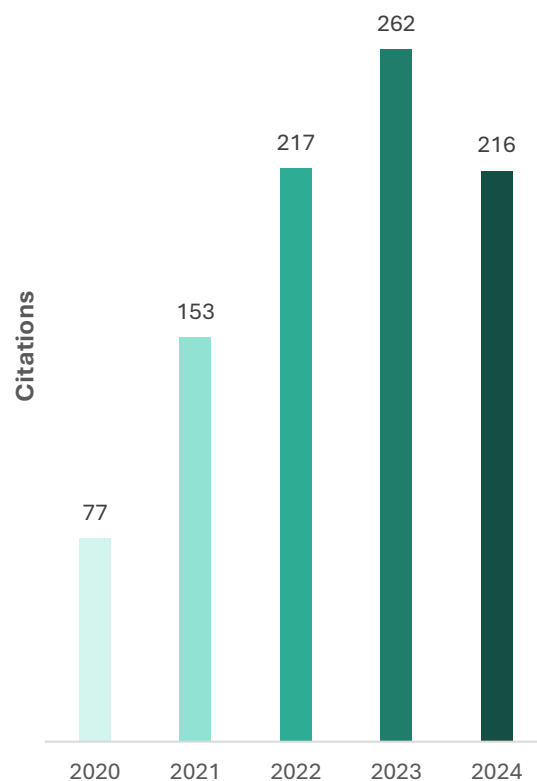


Figure 8 Five-year citation report of SLSU from Google Scholar



Table 4.1 Proposals submitted for institutional funding under the 2025 General Appropriations Act (GAA)

A. 2025 GAA Institutional Funding (Presented in Agency In-House Review)

No	College/ Campus	Proponents	Proposed Title	Amount (Php)	Duration (in mos)
1	CAG	Juanita T. San Jose, Artemio Rajie M. Villenas	Growth and Yield response of different KK varieties of Cabbage (<i>Brassica oleracea</i> L.) to increasing rates of processed Chicken Manure under Sariaya, Quezon conditions (Dry season cropping)	533,235	9
2	CIT	Maria Luisa A. Enal, Aurita A. Laguardor	Improvement of Traditional Alcoholic Drink (<i>Lambanog</i>) processing through anaerobic fermentation	215,545	12
3	OPS	Eraldwin Dimailig, Vanessa Cadeliña, Aeriel Gilbert Dimaranan, Charlene Daya	K-Coco (Kamias-Coconut) Vinegar Development	200,000	15
4	CAS	Maybriel Tobias, Raphael Zaldy Villasenor, Jomar Saif Baudin, Charlene Dominic Etcubanas	Resilience to Disasters Among Dumagat-Remontados in General Nakar, Quezon using Traditional Ecological Knowledge	234,500	12
5	CAS	Essex Vladimer G. Samaniego, Al John C. Cabanas, John Michael L. Roxas	Knowledge, Attitude, and Practices towards Local Wildlife of Indigenous People of General Nakar, Quezon, Philippines	1,014,660	36

6	OPS	Vanessa Cadeliña, Eraldwin Dimailig, Aeriel Gilbert Dimaranan , Charlene Daya	CinnaPatch (Cinnamon-Patchouli) Lambanog Disinfectant Spray	300,000	15
7	CABHA	Raniel Ramilo, Giehway R. Liwanag, Arvin N. Natividad	eTANIM Online Portal: An Electric Gateway in Accessing and facilitating Agricultural Activities	137,108	12
8	JGE Tagkawa- yan	Richard Nepomuceno	Geospatial Analysis of HIV-AIDS Services and cases in CALABARZON: A Comprehensive GIS-based study for enhanced healthcare Mapping and Decision Support	198,000	24

B. 2025 GAA Institutional Funding (With Pending Compliance)

No	College / Campus	Proponents	Proposed Title	Amount (PhP)	Duration (in mos)
1	JGE Tagkawa- yan	Rebecca D. Jason, Jay Ar C. Recto, Agnes Valenzuela	Pepe and Pilar goes to school: A mixed method study on grammatical competence in English Language of senior High School Learners: Basis for material development	115,000	36
2	JGE Tagkawa- yan	Zenaida Angeles, Cherry Favor, Dorris Gatus	Bioliquid fertilizer as hydroponic nutrients solution in the growth, yield, and quality of Lettuce under greenhouse condition	165,000	18
3	CAS	Clarita A. Caja, Edsel R. Marquez, Cyrinelle C. Saldivia	<i>Kontekstwalisasyon ng Climate Action sa mga Lokal na Danas-Lucban</i>	30,000	12
4	CAS	Jed Frank S. Marqueses, Charly R. Lacorte, Arjay T. Altovar	Competitiveness Assessment of Cities and Municipalities in Quezon Province: A Rapid Appraisal Analysis	60,000	12
5	CAS	Aurelio Teodoro Maguyon III, Norman Paderes, Jude Marr Daño	A Philosophical Lens into UNESCO SDG 16 - Bridging the Gap in the Access, Legitimacy and Public Service Delivery	None	18

C. 2025 GAA Institutional Funding (For IREC Screening)

No	College / Campus	Proponents	Proposed Title	Amount (PhP)	Duration (in mos)
1	CAS	Shiela M. Manzanilla, Joan M. Dizon, Khristalyn V. Fraginal, Mary Jane S. Camarador	Double Duty: Navigating Work and Caregiving in the Sandwich Generation	110,000	12
2	CIT CEn CAS	Arvin N. Natividad, Frederick T. Villa, Ronelito O. San Jose, John C. Valdoria, Amiel Demetrial	Spring Water Level Monitoring Device and Information System for various spring water sources in Lucban, Quezon	250,000	12

3	CTE	Jay-Ar C. Recto, Rebecca D. Jason, Esmeralda G. Arat	Breaking New Ground: A Roadmap for Empowering Generation X, Y and Z Teacher in Conducting Action Research	250,000	None
4	JGE Tagkawayan	Cristina D. Nicolas, Krista Keith C. Guerra	Determinants and Healthy Lifestyle Behavior of Government Employees in the Work Place: Input for a Wellness Program	168,300	24
5	CTE	Victor C. Francia, Rico M. Rosales	<i>Pandanggo Dela Candelaria</i> : Instructional Material of Candlemas Street Dance in Candelaria, Quezon	<i>Not yet identified</i>	<i>Not yet identified</i>
6	CTE	El Doulos B. Chua, Abigail D. Abraham, Emelita N. Cada	Music Competence of Key Stage 1 Teachers in Music in Lucban, Quezon	<i>Not yet identified</i>	12
7	JGE Tagkawayan	Richard Nepomuceno	Tagkawayan- <i>Labong</i> (TagBong) Noodles: GIS Mapping of Bamboos and Development Bamboo Shoots (<i>Labong</i>) Noodles in Tagkawayan	417,850	12
8	SLSU Tiaong	Heshell Ellaga, Joana Maria Del Rio, Geraldine Bacagan	Promoting motivation and self-regulation in Practical Research 1: A basis for an intervention program to enhance SHS STEM's Qualitative Research Paper Writing	138,545	16

Table 4.2 Proposals submitted to various agencies for external funding

No	Proposed Title	Proponent/s	College/ Campus	Proposed Budget (PhP)	Target Funding Agency	Duration (in mos)	Remarks
1	Mapping and Modelling the Biodiversity, Bioaccumulation Processes, Vulnerabilities and Energy Production on Select Coastal Communities in Tayabas Bay	Doracie ZoletaNantes, Charly Lacorte, Jed Frank Marqueses, Hannibal Paul Causapin, Arjay Altovar, Irene Irna Lomibao, Mark Alvin Restan, Essex Vladimer Samaniego	CAS	4,186,980	DOST-PCAARRD	12	Submitted / presented for initial review
2	AdvocaSERIES on Biodiversity: An Environmental Education and Plant Conservation for Livelihood as Drivers for the Protection of Mt. Banahaw de Lucban	Doracie B. ZoletaNantes, Melanie S. Cadao, Vanessa C. Zubieta, Elvie B. Oblefias, Edina O. Bojeador, Glamechille Maestro	CAS CABHA CAG	1,284,900	DOST PCAARRD	12	Submitted for initial review
3	Tradition vs. Innovation: Refashioning <i>lambanog</i> -based drinks	Claire Ann M. Yao	CABHA	<i>Not yet identified</i>	DOST PCAARRD		Submitted for initial review

4	An inquiry-based learning module to integrate the value of plant genetic resources (PGRs) conservation in a K-12 classroom setting	Wilfredo B. Barrera Jr., Kristiane R. de Villa	CAS	\$7,000	The American Society for Plant Biologists (ASPB) BLOOME Grant 2023	12	Submitted for initial review
5	Exploring the Knowledge, Attitudes, and Practices of Filipino towards Universal Health Care: A Comparative Study of an Urban and Rural Area in the Philippines	Dhenalyn A. Dejelo, Susana A. Salvacion, Fritzie Azogue, Maria Zyra, Bernadette B. Lagrazon, Catherine E. Alcoreza	CAM	400,000	Philam	4	Securing permission to conduct the study
6	LA BAMBANA: Leveraging And Bioprospecting of Antibacterial extracts from hidden Myxobacteria of Mt. Banahaw	Roberth Rigss Rondilla	CAS	<i>Not yet identified</i>	DOST NRCP	<i>Not yet identified</i>	Submitted concept proposal
7	AGRO-CACAO: Agroclimatic Assessment of Theobroma cacao L. Varieties in Quezon Province	Kathleen O. Pornobi	CAS	<i>Not yet identified</i>	DOST NRCP	<i>Not yet identified</i>	Submitted concept proposal
8	Increasing Availability of Quality Cacao Planting Materials through Cacao Production Management in Quezon	Reymar A. Ortega, Irish T. Valdeavilla	Tayabas	5,000,000	DA-BAR	12	Submitted , Deferred
9	Refurbishment and Enhancement of the SLSU Technology Business Incubator (TBI): Catalyzing Innovation and Technopreneurship in Quezon Province	Nicanor L. Guinto, Giehway R. Liwanag	ORS, ITSSO	5,000,000	NEDA	24	Submitted
10	Efficacy of K -Sarap Mix on Stunted Growth and Undernourished Young Children	Rosalinda A. Abuy, Aurita A. Laguador, Maria Luisa E. Barretto, Manuel P. Delos Santos	CAM, CABHA	1,500,000	NEDA	24	Submitted



Table 4.3 2024 Ongoing SLSU-funded research

A. 2024 Ongoing SLSU-funded research (Deferred)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (mos)	Expected Date of Completion
1	CEn	Maurine C. Panergo, Pitz Gerald G. Lagrazon	SMAWA: Smart Level Sensor for Contamination Level	2019	146,000	12	Deferred
2	CABHA CIT	Claire Ann M. Yao, Aurita A. Laguador	Standardization and quality specifications of purple yam (<i>Dioscorea alata</i>) powder processing and characterization of Purple Yam Powder	2022	361,500	13	Deferred

B. 2024 Ongoing SLSU-funded research (Overdue)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (mos)	Expected Date of Completion
1	Alabat	Jobert G. Lomboy, Manuel S. Valderama, John Ace N. Reazo	Biomass and Carbon Stocks Estimation of Mangrove Forest in Alabat Island using LANDSAT ETM+ and SRTM Elevation Data	2018	299,580	12	Overdue
2	CAS/ CTE	Maria Luisa A. Enal, Darlene Faye B. Cadao	Southern Luzon State University (SLSU) Nipa Sugar: Product specification, storage stability and comparative Quality against other Palm Sugars	2019	351,250	18	Overdue
3	CABHA	Jennifer Edytha E. Japor, Leomar C. Miano, Patrice Grace A. Caneo	Assessment of COVID-19's impact on Small and Medium Enterprises in Quezon Province through business health check	2021	161,848	12	Overdue
4	CIT	Arvin N. Natividad	IoT Soil Nutrient Detecting Device using Color Sensor and LoRa Technology for rice field	2021	198,880	24	June 2024
5	CAM	Ana Violeta D. Cruz, Maria Luisa E. Barretto, Jessica A. Sabas	Challenges and resiliency of older adults amidst COVID 19 pandemic: A holistic approach	2021	89,672	12	January 2025

C. 2024 Ongoing SLSU-funded research (Extended)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (in mos)	Expected Date of Completion
1	CAS	Editha E. De Jesus, Shiela B. Abion, Ronald V. Altovar	Distribution, phytochemical screening, and biological activities of selected Zingiber species in Mount Banahaw de Lucban	2021	366,400	30	August 2025
2	JGE Tagkawayan	Cherry C. Favor, Zenaida C. Angeles, Imelda A. Tangalin, Felix B. Lampos, Jr.	Environmental literacy: A way forward for Climate Change Adaptation	2021	157,900	18	June 2024

3	JGE Tagkawayan	Reydante P. Gordula, Veronica Aurea A. Rufo, Maripaz T. Lampos	Development of Langkawas (<i>Alpinia galangal</i> L.) enhanced <i>dilis</i> (<i>Stolephorus commersonii</i>) Bagoong	2021	186,000	24	January 2025
4	JGE Tagkawayan	Imelda A. Tangalin, Veronica Aurea A. Rufo, Manirose S. Lucban	Development of Madre de Agua (<i>Trichanthera gigantea</i>) and girdled horn snail (<i>Cerithidea cingulata</i>) pelleted feed for native pig	2021	387,145	36	January 2025
5	Tiaong	Ma. Isabel V. Caringal, Roy S. Dayo, Joana Marie P. Del Rio	Productivity, profitability and quality of honey, pollen and propolis of stingless bees in various beehive materials	2021	199,544	18	December 2024
6	Infanta	Violeto Coronacion	Product optimization of Nipa Sweeteners Shared Service Facility (SSF) Project in SLSU Infanta Campus	2021	199,800	12	January 2025
7	CAM	Rosalinda A. Abuy, Bernadita E. Brillon	Research competence, performance, and visibility of SLSU faculty	2022	60,000	12	June 2024
8	Lucena CIT	Frederick T. Villa, Generoso Maaño, Maria Fara Cadeliña	Development of Automated Solar Greenhouse Type Solar seaweeds Dryer	2022	290,700	18	January 2025
9	Gumaca CAM CEn	Kirstina N. Manalo, Evangeline Mecija, Mirasol Manlapaz, Renato Maaliw III	Self- Health Assessment for Pregnant Women Mobile Application	2022	197,000	18	June 2025
10	Lucena	Roland A. Calderon, Allan Francis Esquires	Arduino-based recyclable plastic bottles and exchange coin system with GSM notification	2022	133,500	13	January 2025
11	CABHA OPS	Melanie S. Cadao, Efren Paleracio	Standardization of operating procedures for Kamias (<i>Averrhoa bilimbi</i>) soap production	2022	132,300	18	January 2025
12	CIT	Jose Sanvictores, Ricaryl Catherine Cruz	Design and Fabrication of Machines for Mushroom Chili Garlic Sauce Production with Product Sensory Evaluation Project 1: Design and Fabrication of Garlic Peeling Machine	2022	524,200	9	January 2025
13	Tayabas	Moses T. Macalinao, Reyamar A. Ortega, Irish T. Valdeavilla	Interactive Infographic Database of Coconut Farms and Farmers' Profile in Tayabas City, Quezon: Baseline Information for Coconut Replanting Program	2022	256,200	13	September 2024

14	CAS	Gino A. Cabrera, Maybriel O. Tobias, Jan Kristian O. Bisagas	Women and youth participation in the woodcarving tradition and industry of Paete, Laguna	2022	199,200	12	March 2024
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D. 2024 Ongoing SLSU-funded research (On Time)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (Php)	Duration (in mos)	Expected Date of Completion
1	JGE Tagkawayan	Imelda A. Tangalin, Veronica Aurea A. Rufo, Manirose S. Lucban	Development of Madre de Agua (<i>Trichanthera gigantea</i>) and girdled horn snail (<i>Cerithidea cingulata</i>) pelleted feed for native pig	2021	387,145	36	January 2025
2	CAG	Delia R. Babilonia, Mark Alvin R. Restan, Jofren R. Moreno	Biology, abundance, distribution, and socio-economics of snapping shrimps (<i>Alpheus</i> spp.) in the coastal areas of Quezon Province	2022	771,900	24	February 2025
3	Catanauan	Cerfred Alcantara, Francis Laguardia, Aileen Elarco	Design And Fabrication of Portable Diesel-Powered Coco Peat Harvesting Machine	2022	163,600	24	February 2025
4	ITSSO, Lucena, CEn	Nona D. Nagares, Donna Bueque, Jefferson Abris	Design and Development of Coconut Water Extraction and Pasteurization Machine	2024	440,000	24	July 2025
5	Lucena	Jermine F. Alinea, Willy A. Manaog, Joriel Flynn V. Mazo	Design and Validation of Interactive Multimedia Learning Modules in Purposive Communication for Technology Students	2024	137,500	24	Feb 2026
6	Lucena	Celio P. Seco, Roland A. Calderon, Jerold Oticio	Automated Water Misting for Piggery Farm using GSM Application	2024	116,000	18	August 2025
7	CTE		Analysis of Research Dissemination and Utilization of Graduate Students' Theses and Dissertations: Input to Policy Framework	2024	140,000	12	Feb 2025
8	CABHA, Infanta	Joanna Paula A. Ellaga-Verano,	Challenges and Coping Mechanisms of Filipino International Students in	2024	102,200	14	April 2025

		Jay M. De Loreto	the United States: Inputs for Policy Formulation				
9	JGE Tagkawayan	Richard E. Nepomuceno, Rizalina Lopez, Vicente Esmalde, Melanie Salumbides	Awareness and Attitude on HIV-AIDS among Employees and Students of a Selected University in CALABARZON	2024	199,000	24	February 2026
10	CAS	Kathleen O. Pornobi, Essex Vladimir E. Samaniego	Prevalence and Associated Risk Factors of Ecto- and Endoparasites from fruit bats in buffer zones of Mt. Banahaw-San Cristobal Protected Landscape	2024	605,500	36	February 2027
11	CAS	Maria Gloria B. Nada, Aprillette C. Devanadera, Michael Anthony G. Nada	Language Practices in SLSU: Implications for Language Planning and Policy	2024	106,000	24	February 2026
12	CABHA, Lucena, Tiaong	Claire Ann M. Yao, Nona D. Nagares, Alma J. Caringal	Market Segmentation: Designing Marketing Mix for <i>Lambanog</i>	2024	180,750	12	February 2025

Table 4.4 Ongoing research under the 2023 GAA-Capacity Development on Futures Thinking and Strategic Foresight

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (in mos)	Expected Date of Completion
1	Polillo, CAS	Jerico L. Marasigan, Ethel Quesea, Nicanor L. Guinto, Brian D. Villaverde, Karizza May O. Janairo, Jonald Traquina, Denise Kristine Ong, Len-len F. Falcon, Ronald T. Umali	Local Knowledge on Typhoon Resilience in Polillo Group of Islands	2024	251,020	12	June 2025

2	Infanta, Tiaong, Alabat	Violeto C. Coronacion, Lyn V. Tapan, Giselle Pujeda, Erick Aldwin G. Suarez, John Paolo S. Anggulo, Arlie Marie F. Beniegas, Jaypee C. Gruta, Jobert G. Lomboy, Zaldy O. Luna, John Ace N. Reazo, Glenn R. Siasa, Roberto L. Sulit Manuel S. Valderama, Jeric P. Villaruel, Maria Honyzel Q. Yanela, Carlo Salvador D. Abanes, Mark Joseph A. Abridonda, Alfredo S. Abustan, Jr., Jiggy Anne P. Ardales, Mary Grace A. Boncayao, Roda V. Buerano, Jay M. de Loreto, Timothy Vincent Gianan, Lucia M. Gucilatar, Marife L. Gurango, Roldan D. Jallorina, Jan Marie P. Lubuguin, Maricel M. Morada, Wendy C. Nombrefia, Reydante A. Oabel, Kristene Marie G. Orquia, Alexis C. Villaflor, Aaron A. Zuela, Renzo Surell, Cleofe A. Calanasan, Alma J. Caringal, Roy S. Dayo, Jonaldo V. Dedace, Joana Marie P. del Rio, Jesus C. Duma, Heshell Ellaga, Bernardo O. Lirio, Julius Perie, Magcawas, Patricia Mae Masilang, Daven I. Valdejueza, Aldo Shem Hanniel A. Quides, Ferdinand O. Rellorosa, Cyruz M. Rey	Assessment and Documentation of Community Practices on Mangrove Conservation and Protection in Lamon Bay near Alabat and Infanta (for Area 1 & 2)	2024	410,173	12	June 2025
3	CABHA, CAS, CTE	Leomar C. Miano, Marissa C. Esperal, Gino A. Cabrera, Federico Ceribo	Employees' well-being in a University setting: Framework for a gender-focused	2024	171,600	12	June 2025

			health and wellness program				
4	CAM	Dhenalyn A. Dejelo, Susana A. Salvacion, Bernardita E. Brillon, Percival Verano, Monette Suarez, Aldrin Lopez	Mental Health Assessment, Challenges, and Coping of Residents in Disaster Risk-Prone Areas in Quezon Province	2024	402,270	12	June 2025
5	Infanta, Tiaong	Jay M. De Loreto, Jan Marie Lubuguin, Mark Joseph A. Abrigonda, Alfredo S. Abustan Jr., Jiggy Anne P. Ardales, Mary Grace A. Boncayao, Roda V. Buerano, Violeto N. Coronacion, Timothy Vincent P. Gianan, Lucia M. Gucilatar, Marife L. Gurango, Roldan Jallorina, Maricel M. Morada, Wendy C. Nombrefia, Reydante A. Oabel, Kristene Marie G. Orquia, Alexis C. Villaflor, Aaron A. Zuela, Cleofe A. Calanasan, Alma J. Caringal, Ma. Isabel V. Caringal, Roy S. Dayo, Joana Marie Del Rio, Jesus C. Duma, Heshell Ellaga, Bernardo O. Lirio II, Julius Perie Magcawas, Aldo Shem Hanniel Quides, Ferdinand O. Rellorosa, Renzo Surell	Needs Assessment of <i>Dumagat</i> Indigenous Cultural Communities in Real, Quezon: Basis for an intervention Program	2024	299,035	12	June 2025
6	CAS, CIT	Rene P. Zubieto, Arvin Natividad Marissa C. Esperal Charly Lacorte Jed Frank Marqueses	Assessment and Capacity Building of Mental Health Services in Quezon Province: A GIS-based Mental Health Capacity Information System	2024	371,465		June 2025

Table 4.5 Ongoing research under the 2024 GAA-Capacity Development on Futures Thinking and Strategic Foresight

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (in mos)	Expected Date of Completion
1	CAS	Brian D. Villaverde, Judeimar A. Ungriano, Julieta A. Lindo, Jed Frank S. Marqueses, Kathleen O. Pornobi, Fides Joyce O. Llegado, Maria Elna Cosejo, Aprillette C. Devanadera, Khristalyn V. Friginal, Shiela M. Manzanilla, Maritess De Veluz	Nurturing a healed environment: Restoring selected heritage sites in Quezon Province	2024	145,000	12	June 2025
2	JGE Tagka- wayan	Cherry C. Favor, <i>et al.</i>	Mapping of Herbal & Traditional Medicinal Plants and their level of Acceptance among Quezon Province Residents	2024	155,000	12	June 2025
3	ICO ORS	April Arianne A. de Leon, Jean Venelie Raga, Jillian Bautista, Giehway Liwanag	Rethinking a State University's Institutional Research Agenda for 2024-2028: Research Strength, Needs, Thrusts, and Priorities	2024	700,000	12	June 2025
4	College of Arts and Sciences	Helene Daya, Charlie Lacorte	Unraveling the intergenerational Impact of Social Media Landscape on the Overall Well Being: Basis for mental wellness App	2024	200,000	24	December 2026
5	Office of Production Services	Vanessa Cadelina, Eraldwin Dimailig, Charlene Daya, Ariel Gilbert P. Dimaranan	OregaCitro (Oregano- Citronella) Shampoo Bar Development	2024	600,000	18	December 2025
6	CABHA	Claire Ann M. Yao, Leomar C. Miano, Aurita A. Laguador	Development and Validation of an assessment instrument for food quality and	2024	200,000	12	June 2025

			safety audits for <i>longganisa</i> production in Lucban, Quezon; a preservation of culture and trademark				
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Table 4.6 2024 Ongoing research funded under 2023 GAA-Higher Education Research & Innovation Project (Continuing Fund)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (in mos)	Expected Date of Completion
1	Infanta	Violeto Coronacion	Product optimization of Nipa Sweeteners Shared Service Facility (SSF) Project in SLSU Infanta Campus	November 2024	1,500,000	1	December 2025

Table 4.7 2024 Ongoing externally-funded research (on-time)

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (mos)	Expected Date of Completion	Funding Source
1	CAG	Amalia E. Almazol, Ronald C. Garcia, Francisco Beltran, Eraldwin Dimailig, Kathreena Gutierrez	Reproductive Phenology, Propagation, and Habitat Characterization of threatened and economically valuable flora in Mt. Banahaw de Lucban	January 2023	4,999,650.40	24	December 2024	DOST PCAARRD
2	Tiaong	Roy Dayo, Cleofe Calanasan	Influence of Supplemental Lighting on the Optimum Growth of Japanese melon (<i>Cucumis Melo</i> cultivar Earls Muskmelon)	November 2023	1,403,000	12	June 2025	DOST-CALA-BARZON

3	CIT	Aurita Laguador	Establishment of Tropical Wine and Distilled Spirit Research Laboratory	July 2023	4,775,100	24	June 2025	DOST-PCIEERD
4	CAS	Al John C. Cabanas	Exploration of Perspective, Experiences, Visions of Local Stakeholders on the One Health Approach and Issues in selected wildlife hotspots in the Philippines	January 2023	600,000	10	October 2023	International Alliance against Health Risks in Wildlife Trade
5	CAS	Al John Cabanas	Population estimates and crop-raiding behavior of Philippine warty pig in Mt. Banahaw Protected Landscape	2021	700,000	36	December 2024	Chester Zoo
6	CEn	Renato R. Maaliw III	Board Examination Prediction of Civil Engineering Program Using Data Mining	February 2022	5,489,380	24	February 2024	CHED-IIDIG
7	CABHA CIT CAS CAg SLSU Tiaong	Leomar C. Miano, Aurita A. Laguador, Claire Ann M. Yao, Gino A. Cabrera, Chona V. Cayabat, Felino J. Gutierrez, Jr., Ma. Isabel V. Caringal, Roy S. Dayo	Building Climate Resilient BP2 (Balik Probisnya, Bagong Pag-asa) Villages from the selected Agrarian Reform Communities (ARCs) in Quezon Province	January 2023	1,633,077	12	December 2023	DA RFO 4A
8	CAg	Kathreena Gutierrez	Survey, Propagation, and Conservation of Philippine Native Taxus Species (<i>Taxus wallichiana</i> Zucc.)	May 2024	4,989,064	24	April 2026	DOST-PCCAARD (through DOST-FPRDI)



Table 4.8 2024 Completed SLSU-funded research projects

No	College/ Campus	Proponent/s	Research Title	Project Start	Approved Budget (PhP)	Duration (in mos)	Expected Date of Completion
1	CAS	Marissa C. Esperal, Michelle V. Ramirez	Techno-Psych Serv: Technology-based psychological services applied to selected male and female adolescents and adults with special needs	2021	200,000	24	On-time
2	CAS	Helene D. Daya	Online learning and mental health of College students during the COVID-19 Pandemic	2021	41,800	6	On-time
3	Catanauan	Francis B. Laguardia, Aileen V. Elarco, Kervin Morris	Learning challenges encountered by the graduating students amidst pandemic: The case of Southern Luzon State University-Catanauan	2021	13,200	9	On-time
4	CAS	Karen Anne C. Quing, Jomar Sif Baudin	A Sequential Explanatory Study Examining the Buffering Effects of Human- Animal Interactions on Stress and Quality of Life among Working from Home- Employees during the COVID-19 Pandemic	2022	297,600	12	On-time

5	CAG	Eraldwin A. Dimailig, Ronald C. Garcia, Dennis E. Pulan	Plantation growth and biomass dynamic in reforestation areas in Mt. Banahaw de Lucban using remote sensing and Geographic Information System	2022	166,500	12	On-time
6	CABHA	Anna Peachy E. Maguyon, Loretta P. Arroyo, Resty P. Umali	Development of sustainable community-based enterprises for selected community in Sampaloc, Quezon	2022	195,800	12	Extended
7	CAS	Brian D. Villaverde, Joan M. Dizon Nicanor L. Guinto	Communicative affordances of digital media in learning during a crisis	2022	154,300	12	Extended
8	Lucena CAG CHERM	Luis Joel Palamiano, Jr., Richard Valle, Paulo Obico	iCOCOPro (Integrated Mapping of Coconut (<i>Cocos nucifera</i>) through remote sensing and artificial intelligence project in AlQueRez (Alabat, Quezon, & Perez) in Quezon Province	2022	300,000	4	Extended

Table 4.9 2024 Completed externally-funded research projects

No	College/ Campus	Proponent/s	Research Title	Approved Budget	Duration (mos)	Date Started	Date Completed	Remarks
1	CABHA CIT CAS CAG SLSU Tiaong	Leomar C. Miano, Aurita A. Laguador, Claire Ann M. Yao, Gino A. Cabrera, Chona V. Cayabat, Felino J. Gutierrez, Jr. Ma. Isabel V. Caringal, Roy S. Dayo	Building Climate Resilient BP2 (<i>Balik Probinsya, Bagong Pag-asa</i>) Villages from the selected Agrarian Reform Communities (ARCs) in Quezon Province	PhP 1,633,077	12	February 2023	February 2024	Department of Agriculture Field Office IVA
2	CAS	Nicanor L. Guinto, Shiela Manzanilla, Brian D. Villaverde, Amiel Jansen Demetrial	Cultural Packaging of the Lucban San Isidro Pahiyas Festival	KRW 1,000,000	8	May 2024	December 2024	UNESCO & Korea National University of Heritage



Table 4.10 2024 Regional research presentations

No	College/ Campus	Presenters	Research Title	Research Conference	Organizer/ Date	Awards/ Recognition Received	Research Funding
1	CAS	Noreen Echague, Gino A. Cabrera, Alexandra Wanda Villon, Joanna Capilitan	Student Support Services During Covid 19 Pandemic: The Case of a State University	First Dasmariñas Research Congress	Kolehiyo ng Lungsod ng Dasmariñas, February 23	N/A	SLSU
2	CAS	Gino A. Cabrera	Development, Implementation, and Initial Evaluation of the SMILE for His Extension Project: A Technical - Vocational Education	2024 Regional Multi-Disciplinary REDI Summit	Romblon State University November 12, 2024	N/A	SLSU

Table 4.11 2024 National research presentations

No	College/ Campus	Presenters	Research Title	Research Conference	Organizer/ Date	Awards/ Recognition Received	Research Funding
1	CAS	Amiel Jansen Demetrial	The Political Economy of Death in Two Memorial Parks in Lucena City	12 th Kritika La Salle National Workshop on Art and Cultural Criticism	Bienvenido N. Santos Creative Writing Center De La Salle University/ March 18-22	N/A	Core Funded; SLSU Research Presentation Assistance
2	CAS	Amiel Jansen Demetrial	Political economy of death in two memorial parks in Lucena City	12th Kritika La Salle National Workshop on Art and Cultural Criticism	Paon Resort, Estancia, Northern Iloilo March 17-23, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
3	CAS	John Michael Roxas	Genome-Wide Identification and Analysis of the GASA Gene Family in <i>Solanum melongena</i> L. (Eggplant)	16th National Genetics Symposium	SEARCA Umali Auditorium, University of the Philippines Los Baños, College Laguna March 21-22, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
4	CAS	Norman Vincent Paderes	<i>Pagtatapat</i>	Palihang LIRA 2024	Quezon City Public Library Main Branch June 15 to December 2024	N/A	Core Funded; SLSU Research Presentation Assistance
5	CAS	Marissa C. Esperal, Mari Jane Lee, Ma. Elna Cosejo	Most Relevant Technical Skills, Knowledge and Competencies in Psychological Practice in CALABARZON	Psychological Association of the Philippines Convention 2024 (PAPCON 2024)	Baguio Convention and Cultural Center & St. Louis University September 26-28, 2024	N/A	SLSU Research Presentation Assistance
6	CAS	Mary Jane Camarador, Amiel Jansen Demetrial, Khristalyn V. Friginal	K-Scapes and the cultural; soft power of Korea: The linguistic landscapes of Korean food establishments in a Philippine City	Philippine K-Culture Conference 2024	University of the Philippine - Diliman Quezon City December 5-6, 2024	N/A	Core Funded; SLSU Research Presentation Assistance

7	CTE	Jovela O. Peñañas, Ronel R. Alday, Luis Miguel P. Saludez	A Multigroup Path Analysis on the Interrelationships among Sexual Orientation and Gender Identity Microaggression, Teaching Efficacy Belief, and Readiness of Pre-service Teachers	3rd National REDI Congress	Romblon State University Via Video Conferencing November 29, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
8	CABHA	Jennifer Edytha J. Lagrazon	Investment behavior and decision making: Building a financial guide for cooperative sector employees in Quezon Province	Aguman Ning Belwan 2024: 2nd National Multidisciplinary Research Conference	Via Zoom Teleconferencing December 5-6, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
9	CTE	Luis Miguel P. Saludez	Gender-Based Analysis of English Language Education Students' Intentions toward and Challenges in AI Application	3rd National REDI Congress	Via Zoom Teleconferencing November 29, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
10	CABHA	Loretta P. Arroyo	Financial stress and well-being among Local Government Employees of Tayabas City, Quezon Province	Aguman Ning Belwan 2024: 2nd National Multidisciplinary Research Conference	Via Zoom Teleconferencing December 5-6, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
11	CAS	Gino A. Cabrera, Ma. Elna R. Cosejo, Michelle V. Ramirez	Initial Evaluation of the LIKE and LOVE Shelter (Life Skills Improvement, Knowledge Enhancement, Livelihood Opportunities, and Values Enrichment for Shelter for Children and Women at Risk Extension Project	6th National Gender and Development Research Congress	Science City of Muñoz, Nueva Ecija November 20-22, 2024	N/A	Core Funded; SLSU Research Presentation Assistance
12	CAS, SLSU Polillo	Gino A. Cabrera, Ethel Q. Quesea	Influencing Factors Leading to Teenage Pregnancy: The	Philippine Population Association International	Philippine Population Association/ March 7-8	N/A	SLSU

			Case of Island Municipality in Quezon Province	Scientific Conference			
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Table 4.12 2024 International research presentations

No	College/Campus	Presenters	Research Title	Research Conference	Organizer/Date	Awards/Recognition Received	Research Funding
1	CAS	Nicanor L. Guinto, Brian D. Villaverde, Amiel Jansen Demetrial, Aurelio Teodoro Maguyon III	Researching multilingualism and (im)mobilities of, for, and with migrants in precarity: Ethnographic sensibilities and ethical (mal)practice	21st International Association for Applied Linguistics (AILA) World Congress	International Association for Applied Linguistics/ August 11-16, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
2	CAS	Amiel Jansen Demetrial, Nicanor L. Guinto	Deathscapes and transnational migration: Memorial(izing) practices of the Filipino Chinese in a Philippine City	21st International Association for Applied Linguistics (AILA) World Congress	International Association for Applied Linguistics/ August 11-16, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
3	CEN	Zoren P. Mabunga, Jennifer C. Dela Cruz	Deep Recurrent Neural Network for Time Series Modelling of Energy in Wireless	15th IEEE Control and System Graduate Research Colloquium (ICSGRC 2024) Conference	IEEE Malaysia Control System Society	N/A	Core Funded, SLSU Research Presentation Assistance
4	SLSU Polillo, CAS	Ethel Quesea, Gino Cabrera	Addressing Global Risks and Population Challenges towards Sustainability: The Philippine Lens	2024 Philippine Population Association (PPA) International Scientific Conference	Cagayan State University, Tuguegarao City, Cagayan March 7-8, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
5	CAg	Felino J. Gutierrez, Jr.	Factors in achieving social fencing outcomes: The case of Mounts Banahaw-San Cristobal Protected Landscape	7th Asia Future Conference	Sekiguchi Global Research Association August 9-13, 2024	Best Paper Award	Core Funded, SLSU Research Presentation Assistance

6	CAG	Mary Ann R. Agudilla	Domestic water users' preferences for improved conservation of Mt. Banahaw de Lucban, Watershed, Quezon Philippines: Comparison of contingent valuation and choice experiment	7th Asia Future Conference	Sekiguchi Global Research Association August 9-13, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
7	CAg	Kathreena E. Gutierrez	Species Distribution, Local Stewardship, and Economic Value of Batikuling (<i>Litsea leytensis</i> Merr.) in the Provinces of Laguna and Quezon, Philippines	7th Asia Future Conference	Sekiguchi Global Research Association August 9-13, 2024	Best Presentation Award	Core Funded, SLSU Research Presentation Assistance
8	Infanta Campus	Paul Emmanuel P. Dela Rosa	Acceptability of Local Textile Design Prototyping Training Manual for Livelihood Program using Merrill's Instructional Design Principles	SINAG at BALAG International Conference	Sevilla Hotel Resort, Lucena City June 25-27, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
9	SLSU JGE Tagkawayan	Cherry C. Favor	Roadmap to Reintegration: Recommendations for Enhancing Student Preparedness for Face-to-face learning in Philippine Higher Education	SINAG at BALAG International Conference	Sevilla Hotel Resort, Lucena City June 25-27, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
10	SLSU JGE Tagkawayan	Oriel D. Esteban	The School Head's Efficiency in Managing the Maintenance and other operating expenses (MOOES) of Public Elementary Schools in the Division of Camarines Sur in Times of Pandemic	SINAG at BALAG International Conference	Sevilla Hotel Resort, Lucena City June 25-27, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
11	SLSU JGE Tagkawayan	Vannie Jill Esteban	School Learning Action Cell (SLAC): An Education Response to COVID-19 Pandemic towards effective instructional delivery	SINAG at BALAG International Conference	Sevilla Hotel Resort, Lucena City June 25-27, 2024	N/A	Core Funded, SLSU Research Presentation Assistance

			of Public Elementary School Teachers				
12	CEn	Zoren P. Mabunga	Deep Recurrent Neural Network for Times Series Modelling of Energy in Wireless Sensor Network Nodes	2024 IEEE 15th Control & System Graduate Research Colloquium	Sham Alam, Malaysia, & Virtual August 17, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
13	CAS	Helene Daya	The Impact of Educational Modalities on Students' Mental Health: A Mixed Methods Study during and after the Global Pandemic	International Research Conference in Higher Education (IRCHE 2024)	Development Academy of the Philippine Conference Center, Tagaytay November 26-27, 2024	Best Paper Award	Core Funded, SLSU Research Presentation Assistance
14	CEn	Renato R. Maaliw III	SCOLIONET: An Automated Scoliosis Cobb Angle Quantification using enhanced X-Ray Images and Deep Learning Models	International Conference on Science, Technology, and AI Applications (ICSTAA)	Marinduque State University September 26-27, 2024	Best Paper Award	Core Funded, SLSU Research Presentation Assistance
15	CEn	Renato R. Maaliw III	Adaptive Virtual Learning Environment Based on Learning Styles for Personalizing E-Learning System: Design and Implementation	International Conference on Science, Technology, and AI Applications (ICSTAA)	Marinduque State University September 26-27, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
16	SLSU Lucena	Maria Fara A. Cadeliña	Risk Assessment Management Plan for Sustainable Seaweed Farming in Quezon Province	International Research Conference on Higher Education (IRCHE)	DAP Conference Center, Tagaytay City November 26-29, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
17	SLSU Lucena	Ronald Calderon	Predicting Rice Pest Infestation using machine learning techniques	International Research Conference on Higher Education (IRCHE)	DAP Conference Center, Tagaytay City November 26-29, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
18	SLSU JGE Tagkawayan	Cherry C. Favor	Integrating Fishers; Local Ecological Knowledge (LEK) and Governance Policies For Developing Sustainable Coastal	ICEESEA2024 International Conference on Environmental Education	Maruay Garden Hotel, Bangkok, Thailand	N/A	Core Funded, SLSU Research Presentation Assistance

			Management Framework for Coastal Environmental Action	in Southeast Asia	November 20-22, 2024		
19	CTE	Luis Miguel P. Saludez, Arabela S. Samarita	Systematic Review of the Use of Artificial Intelligence in English Language Pedagogy	International Conference in Science, Technology and AI Applications (ICSTAA) 2024	Marinduque State University September 26-27, 2024	Best Research Paper Award	Core Funded, SLSU Research Presentation Assistance
20	CABHA	Jennifer Edytha Lagrazon	Organizational Career Growth on the Organizational Attitudes of selected services SMEs in Quezon Province: Basis for Career Growth Framework	International Conference on Higher Education (IRCHE) 2024	DAPCC, Tagaytay City November 26-29, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
21	CIT	Lendel D. Racelis	A Geometrically Inspired Lampshade Design with Woven Buli Palm Leaves	PACUIT 5th International Conference & 20TH National Conference	Cagayan State University October 2-4, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
22	CIT	Christian Edward B. Macariola	I-Wall: An Innovative Indigenous Wall Panel	PACUIT 5th International Conference & 20TH National Conference	Cagayan State University October 2-4, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
23	CTE	Jovela Peñaojas	Mediating Effect of Experiential Learning on Efficacy Belief and Blended Teaching Readiness among Pre-service Science Teacher	2024 URS International Multidisciplinary Research and Extension Advocacy Conference for Champions of Change (IMREACH)	University of Rizal System via Zoom Platform October 10-11, 2024	1st Place Best Paper 2nd Place in the Best Oral Presenter	Core Funded, SLSU Research Presentation Assistance
24	CEn	Zoren Mabunga, Maurine Panergo, Renato Maaliw	UAV-Based Barnacle (Cirripedia) Detection System for Dry-Docked Ship Hulls using transfer learning	2024 12th IEEE Conference on Systems, Process & Controls (ICSPC 2024)	Via zoom video conference December 6-7, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
25	CEn	Zoren Mabunga, Maurine Panergo,	A Low-cost Dental Image Scanner for Angle's Classification of Malocclusion using	2025 12th IEEE Conference on Systems, Process &	Via zoom video conference December 6-7, 2025	N/A	Core Funded, SLSU Research Presentation Assistance

		Renato Maaliw	Convolutional Neural Network	Controls (ICSPC 2024)			
26	CTE	Jovela Peñaojas	Responding to the Challenges of Teaching Nomenclature of Compounds through Generative Artificial Intelligence Instructional Material (GAIIIM)	2nd International; Research and Innovation Conference on Education, Engineering, and Agriculture (IRICEEA)	La Union Convention Center, Brgy. Sevilla, City of San Fernando, La Union Via Zoom Conference December 2-4, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
27	CABHA	Leomar C. Miano	The Extent of Gender and Development Guidelines Implementation at Southern Luzon State University: A Basis for Implementing Rules and Regulations	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
28	CTE	Jovela Peñaojas	Capacitating Pre-Service Teachers in Reproductive Health Education through a GAS-Oriented Science Instruction	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
29	CABHA	Bernadette Lajara	Business Performance of Restaurants in the Calabarzon Region: The Effects of Resilience, Self-Efficacy, Passion, and Innovation	Postgraduate Research Colloquium (PSRC) 2024	Via zoom video conference November 22-23, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
30	CAS	Amiel Jansen Demetrial, Jericho Villanueva	Voices and Wounded 'Bagong Bayani': Ideological Construction of Overseas Filipino Workers (OFWs) in Online Filipino News Sites	Winter School on Migration Linguistics and 1st International Conference on Migration Linguistics	Tokyo Japan December 11-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
31	CAS	Gino A. Cabrera	From Vows to Void: Exploring the Experiences and Attitudes of Annulled	Women's and Gender Studies Association of	Southern Luzon State University	N/A	Core Funded, SLSU Research

			Women towards Marriage and the Annulment Process	the Philippines (WSAP)	November 13-15, 2024		Presentation Assistance
32	CAS	Gino A. Cabrera, Ma. Elna R. Cosejo Michelle V. Ramirez	Initial Evaluation of the LIKE and LOVE Shelter (Life Skills Improvement, Knowledge Enhancement, Livelihood Opportunities, and Values Enrichment for Shelter for Children and Women at Risk Extension Project	3rd International Gender and Development Research Congress	Science City of Muñoz, Nueva Ecija November 20-22, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
33	CAG	Mary Ann Agudilla	Farmers' Preference for Improved Conservation of Mt. Banahaw De Lucban Watershed, Quezon	1st International Conference on Resource Management and Governance (ICRMG)	Umak, Dr. Jose Rizal Ext. in Taguig City November 21-22, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
34	CTE	Jovela O. Peñañas, Clarisse P. Malupa, Fiona Cathene A. Sabiduria, Sharra T. Villanueva	Artificial Intelligence in the Classroom: Responding to Socio-scientific issues through Gamification of Learning	11th International and 12th National Teachers and Education Students' Conference (TESTCON)	Cebu Normal University Via Video Conference November 18-19, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
35	CAS	Nicanor L. Guinto	Multilingual repertoire as nexus of transnational journeys: The case of a Hongkong based migrant domestic worker	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
36	CAS	Shiela M. Manzanilla, Princess Catherine L. Pabellano, Mary Jane S. Camarador, Khristalyn V. Fragnal	Women in the Academia: A Study on the position of women in tertiary academic institutions	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
37	CAS	Brian D. Villaverde	Women of the Decades: Multimodality of	Women's and Gender Studies	Southern Luzon State University	N/A	Core Funded, SLSU Research

			Facebook Posts of selected tertiary academics	Association of the Philippines (WSAP)	November 13-15, 2024		Presentation Assistance
38	CAS	Gino A. Cabrera, Maybriel O. Tobias	Analysis of Women Participation in the Wood Carving Tradition and Industry of Paete, Laguna using Social relations Approach	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
39	CAS	Joan M. Dizon	"I would do anything for love.": Interrogating Materiality of affects in female Gig Workers' labor	Women's and Gender Studies Association of the Philippines (WSAP)	Southern Luzon State University November 13-15, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
40	CAG	Mary Ann Agudilla	Farmers Willingness to Pay for Irrigation Water from Improved Management of Mt. Banahaw De Lucban Watershed Quezon	1st International Research Conference in Sustainable Development 2024 (IRCSD2024)	Via Google Meet November 24, 2024	N/A	Core Funded, SLSU Research Presentation Assistance
41	CIT	Arvin N. Natividad	IOT-Based Hydroponic System for High-Value Crops	Philippine Society of Information Technology Educators (PSITE) International Conference on Information Technology Education 2024	SolBridge International School of Business Daejeon, South Korea November 21-23, 2024	Best Paper Presenter	Core Funded, SLSU Research Presentation Assistance
42	CAS	Silvia Locatelli, Wilfredo Barrera Jr., Leonardo Verdi Carlo, Nicoletto Anna Dalla, Marta Carmelo Maucieri	Modelling the response of tomato on deficit irrigation under greenhouse conditions	26th National Conference on Agrometeorology	Associazione Italiana Agrometeorologia/ June 5-7, 2024	Best paper	Core Funded



Table 4.13 International publications in journals indexed in Scopus, Web of Science, and ACI

No	College/ Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date Published	Research Funding
1	CEn	An Enhanced Absorption of Paracetamol Drug using the Iron-Encapsulated Boron Carbide Nanocage: Density Functional Theory Outlook	Renato R. Maaliw, III, <i>et al</i>	Computational and Theoretical Chemistry Volume 1231, January 2024, 114421 https://doi.org/10.1016/j.comptc.2023.114421 Publisher: Elsevier	Core Funded
2	CEn	Knowledge-Based Deep Learning System for Classifying Alzheimer's Disease for Multi-Task Learning	Renato R. Maaliw, III, <i>et al</i>	CAAI Transactions on Intelligence Technology Volume 9, Issue 4, August 2024, Pages 805-820 https://doi.org/10.1049/cit2.12291 Publisher: Wiley-Blackwell	Core Funded
3	CEn	A Facile Platform of Kidney Failure Detection Through the Creatinine Biomarker Absorption by a Zinc-Doped Nanocone along with DFT Computational Assessments	Renato R. Maaliw, III, <i>et al</i>	Computational & Theoretical Chemistry Volume 1235, May 2024, 114553 https://doi.org/10.1016/j.comptc.2024.114553 Publisher: Elsevier	Core Funded
4	CAS	Exploring linguistic signage in higher education: An Empirical study of a linguistically diverse context	Frenz Djaxxas, Daleon Clorion, Aubrey Jane Bulado, Bernadeth A. Encarnacion, Alexandhrea Hiedie Dumagay,	Forum for Linguistic Studies 2024, Vol. 6 , Iss. 1 (March 2024) https://doi.org/10.59400/fls.v6i1.2049	Core Funded

			Guiller A. Ellomer, Salman E. Albani, Anthony O. Pil, Aprillette C. Devanadera, Richard M. Rillo, Yasser Alrefae, Ericson O. Alieto	Publisher: Bilingual Publishing Group	
5	CAS	Examining the Linguistic Identity of Asia's Latin City: A Content Analysis of Multilingualism of a Nonmetropolitan Cityscape	Frenz Djaxxas Daleon Clorion, Celane Lomoljo Fernandez, Enrick Franz Daleon Clorion, Aprillette Devanadera, Fhadzralyn Aidil-Karanain, Ericson Alieto	Forum for Linguistic Studies Vol. 6 , Iss. 3 (September 2024) https://doi.org/10.30564/fls.v6i3.6540 Publisher: Bilingual Publishing Group, 20 May 2024	Core Funded
6	CAS	Rethinking researcher-participant roles: Ethics of care and collaboration in the migration linguistics of precarious migrants	Nicanor L. Guinto, Brian D. Villaverde, Amiel Jansen Demetrial, Aurelio Teodoro Maguyon III	AILA Review 37:1, (2024), pp. 156-176 https://doi.org/10.1075/aila.23014.gui Publisher: John Benjamins Publishing, 4 June 2024	Core Funded
7	CAS	Book Review: HANS J. LADEGAARD, Migrant workers' narratives of return: Alienation and identity transformations. Abingdon: Routledge, 2024. Pp. 156. Hb. £104.	Nicanor L. Guinto	Language in Society , Volume 53 , Issue 3, pp. 549 - 552, June 2024 https://doi.org/10.1017/S0047404524000034	Core Funded
8	CABHA, CAS, CIT	Scoping the Needs and Challenges of Farmers and Fisherfolks in the AMIA (Adaptation and Mitigation Initiatives in Agriculture) Villages In San Francisco, Quezon Towards Developing a Community-Based Enterprise	Leomar C. Miano, Gino A. Cabrera, Claire Ann M. Yao, Chona V. Cayabat, Aurita A. Laguador	Educational Administration: Theory and Practice Vol. 30 No. 5 (2024) https://doi.org/10.53555/kuey.v30i4.2947 Published: May 3, 2024	Core Funded
9	CEn	Chronological wild geese optimization algorithm for cluster head selection and routing in wireless sensor network	Zoren P. Mabunga, Jennifer C. Dela Cruz	International Journal of Communication Systems (Early View Online Version of Record before inclusion in an issue, e5963), https://doi.org/10.1002/dac.5963 Publisher: Wiley, 22 August 2024	Core Funded

10	CEn		Mohammad Shabaz, Mohammad Zia Ur Rahman, Mahmood Alsaadi, Mohan Raparathi, Renato R. Maaliw III, Ismail Keshta, Mukesh Soni, Jagdish Patni, Haewon Byeon	IEEE Transactions on Consumer Electronics, Page(s): 1 - 1, DOI: 10.1109/TCE.2024.3423754 Full Text (Preprint) Publisher: IEEE Xplore, 05 July 2024	Chandigarh University
11	CEn	Density Functional Theory Based Analyses of Beryllium Oxide Fullerene Assisted Adsorptions of Ammonia, Phosphine, and Arsine Toxic Gases towards Sensing and Removal Prospective Applications	C.Y. Hsu, M.J. Saadh, A.G. Taki, S.K. Mohammed, H. Bahair, A.H. Adthab, D. Abduvalieva, H. Mumtaz, M.M. Salem-Bekhit, M. Mirzaei, M. Da'i, R.R. Maaliw III, and S.A. Mosaddad	Colloids and Surfaces A: Physicochemical and Engineering Aspects, Volume 692, 133939 DOI: 10.1016/j.colsurfa.2024.133939 Full Text Publisher: Elsevier, 5 July 2024	King Saud University, Riyadh, Saudi Arabia
12	CAS	Journey Towards Growth: The Development and Effectiveness of a Logotherapy – Based Intervention in Achieving Posttraumatic Growth Among Filipino Adolescent Survivors of Child Sexual Abuse	Karen Anne C. Quing	International Journal of Child Development and Mental Health , Vol. 12 No. 1 (2024): January - June 2024, , pp 26–35. https://he01.tci-thaijo.org/index.php/cdmh/article/view/265374 Published: June 28, 2024	
13	CEn	Detecting Three Different Diseases of Plants Using CNN Model and Image Processing	Renato R. Maaliw, III, <i>et al</i>	Journal of Electrical Systems , Vol. 20 No. 2 (2024), pp. 1519-1525 https://doi.org/10.52783/jes.1455	
14	CEn	A Comparative Analysis of Advanced Routing and Cluster Head Selection Algorithm Using Lagrange Interpolation	Zoren P. Mabunga, Jennifer C. Dela Cruz, Renato R. Maaliw III	Telecom 2024, 5(4), , pp. 1242-1262 https://doi.org/10.3390/telecom5040062 Publisher: MPDI, 6 December 2024	
15	CAS	Strengthening local academic publishing in the age of academic fast fashion [TILAMSIK]	Nicanor L. Guinto	International Journal of the Sociology of Language, vol. 2024, no. 289-290, 2024, pp. 167-172 https://doi.org/10.1515/ijsl-2024-0022 Publisher: De Gruyter Mouton, December 3, 2024	

16	CAS CEn	A Sequential Explanatory Study Examining the Buffering Effects of Human–Animal Interaction on Stress and Quality of Life among Work-from-Home Employees during the COVID-19 Pandemic in the Philippines	Karen Anne C. Quing, Jomar Saif P. Baudin, Renato R. Maaliw III	COVID, 4(4), pp. 531-556 https://doi.org/10.3390/covid4040036 Publisher: MPDI, 17 April 2024	SLSU
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Table 4.14 International publications in other reputable journals

No	College/ Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date Published	Research Funding
1	CAS	Rediscovery of the demos in the radical democracy of the Philippines	John Randy Tuyo	Social Ethics Society Journal of Applied Philosophy Special Issue, February 2024, 74-95 http://ses-journal.com/.../SES-Journal_Special-Issue_Feb...	Core Funded
2	CEn	Artificial Intelligence and Blockchain-Based Optimized and Fair Payment Scheme over Cloud Computing System	Renato R. Maaliw, III, <i>et al</i>	Journal of Engineering, Science and Mathematics (JESM), 2023: Volume-2, Issue-2 [July to December], https://doi.org/10.2583/ https://review.jesm.in/index.php/login/article/view/26 Published: Feb 22, 2024	Core Funded
3	CAG	Institutional analysis of the conservation management for <i>Litsea leytensis</i> Merr. In Laguna and Quezon, Philippines	Kathreena E. Gutierrez, Maria Victoria Espaldon, Jessica Villanueva-Peyraube, Marisa Sobremisana, Damasa Macandog, Cristino Tiburan Jr.	Discov Environ 1, 23 (2023), https://doi.org/10.1007/s44274-023-00024-y Publisher: Springer Nature Link, 14 December 2023	Core Funded
4	CAS	Learning Materials Utilizing Sustainability Pedagogy in Grade 8 Ecology	Esmeth C. Espinola, Gerard M. Protacio	SEAQIS Journal of Science Education, Vol. 4 No. 1 (2024), pp. 14-29 https://doi.org/10.58249/sjse.v4i1.123 Published: June 5, 2024	Core Funded

5	Tayabas	The role of green product as an intermediary of environmental attitude and environmental knowledge on green behavior	Fauziyah Nur Jamal, Nabila Na'ma Aisa, Norfaridatul Akmaliah Othman, Geraldine B. Advincula, Wafrotur Rohmah	Jurnal Fokus Manajemen Bisnis, 14(1), 84–96 https://doi.org/10.12928/fokus.v14i1.9490 Publisher: Universitas Ahmad Dahlan, March 21, 2024	Core Funded
6	CABHA	<i>Pangangalaga o Pag-unlad?</i> (Preservation or Development): A Phenomenological Study on the Views of the Stakeholders on the Conservation and Urbanization of a Historic Town: The Case of Lucban, Quezon, Philippines	Claire Ann M. Yao, Maricel D. Herrera, Jame Monren T. Mercado	Journal of Heritage Management, 9(1), pp. 29-51 https://doi.org/10.1177/24559296241237369 Publisher: Centre for Heritage Management, Ahmedabad University and SAGE, April 28, 2024	Core Funded
7	Lucena	Employability Skills of Senior High School Tech-Voc Students: A Measure of Industry Preparedness	Jess Mark L. Alinea, <i>et al</i>	<i>Interdisciplinary Research Review</i> Vol. 19 No. 4 (2024): July - August, https://ph02.tci-thaijo.org/index.php/jtir/article/view/250933 Published: Aug 27, 2024	
8	Tayabas, CABHA	Green Product Awareness and Green Purchasing Behavior of Generation Z: The Case of State Universities in Region 4A, Philippines	Geraldine B. Advincula, Chona V. Cayabat	Sriwijaya International Journal of Dynamic Economics and Business 8(3), 2024, Page 303-314, DOI: https://doi.org/10.29259/sijdeb.v8i3.303-314 Published: November 15, 2024	

Table 4.15 New book chapters published

No	College/ Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date Published	Research Funding
1	CEn	CNN Based Self Attention Mechanism for Cross Model Receipt Generation for Food Industry	Priyal Goyal, Sachin Gupta, Renato R. Maaliw III, Mukesh Soni, Azamat Alikulov, Aws Zuhair Sameen,	Next Generation Computing and Information Systems 1st Edition, 2024. DOI: 10.1201/9781003466383-26 Full Text Publisher: CRC Press, June 2024	Core Funded

2	CEn	Re-Weighting X-Ray Images Classification using Multi-Class Deep Learning CNN Models	Saurabh Dhanik, Bhargavi Posinasetty, Mohammed Wasim Bhatt, Renato R. Maaliw, III, Haewon Byeon, Aws Zuhair Sameen	Next Generation Computing and Information Systems 1st Edition, 2024. DOI: 10.1201/9781003466383-27 Full Text Publisher: CRC Press, June 2024	Core Funded
3	CEn	Front-in parking method for intelligent electric vehicles using proportional-integral-derivative control	Mukesh Soni, Renato R. Maaliw, III, Haewon Byeon, Venkata Reddy	Artificial Intelligence-Empowered Modern Electric Vehicles in Smart Grid System Fundamentals, Technologies, and Solutions, 2024, Pages 417-439. https://doi.org/10.1016/C2023-0-01078-0 Publisher: Elsevier, 31 May 2024	Core Funded
4	CEn	Technoethical Considerations for Advancing Health Literacy and Medical Practice: A Posthumanist Framework in the Age of Healthcare 5.0	Renato R. Maaliw, III, Pitz Gerald Lagrazon, <i>et al</i>	Emerging Technologies for Health Literacy and Medical Practice, 2024, pp. 1-19. https://doi.org/10.4018/979-8-3693-1214-8.ch001 Publisher: IGI Global	Core Funded
5	CEn	Dynamic Deployment and Traffic Scheduling of UPF in 5G Networks	Renato R. Maaliw, III, <i>et al</i>	Networks Attacks Detection on 5G Networks using Data Mining Techniques, 1st Edition, 2024, p. 16 http://dx.doi.org/10.1201/9781003470281-2 Publisher: CRC Press	Core Funded
6	CEn	Machine Learning Model for Improving the Overall Equipment Effectiveness in Industrial Manufacturing Sites	Biswaranjan Senapati, Awad Bin Naeem, Renato R. Maaliw, III	Advances in Computational Intelligence and Its Applications, 2024. DOI: 10.1201/9781003488682 Publisher: CRC Press, 7 June 2024	Core Funded
7	CEn	Intelligent Hash Function Based Key-Exchange Scheme for Ocean Underwater Data Transmission	Mukesh Soni, Ismail Keshta, Renato R. Maaliw, III, Shweta Singh, Pankaj Kumar	Book Chapter on Artificial Intelligence and Edge Computing for Sustainable Ocean Health, Springer Nature, September 2024. DOI: https://doi.org/10.1007/978-3-031-64642-3_17	Chandigarh University
8	CEn	Quantum-Inspired Optimization in AI for Healthcare Networks,	Aayushi Arya, Mercy Sharon Devadas, T.V.H. Lakshmi, N. Yogeesh,	Book Chapter on Quantum Networks and Their Applications in Artificial Intelligence, IGI Global, August 2024. DOI:	Woxsen University

			Renato R. Maaliw, III, Venkata Ramana	10.4018/979-8-3693-5832-0.ch013 Full Text	
9	CEn	Quantum Computing and Machine Learning for Smart Grid Management	Pravin Vishnu Shinde, Renato R. Maaliw III, A. Lakshmanarao, Gopal Ghosh	Book Chapter on Real-World Challenges in Quantum Electronics and Machine Computing, IGI Global, August 2024. DOI: 10.4018/979-8-3693-4001-1.ch016 Full Text	Shah and Anchor Engineering College
10	Tayabas Campus	Exploring the effect of guest experience on guest loyalty: Mediating role of guest satisfaction	Geraldine B. Advincula, Filda Rahmiati, Putu Gede Lila Gargamuni Dewati, Norfaridatul Akmaliah Othman, Ketwadee Madde, Yohana Sitorus	Jurnal Fokus Manajemen Bisnis/ Volume 14, Number 2, Page177-189, September 2024. https://journal2.uad.ac.id/index.php/fokus/article/view/10526/4779	Core Funded
11	CAS	Psychology in the Philippines	Gino A. Cabrera, Marc Eric S. Reyes	<u>The Handbook of International Psychology</u> 2nd Edition, pp.297-301, October 2024. DOI: 10.4324/9781315682945-56	

Table 4.16 International publications in indexed conference proceedings

No	College/ Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date Published	Research Funding
1	CEn	Editable Blockchain for Secure IoT Transactions	Renato R. Maaliw, III, <i>et al</i>	2023 Second International Conference On Smart Technologies For Smart Nation (SmartTechCon), IEEE, pp. 255-263, 19 January 2024. DOI: 10.1109/SmartTechCon57526.2023.10391293	Core Funded
2	CEn	Green IoT for Eco-Friendly and Sustainable Smart Cities: Computer Integration in Sustainability	Renato R. Maaliw, III, <i>et al</i>	2023 International Conference on Communication, Security and Artificial Intelligence (ICCSAI), IEEE, pp. 658-663, 16 February 2024. DOI: 10.1109/ICCSAI59793.2023.10421466	Core Funded
3	CEn	Secure Artificial Intelligence for Precise Precise Vehicle Behavior Prediction in 6G Consumer Electronics	Renato R. Maaliw, III, <i>et al</i>	IEEE Transactions on Consumer Electronics (Volume: 70, Issue: 1, February 2024), Page(s): 3898 - 3905 https://doi.org/10.1109/TCE.2024.3369399 Publisher: IEEE, 05 March 2024	Core Funded
4	CEn	Comparative Analysis of Machine Learning Models for Relative Humidity Prediction in the Philippines	Pitz Gerald Lagrazon, Julie Ann B. Susa, Renato R. Maaliw, III, <i>et al</i>	2023 1st IEEE International Conference on Smart Technology (ICE-SMARTec), IEEE, pp. 72-77, 21 March 2024. DOI: 10.1109/ICE-SMARTeCH59237.2023.10461954	Core Funded

5	CEn	Exploring Student Preference between AI-Powered ChatGPT and Human-Curated Stack Overflow in Resolving Programming Problems and Queries	Manuel B. Garcia, Teodoro F. Revano, Renato R. Maaliw III, Pitz Gerald G. Lagrazon, Arlene Mae C. Valderama, Ari Happonen, Basit Qureshi, Ramazon Yilmaz	2023 IEEE 15th International Conference on Humanoid, Nanotechnology, Information Technology, Communication and Control, Environment, and Management (HNICEM), Coron, Palawan, Philippines, (2023), pp. 1-6 DOI: 10.1109/HNICEM60674.2023.10589162 Full Text Publisher: IEEE Xplore, 15 July 2024	FEU Institute of Technology
6	CEn	Analysis of a Rule-Based Suggestion Platform for Academic Program Completion Using the Technology Acceptance Model	John Heland Jasper C. Ortega, Ace C. Lagman, Roman M. de Angel, Abigail L. Alix, Pitz Gerald G. Lagrazon	2023 IEEE 15th International Conference on Humanoid, Nanotechnology, Information Technology, Communication and Control, Environment, and Management (HNICEM), Coron, Palawan, Philippines, (2023), pp. 1-5, DOI: 10.1109/HNICEM60674.2023.10589051 Full Text Publisher: IEEE Xplore, 15 July 2024	FEU Institute of Technology
7	CEn	Evaluation of Program Completion Decision-Based Recommendation System with the ISO Software Quality Model	John Heland Jasper C. Ortega, Ace C. Lagman, Roman M. de Angel, Abigail L. Alix, Pitz Gerald G. Lagrazon	2023 IEEE 15th International Conference on Humanoid, Nanotechnology, Information Technology, Communication and Control, Environment, and Management (HNICEM), Coron, Palawan, Philippines, 2023, pp. 1-6, DOI: 10.1109/HNICEM60674.2023.10589184 Full Text Publisher: IEEE Xplore, 15 July 2024	FEU Institute of Technology
8	CAS	Producing Press Freedom: Investigating the Mediatization of an Issue About a Philippine Online News Site on Twitter and Facebook	Brian D. Villaverde	The GLOCAL in Asia 2023 – The GLOCAL CALA 2023 Conference Proceedings, August 2024. https://glocal.soas.ac.uk/cala2022-45/	Core Funded
9	CAS	Hong Kong as an Interlude: Chronotopes of Dislocation in Life (Hi)stories of Filipino Domestic Workers	Nicanor L. Guinto	The GLOCAL in Asia 2023 – The GLOCAL CALA 2023 Conference Proceedings, August 2024. https://glocal.soas.ac.uk/cala2023-proceedings/	Core Funded

10	CEn	Multi-Objective Location-Routing Network Optimization for Pre-Disaster Planning: A Case Study in the Philippines	Maria Rossana D. de Veluz, Arvin Kester S. Ong, Anak Agung Ngurah Perwida Redi, Renato R. Maaliw III, Pitz Gerald G. Lagrazon	2024 5th Technology Innovation Management and Engineering Science International Conference (TIMES-iCON), Bangkok, Thailand, 2024, pp. 1-5, doi: 10.1109/TIMES-iCON61890.2024.10630716 Publisher: IEEE Xplore, 15 August 2024	Mapua University
11	CEn	Deep Recurrent Neural Network for Time Series Modelling of Energy in Wireless Sensor Network Nodes	Zoren P. Mabunga, Jennifer C. Dela Cruz	2024 IEEE 15th Control and System Graduate Research Colloquium (ICSGRC), IEEE, pp. 126-131, 01 October 2024. DOI: 10.1109/ICSGRC62081.2024.10690921	Core Funded
12	CEn	An Enhanced Energy-Saving Algorithm for Narrowband Internet of Things Indoor Localization Based on Convex Optimization	Renato R. Maaliw III, Zoren P. Mabunga	2024 1st International Conference on Emerging Technologies for Dependable Internet of Things (ICETI), IEEE, pp. 1-7, 11 December 2024. DOI: 10.1109/ICETI63946.2024.10777235	

Table 4.17 National publications in CHED-accredited journals and university-based journals

No	College/ Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date Published	Research Funding
1	CAS	Tayabas City Colonial Era Cemeteries: A Local Cultural Heritage Site	Arvin B. Ypil	TALA: An Online Journal of History Vol. 6 No. 2 (2023): Volume 6 Number 2 (December 2023), pp.52–87, 2023-12-31 https://bit.ly/TayabasCemeteriesHeritage	Core Funded
2	CAS	Rediscovery of the demos in the radical democracy of the Philippines	John Randy Tuyo	Social Ethics Society Journal of Applied Philosophy Special Issue, pp. 74-95, February 2024, http://ses-journal.com/.../SES-Journal_Special-Issue_Feb...	Core Funded
3	CAS	Exploring the Effects of Online Learning on University Students' Mental Well-being During the COVID-19 Crisis	Helene D. Daya	<u>The Guidance Journal</u> Vol. L #2, pp. 27-50, October 2024	Core Funded

4	CAG	The sustainability of native trees in the greening initiatives of the Philippines	Kathreena G. Engay-Guitierrez, Maria Victoria O. Espaldon, Jessica D. Villanueva-Peyraube, Marisa J. Sobremisana, Damasa M. Macandog, Cristino L. Tiburan, Jr.	UP LOS BAÑOS JOURNAL Volume XXI No.2, pp. 65-104, January-December 2023. https://www.ukdr.uplb.edu.ph/journal-articles/5900	Core Funded
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Table 4.18 Creative works published

No	College/Campus	Title of the Article	Author/s	Name of Journal/ Publisher Vol. No./Page/Date	Research Funding
1	CTE	Deformation Sonnet	B.B.P Hosmillo	The Lincoln Review Issue 5, May 2024 https://www.lincolnreview.org/issue5	Core Funded
2	CTE	Conversion	B.B.P Hosmillo	South Florida Poetry Journal Issue 34, August 2024 https://www.southfloridapoetryjournal.com/	Core Funded
3	CTE	Imagining my Homecoming and Other Poems	B.B.P Hosmillo	Likhaan: The Journal of Contemporary Philippine Literature Vol 18 No 1 (2024), 2024-11-25 https://journals.upd.edu.ph/index.php/lik/article/view/10073/8906	



RESEARCH CENTER & FACILITIES

Over the past five years, SLSU has enhanced its research capabilities by establishing several research centers and facilities through the Office of Research Services. Recently, **the Policy Framework for the Establishment of Research & Development (R&D) Centers** was approved via BOR Resolution No. 74, Series of 2024, on September 25, 2024. This framework guides the creation and management of R&D Centers, advancing the University's research activities, fostering collaboration, and facilitating interdisciplinary approaches.

The framework includes **criteria for establishing R&D Centers**, such as addressing current and emerging needs, availability of in-house scientists and research experts, sustainable RDE Programs, budgetary support from the University and/or external agencies, and available office space and facilities. It outlines the **functions of R&D Centers**, which include leading research, development, and training on priority subject areas and strengthening the University's presence in specific research communities.

The framework also covers the **organizational structure, qualifications, duties, and responsibilities of the Center Chief and Research Fellows**, their benefits and entitlements, and requires each R&D Center to have an





operational manual approved by the Board of Regents, reviewed every five years. It addresses **funding and revenue**, stating that R&D Centers shall be allotted necessary funds and may offer services or products that generate incidental income for sustainable operations.

Before the policy framework approval, SLSU is working on research centers and infrastructures such as the **Design and Innovation Center** at Lucena, the **R&D Center for Mt. Banahaw Studies** at the Ayuti Site, and the **Center for Hazards and Environmental Resource Mapping** in Lucena. Other key centers include the **Apiculture Processing Center** at Tiaong, the **Aquaculture and Fisheries R&D Center** at Tagkawayan, and the **Tropical Wine and Distilled Spirit Research Laboratory** under construction at Lucena with PCIEERD funding.

Additionally, SLSU has established specialized laboratories to support its R&D agenda, including the **Tissue Culture Laboratory** and the **Microbiology Research and Testing Laboratory** at Ayuti, the **Nipa Sweetener Shared Service Facility** at Infanta, the **Mushroom Hub** at Tiaong, the **Soils Laboratory**, and the **Organic R&D Center Building** at Ayuti. These facilities further enhance the university's research infrastructure.

OTHER RESEARCH PROVISIONS

To enhance support for SLSU researchers, the University has secured access to JSTOR, a comprehensive digital library with academic content including peer-reviewed journals, literary magazines, academic books, research reports, and primary sources across various disciplines. Detailed instructions on accessing JSTOR and its terms of use will be provided by the Office of Research Services.

This access was funded by the 2024 GAA-Capacity Development on Futures Thinking & Strategic Foresight for the research project titled “Rethinking a State University’s R&D Agenda for 2024-2028: Research Strength, Needs, Thrusts, and Priorities” (Principal Investigator: April Arianne De Leon; Co-Investigators: Jean Venelie Raga, Jillian Bautista, Giehway Liwanag).

To **access JSTOR remotely**, one should visit the JSTOR login page and bookmark it. They should select the Google login option and enter their

SLSU email and password. After logging in to JSTOR on Google and clicking Continue, they can create an account by accepting the Terms and Conditions. For those without SLSU email access, they may contact or visit the MIS Office for assistance.

SLSU users can **access JSTOR onsite at the University Library**, where library computers are equipped with a static IP address providing ready access to the digital library. For assistance, users may visit the Library.

Additionally, **NVivo software** for qualitative data analysis is now available for SLSU researchers. It can be accessed in the REPDI Huddle Room or borrowed on an office laptop for up to two weeks. Extensions can be requested in advance.

Students using NVivo must be closely supervised to ensure appropriate and ethical use.



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Georgia O'Keeffe, Ghost Ranch Landscape (detail), c. 1936. Part of Georgia O'Keeffe Museum.

Office of Research Services

MEMORANDUM No. 14, s. 2024

TO: All SLSU Researchers

FROM: RICARDON L. GUINTO, PhD, Director, Office of Research Services

NOTED: MARIBEL B. ESPERAL, PhD, Vice President for Research, Extension, Production, Development, and Innovation

SUBJECT: Availability of 5 Types of Use for JSTOR Access for Digital Books, Journals, and Articles in Support Research Needs

DATE: November 18, 2024

1. In order to assist you in your research endeavors, we are pleased to inform you that JSTOR, a digital library of academic content, is now available for use by SLSU researchers. This access is made possible through funding from the GAA-Capacity Development on Futures Thinking & Strategic Foresight.

2. JSTOR is a digital library of academic content in many formats and disciplines. The database encompasses research across from subject matters, and it is widely used.

3. Here are the Ways to Access JSTOR:

Remote Access using your SLSU Email:

- Visit the JSTOR website.
- Log in with your SLSU email or use the QR code.
- Click on the SLSU Email link.
- When prompted, click Continue to log in to JSTOR via Google.
- Create an account by accepting the terms and conditions.
- Verify your email, name, and contact details, then click on the activate account.

4. To learn more about the software and how to use it, please visit the following link: <https://www.nvivo.com>. Should you have any questions or need further assistance, please do not hesitate to contact our office.

5. Furthermore, if you choose to allow your students to utilize the NVivo software for research purposes, it is imperative that you supervise their usage. Students may only use the software under your direct guidance to ensure its appropriate and ethical use.

6. We will schedule an orientation/training session with the possibility to be attended by those who are interested.

7. Your cooperation in referring to these guidelines is greatly appreciated.

8. We will disseminate this order to every faculty member.





RESEARCH UTILIZATION

Over the past three years, SLSU has generated significant research outputs that have been utilized by various industries and beneficiaries.

In 2021, the study on the **acceptability of donor breast milk banking in Quezon Province** led to findings that were endorsed to the Quezon Medical Center for consideration in conceptualizing a Breast Milk Banking program. Additionally, the **SLSU Mushroom Hub's product development and commercialization** efforts resulted in the sale of mushroom chili garlic sauce and Mazapan con Mushroom, contributing to the University's Income-Generating Project. The **#TK sa Bakuna study**, which assessed societal acceptance and baseline knowledge of the COVID-19 vaccine in Tagkawayan, provided findings that were endorsed to the Tagkawayan Rural Health Unit.

In 2022, the **Cacao Benchmarking Study and Documentation of Success Stories in Quezon Province** culminated in the distribution of a Cacao Coffee Table Book, which compiled best practices and was shared with cacao stakeholders. Another notable project,

the **Analysis of the 2021 CMCI Results**, highlighted the competitiveness of Quezon Province in the region and its findings were endorsed to the Provincial Government of Quezon.

The following year, 2023, saw the completion of the **Area Specific Action Plan (ASAP) for Selected Localities in Tayabas Area in Environmental Governance**. This research served as the basis for a training manual that was endorsed to participating barangays in Sariaya, Pagbilao, and Lucena City, Quezon.

In 2024, the **Cultural Packaging of the Lucban San Isidro Pahiyas Festival** research project provided the foundation for technical assistance to the Lucban, Quezon LGU. This assistance was instrumental in preparing their winning entry for the Association of Tourism Officers of the Philippines (ATOP) Pearl Awards 2024. Additionally, the findings of this research led to the endorsement of a comprehensive tourism sustainability plan for the LGU Lucban, aiming to preserve and enhance the cultural and environmental aspects of the festival for future generations.



IPR MANAGEMENT

From 2022 to 2024, SLSU demonstrated a growing commitment to fostering innovation and protecting the university’s intellectual assets through its Intellectual Property Rights (IPR) applications. In 2024, the university recorded **37 IPR filings**, the highest number since 2016, marking a **61% increase from the 23 applications in 2023**. This significant rise highlights SLSU's intensified efforts to support research outputs and increase awareness of IP protection's importance through the programs and projects of the Innovation and Technology Support Services Office (ITSSO).

The filings were selectively submitted across various categories, with industrial design filings showing one application each in 2022 and 2024, but none in 2023. Most invention disclosures targeted utility models and patents, resulting in eight utility model applications in 2024, the highest in three years. The number of patents increased to two in both 2022 and 2024, reflecting the university's dedication to protecting groundbreaking inventions. Trademark applications dipped to one in 2023 but rebounded to two in 2024 as branding initiatives gained momentum, while copyright filings dominated with 24 applications in 2024 alone.

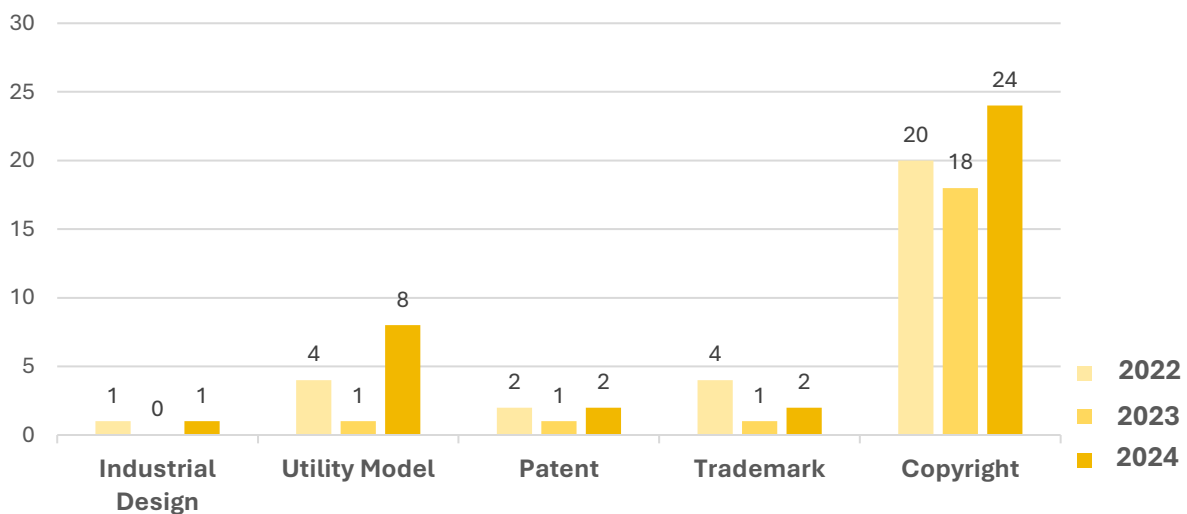


Figure 9.1 Three-year comparative report on Intellectual Property Rights (IPR) filings

SLSU ITSSO’s initiatives to promote intellectual property protection over the past three years include **targeted IP awareness campaigns, improved support systems, and enhanced research outputs.** The remarkable growth in applications in 2024 showcases the university's

commitment to innovation and protecting inventions. Future efforts are expected to involve more awareness campaigns, strong support systems for SLSU inventors, and additional workforce for IP management, potentially increasing the number of IP applications.

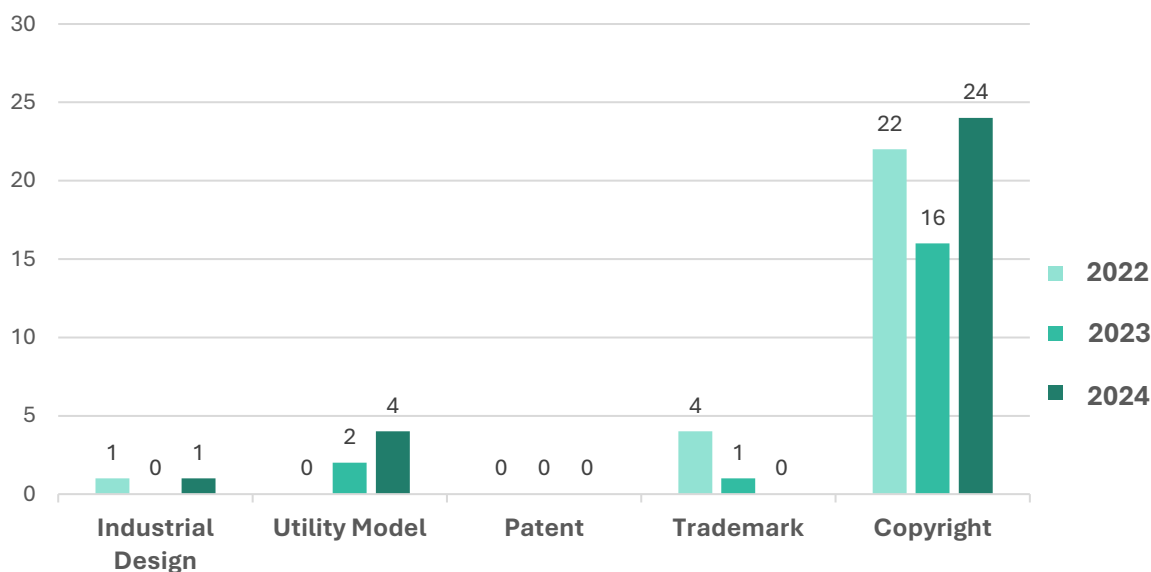


Figure 9.2 Three-year comparative report on Intellectual Property Rights (IPR) registrations

Despite the rigorous review processes, SLSU made notable progress in processing filed applications into registered IPs between 2022 and 2024. In 2024, the university achieved its **highest number of registrations over the past three years, totaling 29**, which represents a **53% increase** from 2023's 19 registrations and an 8% increase from 2022's 27 registrations. This growth, particularly in utility model registrations, highlights improved IP management processes. Efficient

facilitation of examinations and timely handling of IPOPHL-related documents minimized delays and deferments, underscoring SLSU’s commitment to streamlining its IP operations and effectively supporting innovators.

The data from 2016 to December 2024 reveals a significant gap between IP filings and registered IP at SLSU, with **208 IP filings and 184 successful registrations, leaving 24 ongoing applications.** This disparity is

particularly evident in patents, where no registrations have been achieved despite seven filings. Patent, utility model, and industrial design applications take longer to process compared to trademarks and copyrights, with registrations taking anywhere from six months to three years.

Copyrights are the most substantial, with **142 registrations**, followed by **23 trademarks**, while **utility model registrations** stand at **15** and **industrial designs** at **4**.

In 2024, ITSSO recorded the fastest applications for a utility model and an industrial design since 2016,

which is expected to significantly impact the upcoming years by reducing the gap between filings and registrations.

SLSU's progress in registered IPs demonstrates its increasing capability to safeguard research outputs and foster innovation. Further, the significant rise in registrations in 2024 reflects the university's dedication to advancing its IP initiatives and potential for sustained growth. By continuing to refine its IP management strategies, SLSU is well-equipped to strengthen its intellectual property ecosystem and drive greater innovation in the years ahead.

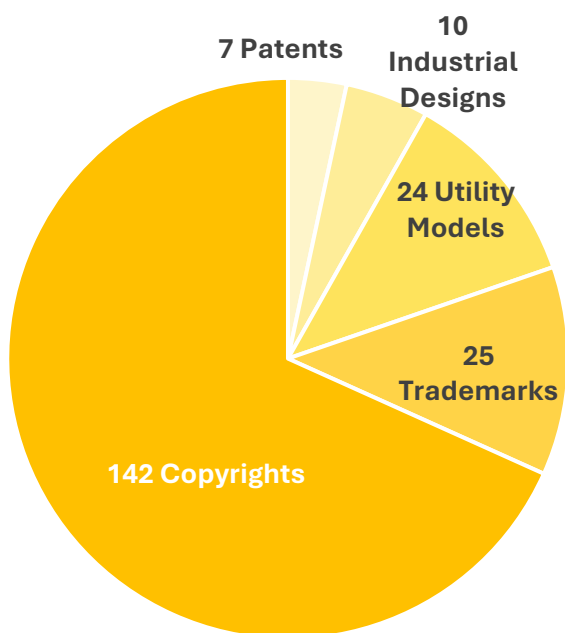


Figure 9.3 Five-year summary of IP filings of SLSU

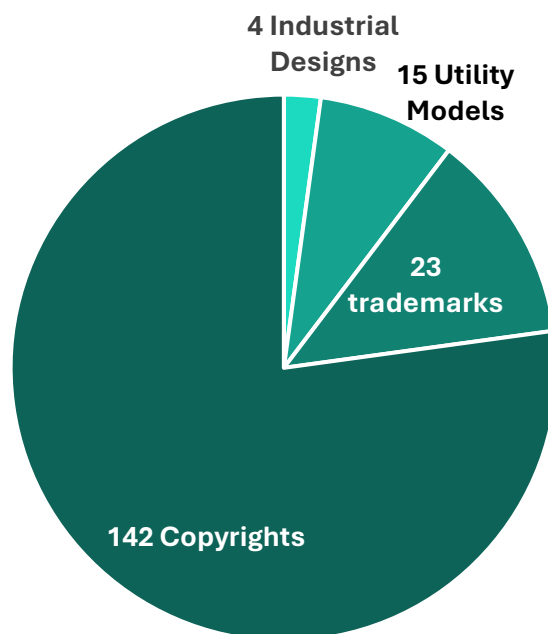


Figure 9.4 Five-year summary of registered IPs of SLSU



TECHNOLOGY BUSINESS INCUBATION

By virtue of BOR Resolution No. 75, Series of 2024, the establishment of the SLSU Technology Business Incubation (TBI) Hub under ITSSO has been institutionalized.

To be located at the Business Resource Center, the SLSU TBI will provide comprehensive support to startups and entrepreneurs in the technology sector. Key components of the SLSU TBI include:

1. **Operational Management Support System:** Provides comprehensive oversight of TBI’s administrative functions, including resource management, documentation, reporting, and finances. It tracks startup progress and regularly reports key performance indicators to stakeholders.
2. **Intellectual Property (IP) Support System:** Assists in navigating IP protection legal frameworks in coordination with the ITSSO’s Intellectual Property Management Division (IPMD), guiding IP rights registration and collaboration with

IP experts to protect startups' innovations.

3. **Technology Acceleration and Promotion Support System:** Drives rapid technological progress for startups by sharing industry trends, opportunities, and challenges. It promotes startup technologies in the agri-aqua sector through detailed plans, marketing campaigns, and events to attract investors and collaborators.
4. **Technology Transfer and Commercialization Support System:** Ensures the smooth transition of innovative technologies from startups to the market, focusing on viability, protection, and adoption. It includes business registrations, compliance, and access to business development and financial experts.
5. **Training and Development Programs Support System:** Empowers SLSU TBI stakeholders with essential skills, knowledge, and attitudes for sustainable growth. It prioritizes training,

capacity-building, and skills development to foster a technopreneurial mindset among

startup enablers, partners, investors, and collaborators.

REPDI KNOWLEDGE MANAGEMENT

Through BOR Resolution No. 55, Series of 2024, SLSU has amended its organizational structure to include the Knowledge Management Office (KMO). Operating under the Vice President for REPDI, KMO shall manage the university's knowledge resources and enhance their dissemination, making assets accessible and relevant. It shall also support informed decision-making through data-driven trend analysis.

The Knowledge Products managed by the KMO serve as valuable tools for stakeholders, offering insights and updates relevant to their areas of interest.

The **Siyasig Journal** and **Tilamsik Journal**, published bi-annually, cater to different research disciplines. The former showcases multidisciplinary studies, while the latter focuses on social sciences and humanities research.

Another key resource, **SLSU Research at a Glance**, offers an annual catalog of university research projects, now under the management of the Knowledge Management Office (KMO).

Policy Briefs provide practical insights from REPDI initiatives, developed in collaboration with the forthcoming Center for Social Innovation and Public Policy.

Meanwhile, the **Synergy Newsletter** and **Karulo Newsletter**, released bi-annually, deliver updates on REPDI activities, with the Synergy Newsletter published in English during the 2nd and 4th quarters and Karulo highlighting events in Tagalog during the 1st and 3rd quarters.

Lastly, the **Annual Magazine** offers a bilingual compilation of in-depth reports on REPDI initiatives, serving as a year-end publication that encapsulates the university's progress and achievements.





EXTENSION & GAD

EXTENSION ENGAGEMENT

The faculty from the university’s seven colleges and eight campuses have proactively initiated community extension activities that address the developmental needs of Quezon Province and the CALABARZON Region, and align with national and global development goals.

Over the past four years, there has been a noticeable increase in the number of faculty engaged in extension services, **rising from fewer than 100 in 2021 to over 160 in 2024**. This upward trend reflects a growing commitment among faculty members to extend their expertise beyond the classroom and contribute to community development. Figure 10.1 illustrates the percentage of plantilla faculty members actively participating in various extension activities in FY 2024.

In 2024, the **College of Arts and Sciences (CAS)** led with the highest number of faculty involved in extension activities, with 29 members actively participating. The **College of Teacher Education (CTE)** followed closely, with 31 faculty members contributing their expertise to various extension initiatives. This significant involvement from CAS and CTE underscores the

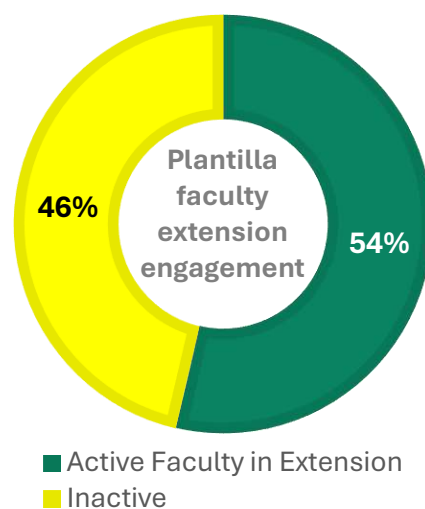


Figure 10.1 2024 Plantilla faculty extension engagement



importance these colleges place on community engagement and development.

Faculty members' participation in extension activities is multifaceted. It includes project management, serving as resource speakers, providing technical assistance, and developing extension program and project proposals. Such activities not only benefit the communities served but also enrich the faculty's professional growth

and foster a culture of social responsibility within the university.

Moreover, these extension initiatives are strategically designed to address local developmental needs while aligning with broader national and global development goals. This approach ensures that the university's extension services are impactful and relevant, contributing to sustainable development and societal well-being.

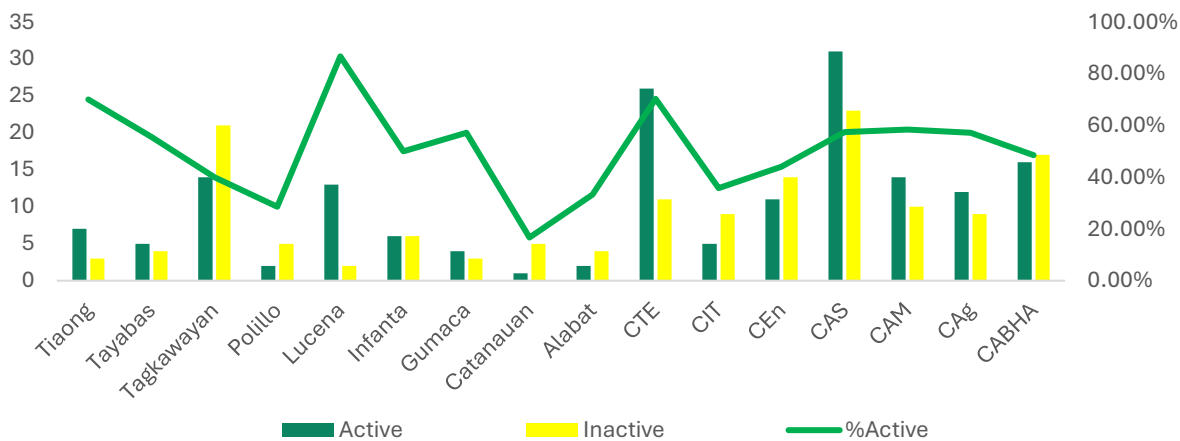


Figure 10.2 2024 Plantilla faculty extension engagement per campus and college

PROPOSAL SUBMISSIONS

On January 30, 2024, the Office of Extension Services issued a Notice of Submission for Extension Program and Project Proposals. In response, **a total of 35 proposals** were submitted by various colleges and campuses within the university, as detailed in Table 5.1.

Additionally, on August 9, another Notice of Submission for 2026 Funding was released, resulting in the **submission of 14 new project proposals**. Analyzing the data from these two notices, it is evident that the **College of Teacher Education (CTE)** had the highest number of submissions, with a total of eight proposals, including two from the Institute of Human Kinetics. The College of Arts and Sciences (CAS) and the College of Administration, Business, Hospitality, and Accountancy (CABHA) each submitted seven proposals. The College of Allied Medicine (CAM) contributed five proposals, while both the College of Agriculture (CAG) and the College of Engineering (CEn) submitted four proposals each. The College of

Industrial Technology (CIT) submitted one proposal.

This data demonstrates a strong engagement from the colleges and campuses in contributing to the university's extension programs. The active participation, particularly from CTE, CAS, and CABHA, highlights the collaborative efforts in addressing community needs and enhancing educational outreach. The varied proposals from different colleges and campuses reflect a diverse range of initiatives aimed at fostering development and innovation within the university and its surrounding communities.

Among the campuses, **Lucena Campus** led with six extension proposals, the highest from all SLSU campuses, followed by Tagkawayan Campus with three proposals. Alabat, Catanauan, Gumaca, Tayabas, and Tiaong campuses each submitted one proposal.

Table 5.1 2024 First batch of submitted extension proposals

	Proposal Title	Proponents
College of Administration, Business, Hospitality, and Accountancy		
1	Building the Capacities of the Local Fisherfolks on Ecosystem approach to Fisheries Management (EAFM) in Coastal Brangays of Mauban, Quezon	Alex S. Peras Sarah Dane B. Lising Elvie B. Oblefias
2	Uplifting Cooperative Transparency through Optimization of Technology for Financial Recording and Reporting	Raniel Ranilo May Anne C. Calubayan Lourdes Judith S. Sarabia

3	Island Pineapple: Advancing Production through Sustainable Operations	Leomar C. Miano Claire Ann M. Yao Nicole Ann A. Lago
4	<i>3K's para sa Barangay ng Lucban</i> : Strengthening SLSU's Social Impact in Nation Building	Sarah B. Lising
5	<i>Balangkas sa Buhay na angat</i> (BSBA): A Sustainable Livelihood Program for the Farmer Members of Rural Improvement Club Federation in Lucban, Quezon	Loretta P. Arroyo Jennifer Edytha J. Lagrazon Myra T. Querijero
College of Agriculture		
6	Linking government, organization, and communities for healthy and sustainable Valenzuela City Environment (LoVE) Project	Kathreena E. Gutierrez Felino J. Gutierrez Jr. Eraldwin A. Dimailig
7	Knowledge Enhancement and Capability Building on Raising Upgraded Native Pig and Meat Processing in Padre Burgos, Quezon	Carl B. Monterey Juanita T. San Jose Cynthia L. Payonga
College of Allied Medicine		
8	Breast Milk Banking " <i>Gatas ang Lunas</i> "	Susana A. Salvacion Monette G. Suarez Mirasol Manlapaz
9	Male Reproductive System Care Management " <i>Pag-aari Ko Aalagaan Ko</i> "	Melvin D. Cadao Percival E. Verano Magdalena O. Oblefias
10	Adolescent Health and Development " <i>Nanay na si Nene</i> "	Monette G. Suarez Jessica A. Sabas Catherine E. Alcoreza
College of Arts and Sciences		
11	Techno-Psych Serv: Technology-Based Psychological Services and Mental Health First Aid Training for Persons with Mental Disability (PWMD), Caregivers, and Community	Marissa C. Esperal Michelle V. Ramirez Fides Joyce O. Llegado
12	<i>Habi agta: HanapBuhay mula kay Inang kalikasan para sa mga agta`</i>	Kathleen O. Pornobi Winnie N. Camigla Jed Frank Marqueses
13	<i>LAKBAY-KASAYSAYAN</i> : Enriching Local History and Culture for Elementary Teachers	Raphael Zaldy Villasenor Judiemar Ungriano Maybriel Tobias
14	The Natures Patrollers of Mt. Banahaw (Phase II)	Julieta A. Lindo
15	<i>Bulati 2: Wash: Kalinisan ay Palaganapin, Kalusugan ay Pagyamanin</i>	Maria Luisa A. Enal Shiela A. Abion Fidesmarie A. Villenas
16	Dinsulan Quezon Writers Workshop	Norman Vincent A. Paderes Julie Lea B. Radovan Arvin C. Ursua
College of Engineering		
17	<i>Bantay Tubig</i> : Training on Adaptation of Water-Related Events Web Based Information System	Carla May Ceribo Delia O. Evangelista Renato R. Maaliw, III

College of Industrial Technology		
18	Skills Training for Drugs Surrenderers (<i>Tokhang</i>) in Lucban, Quezon	Reynaldo V. Danganan Maricel O. Lingatong Devie S. Bello
College of Teacher Education		
19	Music Literacy Program	Doulas B. Chua Ramuelito M. Babat Abigail Ann D. Abraham
20	Nutritional product Utilization Towards Restoring Income sources for the Community (NUTRI-C)	Abigail Ann Abraham John Paulo R. Alvarez Jaypee P. Jacinto
21	Mentoring the Sports mentors: A Program towards Building Champions!	Sonia Abustan Elleard Faller Milpert John Maroto
22	Lead, Empower, Actuate, Deliver (LEAD): Training Course in Reinventing Leadership with the Learner's Context in Mind	Gillian Portia Dimaranan Michael Anthony G. Nada Maria Gloria B. Nada
23	Championing Quezon Island in DRRM	Vanessa S. Cadeliña Edsel P. Paroan Jaypee P. Jacinto
24	We are Well: Healthy Eating, Moving, and Living!!!	Victor C. Francia Federico A. Ceribo Charlene V. Eusebio
25	<i>CTEhanan at Turuan</i> : A Training Program for Research Capability Enrichment among Selected Senior High School Teachers in Lucban, Quezon	Vanessa C. Zubieta Luis Miguel P. Saludez Ronel R. Alday Jovela I. Penaojas Enrico O. Regencia Daisy O. Gregana Antonio V. Romana
SLSU Lucena Campus		
26	Empower BURs: Food Processing, Packaging, and Labeling Training Program among the Barangay Underserved Residents	Celio P. Seco Janel B. Grimaldo Jerald B. Estrada
27	<i>Kalinga at Kabuhayan sa Likod ng Rehas na Bakal</i>	Maria Fara A. Cadeliña Ronald A. Calderon Christofer D. Sta Ana
28	Literacy and Numeracy Enhancement Program for Out-of-School Learners	Apple Kaye C. Vera Laica Baasis Meryl A. Villaruel
29	VIRUS: Vigilant Innovations and Reinforcements for User Safety against cyber related problems in the 21st century	Ronald A. Calderon Maila Jerrielyn D. Caliao Joan A. Capistrano
30	<i>Libreng Pagsasanay para sa Kababaihan ng Ibabang Dupay</i>	Nona D. Nagares Maria Fara A. Cadeliña Navielyn A. Cedeño

SLSU JGE Tagkawayan Campus		
31	Decentralization of Edu-Economic Action Recovery Team Hub (EARTH) Response Program Merging Manpower Sustainable Livelihood	Rizalina C. Lopez Richard E. Nepomoceno Zenaida C. Angeles Manuel C. Dime
32	<i>I-KUNEK: Impormasyon: Kaalaaman at Ugnayan ng Eskwelahan at Komunidad</i>	Manuel C. Dime Vannie Jill E. Esteban Lualhati G. Aguila Agnes P. Valenzuela Veronica Aurea A. Rufo
33	SISTER: Smoked Fish Innovation for Sustainable Training and Economic Returns	Cherry C. Favor
SLSU Tiaong Campus		
34	Program LEARN: Literacy Enrichment and Advancement of Reading and Numeracy through Parents and Community Involvement	Alma J. Caringal Ferdinand L. Rellorosa Joana Marie P. Del Rio Giselle P. Pujeda Heshelle S. Ellaga Bernardo O. Lirio
SLSU Polillo Campus		
35	<i>Bida Si Lolo at Si Lola</i>	Maritess De Leon Karizza May J. Mercado Len-len F. Falcon
Number of submitted extension proposals (1st Batch)		35

Table 5.2 2024 Second batch of submitted extension proposals

	Proposal Title	Proponents
College of Administration, Business, Hospitality, and Accountancy		
1	YouthGov 360: Competency Development and Lifelong Learning for Future Leaders	Sarah B. Lising Felino J. Gutierrez, Jr. Alex S. Peras
2	Bake & Brew: Empowering Solo Parents of Lucban with New Skills for Sustainable Livelihood	Bernadette N. Lajara Sherwin R. Pernia Manilyn G. Zubieta
College of Agriculture		
3	Sustaining Organic Agriculture for Rural Development	Juanita T. San Jose Cynthia L. Payonga Wendy C. Nombrefia
4	GOMA	Richard Valle Eraldwin A. Dimailig Raffy Gordula

College of Allied Medicine		
5	Progestin Subdermal Implant Monitoring “ <i>Tanim Kontra sa pag-dami: Progestin Subdermal Implant Consultation</i> ”	Thriska Ravven S. Resurrecion Sandra D. Elma Hannah Jezreel I. Querijero
6	<i>Masel at Buto, Para sa Trabaho</i>	Manuel P. De Los Santos Michelle D. Cueto Arnie M. Ytac
College of Arts and Sciences		
7	Enhancement Training Program for Senior High School Mathematics Teacher 3	Jed Frank S. Marqueses Charly R. Lacorte Arlene D. Faller
College of Engineering		
8	ACT-e: Program of the Department of Energy (DOE) with the Southern Luzon State University (SLSU) College of Engineering (CEn)	Maria Corazon B. Abejo Maurino N. Abuel Lynnevel R. Amparo
9	Sustainable Heritage: Revitalizing Malaking Bambang with Solar Technology	John Christopher D. Tayoto Pitz Gerald G. Lagrazon Winda S. Ellaga
10	BEYOND 5: Bridging Education and Youth Opportunities for New Development in Barangay 5	Pitz Gerald G. Lagrazon Jennifer Edytha J. Lagrazon Maurine G. Panergo
College of Teacher Education		
11	C.A.R.E. on the Wheels: Parental Coaching Program in Teaching Reading Readiness through Story-Based Approach	Maria Lavinia E. Fetalino Jake Arman A. Principe Marina Bueza
SLSU Alabat Campus		
12	TEC4K-Technology Enhancement Capability for 4K Members of Alabat, Quezon	Roberto L. Sulit Lyn V. Tapan
SLSU Catanauan Campus		
13	Empowering Child Development Workers' Pedagogical Skills and Classroom Management Practices	Markhill V. Tiosan James Chadric Y. Estrada Ms. Princess D. De Vega
SLSU Gumaca Campus		
14	BILIBID HELPER (Health, Education, Livelihood, and Psychological, Environment, Risk and Disaster Management Program): Bending Prison Bars through Transformative Education	Krish Bernadette P. Palay Harlene L. Dimalig Kevo Riel U. Tarray Rea Mariz I. Jordan
SLSU Lucena Campus		
15	Project CREATE: Community Resource for Entrepreneurial Advancement through Technology and Education	Jess Mark L. Alinea Joriel Flynn V. Mazo Jermine F. Alinea
Number of submitted extension proposals (2nd Batch)		15

NEWLY-APPROVED PROPOSALS

The SLSU Board of Regents, under **Board Resolution No. 116 dated 2024, approved 23 extension programs and projects.** These initiatives align with the university's priorities, such as Environmental Governance, Community Development, Health and Nutrition, Good Governance, and Literacy and Numeracy. This year saw a significant increase in the number of approved projects compared to the previous year, with only 6 approved last year. This represents a substantial **283% increase**, demonstrating the university's

expanded commitment to its Extension Project/Program Thrusts and Priorities. The approved projects include outputs from faculty research, focus on technology transfer, and responses to stakeholder requests.

Furthermore, the number of **non-BOR approved extension proposals** has also seen a significant increase **from 5 in 2020 to 25 this year**, marking a **400% increase**.

Table 5.3 List of BOR-approved extension proposals for 2024

Extension Proposals as Output of Researches	
1	<i>Bantay Tubig: Training on Adaptation of Water-Related Events Web Based Information System`</i>
2	Techno-Psych Serv: Technology-Based Psychological Services and Mental Health First Aid Training for Persons with Mental Disability (PWMD), Caregivers, and Community
3	<i>Kalinga at Kabuhayan para sa Kinabukasan</i>
Extension Proposals as Response to the Request of LGUs and EO14	
4	Lead, Empower, Actuate, Deliver (LEAD): Training Course in Reinventing Leadership with the Learner's Context in Mind
5	Island Pineapple: Advancing Production through Sustainable Operations
6	Mentoring the Sports mentors: A Program towards Building Champions!
7	Linking government, organization, and communities for healthy and sustainable Valenzuela City Environment (LoVE) Project
Extension Proposals as SLSU Extension Services Program/Project Thrusts and Priorities – Environmental Governance	
8	The Natures Patrollers of Mt. Banahaw (Phase II)
Extension Proposals as SLSU Extension Services Program/Project Thrusts and Priorities – Community Development	
9	3FPs: Food Processing, Food Packaging, and Food Product labeling among the Barangay Underserved Residents
10	Nutritional product Utilization Towards Restoring Income sources for the Community (NUTRI-C)

11	<i>Habi agta: HanapBuhay mula kay Inang kalikasan para sa mga agta</i>
12	Skills Development Training for Aftercare Program Beneficiaries in Lucban, Quezon
Extension Proposals as SLSU Extension Services Program/Project Thrusts and Priorities – Health and Nutrition	
13	Bulati 2: Kalinisan Ay Palaganapin, Kalusugan Ay Pagyamanin
14	WE ARE WELL: Healthy Eating, Moving, and Living!!!
Extension Proposals as SLSU Extension Services Program/Project Thrusts and Priorities – Good Governance	
15	Capacitating Coastal Barangays in Mauban, Quezon on Management Development Plan
Extension Proposals as SLSU Extension Services Program/Project Thrusts and Priorities – Literacy and Numeracy	
16	LAKBAY: Enriching Local History and Culture for Elementary Teachers
17	<i>Bida si Lolo at si Lola</i>
18	Uplifting Cooperative Transparency through Optimization of Technology for Financial Recording and Reporting
19	VIRUS: Vigilant Innovations and Reinforcements for User Safety against cyber related problems in the 21st century
20	DINSULAN: Quezon Writers Workshop
21	LEARN: Literacy Enrichment and Advancement of Reading and Numeracy through Empowering and Engaging 4Ps Parents
22	MUSICKING: A Music Literacy Enhancement Program for Public Elementary Teachers
23	CTEhanan at Turuan: A Training Program for Research Capability Enrichment among Selected Senior High School Teachers in Lucban, Quezon

Table 5.4 List of non-BOR approved extension proposals for 2024

Title		Colleges/ Campuses
1	Providing Entrepreneurial Path and Achieve Great Potentials: A Seminar-Workshop for Future Entrepreneur and Households Through Identification of Opportunities and Creativity	CEn
2	<i>Pagkaing Masustansya, Handa ni Nanay sa Mesa</i>	Lucena
3	<i>Ako at ang Aking Asawa: 4Ps Women’s Month Celebration and Comprehensive Gender Sensitivity Training for 4Ps Male Spouses</i>	OES
4	Safety Awareness in the Workspace Seminar for Brgy. Secretary, Treasurer, and Duty Officers of Lucban, Quezon	CEn
5	MagCASama Tayo: Empowering Tomorrow by Working Together Today through Guidance Counseling	CAS
6	Training on Capacity Determination of Infanta Ecotourism Sites for Environmental and Natural Resources Conservation and Management	CAG

7	<i>MaKiAgri Tayo sa Makinarya Tungo sa Makabagong Pagsasaka: Seminar on Utilization Rotary Composter Machine</i>	CAG
8	Bake to Success: A Family Livelihood Program for Brgy. San Francisco, Majayjay, Laguna	OES
9	Extension Training on Fisheries Post-harvest Technology	Alabat
10	Soap Making Training for Mauban Community	OPS
11	Mind Matters: A Seminar about Empowering Young Adults through Mental Health Awareness	CAS
12	Extending: SLSU Extension Activities for SLSU 60 th Founding Anniversary	OES
13	Livelihood Training for Parents of Magallanes Elementary School	OES
14	Training on Soap Processing for the Community Served by PEARLS MPC	OES
15	Advancing Gender Equality Among 4Ps Families of Lucban, Quezon	OES
16	KKK – Kalusugan at Kalinisan ng Katawan	CAM
17	Mind Matters 2.0: A Seminar about Empowering Young Adults through Mental and Reproductive Health Awareness	CAS
18	Enhancing Mental Health Awareness: Seminar and Outreach Activity for Students and Parents of Paaralang Elementarya ng Nakal, Lucban, Quezon	OES
19	Plant Tissue Culture Seminar-Workshop for Beginners	CAS
20	Livelihood Training on Rice-Based Product Development for Mulanay Rice Farmers Federation	OES
21	Enhancing Biodiversity Awareness and Conservation Strategies: A Public Education and Advocacy Campaign towards Sustainable Environment and Watershed Management	CAG
22	Money-Wais Digitizenship: Basic Financial and Digital Literacy	Alabat
23	Seminar on Virtual Design Food Packaging	Lucena
24	SLSU-CTE-Laboratory School Parenting 2024: Theme: Understanding Family Dynamics: Building Strong Family Connections	CTE
25	Levelling: Leveraging the University in Realizing an Impactful Extension Programs and Projects	OES

ONGOING PPAs

For FY 2024, the university had a total of **17 ongoing extension programs and projects across all colleges and campuses**, marking a substantial increase. SLSU JGE Tagkawayan Campus has 3 ongoing extension programs. The College of Administration, Business, Hospitality, and Accountancy (CABHA), College of

Allied Medicine (CAM), College of Arts and Sciences (CAS), and SLSU Infanta Campus each have 2 ongoing projects. Additionally, the College of Teacher Education (CTE), Infanta Campus, Polillo Campus, Tayabas Campus, and Tiaong Campus each have one (1) ongoing project.

Table 6 2024 List of ongoing extension programs/projects

Program/Project Title	Colleges/ Campuses
2023	
1. E-SKUL: Edukasyon para sa Kabataan Upang Linangin ang Kaalaman	CTE
2. SALIN: A Gender-Sensitive Training Course in Language Translation	CAS
3. SOCoop: Sustainable Operation of community-based COOPERatives in Quezon through Mentorship	CABHA
4. Boosting the Skills of Indigent Ginang through (Livelihood, Education, Health) Opportunities and Networks (BOSIGON)	JGE Tagkawayan
5. Electronic Learning for Relevant Needs of Baranggay Key Officials of Metro Tagkawayan (e-Learn)	JGE Tagkawayan
6. FISH: Fisherfolks Intervention for Sustainable Livelihood Projects for Households in Coastal Communities of Tagkawayan	JGE Tagkawayan
2022	
7. Adopt a Community of Indigenous People of Barangay Taluong, Polillio, Quezon	Polillo
8. Baga mo, Alaga ko	CAM
9. Re-organization and Re-establishments of San Francisco Ube Farmers Cooperative	CABHA
10. MAUBAN (Municipality and University Building Alliance for Nation-building): Community Based Mental Health Awareness and Intervention Program	CAS
11. Project DATE: (Development of Advanced Training Course Modules, Training of Mathematics Teachers, and Participatory Evaluation)	Infanta
12. SLSU-REED + Plus: An Intervention Model for Research, Extension, Enterprise & Policy Development Continuum	Infanta
13. <i>Timbang Mo, Alamin Mo at Babantayan Ko</i>	CAM
2021	
14. Beekeeping and Agroforestry Technology Adoption for Livelihood Option and Resource Conservation of LGU and Locals of Paete, Laguna	CAG
15. Dwarf Coconut Demonstration Farm in SLSU Tayabas	Tayabas
16. <i>Kabute at Pukyutan</i> : A Livelihood Program for Farmers Association in Tiaong, Quezon	Tiaong



COMPLETED PPAs

A total of **9 extension programs/projects were completed** in 2024, successfully contributing to the development of the communities served

by the university. In addition, two externally funded projects were also completed this year, further enhancing the university's outreach efforts.

Table 7.1 List of completed institutional extension programs/projects in 2024

Program/Project Title	Colleges/ Campuses
1. LIKE AND LOVE SHELTER: Life Skills Improvement, Knowledge Enhancement, Livelihood Opportunities and Values Enrichment for Shelter for Children and Women at Risk	CAS
2. Inter-Actions: An International Webinar Series & Language Communication Studies	CAS
3. CATAN-A-WAN: CATANuan: Adopted Municipality for the Welfare and Development of the Neighborhood	CEn
4. Skills Training for Out-of-School-Youth and Displaced Workers	CIT
5. <i>AKBAY "Alalay sa mga Katutubong Badjau tungo sa pag-Ahon at pagYabong"</i>	CTE
6. SLSU-REED + Plus: An Intervention Model for Research, Extension, Enterprise & Policy Development Continuum	Infanta Campus
7. PROJECT DATE	Infanta Campus
8. Project CROPP PDL: Creating Continual Resources through Organic Plant Production among the Persons Deprived of Liberty	Lucena Campus
9. PARENT-GUIDED INTERVENTION through Comprehensive and Holistic Instructions towards Literacy and Development (CHILD) amidst COVID 19 Pandemic (Part 2)	Tiaong Campus

Table 7.2 List of completed externally-funded extension programs/projects in 2024

Program/Project Title	Colleges/ Campuses	Remarks
1. E-NIYOGgosyo – Enhancing Coconut Farmer’s Livelihood through Integrated Organic Farming System (Phase I)	CAG	DA-ATI IVA
2. Building Climate Resilient BP2 (<i>Balik Probinsya, Bagong Pag-asa</i>) Villages from the Selected Agrarian Reform Communities (ARCs) in Quezon Province	CABHA	DA FO CALABARZON

PREXC ACCOMPLISHMENTS

The university's 2025 targets for Extension Services included active partnerships, training initiatives, and project development. Under the goal of establishing active partnerships with LGUs, industries, NGOs, NGAs, and other stakeholders as a result of extension activities, the university aimed to form 40 partnerships but exceeded expectations by achieving 44.

In terms of the number of trainees weighted by the length of training, the university set a target of 3,200 trainees for 2025 and impressively surpassed it by training 3,549 individuals.

Additionally, under the target for extension programs organized and supported in alignment with the SUC's mandated and priority programs, the university aimed for 35 programs but successfully implemented 44. These accomplishments underscore the university's dedication to strengthening community engagement and collaboration.

A four-year comparison of the university's community extension services demonstrates consistent growth and impact. These achievements were driven by the collective efforts of the university's seven colleges and eight campuses, significantly contributing to the university's extension agenda.

In terms of the number of trainees trained per length of training, individual college and campus contributions were substantial. The College of Arts and Sciences led with the highest number of trainees, totaling 1,045. It was followed by the College of Allied Medicine, which trained 543 individuals, and the SLSU Infanta Campus, which contributed by training 333 trainees.

Last year, the university conducted a total of 135 extension activities, encompassing approved programs and projects, requested trainings, technical assistance, and outreach activities. Of these, the Office of Extension Services

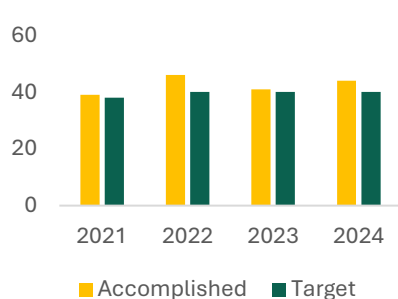


Figure 11.1 Number of active partnerships from 2021-2024

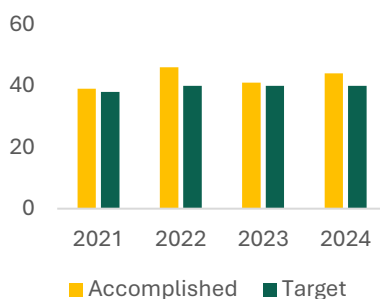


Figure 11.2 Number of trainees weighted by the length of training from 2021-2024

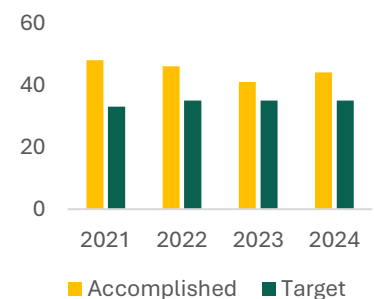


Figure 11.3 Number of extension programs organized from 2021-2024

organized 17 activities. Among the colleges, the College of Industrial Technology led with 21 extension activities, followed by the College of Arts and Sciences with 18, and the College of Allied

Medicine with 14 activities. These efforts reflect the university's unwavering commitment to fostering strong community partnerships and enhancing its extension services.

Table 8.1 Number of trainees trained per length of training

College/Campus		No. of Trainees
1	College of Arts and Sciences	1,045.5
2	College of Allied Medicine	543
3	Infanta Campus	332.75
4	JGE Tagkawayan Campus	332
5	College of Administration, Business, Hospitality, and Accountancy	298.5
6	College of Teachers Education	294
7	College of Industrial Technology	285.75
8	College of Agriculture	215.5
9	Lucena Campus	180
10	College of Engineering	157.5
11	Tiaong Campus	146
12	Alabat Campus	110
13	Tayabas Campus	50
14	Polillo Campus	39
-	Catanauan Campus	0
-	Gumaca Campus	0
	Office of Extension Services	1,261

Table 8.2 Number of extension activities conducted

College/Campus		Activities Conducted
1	College of Industrial Technology	21
2	College of Arts and Science	18
3	College of Allied Medicine	14
4	College of Administration, Business, Hospitality, and Accountancy	13
5	College of Teacher Education	10
6	JGE Tagkawayan Campus	10
7	College of Agriculture	8
8	Tiaong Campus	7
9	Infanta Campus	7
10	College of Engineering	3
11	Lucena Campus	3
12	Alabat Campus	2
13	Polillo Campus	1
14	Tayabas Campus	1
-	Catanauan Campus	0
-	Gumaca Campus	0
	Office of Extension Services	17



OTHER EXTENSION ENDEAVORS

1ST Extension Conference

The OES successfully concluded its 1st Extension Conference, part of the 2024 Science, Technology, and Innovation Week. Originally planned as an in-person event, the conference was moved offline due to TS Kristine. Presenters submitted pre-recorded video presentations and manuscripts detailing their projects' backgrounds, methodologies, implementation strategies, and accomplishments.

Nine completed extension projects from various colleges and campuses competed for the Best Extension Paper awards, while four ongoing projects were presented. Expert evaluators from different state universities and colleges, including Dr. Racquel G. Agustin from Cavite State University, Dr. Ande M. Luna from National University Laguna, and Associate Professor Angela L. Reginaldo from Laguna State Polytechnic University, assessed the projects.

Projects were judged based on creativity, originality, quality of work, significance of findings, manuscript quality, and presentation. Winners were announced on Monday, October 28. The College of Administration, Business, Hospitality, and Accountancy (CABHA) won **First Place** for their project, “Women Empowerment through Micro Entrepreneurship,” led by Dr. Jennifer Edytha J. Lagrazon, Dr. Joanna Paula E. Verano, and Dr. Claire Ann M. Yao. The College of Teacher Education (CTE) earned **Second Place** for their project, “*Alalay sa mga Katutubong Bajau tungo sa pag-Ahon at pagYabong (AKBAY)*,” led by Prof. John Paolo R. Alvarez, Dr. Antonio V. Romana, and Prof. Federico A. Ceribo. **Third Place** went to the College of Arts and Sciences (CAS) for “Like and Love Shelter: Life Skills Improvement, Knowledge Enhancement, Livelihood Opportunities, and Values Enrichment for Shelter for Children and Women at Risk,” led by Dr. Ma. Elna R. Cosejo, Prof. Gino A. Cabrera, and Prof. Michelle V. Ramirez.



Impact Analysis

In collaboration with the University of the Philippines Los Baños - Office for Institutional Development in Higher Education (UPLB-OIDHE), Southern Luzon State University (SLSU) conducted a **three-day training program** from November 6 to 8. The training aimed to equip faculty and staff with **essential skills for assessing the impact of extension projects and to build a multidisciplinary team to spearhead evaluations of completed projects.** This initiative will help SLSU gain valuable feedback on how its extension initiatives benefit the communities it serves, enabling continuous improvement to further address community needs.

The training featured distinguished resource persons, including Dr. Hadji C. Jalotjot and Mr. Francis John F. Faderogao from the UPLB Center for Strategic Planning and Policy Studies, College of Public Affairs and Development; Dr. Nancy A. Tandang, Director of the UPLB Institute of Statistics, College of Arts and Sciences;

Ms. Samantha Geraldine G. De los Santos from the UPLB Institute for Governance and Rural Development, College of Public Affairs and Development; Dr. Andrew Gasmen from the UPLB Agricultural Systems Institute, College of Agriculture and Food Science; and Dr. Emilia S. Visco from the Department of Social Development Services, College of Human Ecology.

The comprehensive training covered topics such as **Foundations, Theories, and Principles of Impact Assessment; Measurements and Indicators; Tools and Methods for Impact Assessment (Quantitative and Qualitative); Agriculture Extension Projects Impact Assessment; and Best Practices and Challenges in Extension and Public Service Impact Assessment.** These areas are crucial for measuring both the immediate effects and long-term impacts of the university's extension projects on the community.



Following the training, the Office of Extension Services (OES) conducted an institutional impact assessment for the College of Allied Medicine's completed project titled "**Impact Assessment of the Southern Luzon State University - College of Allied Medicine's Extension Program: *Tanggol Kalusugan ng Agta Tribe Program Phase 2.***" Co-authored by Ms. Jaquelyn D. Merjudio, Ms. Nhiecole H. Abejo, Ms. Arceli R. Obmerga, Mr. Ryan A. Alcoreza, Mr. Regino Regin D. de Asis, and Dr. Felino J. Gutierrez, Jr., this assessment was conducted at General Nakar, Quezon. Additionally, an external case study was conducted for the College of

Administration, Business, Hospitality, and Accountancy (CABHA) on their completed extension project, "**Impact Assessment of Extension Project: Haplas: Help Alleviate Poverty Among LGBTQ Through Amplifying Skills.**" This study was carried out by the Municipal Social Welfare and Development Office of Infanta, Quezon.

This initiative reflects SLSU's dedication to delivering quality extension services with sustainable community impact. The skills acquired through the training will enable the university to design, assess, and enhance its extension programs effectively.

Institute of Environmental Governance

Besides the hosting of the 1st Extension Conference, the OES celebrated the 2024 Science, Technology, and Innovation (STI) Week with the **turnover of the Institute of Environmental**

Governance (IEG) Project Marker and the official renaming ceremony. *Tanggol Kalikasan, Inc.*, the university's environmental extension partner, handed over the marker.



Established by Tanggol Kalikasan, the IEG Program debuted at SLSU in 2003 as the **first IEG center in the Philippines**, empowering local executives to act as environmental stewards under the Philippine Local Government Code. It has since trained local officials in Quezon and Camarines provinces on implementing nature-based solutions and environmental technologies.

The SLSU IEG Center was **renamed the Oscar F. Santos Institute of Environmental Governance** in honor of the late Atty. Oscar F. Santos, former President Emeritus of Tanggol Kalikasan. Atty. Fritzielyn Q. Palmieri, TK Executive Director, formally presented the marker to Dr. Frederick T. Villa, university president, in the presence of key university officials and IEG stakeholders.

The IEG Program addresses the need for **capacity building among local government units (LGUs)**, offering workshops, training, and educational trips in partnership with academic institutions. Over two decades, it has supported LGUs

in 38 Quezon municipalities, 11 in Camarines Sur, and select areas in Batangas and Masbate.

This year, **SLSU was chosen to join Phase III of the Environmental Justice Sector Reform Program (EJSRP), covering municipalities near the Philippine Benham Rise**. Activities included:

- Training of Trainers and Module Enhancement (Nueva Ecija)
- Knowledge and Networking for LGU leaders (La Union)
- Training on Fiberglass Patrol Boat Construction (Navotas City)
- EJSRP III Study Tour (Honolulu, Hawaii)
- Networking for Local Executives (Iloilo)

With the turned-over marker, SLSU reaffirms its role as the country's pioneering IEG center, promoting environmental stewardship and development in coastal and island communities.



Techno Gabay Program

The Techno Gabay Program (TGP) aims to disseminate and utilize technologies by fostering knowledge sharing among extension workers and farmers. It is a collaborative effort among National Government Agencies (NGAs), SUCs, and LGUs to accelerate agricultural modernization and improve farmers' access to information and technologies.

One key component of TGP is the **Farmers' Information and Technology Services (FITS) Center**, established in local communities through LGUs. Southern Luzon State University (SLSU), the sole state university in Quezon Province, is tasked with monitoring FITS Centers and Kiosks to ensure their successful implementation.

This year, SLSU conducted monitoring activities for FITS Centers, including visits to General Nakar on May

31, and San Antonio, Tiaong, and Candelaria on December 5. Field and desk evaluations were carried out at the Office of the Municipal Agriculturist in Infanta on May 31 and in Mulanay on August 5. Additionally, the FITS Center in Atimonan was inaugurated on August 6. These activities highlight SLSU's dedication to ensuring the effective implementation of the FITS Centers and Kiosks across the province.

Additionally, SLSU partnered with the Department of Agriculture (DA), Agricultural Training Institute IV-A (ATI IV-A), Provincial Government of Quezon (PGU-Quezon), Philippine Coconut Authority IV-A (PCA IV-A), and Department of Trade and Industry – Quezon Provincial Office (DTI-Quezon) to host the **8th Techno Gabay Program (TGP) Summit and 2024 Coconut Expo** from November 18-22.

GENDER AND DEVELOPMENT

Sex-Disaggregated Data

Out of 3,583 students surveyed, 2,210 are female, and 1,373 are male. When considering gender identification, 2,008 identify as women, and 1,311 as men. This closely matches the sex distribution, with some discrepancies due to 105 students preferring not to say and 17 identifying as others. **The vast majority of students, regardless of gender identification, report no disability, with 2,947 students (83%) indicating they do not have a disability, and only 41 students (1.2%) reporting a disability.** This suggests no significant correlation between gender identity and disability status, though awareness and reporting could be factors.

In terms of civil status, the majority of students are single (3,230), with only a small number being married (4) or widowed (1). This reflects the typical marital status in a young student population focused on education. **The data on sexual orientation reveals that 2,705 students (76.2%) identify as straight, while other sexual orientations include 83 gay (2.3%), 28 lesbian (0.8%), 239 bisexual (6.7%), 9 asexual (0.3%), 27 pansexual (0.8%), 20 others (0.6%), and 171 who prefer not to disclose (4.8%).** This highlights a predominance of straight students but also notable diversity in sexual orientations.

Regarding the **educational attainment of parents**, the largest group of fathers (28.5%) are high school graduates, followed by college graduates (17.9%) and college undergraduates (12.6%). A smaller number have advanced degrees (graduate units: 0.8%, master's: 0.9%, doctoral: 0.1%). Similarly, most mothers are high school graduates (27.6%), followed by college graduates (20.9%) and college

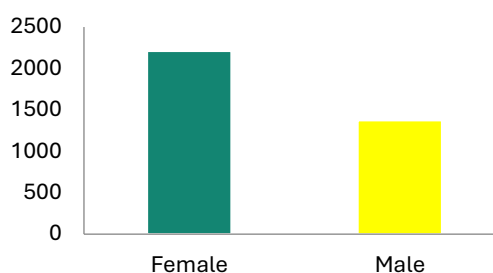


Figure 11.1 Composition of surveyed students

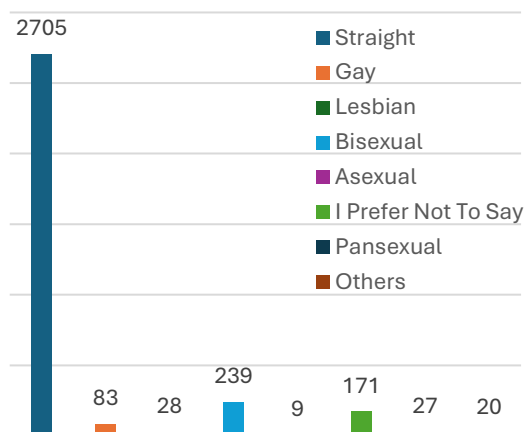


Figure 11.2 Gender identification of surveyed students

undergraduates (14.1%), with fewer achieving advanced degrees (graduate units: 0.8%, master's: 0.8%, doctoral: 0.2%). This suggests that parental education levels are fairly consistent across genders and could positively influence students' academic aspirations and achievements.

The **transgender identification data** shows that out of 3,188 respondents, 19 (0.6%) identify as transgender, 2,119 (66.7%) do not, and 50 (1.6%) prefer not to disclose. This indicates a small but significant portion of students identifying as transgender, emphasizing the need for an inclusive environment for all gender identities.



GAD PPAs

In 2024, the Gender and Development (GAD) Office successfully **executed 25 programs and projects, designed to promote gender equality and empower individuals** across various campuses. These initiatives were well-structured and effectively addressed key gender-related issues.

A total of **10 seminars** were conducted, providing platforms for engaging discussions, knowledge dissemination, and sharing best practices on gender issues. The high level of engagement and valuable insights shared significantly contributed to advancing gender-sensitive policies and practices.

Seven training programs were carried out, focusing on building capacity and providing essential skills for individuals and organizations working in gender and development. Participants gained practical tools to apply gender-responsive strategies in their fields, evidenced by improved competencies and application of training materials.

Eight workshops were conducted, allowing participants to engage in hands-on learning, case

studies, and collaborative problem-solving. These interactive sessions reinforced practical applications of gender theory and provided actionable solutions to real-world challenges.

The successful execution of all 25 programs reflects the GAD Office's commitment to delivering impactful activities that advance gender equality. These initiatives reached a wide range of individuals, fostering a deeper understanding and commitment to gender-responsive practices.



18-DAY CAMPAIGN AGAINST VAW

The SLSU GAD arranged various activities as part of the 18-Day Campaign Against Violence Against Women (VAW) dubbed **“VAW Bigyang Wakas, Ngayon na ang Oras 2024”** from November 25 to December 12, 2024.

The campaign began with a formal flag ceremony and an energetic anti-VAW campaign dance by BSESS students. aProf. Michael Nada delivered the Opening Remarks, emphasizing men's role in combating violence against women and children. **President Villa led the MOVE Oath**, encouraging male participation in the 18-day campaign.

Following this, **a hybrid seminar on ending Violence Against Women and Children (VAWC)** was held. Ms. Maridel Zaballa, the keynote speaker,

discussed VAWC laws, the consequences for perpetrators, and preventive measures. An Open Forum facilitated engagement, followed by awarding certificates. aProf. Lorena Sales gave the Closing Remarks, urging continued commitment to the cause.

As part of the campaign, the SLSU GAD also spearheaded **an HIV Awareness Seminar**. The program began with a prayer and Opening Remarks by aProf. Sales, emphasizing the significance of HIV awareness. Mx. Von Quintillano from DOH Lucena delivered an in-depth seminar on HIV, covering essential topics and local data. The Open Forum allowed participant engagement, followed by awarding certificates. aProf. Sales closed the event with a recap of key messages and gratitude to participants.



CHILDREN'S MONTH CELEBRATION

In celebration of National Children's Month, the SLSU GAD hosted a **Peer Psychological First Aid (PFA) Training and Workshop**. PFA provides immediate emotional support to individuals affected by trauma, helping them cope and recover. This approach is crucial in addressing the harmful effects of violence on children's well-being and development.

The workshop emphasized the **importance of establishing a safe, supportive environment in schools, educating junior high students and teachers about violence, and promoting a culture of vigilance and**

support. Advocacy for stronger protective measures and equipping the school community with tools to recognize and report violence were also highlighted.

Integrating PFA into school programs helps mitigate the effects of trauma and supports children in navigating emotional challenges. The 2024 theme for National Children's Month, **"Break the Prevalence, End the Violence,"** underscores the importance of these initiatives. Through awareness, advocacy, and empowerment, schools can create a safer, more nurturing space for learning and growth.



GAD FACILITIES

Kiddie Fun Place

Established in 2021, the Kiddie Fun Place is a cornerstone of the university's gender and development initiatives. It provides a safe, **engaging environment for the children of SLSU employees and students**, allowing parents to fulfill their work or study commitments with peace of mind.

The facility is equipped with a **spacious play area featuring age-appropriate structures, a learning zone with educational materials, and interactive equipment**. Safety measures include cushioned flooring, secure doors, and child-friendly furniture. This supportive environment not only entertains children but also fosters their physical and cognitive development.

Breastfeeding Station

The SLSU GAD also upgraded its Breastfeeding Station with a **new diaper changing station and a comfortable breastfeeding chair**. This provision ensures comfort and convenience for nursing mothers and underscores SLSU's commitment to supporting working and studying parents by providing a safe, child-friendly, and inclusive environment for all. Due to ongoing sanitary measures, the station has been temporarily relocated to the Kiddie Fun Place.



GAD Corner

The GAD Corner serves as a **dedicated space for employees and students to access resources, engage in discussions, and raise awareness about gender-related issues.** The space is strategically located in the GAD office for easy access, featuring

comfortable seating and a well-organized collection of educational materials. The resources, including books, articles, and infographics, are regularly updated to reflect current trends in gender equality.



BENCHMARKING ACTIVITY

On November 14, 2024, SLSU hosted a **benchmarking visit from Bukidnon State University (BukSU) to share best practices in gender and development, focusing on SLSU's Kiddie Fun Place.** Established in 2021, this facility provides a safe, enriching environment for employees' and students' children. During the visit, the BukSU delegation toured the play area, learning zone, safety measures, and interactive equipment, witnessing firsthand how SLSU supports the physical and cognitive development of children. The program analysis highlighted the significant impact of the

Kiddie Fun Place since its inception, emphasizing its role in supporting working and studying parents. Following the tour, both universities engaged in **knowledge-sharing discussions and presentations.**

The visit concluded with a commitment to ongoing collaboration and improvements. Inspired by BukSU, SLSU plans to enhance safety protocols, incorporate more interactive learning tools, and foster community engagement through regular events and workshops.

CO-HOSTING OF INTERNATIONAL GAD EVENT

SLSU took a key step in **advancing gender-focused initiatives by partnering with the Women's and Gender Studies Association of the Philippines (WSAP)**. On February 12, 2024, both institutions held a virtual meeting to plan an international conference in Quezon Province for late 2024. Discussions covered the event's theme, logistics, and collaborative benefits, including resource sharing and academic exchanges. WSAP President Dr. Excelsa C. Tongson and SLSU leaders, including Dr. Marissa C. Esperal and Dr. Leomar C. Miano, highlighted the importance of joint efforts to advance gender studies and inclusivity.

The partnership was formalized on October 17, with SLSU designated as the local secretariat, assisting WSAP in the conference's preparation. WSAP

President Dr. Tongson expressed gratitude for SLSU's support, while SLSU President Dr. Frederick T. Villa reaffirmed the university's commitment to gender equality and collaboration to empower stakeholders regardless of gender.

The **WSAP Annual International Conference 2024**, themed “Beijing Platform for Action (BPfA)+30 and Beyond: Looking Back and Moving Forward,” was held at SLSU on November 13-15. **It featured a keynote by BPfA drafter Dr. Patricia B. Licuanan**, 185 abstract submissions from local and international participants, and over 200 attendees, reflecting on global progress toward gender equality and addressing ongoing challenges.



OUT NOW!

Special Issue of the **Synergy** featuring the Women's and Gender Studies of the Philippines (WSAP) Annual International Conference

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RESOURCE GENERATION

PRODUCTION PROJECTS

Fruit-Bearing Tree Project

The nursery at SLSU - Upper Main Campus in Brgy. Ayuti, Lucban, Quezon, serves as a cornerstone for research, extension, and agroforestry efforts. Focused on **cultivating native and high-value fruit-bearing trees** such as guyabano, cacao, Liberica coffee, and marang, the nursery thrives in Lucban's rich soil and favorable climate, utilizing techniques like seed propagation, grafting, and cuttings. As part of SLSU's mission to promote sustainable agriculture and biodiversity, it supports both academic research and community-based initiatives aimed at advancing agroforestry practices.

In line with its environmental conservation efforts, the nursery recently **donated 100 native tree seedlings to VC Green Keepers Inc.** on March 11. This

initiative, led by For. Eraldwin A. Dimailig, Director of the Office of the Production Services (OPS), included species like Banaba, Balitbitan, and Katmon, emphasizing the nursery's dedication to enhancing biodiversity and combating environmental degradation.

In collaboration with the General Nakar Sustainable Integrated Area Development (GNSIAD) Project Office, the OPS conducted a **nursery establishment and sustainable forestry training program for the Dumagat Remontado Community in Barangay Lumutan, General Nakar, Quezon.** This program focused on equipping community members with skills in nursery management, seedling production, and bamboo propagation. By integrating

indigenous knowledge, the initiative promoted environmental stewardship and

On May 14, For. Dimailig led a **seminar on tree cloning technology for members of the Philippine Native Tree Enthusiasts Group**. The session highlighted the role of cloning in mitigating climate change and enhancing carbon sequestration. Hands-on training, facilitated by the clonal nursery staff, offered practical insights into cutting techniques and nurturing processes, empowering participants to contribute to native tree conservation.

On September 26 and 27, under the leadership of For. Dimailig, OPS hosted

sustainable livelihoods, fostering holistic community development.

a **two-day training program to prepare for national accreditation of SLSU's clonal nursery**. Experts from the Bureau of Plant Industry (BPI) provided guidance on regulatory requirements, documentation, and operational standards. The program included guided tours to accredited nurseries, focusing on best practices in seedling propagation and pest management. Specializing in batikuling (*Litsea leytensis*) and makaasim (*Syzygium nitidum*), SLSU's clonal nursery aspires to set a benchmark for nursery management in the region through BPI accreditation.



Sanitation Products

The SLSU Sanitation Facility, inaugurated on March 29, 2023, reflects the university's dedication to promoting hygiene and sustainability through research and production. Since its establishment in 2005 with **kamias soap studies**, the facility expanded during the COVID-19 pandemic to produce **ethyl alcohol**. Located at the **SLSU College of Agriculture in Brgy. Ayuti, Lucban, Quezon**, it operates with advanced machinery, funded by a ₱5,000,000 grant in 2020 and a ₱1,000,000 renovation budget. The facility serves as a center for sanitation product development while fostering collaborations with local farmers and communities.

In 2024, the facility produced **6,229 soaps, 13 batches of alcohol, and preserved 29 packs of kamias extract** for future use. Sustainable agricultural practices, such as maintaining 148 kamias trees at SLSU – JGE Tagkawayan Campus, ensured the steady supply of raw materials. Regular maintenance, including equipment checks and minor upgrades, kept operations efficient. Despite

challenges like typhoon delays and methanol impurities in alcohol production, the team completed 100% of its project activities.

The facility supported six batches of student researchers and conducted benchmarking activities, such as a visit to **Al Dawah Producers Cooperative's Oil Distillery in Lopez, Quezon**, to explore essential oil distillation.

Training programs like the **“Soap Production Training”** at SLSU Upper Main Campus provided hands-on experience for Senior High School On-The-Job Trainees (OJTs) under a Prof. Vanessa S. Cadeliña, equipping them with practical skills. Additionally, a **“Soap-Making Training with Katmon Fruit,”** conducted in collaboration with LGU Mauban, empowered women from **the Women's Association of Brgy. Rosario, Mauban, Quezon**, to create high-quality soap from the medicinal Katmon fruit. These initiatives highlight the facility's role in advancing hygiene, community health, and entrepreneurial skills.





Aquasilviculture Project

The Aquasilviculture Project in **Barangay Balungay, Alabat**, reflects the collaboration between SLSU, the Department of Agriculture's Bureau of Fisheries and Aquatic Resources (DA-BFAR), and LGU of Alabat. This initiative **combines sustainable aquaculture practices with mangrove conservation to enhance aquaculture production while protecting coastal ecosystems.**

Key activities under the project include the **consistent care of crabs and milkfish** through feeding, pond maintenance, and infrastructure improvements such as dike repairs, canal excavations, and net fence installations. Water quality was routinely monitored, and security measures, including nightly patrols, minimized risks from predators and poachers. **Restocking efforts brought in 22,550 milkfish fry and 1,000 crab instars.** Despite challenges, the team achieved **nine crab harvests totaling 151.5 kg and six milkfish harvests amounting to 233.547 kg.** Infrastructure upgrades included excavating 276 square meters of canals, repairing 20 meters of dike leaks, and maintaining 40 meters of dikes. Regular upkeep of facilities, weeding, and pruning ensured smooth operations throughout the year.

The project also generated incidental income from seafood product sales, reflecting seasonal demand and product performance:

1. **Marinated Milkfish** was the top-performing product, with peak sales in **August** at ₱7,100, followed by strong months like **September** (₱3,300), **June** (₱2,500), and **January** (₱3,200). This trend suggests heightened demand during the rainy season.
2. **Crabs** demonstrated consistent sales across multiple months, reaching their highest revenue in **March** (₱2,542.50) and **January** (₱1,800). Lower sales in **April** (₱437.50) and **February** point to seasonal availability or fluctuations in demand.
3. **Wild Crabs** had minimal sales, primarily in **January** (₱200) and **March** (₱50), indicating niche market potential.
4. **Telescope Snails (Bagungon)** generated limited income, with only one recorded sale in **January** (₱40), reflecting their status as a niche product with low demand.
5. **Shrimp** sales were restricted to **March** (₱250), suggesting limited availability or market interest.



INCOME GENERATING PROJECTS

The Business Affairs Office (BAO) provides essential services supporting Southern Luzon State University's operations and community. It manages **printing services, merchandise production, garments, and facility rentals**, ensuring efficient resource utilization. The BAO also oversees **hospitality** through its hotel and café, **health services** with X-ray facilities, and a **water refilling station**, which has achieved operational and income growth.

The BAO experienced a **40% drop in overall income** in 2024, falling from **₱8,399,192.26 to ₱5,032,237.12**. This decline was driven by under-performance in key sectors such as Printing Services, Garments, and Hotel and Café operations, caused by operational inefficiencies, rising costs, and intensified competition. However, significant growth in areas like Merchandise, X-ray Services, and the

Water Refilling Station (WRS) offered a bright spot, signaling potential for recovery and diversification.

Key Challenges

- **Printing Services:** A 40% revenue drop stemmed from increased repair costs, reduced demand, and weak management, compounded by unrecorded receivables.
- **Garments:** Income declined by 39.5% due to alternative suppliers and inconsistent sales, further hindered by the absence of a dedicated manager.
- **Hotel and Café:** Earnings dropped by 29.5%, reflecting reduced demand, competition from new suppliers, and operational challenges caused by staffing gaps.



Stable and Growing Sectors

- **Rentals:** Despite a 3% decline, rentals remained reliable, with consistent contributions from the SLSU Cooperative and LHS offsetting seasonal dips.
- **X-ray Services:** Income surged by 300%, reflecting increased utilization by university staff and faculty.
- **Water Refilling Station (WRS):** Revenue skyrocketed by over 1,400%, showcasing improved operations and strong customer demand.
- **Merchandise and Commemoratives:** A 32.6% increase highlighted the growing demand for high-quality commemorative items.

To address these challenges, BAO focuses on **diversifying income streams** through intellectual property (IP) licensing, expanding merchandise offerings, and promoting local products like longganisa and pansit habhab. Collaborations with local businesses and internal partners, such as the College of Industrial Technology, enhance product innovation and strengthen community ties. Further, marketing campaigns and centralized operations are being implemented to streamline processes and drive revenue.

At present, infrastructure developments are underway with key projects including the retrofitting of the **Business Resource Center** into a one-stop shop and the renovation of the hotel kitchen, aimed at improving services and revenue. With these initiatives, BAO is positioning itself for recovery, long-term financial growth, and sustained contributions to the university's development.

OTHER INCIDENTAL INCOME

Analysis Per Item

The annual sales of ₱710,112.87 had a significant contribution from **Native Tree Seedlings**, which generated the highest revenue at ₱271,850.00, solidifying its position as the top-performing product. Following this, **Pork Meat** emerged as a major revenue contributor with earnings of ₱115,776.17. Another strong performer was **Gigantea Flowers**, which brought in ₱54,950.00, while **Fruit Bearing Tree Seedlings** added ₱45,500.00 to the total revenue.

In the mid-performing category, **Lettuce** achieved ₱33,450.00, showing consistent sales throughout the year. **Anthurium Flowers** garnered ₱13,470.00, while **K-Soap** and **Rubber Tree Seedlings** brought in ₱14,610.00 and ₱11,979.00, respectively. **Pork Longganisa**, with

₱11,580.00, and **Mushroom Chili Garlic**, contributing ₱4,590.00, also played notable roles in the overall sales.

Lower-performing items included **Bell Pepper** at ₱1,840.00, **Native Chicken** at ₱6,638.70, and niche products like **Moonlight Plant** with ₱6,000.00 and **Prince of Orange** with ₱3,200.00. Meanwhile, products such as **Cucumber** (₱63.00), **Native Egg** (₱200.00), **Petchay** (₱436.00), **Onion Chives** (₱1,100.00), and **Kangkong** (₱530.00) registered minimal revenues.

Overall, the results underscore the dominance of **Native Tree Seedlings** and **Pork Meat** as primary revenue drivers, while specialty and niche products contributed variety to the sales portfolio.

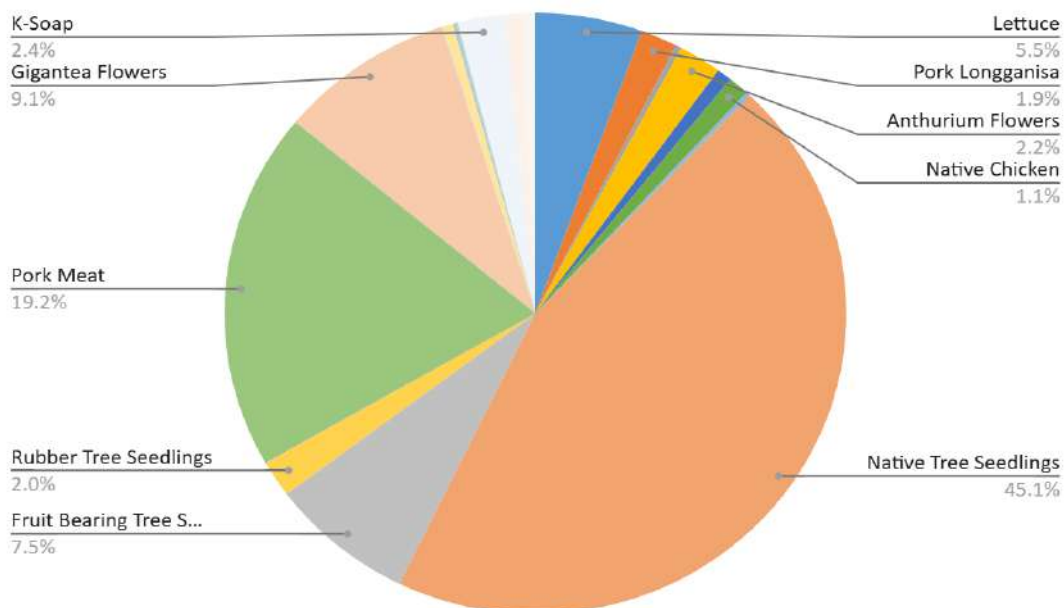


Figure 12 Major contributors in the 2024 annual incidental income

Analysis per Month

Table 9 2024 Top products per month in terms of sales

Month	Top Products	Sales Amount (₱)
January	Lettuce	7,700.00
	Native Chicken	2,065.70
February	Pork Longganisa	2,020.00
	Bell Pepper	1,515.00
March	Coconut	450
April	Native Tree Seedlings	4,075.00
	Fruit Bearing Tree Seedlings	4,600.00
May	Lettuce	11,200.00
	Pork Meat	51,017.73
June	Native Tree Seedlings	29,425.00
	Gigantea Flowers	10,000.00
July	Native Tree Seedlings	141,650.00
August	Native Tree Seedlings	43,475.00
	Fruit Bearing Tree Seedlings	27,200.00
September	Native Tree Seedlings	26,225.00
	Various Plants	650
October	Native Tree Seedlings	24,500.00
	Anthurium Flowers	8,340.00
November	Native Tree Seedlings	2,500.00
	Pork Meat	23,800.00
December	Lettuce	150

In **January**, Lettuce emerged as the top-seller with ₱7,700.00, followed by Native Chicken at ₱2,065.70. **February** saw Pork Longganisa leading sales at ₱2,020.00, while Bell Pepper contributed ₱1,515.00. By **March**, Coconut took the lead as the primary contributor with ₱450.00.

April marked a shift with Native Tree Seedlings dominating at ₱4,075.00, supported by Fruit Bearing Tree Seedlings at ₱4,600.00. In **May**, Lettuce recorded strong sales at ₱11,200.00, accompanied by impressive earnings from Pork Meat, which generated ₱51,017.73. **June** showed a surge in Native Tree Seedlings, reaching ₱29,425.00, with Gigantea Flowers contributing an additional ₱10,000.00.

The strongest performance came in **July**, with Native Tree Seedlings soaring to ₱141,650.00. In **August**, Native Tree Seedlings remained a key player at ₱43,475.00, followed by Fruit Bearing Tree Seedlings at ₱27,200.00. **September** saw Native Tree Seedlings earning ₱26,225.00, with modest contributions from Various Plants at ₱650.00. **October** continued the trend with Native Tree Seedlings bringing in ₱24,500.00, while Anthurium Flowers generated ₱8,340.00.

In **November**, Native Tree Seedlings contributed ₱2,500.00, and Pork Meat added ₱23,800.00 to the total. Finally, **December** saw a modest performance, with Lettuce contributing

₱150.00 and total sales for the month amounting to ₱3,380.00.

In summary, **the strongest sales months were July**, which achieved ₱180,023.68, **and May**, closely following with ₱172,040.73. These peak performances were primarily driven by high-demand products like Native Tree Seedlings. Other months, such as June (₱48,563.76), August (₱50,570), September (₱61,070), and November

(₱66,305), showed steady revenues, while **January (₱11,625.70), February (₱5,295.00), and December (₱3,380.00)** were the **lowest-performing months**.

Overall, the data reflects clear seasonality, with **mid-year months yielding higher sales driven by Native Tree Seedlings and complementary products like Lettuce, Pork Meat, and specialty items such as Gigantea Flowers.**



MARKET MASTERS COMPETITION

The OPS successfully organized the Market Masters Competition, **an initiative designed to engage students, faculty, and staff in the creation of digital posters aimed at promoting research-based products of SLSU.** This event brought together innovative marketing strategies and visual storytelling to boost awareness of SLSU's diverse offerings while fostering digital marketing proficiency across the university community.

Participants were invited to submit their **digital poster entries online, showcasing SLSU's products in a creative and impactful manner.** A distinguished panel of judges evaluated the entries based on creativity, originality, marketing effectiveness, technical execution, impact, and popularity. The expert panel included Ms. Jaryz Eden Lloce, Development Specialist from the Department of Trade and Industry (DTI) Provincial Office, Dr. Nona D. Nagares, Director of SLSU ITSSO, and Dr. Melanie F.

Cadao, Director of SLSU Internal Audit. The competition served as a valuable learning opportunity, enabling participants to gain hands-on experience in marketing and design. **Mary Joy Angel, a student from the College of Industrial Technology (CIT), emerged as the champion with her outstanding poster promoting mushroom**

oatmeal cookies. Ian Reyroso of SLSU Tiaong Campus earned second place with his poster featuring stingless bee honey, while Maria Kylene Buzar, a student from the College of Arts and Sciences (CAS), secured third place with her poster also highlighting mushroom oatmeal cookies.



PRODUCTION MILESTONE

On December 12, SLSU achieved another milestone as it was recognized as **one of the top-performing Shared Service Facilities (SSF) in Quezon Province** for 2024. This accolade reflects SLSU's unwavering commitment to service excellence, operational efficiency, and innovative production practices.

For. Dimailig, along with his Administrative Support Staff, Ms. Anna Rose Julve, represented the university at the SSF Benchmarking and Year-End Assessment Activity held at Uratex Foam in Muntinlupa City. The event, organized by

the Department of Trade and Industry (DTI), aimed to assess the performance of SSF initiatives across the region and foster knowledge-sharing among cooperators.

The comprehensive program included benchmarking sessions, updates on SSF project performances, and a recognition ceremony honoring top-performing facilities. Participants gained valuable insights into industry best practices and cutting-edge manufacturing innovations, empowering them to elevate their operational standards.



ADMINISTRATION & FINANCE

RESTRUCTURING

SLSU implemented a major restructuring in 2024 to align with National Budget Circular 589, s. 2022, introducing the Revised Organization and Staffing Standards (Phase 1) for State Universities and Colleges (SUCs). This strategic move ensures SLSU addresses modern trends and challenges in higher education. The Board of Regents (BOR) approved the **revised organizational chart** on September 25, 2024, through BOR Resolution No. 55, s. 2024.

Subsequently, the creation of the Resource Linkages Office on December 19, 2024, required further structural adjustments, placing the new office under the Office of the University President.

Governing Board. In 2024, the BOR is composed of:

1. Hon. Marita R. Canapi, Chair – Commissioner, CHED
2. Hon. Frederick T. Villa, Vice Chairperson – University President
3. Hon. Alan Peter S. Cayetano, Member – Chair, Senate Committee on Higher, Technical, and Vocational Education
4. Hon. Zaldy L. Gariguez, Member – Representative of Hon. Mark O. Go, Chair, House Committee on Higher and Technical Education
5. Hon. Carmel P. Matabang, Member – OIC - Regional Director, NEDA IV-A

SLSU Board of Regents



Chairperson

Hon. MARITA R. CANAPI
Commissioner, Commission on
Higher Education



Vice-Chairperson

Hon. FREDERICK T. VILLA
President, Southern Luzon
State University



Member

Hon. ALAN PETER S. CAYETANO
Chairperson, Senate Committee on
Higher Education, Technical and
Vocational Education



Member

Hon. MARK O. GO
Chairperson, House Committee on
Higher Education and
Technical Education



Represented by:

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Chief of Staff, Office of
Cong. Mark Enverga



Member

Hon. CARMEL P. MATABANG
Officer-in-Charge, Office of the
Director, National Economic and
Development Authority Region IVA



Member

Hon. EMELITA P. BAGSIT
Director, Department of Science
and Technology IVA



Member

Hon. BERNARDITA E. BRILLON
President, SLSU Faculty Association



Member

Hon. BENSON A. DEL VALLE
President, SLSU Alumni Association



Member

Hon. IZZA MAEB. DE GUZMAN
President, SLSU Supreme Student
Council Federation



Member

Hon. IRVIN M. ALCALA
Private Sector Representative



Member

Hon. NELSON C. LICUP
Private Sector Representative



Ms. AURORA L. SUMAGUE

Board Secretary

6. Hon. Emelita P. Bagsit,
Member – Regional Director,
DOST IV-A
7. Hon. Bernardita E. Brillon,
Member – President, SLSU
Faculty
8. Hon. Izza Mae P. De Guzman,
Member – President, SLSU
SSC Federation

9. Hon. Benson A. Del Valle,
Member – President, SLSU
Alumni Federation
10. Hon. Irvin M. Alcala, Member –
Private Sector Representative
11. Hon. Nelson C. Licup, Member
– Private Sector
Representative

University and Board Secretary:
Aurora L. Sumague

Office of the President. Under the leadership of **University President Frederick T. Villa, DT** (formerly led by OIC Nilo H. Dator, EdD), this office oversees critical units:

- Presidential Management Coordinating Office
 - Head, Information and Communications Office – April Arianne A. De Leon
 - Head, Management Information Systems (ICT) – Reynaldo Danganan
 - Head, Office of the University Legal Counsel – Atty. Gear G. Arellano
- Director, Internal Audit Office – Melanie S. Cadao, DBA
- Director, International Affairs and External Linkages Office – Joanna Paula E. Verano, DBA
- Director, Quality Assurance Office – Gillian Portia P. Dimaranan, DEM
- Director, Planning Office – Jed Frank S. Marqueses

- Director, Project Management Office – Engr. Melvin A. Makipagay
- Director, Resource Linkages Office (vacant as of December 2024)

Satellite and Extension Campuses:

- Director, SLSU Alabat – Lyn V. Tapan
- Director, SLSU Catanauan – Cerfred A. Alcantara
- Director, SLSU Gumaca – Imelda A. Tangalin, PhD (formerly Nilo H. Dator, EdD)
- Director, SLSU Infanta – Violeto N. Coronacion, PhD (formerly Reydante A. Oabel)
- Director, SLSU Lucena – Jess Mark L. Alinea, PhD
- Director, SLSU Polillo – Ethel Q. Quesea
- Campus Administrator, SLSU JGE Tagkawayan – Nilo H. Dator, EdD (formerly Imelda Tangalin, PhD)



- Director, SLSU Tayabas – Reymar A. Ortega
- Director, SLSU Tiaong – Alma Caringal
- Dean, College of Engineering – Maria Corazon B. Abejo, PhD
- Dean, College of Industrial Technology – Ricaryl Catherine P. Cruz, EdD

Office of the Vice President for

Academic Affairs. Led by Dr. **Dhenalyn**

Aquino-Dejelo (formerly led by Dr.

Gondelina A. Radovan), the VP AA has

oversight over the following colleges and offices:

- Dean, Graduate School – Mari Jane A. Lee, PhD
- Dean, College of Medicine – Paulo Maria N. Pagkatipunan, MD, MHA, DPA, DrPH
- Dean, College of Administration, Business, Hospitality, and Accountancy – Chona V. Cayabat, DBA
- Dean, College of Allied Medicine – Dhenalyn Aquino-Dejelo, PhD
- Dean, College of Arts and Sciences – Shiela M. Manzanilla, PhD
- Head, Institute of Human Kinetics – Federico A. Ceribo
- Principal, Laboratory School – Rizaide A. Salayo
- Dean, Office of Student Affairs and Services – Aurelio Teodoro D. Maguyon III
- Director, Office of Instruction – Percival C. Verano
- University Registrar – Mariebeth P. Seño
- University Librarian – Jane L. Garay
- Director, National Service Training Program (NSTP) (vacant as of December 2024)



Office of the Vice President for Administrative and Financial Affairs.

Under the OIC, Dr. Arvin N. Natividad (formerly led by Dr. Frederick T. Villa), this office oversees:

**Administrative Cluster,
Chief Administrative Officer**

- Director, Human Resource Management Office – Margarita L. Placino (formerly Gino A. Cabrera)
- Director, Records Management Office – Eliza P. Beltran
- Director, General Services Office – Ronelito O. San Jose
- Director, Procurement Office – Maridel C. Zabella
- Director, Supply and Property Office – Victor V. Villon (formerly Margarita L. Placino)
- Director, University Health Services – Jerry M. Imperial
- Director, Civil Safety and Security Office – Prof. Francisco Beltran (formerly Victor Villon)

- Director, Disaster Risk Reduction and Management Office – Vanessa S. Cadelina

Finance Cluster, Chief Administrative Officer – Erwin D. Villaverde, DBA

- Director, Accounting Office – Catherine L. Guia, CPA (formerly Erwin D. Villaverde, DBA)
- Director, Budget Office – Maria Cristine D. Absulio
- Director, Cashier’s Office – Venice Kay-Ann S. Oblenida (formerly Margarita L. Placino)
- Director, Business Affairs Office – Claire Ann M. Yao, PhD

Office of the Vice President for Research, Extension, Production, Development, and Innovation. Under Marissa C. Esperal, PhD, the following offices drive research, development, and innovation:

- Director, Office of Research Services – Nicanor L. Guinto, PhD



- Center Chief, Center for Hazard and Environmental Resource Mapping – Anthony L. Empamano
- Head, Tissue Culture Laboratory – Kathleen O. Pornobi
- Head, Microbiology Research and Testing Laboratory
- Director, Office of Extension Services – Felino J. Gutierrez Jr., PhD (formerly Dr. Leomar C. Miano)
- Director, Office of Production Services – For. Eraldwin Dimailig
- Director, Innovation and Technology Support Services Office – Nona D. Nagares, PhD
 - Center Chief, Technology Business Incubation Hub – Jennifer Edytha J. Lagrazon, DBA
- Director, Gender and Development Office – Rene P. Zubieto (formerly Dr. Leomar C. Miano)
- Head, Knowledge Management Office – Amiel Jansen Demetrial





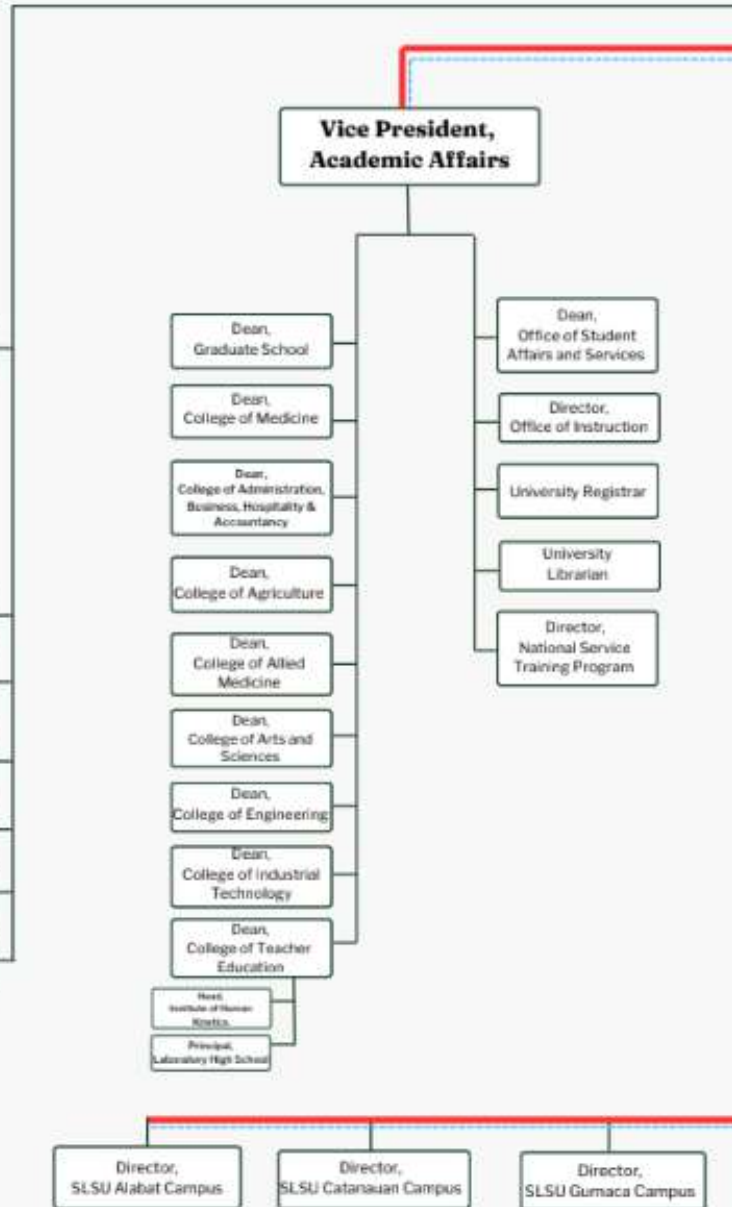
Commission on Audit

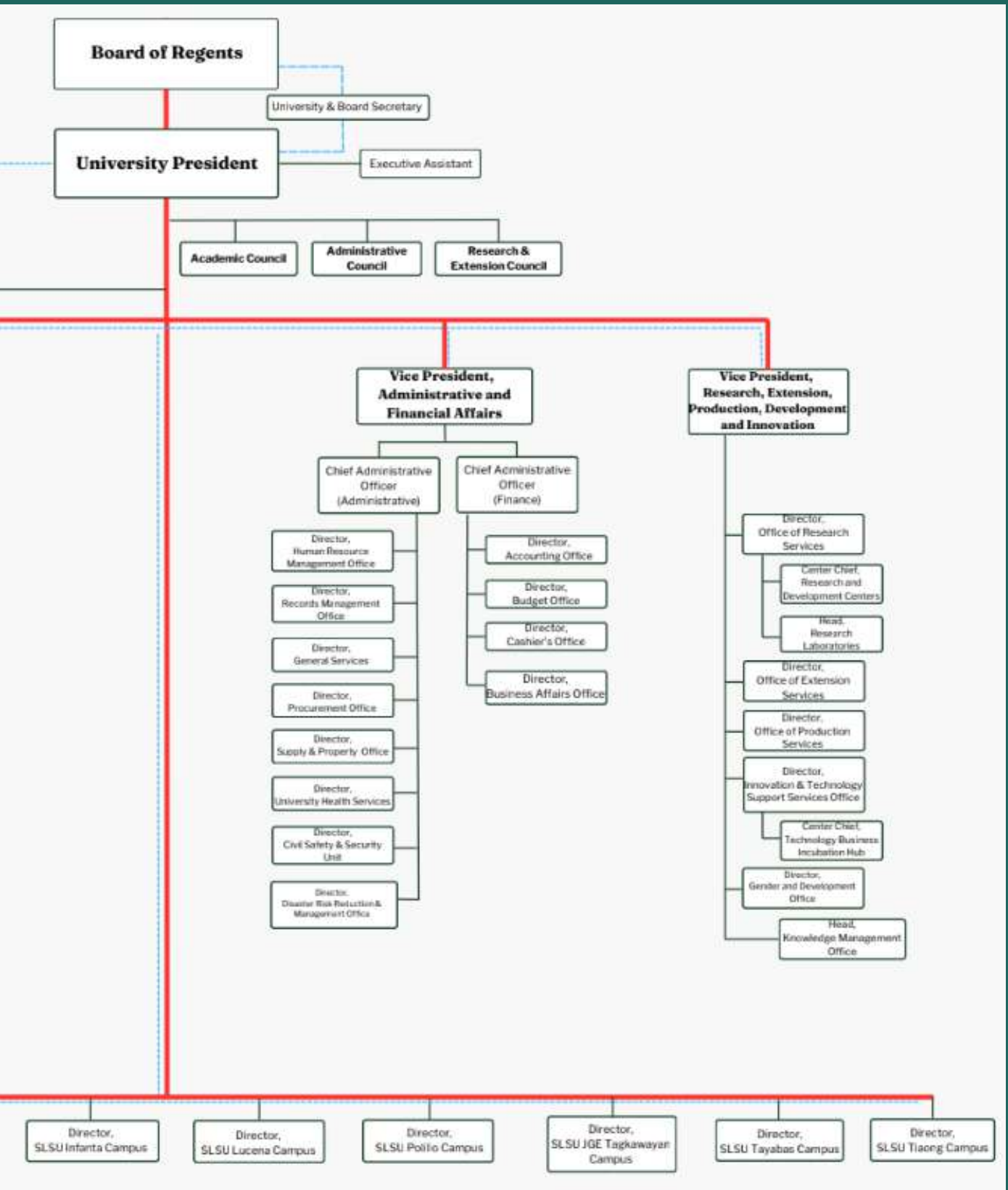


LEGEND

- Direct supervision
- - - - Channel of communication

BOR Resolution No. 55 s. 2024
 BOR Resolution No. 122 s. 2024
 (Approval of the Creation of the
 Resource Linkages Office)







INCLUSIVE ADMISSION

To realize its vision as an inclusive global university, SLSU has launched programs supporting Indigenous Cultural Communities in Quezon Province, focusing on incoming first-year students for AY 2024–2025. This initiative, driven by the Planning and Development Office (PDO), Office of Student Affairs and Services (OSAS), Gender and Development Office (GAD), and Student Admission Office, emphasizes inclusive admission, career guidance, and needs assessments. It aligns with SUC Leveling under KRA 1: Access and Equity.

Key initiatives in 2024 showcased SLSU's commitment to inclusivity. An exploratory meeting with DSWD on June 28 identified Burdeos and General Nakar as priority areas, spotlighting scholarship opportunities and collaborations such as the IP Caravan for the Dumagat tribe. From July 22 to 25, the "Inclusive Admission and Bridging Program" held orientation sessions across campuses—Polillo, Infanta (via online due to Typhoon Carina), and Catanauan—introducing students and parents to university services.

On August 9, SLSU marked its 60th Founding Anniversary with an Inclusivity Seminar, addressing cultural diversity and disability awareness. Featuring speakers from the NCIP and the Psychological Association of the Philippines, this event set the stage for the 7-day Bridging and Enhancement Program (August 24–September 1). This program equipped IP students with skills in multicultural literacy, mathematics, and psychosocial development, supplemented by bead crafting and discussions on the IPRA Law.

Culminating these efforts, SLSU participated in the Regional IP Convergence Conference from September 11 to 13. The university presented its Inclusive Admission Program and engaged in workshops that foster collaboration and address community challenges.

These initiatives demonstrate SLSU's unwavering dedication to advancing inclusive education and fostering sustainable development for Indigenous Peoples.

Certificate

Standard **ISO 9001:2015**

Certificate Registr. No. **01 100 2134712**

Certificate Holder: **Southern Luzon State University**
Quezon Avenue, Brgy. Kulapi, Luzon
Philippines

Mr. Tristan Arwon G. Lovores
Managing Director
TUV Rheinland Philippines, Inc.®



QUALITY ASSURANCE

In 2024, SLSU Main Campus achieved notable quality assurance milestones, including ISO 9001:2015 recertification, program accreditations, national and international seminar participation, and faculty involvement as accreditors. These achievements highlight SLSU's dedication to excellence in education, research, and community service.

ISO 9001:2015 Recertification

SLSU successfully renewed its **ISO 9001:2015 certification** following a comprehensive audit in March 2024 by **TÜV Rheinland**. The certification, which covers higher education, research, production, and extension services, reaffirms the university's commitment to quality and continuous improvement. Efforts are underway to expand ISO certification to its satellite campuses to ensure uniform quality standards across all locations.

To maintain recertification and acquire further certifications, SLSU partnered with **Synergized Macro Solutions, Inc.** to strengthen its Quality

Management System (QMS). From September to November 2024, several initiatives were conducted, including **training on management system document requirements (September 26, 2024)**, risk and opportunities assessments across various units, and updates on compliance obligations and QMS objectives. These activities equipped stakeholders with the knowledge and tools to align their processes with ISO standards.

Additionally, a **three-day ISO training program** was held from November 12 to 14, 2024, focusing on the Educational Organizations Management System (EOMS) under ISO 21001:2018 and QMS under ISO 9001:2015. Facilitated by experts Ms. Susan Soliven, Ms. Mary Ann Victorio, and Ms. Ezra Abadicio, the sessions covered system requirements, implementation best practices, and proper documentation. This was followed by a training course on December 9 and 10, 2024, led by Mr. Enrique Tuazon, which emphasized **problem-solving, root cause analysis, and corrective actions through interactive workshops**.

Institutional Accreditation

SLSU has undertaken significant preparations for Institutional Accreditation as part of its initiative to achieve SUC Level IV status. These activities have been designed to align the university's processes and practices with the standards required by accreditation bodies.

As part of its preparations, SLSU conducted an **Institutional Accreditation Training** to build the capacity of faculty and administrative staff. In addition to the training sessions, workshops were conducted to help participants apply their learning and develop specific outputs aligned with accreditation criteria. Working groups prepared detailed

documentation, including action plans and supporting evidence, which were reviewed and refined collaboratively. These workshops fostered teamwork and ensured alignment with accreditation standards.

Strategic planning was another critical focus, with sessions aimed at identifying improvements to academic programs, administrative processes, and quality assurance mechanisms. A comprehensive roadmap was developed to guide SLSU in achieving compliance with the requirements for accreditation, emphasizing institutional strengthening and aligning goals with accreditation benchmarks.



RECORDS MANAGEMENT

Guided by the Records Management Manual, approved by the National Archives of the Philippines on January 5, 2018, the Records Management Office follows standardized procedures for the retention and disposal of valueless records.

In 2024, the RMO achieved significant milestones. **Digitization efforts** progressed as 100% of key documents, such as BOR agenda, MOAs, and memoranda, were encoded. Between January and December, **143 documents were created, 710 internal records were processed, and 36 external records** were addressed under FOI requests. Additionally, 31 offices were assisted with the transfer of valueless records, resulting in **54.5 sacks and 235 boxes of records applied for disposal**.

The office prioritized the cleanliness and organization of the Records Storage Room, conducting monthly maintenance to ensure optimal

conditions. **An orientation for Document and Records Custodians** was held on November 8, 2024, discussing best practices in records management and the adoption of NAP Form 1 Records Inventory as the master list, aligned with RA 9470 regulations. Notably, SLSU was recognized as the **1st Runner-Up for 2024 FOI Champion (SUC Category), and Ms. Aurora Sumague received the Best Receiving Officer Award** during the FOI Awards on November 25, 2024.

To enhance staff knowledge, the RMO conducted a **study tour at the National Archives of the Philippines** on December 3, 2024. This activity provided insights into advanced records storage, archiving, inventory, and disposal practices. Moving forward, the RMO is committed to further digitizing records, refining records management processes, and equipping personnel with relevant training to maintain high standards in supporting SLSU's operational excellence.

MANAGEMENT ACTIVITIES

SLSU's management activities demonstrate a strong commitment to aligning institutional goals with

governance, operational efficiency, and stakeholder collaboration. By addressing challenges proactively,

optimizing resources, and fostering sustainable growth, the university continues to excel in governance, inclusivity, and service delivery.

Financial Planning and Oversight

SLSU, through the Office of the Vice President for Administrative and Financial Affairs (OVP-AFA), spearheaded strategic initiatives to align resource allocation with institutional goals. Through comprehensive meetings, the office coordinated task delegation, reviewed accomplishments, and addressed operational concerns, ensuring the prioritization of budgetary needs. Active participation in **budget hearings and consultations** with affiliated offices underscored SLSU's commitment to **securing funding and aligning financial plans with national policies**. The OVP-AFA also played a crucial role in successful **financial compliance through validation processes and audits** conducted by the

Commission on Audit (COA), promoting transparency and accountability.

Operational Efficiency and Governance

The university, with the assistance of the Office of the Chief Administrative Officer (CAO), strengthened administrative efficiency by facilitating key meetings with campus directors, focusing on budget planning, resource allocation, and institutional priorities. Additionally, the office issued essential **memoranda addressing compliance, accountability, and effective budget utilization**. Staff development was prioritized through **seminars aimed at enhancing financial management skills**, further improving governance and collaboration. The CAO also demonstrated leadership by coordinating the successful 60th Foundation Anniversary of SLSU, showcasing its capacity to manage large-scale institutional events.



Strategic Planning and Performance Review

The Planning Office played a central role in driving institutional development. During the university's **Annual Planning, 2023** accomplishments were assessed, including training programs, extension projects, and administrative service delivery. The **Strategic Planning Workshop**, divided into two parts, utilized SWOT and PESTLE analyses to develop institutional goals and concluded with a collective pledge to achieve **SUC Level IV status**.

SLSU officials also participated in the **Annual Agency Performance Review** with DBM IV-A, evaluating the university's physical and financial performance. Key proposals included the development of the College of Medicine and updates on the Higher Education, Research, and Innovation Project (HERIP).

Enhanced Service Delivery

The **2-Day Workshop for the Formulation of Citizen's Charter** guided offices in aligning their services with the Anti-Red Tape Act, emphasizing quality client interaction. Drafted charters were refined with expert feedback, ensuring re-engineered and efficient service delivery across the university.

In parallel, the VMGO Committee, led by Dr. Marissa Esperal, **revisited the university's Vision, Mission, Goals, and Objectives** to incorporate feedback from faculty, staff, and students. This inclusive approach ensured alignment with institutional priorities.

Collaborative efforts extended further through the **development of the GAD Plan for FY 2025**, which integrated gender considerations into budget allocations, extension programs, and research projects.



INTERNAL AUDITING

The Internal Audit Office (IAO) ensured financial accountability and operational compliance at SLSU by conducting pre-audits of **9,108 disbursement vouchers (DVs)**. Of these, **1,153** had deficiencies, with the 2nd quarter showing the highest number (**545**) and the 4th quarter reflecting improved compliance (**49 deficiencies**). This highlights the need for consistent monitoring during high-transaction periods.

Periodic cash examinations were conducted in six offices, including the **Office of the President** (June 13) and **Budget and Accounting Office** (November 28), ensuring accurate reporting and mitigating risks of fund mismanagement.

IAO staff participated in professional development programs to strengthen internal controls. Key trainings included the **Internal Control Standards for the Philippine Public Sector (ICSPPS)** in August and the **Internal Auditing Standards for the Philippine Public Sector (IASPPS)** in September. These sessions enhanced audit processes and prepared the team to tailor practices to SLSU's operational needs.

Improved documentation compliance in the latter quarters reflects the effectiveness of audits and training initiatives. Moving forward, the

IAO aims to implement standardized practices informed by global best standards, ensuring enhanced governance, transparency, and financial integrity across the institution.

PROCUREMENT PROCESS

The Procurement Office received and facilitated a total of 2,368 purchase requests (PRs), achieving a **100% processing rate**. This exemplary performance underscores the team's dedication to addressing all received PRs. Additionally, **82% of facilitated PRs were successfully awarded through purchase orders (POs)**, demonstrating a commendable conversion rate. However, this leaves room for improvement to maximize the percentage of successfully awarded POs.

In terms of bidding projects, the organization processed all 101 PRs/projects for bidding, again achieving a **100% facilitation rate**. Of these, **79 projects (78%) were successfully awarded**, reflecting a solid performance. Key facilitated bidding projects include the construction of the Communication Building Phase 2, the procurement of an Integrated Management Information System, and the automation of the enrollment, student records/registration, and financial systems.

To ensure continuous improvement, the organization has prioritized capability enhancement initiatives. Officials and staff involved in the process attended specialized training on procurement laws, strengthening their proficiency and ensuring adherence to legal and regulatory requirements. These capacity-building efforts highlight the organization's commitment to upholding high standards in procurement practices.

Moreover, the organization demonstrated full compliance in the submission of mandatory reports. It **achieved 100% compliance with the**

Performance-Based Bonus (PBB) PhilGEPS reporting requirements, underscoring its alignment with procurement standards. Similarly, **all required Government Procurement Policy Board (GPPB) reports were submitted,** including the Annual Procurement Plan (APP), Supplemental and Amended APPs, the Agency Procurement Compliance and Performance Indicator (APCPI), and Procurement Monitoring Reports (PMRs). Furthermore, the organization **maintained 100% submission of reports to the Commission on Audit (COA),** encompassing all procurement projects and activities.

FINANCIAL MATTERS

Financial Management and Compliance

The university achieved significant milestones in financial management and operational efficiency during 2024 through the Accounting Office, demonstrating full compliance with required reporting and processing standards. Key accomplishments, categorized by area, include the following:

Financial Reporting and Compliance

- 100% Submission of quarterly reports including Financial

Statements, Salaries and Allowances (ROSA), and Analysis of Disallowances and Charges (RADC), among others, for all quarters.

- 100% Submission of 12 monthly reports covering disbursements, bank reconciliation, and trial balances with supporting schedules as of November 30, 2024.
- 100% Updated ledgers, including the General Ledger, Subsidiary Ledgers (Cash Advances, Projects, Disallowances), and Supply Inventory reports.

Disbursements and Processing

- Processed 9,164 disbursement vouchers (DVs) amounting to ₱752,054,734.85 across key funds:
 - GAA Fund (₱504,852,475.94; 3,054 DVs) supported salaries and remittances for government obligations.
 - STF Fund (₱189,374,874.79; 4,214 DVs) covered wages of COSIs, non-teaching staff, and supplier payments.
- Transmitted 5,149 DVs to COA, totaling ₱520,848,874.28, with the majority coming from the GAA Fund (₱323,479,060.20; 1,821 DVs).

Payment Processing and Analysis

- Prepared and processed 8,420 Journal Entry Vouchers (JEVs), with peak activity in the 2nd and 4th quarters.
- Issued 18,350 Orders of Payment, reflecting increased transactions in the 3rd quarter due to higher student enrollment and activity.
- Managed 144 payrolls and signed 1,260 faculty and employee clearances, ensuring smooth operations throughout the year.

Efficiency in Tax Management

- Processed tax remittances, EFPS payments, and issued 1,414 tax

certificates (BIR Forms 2306 & 2307) to suppliers, maintaining 100% compliance with tax regulations.

Financial Transactions

In FY 2024, the Cashier's Office prioritized accuracy in processing payments and collections, operational efficiency, and maintaining high standards of customer service. The office's efforts included timely payment of salaries and remittances, daily deposit and reconciliation of collections, and the **effective handling of 22 active bank accounts at LBP-Lucban**. Financial reports were consistently submitted on or before the 5th of each month, while bonds for 61 accountable officials were successfully processed and renewed.

The **2024 MDS Regular Fund** highlighted the efficient management of allocations, with **funds utilized fully and strategically**. The largest NCA release occurred in July, amounting to ₱116,988,033.00, including ₱92,394,175.00 allocated for the Free Higher Education Program. Balances for each quarter were minimal, demonstrating optimal fund usage.

As of December 31, 2024, the institution managed various **trust fund accounts** allocated to specific programs and projects. Significant balances included ₱74,702,243.94 for the Guidance Fund, ₱33,605,660.81 for

the Business Resource Center, and ₱33,248,620.31 for Allied Medicine. These funds **maintained steady balances throughout the year**, with minimal adjustments reflecting effective financial oversight. A notable increase occurred in August, when ₱98,056,790.67 was deposited following a transfer from the MDS Regular Fund to the Special Trust Fund in support of the Free Higher Education Program.

Key accomplishments of the Cashier's Office included **on-schedule payment of salaries and remittances, adherence to regulatory deadlines for financial reports, and safeguarding unused accountable forms**. Daily operations were meticulously conducted, including the deposit of collections and reconciliation with official receipts to ensure transparency and accountability. Collaborative and

open communication with stakeholders further strengthened the office's efficiency.

The office also implemented best practices such as strict adherence to COA regulations, secure management of financial documents, and promoting staff development through training programs. These efforts fostered a productive and collaborative work environment while ensuring seamless financial transactions and reporting.

Moving forward, the Cashier's Office plans to enhance financial systems, streamline processes during peak periods, and provide further training in customer service and financial management. Strengthening security measures and maintaining compliance with evolving regulations remain top priorities.

Table 10.1 Receipt and disbursement of the 2024 MDS Regular Fund as of December 2024

Month	NCA Release	Disbursement	Balance
January	23,525,000.00	19,614,754.83	3,910,245.17
February	50,368,450.00	49,825,245.76	4,453,449.41
March	32,241,912.00	36,695,323.02	38.39
April	25,474,514.00	25,474,331.30	182.70
May	38,246,053.00	38,190,630.56	55,605.14
June	39,389,857.00	39,445,446.37	15.77
July	116,988,033.00	15,078,746.37	101,909,286.63
August	30,843,858.00	121,213,441.10	11,539,703.53
September	36,065,858.00	47,605,557.12	4.41
October	33,724,391.00	20,760,337.60	12,964,053.40
November	101,852,753.00	41,584,439.37	73,232,37.03
December	28,842,716.59	92,302,974.63	9,772,108.99

Table 10.2 Other Funds (Trust Funds) Balances as of December 31, 2024

Account Name	Balance
Special Trust Fund	17,258,993.73
Guidance	74,702,243.94
CMT (NSTP/ROTC)	1,829,737.23
Laboratory Schools	1,004,202.52
Publication	1,092,896.98
Allied Medicine	33,248,620.31
Payroll (ESGPPA/TDP)	28,837,477.66
SLSU Enrollment	10,509,753.98
SLSU SHS VP	22,561,707.06
IGP	19,413,262.90
Business Resource Center	33,605,660.81
Special Fund Project	25,069,988.51
Dual Tech Training (Lucena)	8,382,573.45
Infanta	1,815,130.45
Polillo	3,937,876.42
Alabat	1,294,362.29
Tiaong	4,160,316.56
Gumaca	7,081,596.27
Catanauan	12,143,893.26
Tayabas	174,719.97
Dollar Account	79,086.58

Table 10.3 2024 Summary of deposits/disbursement and balances (Trust Funds)

Month	Beginning Balance	Deposits	Disbursement	Adjustment	Ending Balance
January	382,071,074.03	3,907,840.14	14,757,843.57	149,823.92	374,120,778.74
February	374,120,778.74	35,474,436.31	15,949,623.57	30,000.00	395,128,083.18
March	395,128,083.18	4,082,073.71	20,304,788.34	42,700.00	378,948,068.55
April	378,948,068.55	12,022,588.72	20,759,968.95	43,381.00	370,254,069.32
May	370,254,069.32	3,252,003.27	25,671,738.65	-	347,834,333.94
June	347,834,333.94	10,289,349.51	15,282,488.55	-	342,841,177.90
July	342,841,177.90	8,474,032.82	26,228,344.52	2,495,806.27	327,526,570.31
August	327,526,570.31	98,056,790.67	21,449,447.62	9,377.25	404,143,290.61
September	404,143,290.61	10,449,700.75	18,896,491.92	-	395,694,791.27
October	395,694,791.27	6,634,635.65	30,179,254.27	-	372,150,172.65
November	372,150,172.65	5,473,045.69	35,325,462.37	457,722.47	342,755,478.44
December	342,755,478.44	3,764,738.25	38,417,310.77	22,108.38	308,125,014.30

Allotment, Obligation, and Balances

The Budget Office plays a pivotal role in managing the university's financial resources, ensuring the effective allocation, monitoring, and compliance with financial regulations. As of December 31, 2024, the university has **expended ₱729,641,199.45, or 95% of its total allotment of ₱765,175,930.30 for the Regular Fund.** This funding covers critical areas such as Personnel Services, Maintenance and Other Operating Expenses (MOOE), Capital Outlay, Retirement and Life Insurance Premiums, and Prior Year's Allotment from FY 2023. With 5% of the total allotment remaining, the unexpended balance reflects the university's strategic approach to resource allocation, ensuring that operational and financial obligations are met efficiently.

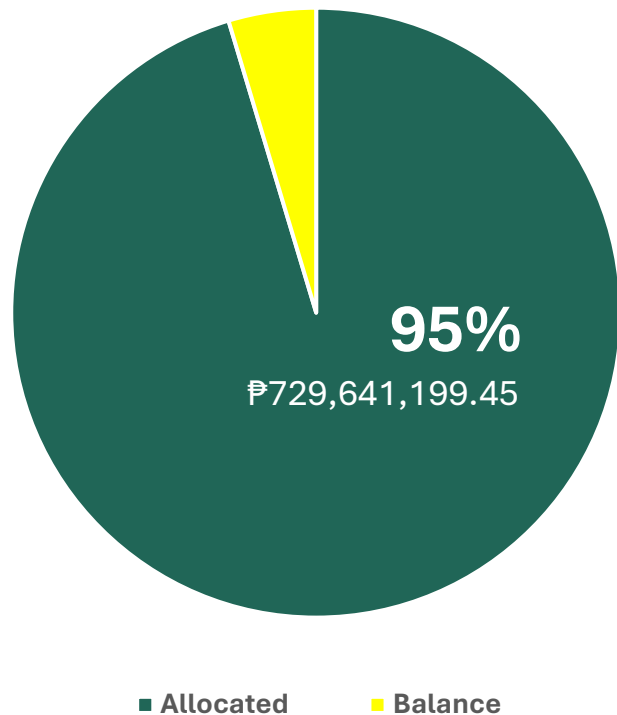


Figure 13 2024 Status of Allotment, Obligations and Balances

Table 11 Summary of Allotment, Obligations and Balances as of December 31, 2024

Class of Expenditures	Allotment	Obligations	Balances	Budget Utilization Rate
Current Year:				
Personnel Services	339,023,935.15	336,938,940.45	2,084,994.70	99%
MOOE	231,656,999.85	222,965,127.60	8,691,872.25	96%
Capital Outlay	47,950,000.00	37,478,551.26	10,471,448.74	78%
Total, Current Year	618,630,935.00	597,382,619.31	21,248,315.69	97%
Prior Year:				
MOOE	48,512,858.06	36,027,947.02	12,484,911.04	74%
Capital Outlay	98,032,137.24	96,230,633.12	1,801,504.12	98%
Total, Prior Year	146,544,995.30	132,258,580.14	14,286,415.16	90%
TOTAL	765,175,930.30	729,641,199.45	35,534,730.85	95%

For current year funds, **Personnel Services exhibited the highest utilization rate at 99%**, followed by MOOE at 96% and Capital Outlay at 78%. Prior year funds demonstrated strong utilization for

Capital Outlay at 98%, with MOOE at 74%. Overall, ₱729,641,199.45 was obligated out of the total allotment, leaving a balance of ₱35,534,730.85, highlighting effective financial management and prudent planning.

Program of Receipts and Expenditures

The FY 2024 Program of Receipts and Expenditures, totaling ₱429,179,567.00, reflects a **60% utilization rate**, with ₱244,134,598.55 expended and ₱162,673,053.45 remaining. Funds were allocated across the Special Trust Fund (STF), Fiduciary Fund (FF), Income Generating Projects (IGP), and Extension Campus operations.

Expenses (MOOE) showed 62%, leaving room for improved allocation.

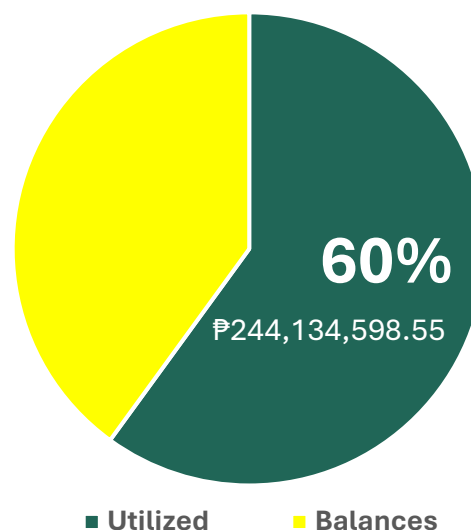


Figure 14.1 2024 Utilization of Program of Receipts and Expenditures

Special Trust Fund (STF): With a budget of ₱332,094,098.00, **₱208,517,933.15 was utilized (63%)**, leaving ₱123,576,164.85. Personnel Services and Capital Outlay recorded 64% utilization each, while Maintenance and Other Operating

Table 12.1 Status of PRE-Special Trust Funds as of December 31, 2024

	Approved Budget	Utilization	Balances	Utilization %
Personnel Services	25,698,880.00	16,548,414.45	9,150,465.55	64%
Maintenance & Other Operating Expenses	251,050,141.00	156,355,718.72	94,694,422.28	62%
Capital Outlay	55,345,077.00	35,613,799.98	19,731,277.02	64%
Total	332,094,098.00	208,517,933.15	123,576,164.85	63%

Table 12.2 Status of PRE-Fiduciary Fund as of December 31, 2024

	Approved Budget	Utilization	Balances	Utilization %
Allied Medicine	15,281,711.00	3,081,889.52	12,199,821.48	20%
Laboratory School	11,510,640.00	6,591,527.77	4,919,112.23	57%
CMT	3,607,500.00	2,606,585.94	1,000,914.06	72%
Graduate School	5,978,159.00	2,090,753.86	3,887,405.14	35%
Vietnam Fund	2,200,000.00	465,318.88	1,734,681.12	21%
Bid Documents	978,000.00	957,028.59	20,971.41	98%
Guidance Fund	600,000.00	396,539.10	203,460.90	66%
GSIS Insurance Claims	1,000,000.00	132,433.00	867,567.00	13%
Yearbook/Vintage 2016	2,229,874.00		2,229,874.00	0%
Total	43,385,884.00	16,322,076.66	27,063,807.34	38%

Table 12.3 Status of PRE-IGP as of December 31, 2024

	Approved Budget	Utilization	Balances	Utilization %
BRC	16,030,725.00	9,762,366.55	6,268,358.45	61%
Tree Planting	165,000.00	138,057.37	26,942.63	84%
Total	16,195,725.00	9,900,423.92	6,295,301.08	61%

Table 12.4 Status of PRE-Extension Campus as of December 31, 2024

	Approved Budget	Utilization	Balances	Utilization %
Alabat	373,252.00	208,538.11	164,713.89	56%
Catanauan	4,253,225.00	3,633,466.91	619,758.09	85%
Gumaca	3,476,997.00	769,942.99	2,707,054.01	22%
Infanta	341,062.00	282,091.36	58,970.64	83%
Lucena	2,101,975.00	1,316,274.08	785,700.92	63%
Polillo	1,437,455.00	1,149,266.16	288,188.84	80%
Tiaong	3,147,979.00	2,034,585.21	1,113,393.79	65%
Total	15,131,945.00	9,394,164.82	5,737,780.18	62%

Fiduciary Fund (FF): Out of ₱43,385,884.00, **only ₱16,322,076.66 was spent (38%)**, leaving ₱27,063,807.34. Categories like Allied Medicine (20%) and GSIS Insurance Claims (13%) highlight significant underutilization, while Bid Documents achieved a 98% utilization rate.

Income Generating Projects (IGP): The total budget of ₱16,195,725.00 saw a **61% utilization rate, with ₱9,900,423.92 expended**. The Tree Planting Project showed efficient usage (84%), while the Business Resource Center (61%) presents opportunities for further optimization.

Extension Campuses: With ₱15,131,945.00 allocated, **₱9,394,164.82 was utilized (62%)**. Catanauan (85%), Infanta (83%), and Polillo (80%) performed well, but Gumaca (22%) and Alabat (56%) require better fund deployment strategies.

Efficient use of resources in some areas reflects progress, but significant underutilized balances, particularly in the Fiduciary Fund and low-performing campuses, suggest opportunities for enhanced planning and reallocation to achieve strategic goals effectively.

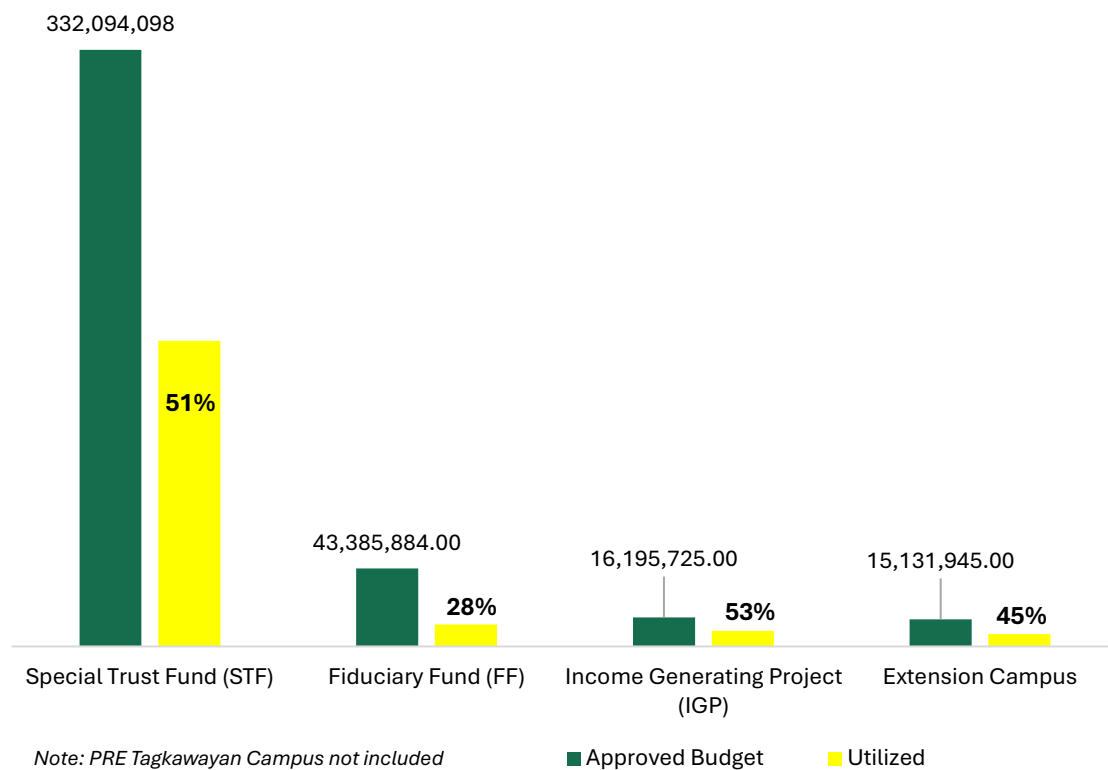


Figure 14.2 Summary of utilization of Program of Receipts and Expenditures



INFRASTRUCTURE & ASSETS

PROPERTY MANAGEMENT

The Supply and Property Office demonstrated exceptional efficiency in managing its key responsibilities, as highlighted below:

Processing and Issuance:

- Processed **824 Request and Issuance Slips (RIS)** for office supplies.
- Handled **159 RIS** for construction materials.
- Facilitated **494 Inspection and Acceptance Reports**.
- Conducted physical inventories across **71 campuses/units**.
- Processed **56 Inventory Transfer Reports (ITRs)** and **47 Property Transfer Reports (PTRs)**.

Asset Tracking:

- Tagged **6,260 Semi-Expendable property stickers** and **66 PPE**

stickers for newly procured assets.

- Issued **457 Inventory Custodian Slips (ICS)** and **36 Property Acknowledgement Receipts (PAR)**.

Insurance and Registration:

- Secured insurance coverage for **25 buildings and vehicles**.
- Registered **16 motor vehicles**.

Disposal and Repairs:

- Processed **771 Waste Material Reports (WMRs)**.
- Completed **24 equipment repairs**.
- Updated **3 Inventory and Inspection Reports of Unserviceable Properties (IIRUPs)**.

Administrative excellence was evident through the timely submission of quarterly and monthly reports and the development of a comprehensive **Operational Manual**. A **benchmarking initiative with UP Diliman** further refined operational practices, leading to a "Fully Implemented" status for four COA Audit Observation Memoranda.

The university also facilitated the acquisition of **four new vehicles**. The total budget allotted for their procurement amounted to **Php 9,324,760.00**, broken down as follows:

- **Toyota Innova 2.8 XE DSL A/T** (Php 1,574,200.00): allocated to the Office of the President

- **Three Toyota Hiace 2.8GL Grandia M/T units** (Php 2,583,520.00 each), allocated to the:
 - General Services Office
 - SLSU-JGE Tagkawayan Campus)

Future goals include focusing on improving inventory systems, enhancing staff training, and strengthening compliance measures. These efforts aim to ensure the continued success and operational efficiency of the Supply and Property Office while supporting the university's academic and institutional growth.



REPAIR AND MAINTENANCE

Through the General Services Office (GSO), SLSU continues to drive facility development and maintenance

initiatives across its campuses, ensuring operational efficiency and sustainability.

Ongoing Projects

The university is actively pursuing several key infrastructure projects. These include the **Repair of the Roof and Ceiling of the CAG Main Building, Ayuti Campus (Phase 2)**, aimed at enhancing structural integrity. Another significant project is the **Installation of Air Conditioning Units** across the main and extension campuses, improving indoor comfort for learning and working environments. Additionally, the **Repair of Framing and Structural Components of the Greenhouse** at Clonal Nursery 1, SLSU Ayuti Campus, ensures the facility's ability to support agricultural research and development effectively.

Completed Projects

SLSU has successfully completed numerous infrastructure projects, demonstrating its commitment to campus development:

- **Improvement of the Senior High School Building**, including the addition of a study area and stage.
- **Repair of CAS Hamlet Hall Floors**, covering both left and right wings.
- **Conversion of the Rondalla Room into the Directors' Office** (Guest House).
- **Repair and Repainting of Ceilings** in multiple buildings, such as the Admin Building at

Alabat Campus and CABHA Building.

- **Construction of a Covered Path Walk** at the back of the SLSU Gym, ensuring accessibility and protection from weather conditions.
- **Boiler House Roof Replacement/Repair** to improve safety and functionality.
- **Installation of 271 Exhaust Fans** across various facilities to enhance ventilation.
- **Establishment of the Tropical Wine and Distilled Spirit Research Laboratory**, supporting research and innovation initiatives.
- **Repainting and Waterproofing** efforts for buildings like the FA/FEC Building and MHDP Main Campus.
- Repairs and improvements across gymnasium interiors, AVR roofs, and UBS Office floor tiles.
- **Rehabilitation of Greenhouses and Agricultural Facilities**, including flooring enhancements at the Clonal Nursery.
- **Proposed Projects**
- Future plans include:
- **Roof Repairs** for Laboratory School Buildings 1 & 2 and the Licup Building at Tayabas Campus.
- **Construction of a Roof for the Engineering Laboratory Building** to support academic activities.

- **Improvement and Upgrading of Comfort Rooms** at the main and satellite campuses.
- **Rehabilitation of the Gymnasium Floor** to enhance usability for events and activities.
- **Establishment of a Material Recovery Facility**, aligning with sustainability and environmental goals.

Other Services

The General Services Office (GSO) ensures the functionality and upkeep of university facilities through various initiatives:

- **Building Services:** Conducted 82 repair actions and 40 maintenance tasks.

- **Plumbing Services:** Completed 21 repairs and 41 maintenance activities.
- **Grounds and Landscaping Services:** Performed 15 repairs and 59 maintenance efforts.
- In 2024, the GSO also processed **1,077 transport trips**, ensuring efficient logistical operations across campuses.
- **Other Achievements**
- **Repair and Maintenance of the Physical and Natural Science Building**, preparing it for the College of Medicine.
- **Development of Operational Manuals**, aimed at streamlining processes and improving administrative efficiency.

INFRASTRUCTURE DEVELOPMENT

SLSU remains dedicated to advancing its infrastructure to support academic excellence and service delivery efficiency.

Officials and representatives from the university recently participated in the **Philippine Association of State Universities and Colleges (PASUC) Introductory Course on Public-Private Partnerships (PPP) for SUC infrastructure and development projects**. This initiative reflects the university's proactive approach to

exploring innovative solutions for infrastructure growth.

Additionally, **SLSU submitted and presented proposals to the Commission on Higher Education – Institutional Development and Innovation Grant (CHED-IDIG)**. These proposals, focusing on the establishment of the Mechanical Engineering and Technology Laboratory and the Electrical Engineering and Technology Laboratory, highlight the university's commitment to modernizing and enhancing educational facilities.

Ongoing Projects

SLSU is currently implementing several major infrastructure projects across its campuses. At the SLSU Main Campus in Lucban, Quezon, the **Construction of the International and Graduate School Building** continues to progress, with 97.69% completion as of December. With a budget of ₱18,500,000 and an awarded cost of ₱16,647,792.40, this project aims to create fully equipped spaces to support international and graduate programs.

Another significant project is the **Construction of the R&D Center for Mt. Banahaw Studies** at SLSU Main Ayuti, Lucban, Quezon. Designed to foster research and environmental initiatives, this facility has achieved 94.35% progress with a budget of ₱16,000,000 and an awarded cost of ₱13,798,983.68 since its start in September 2021.

The **Construction of the Radio and TV Broadcasting Station**, also at the SLSU Main Campus, is advancing steadily. With 85.89% completion, the project, which has a budget of ₱25,000,000 and an awarded cost of ₱23,237,862.76, will provide state-of-the-art facilities for radio and television production.

In Catanauan, Quezon, the **Installation and Upgrading of the Electrical System at the New Catanauan Campus** is underway to ensure reliable power distribution. The project, with a budget of ₱3,000,000 and an awarded cost of ₱2,970,478.00, has reached 67.92% completion.



At the SLSU Lucena Campus, the **Supply, Installation, and Termination of Wires for Energizing** is nearing completion, with 90.85% progress. This ₱4,000,000 project, awarded at ₱3,588,178.00, focuses on establishing a safe and efficient power supply across the campus.

Another ongoing project at the Lucena Campus is the **Perimeter Fence and Drainage System Phase 1**, which is 89.19% complete. This project, awarded at ₱1,844,251.77 from a ₱2,000,000 budget, aims to enhance campus security, define boundaries, and manage water waste effectively.

Completed Projects

SLSU has successfully completed several infrastructure projects, further improving its facilities. At the SLSU Main Campus, the **Construction of the Student Center 3rd Floor** was finalized on May 10, 2024. This ₱1,493,486.43 project expanded spaces for student activities and communal gatherings

Additionally, the **Gymnasium Improvement Project**, completed with an awarded cost of ₱1,429,992.60, enhanced recreational and event facilities on campus.

The **Establishment and Support to the College of Medicine (Upgrading of Electrical Facility)**, completed on August 21, 2024, cost ₱4,749,948.00 and significantly improved the infrastructure for medical education.

Similarly, the **Upgrading of Electrical Facilities Phase 2** at the



Tagkawayan Campus, finalized on May 4, 2024, ensured efficient and reliable power distribution at a cost of ₱1,102,678.00.

At the Tagkawayan Campus, the **Construction of Academic Building Phase 3**, completed on August 6, 2024, enhanced learning spaces with an investment of ₱3,844,727.08.

Meanwhile, the **Construction of the Façade and Canopy** at the Polillo Campus, finalized on May 16, 2024, improved the campus's aesthetics and functionality with a cost of ₱496,659.07.

Additional completed projects include the **Slope Protection/Retaining Wall Project** at the Gumaca Campus, which strengthened campus safety, completed on April 16, 2024, at ₱1,795,814.21. The **Perimeter Fence**

Phase I at the Tiaong Campus, completed on April 11, 2024, secured the campus premises at an awarded cost of ₱488,888.00.

Electrical infrastructure improvements were also prioritized. At the SLSU Main Campus Ayuti, the **Upgrading of Electrical Facilities**, completed on December 13, 2024, cost ₱1,776,898.00.

Similarly, the **Electricity Supply and Distribution to Building and Campus** at the Tayabas Campus was completed on December 16, 2024, for ₱493,833.75.

The **Improvement of the Skills Laboratory (College of Allied Medicine)**, finalized on October 2, 2024, modernized facilities at a cost of ₱890,300.00.

DIGITAL INFOSTRUCTURES

SLSU advances its digital transformation through innovative partnerships and system enhancements. The university recently partnered with Caraga State University (CSU) to acquire an online management system and application called **Financial Automation Resource Management (FARM) System**. This system will streamline student enrollment and financial management, reducing processing time and improving

efficiency. A Memorandum of Agreement (MOA) was signed by Dr. Frederick T. Villa, SLSU President, and Dr. Rolyn C. Daguil, CSU President, alongside key officials. The project is expected to be fully operational within two years.

These initiatives emphasize SLSU's commitment to modernization, streamlining operations to benefit students, staff, and stakeholders.

Through partnerships and system advancements, the university reinforces its dedication to innovation and quality service.

MIS-ICT

The university's digital transformation underscores its commitment to leveraging technology for operational efficiency and improved student services. **Enhanced systems**, such as the Student Electronic Entry Database System (SEEDS) and the online admission system, **have streamlined administrative processes** like the RFID system and Point of Sale Automated Management (POSAM) **and reduced errors**. Ongoing projects promise to deliver **greater automation and modernization**.

A key achievement of the MIS Office is its management of **SEEDS, a system that efficiently handles**

student data and updates. The team has performed critical tasks including encoding deferred grades, teaching loads, and instructor information, while resolving system-related concerns raised by clerks. Updates to billing components, such as Miscellaneous and Laboratory Fees, ensured accuracy and reliability. The team also supported the College of Medicine by managing registration forms and encoding student information, as well as assisting Graduate School students with summary grade requests. Contributors like Mariel A. Costales and Kirt Ronaldo Cada played pivotal roles in maintaining the integrity of the SEEDS platform.

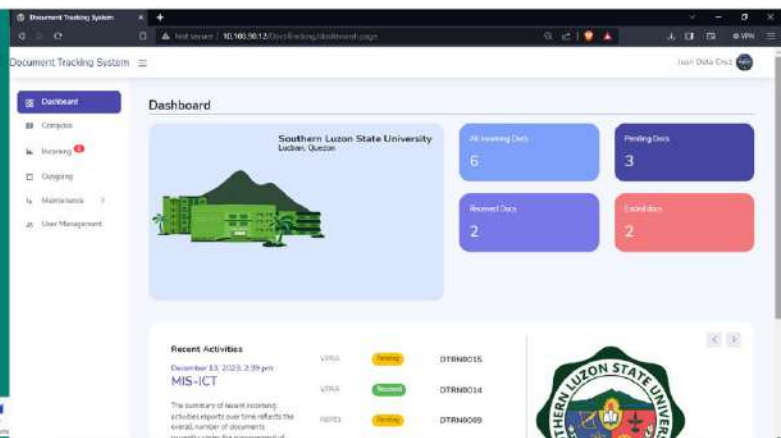
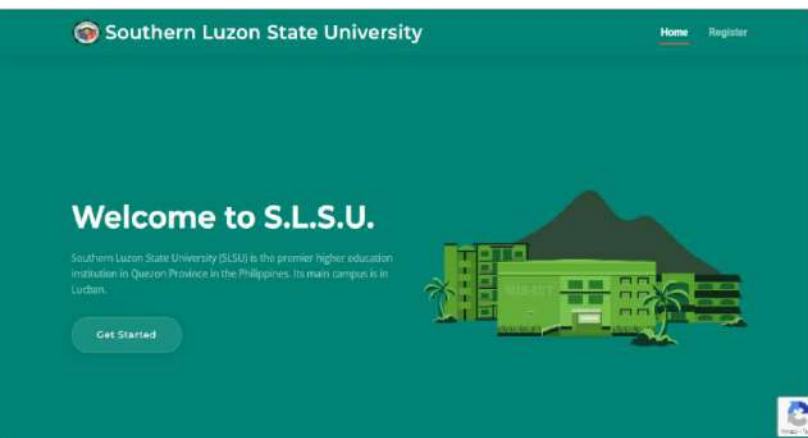
The **Student Admission System** also received substantial improvements, tailored to the evolving requirements of the Admission Office. Franz Joseph Abuel and Mel Gibson Yerro worked diligently to optimize the

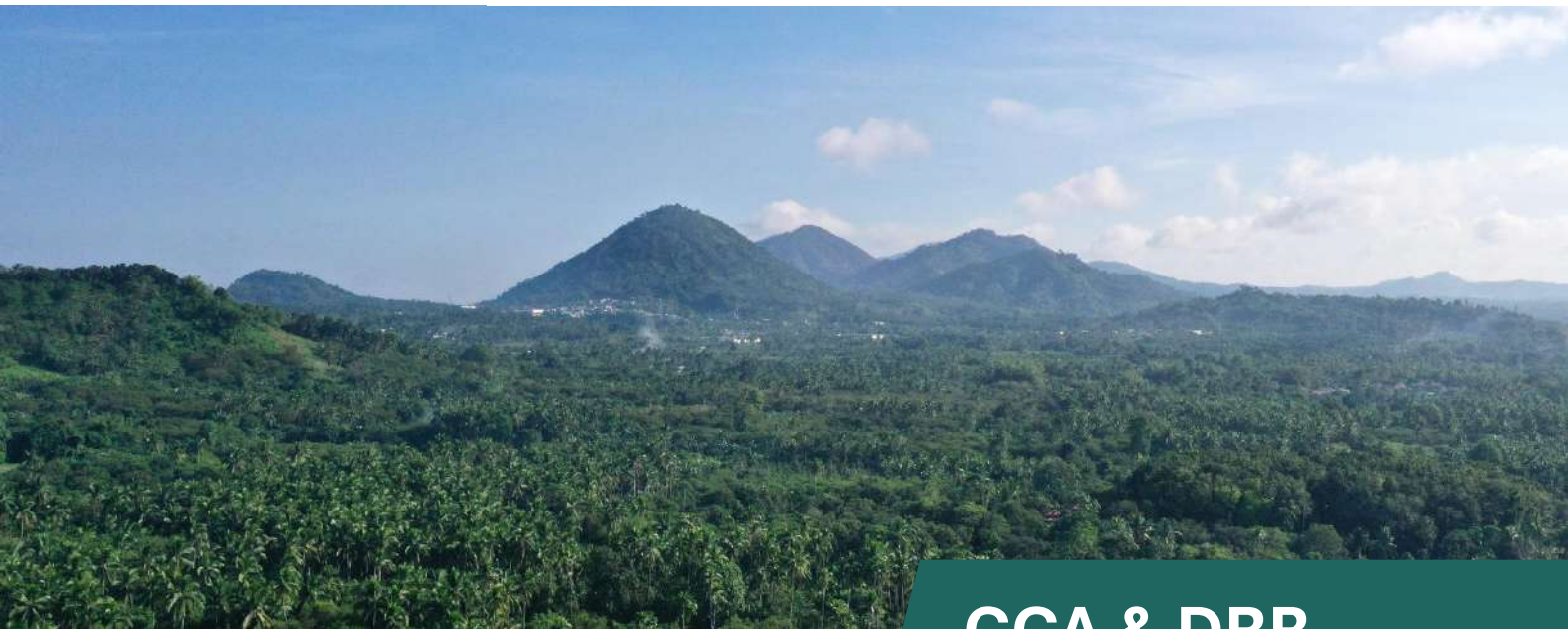


system's functionality, resulting in a **smoother and more efficient admission process for incoming students.**

In its core operations, the MIS team achieved a **100% completion rate** for requests related to functional computer laboratories, technical assistance, and computer maintenance. Internet connectivity requests were addressed with a **95% success rate**, ensuring stable communication across campuses. Additionally, Jayven Villanueva enhanced the university's digital presence by managing web postings and developing tailored office web pages for improved accessibility. Innovative MIS projects have been

initiated to further meet administrative and student needs. Noteworthy advancements include the **Integrated Management Information System with Online Enrollment**, now ready for implementation, and the **RFID Turnstile System**, which is fully compatible and pending ID-related approvals. The **POSAM system**, implemented in collaboration with Catalyste+, has completed staff training, while the **CHED-IDIG-funded Learning Management System (LMS)** is operational and awaiting user feedback. Other systems such as the **E-Appointment System, Document Tracking System, and the Student Admission Application System** are fully functional, enhancing efficiency and user experience.





CCA & DRR

ENVIRONMENTAL ADVOCACY

Sustainability Initiatives

SLSU is committed to fostering sustainable campuses through strategic initiatives. A comprehensive waste management system ensures proper segregation, transportation, and recycling of garbage, while hazardous wastes are responsibly handled through licensed transporters and authorized facilities. In line with promoting energy efficiency, **Memorandum Order No. 104**, issued on September 13, 2024, focuses on upgrading energy-efficient systems and raising awareness among the university community about conservation practices.

Tree Planting and Reforestation Efforts

SLSU actively promotes environmental stewardship through

various tree planting and reforestation programs. Key activities in 2024 included:

- **January 13:** Alpha Phi Omega members replanted 250 seedlings.
- **March 9-10:** 202 CWTS students conducted ring weeding and replanting at Samil Reforestation.
- **April:** 2,241 graduating students undertook a tree-growing initiative at Majayjay Reforestation.
- **May 18:** Yamaha employees planted over 400 seedlings.
- **June 22:** The Engineering Mountaineer Society planted nearly 200 wildings at the MBDL Summit landslide area.
- **September 7:** LGU Lucban planted 1,000 wildings during a large-scale event.

SLSU also supported similar initiatives led by various organizations to ensure consistent efforts toward reforestation and climate resilience.

Wildlife Conservation & Visitor Assistance

The university undertakes wildlife conservation by rescuing and releasing species safely into their natural habitats. Notable efforts in 2024 include the release of a python in January, an owl in April, and a Philippine Eagle Owl in July, all conducted at the Botanical Garden.

Additionally, SLSU provided support to students, researchers, and local organizations by assisting with biodiversity studies and land-use

monitoring at reforestation sites and buffer zones.

Infrastructure & Monitoring

To maintain environmental initiatives, SLSU repaired the perimeter fence at Mt. Banahaw de Lucban in early 2024 and carried out daily patrolling and monitoring through its Forest Rangers. These efforts led to the dismantling of 166 illegal traps. Reforestation sites received ongoing maintenance, including weeding, to sustain growth.

SLSU representatives, Dr. Francisco Beltran and For. Richard Valle, actively participated in DENR PAMB meetings, highlighting the university's role in environmental advocacy.



DISASTER PREPAREDNESS

PSCP

SLSU, through its Disaster Risk Reduction Management Office (DRRMO), conducted a workshop on refining the Public Service Continuity Plan (PSCP) to ensure the uninterrupted delivery of essential services during emergencies. On September 27, members of the Administrative Council, their representatives, and the PSCP Committee collaborated to identify Mission Essential Functions (MEFs) and establish recovery time objectives. The finalized PSCP will be presented to the Administrative Council and the Board of Regents, underscoring SLSU's commitment to operational resilience.

NSED

SLSU successfully conducted all four quarters of the **National**

Simultaneous Earthquake Drills (NSED) in 2024, with highlights including:

1. **1st Quarter:** Engaged 3,000 participants and identified areas for improvement
2. **2nd Quarter:** Evacuated over 200 individuals in 8:38.63 minutes without casualties
3. **3rd Quarter:** Utilized a newly installed centralized emergency alarm system at the Lucban main campus
4. **4th Quarter:** Conducted with support from SLSU CERT, Inc., and student CERT organizations

Awareness Activities

To strengthen disaster resilience and promote public health awareness, the DRRMO led several impactful activities in 2024:



- **SLSU Fire Olympics 2024:**
Enhanced fire safety preparedness during Fire Prevention Month
- **Basic Mountain Rescue Training:** Trained 21 participants in essential rescue techniques
- **Blood Olympics 2024 – Project Iskol:** Collected 133 successful blood donations in partnership with local health organizations
- **Children’s Month Celebration:** Educated students and teachers on addressing violence against children through psychological first aid workshops
- **CABHA-CERT and CEn-CERT Training** on basic first aid, hosted by the Administrative Council

The office also extended support for university events like ICCAC 2024, the Tree Planting of the Graduating Class 2024, the College of Medicine launch, and the visit of President Bongbong Marcos. To ensure event safety, first aid kits and safety equipment were provided.

In addition, the DRRMO maintained vigilance during typhoon seasons by delivering timely updates and safety guidance, ensuring the preparedness and resilience of the university community.

Training Facilitation & University Support

The DRRMO facilitated multiple first aid and preparedness training programs, such as:

- **First Aid Training** for the College of Agriculture’s mountaineering group
- **CERT Training** to prepare for the Laboratory School Sport Fest

Through proactive disaster preparedness programs, impactful awareness activities, and strategic training facilitation, SLSU has strengthened its capacity to address emergencies and safeguard its community.





NETWORKING

INTER-AGENCY COLLABORATIONS

Through strong interagency collaborations, SLSU has actively engaged in various impactful programs that contribute to the growth of both the university and the surrounding communities. One such initiative is the **Tara Basa Tutoring Program**, a partnership with the Department of Social Welfare and Development (DSWD). As an institutional partner and implementer, SLSU provides tutors to help improve the reading proficiency of indigent students. This partnership was formalized through a Memorandum of Agreement (MOA), with key university officials such as Dr. Frederick T. Villa, SLSU President, and Dr. Gondelina A. Radovan, former Vice President for Academic Affairs, playing pivotal roles in the signing ceremony.

SLSU also played an essential role in supporting the **Quezon**

Lambanog Summit, hosted by the Provincial Government of Quezon during the Niyogyugan Festival in August 2024. With over 2,000 coconut farmers in attendance, the summit explored lambanog's market potential, and SLSU contributed valuable academic expertise to help grow the industry. The event also saw the launch of the **Quezon Lambanog Industry Development Council (QLDIC)**.

In the realm of promoting healthy lifestyles and environmental sustainability, SLSU partnered with **Laguna State Polytechnic University (LSPU)** for the **CHED Padyak: Chairman Prospero 'Popoy' de Vera III Endurance Cycling Cup**. The cycling event, held under the theme "Isang Padyak, Isang Puno," encouraged participants from various universities to

engage in physical fitness while emphasizing environmental conservation through a tree planting activity at the SLSU College of Agriculture.

Furthering its commitment to community health, SLSU supported **Project ISKOL (Involving Schools in Kindling Outreach for Life)** by organizing the **Blood Olympics**, a campaign designed to promote voluntary blood donation. The initiative, which culminated in a successful event in November 2024, gathered students, faculty, staff, and alumni to support this life-saving cause. SLSU worked alongside partners such as the **Quezon Provincial Department of Health (DOH)** and the **National Voluntary Blood Services Program (NVBSP)**, highlighting the importance of blood donation while fostering teamwork and community spirit.

In December 2024, SLSU also partnered with the **Armed Forces of the Philippines (AFP)** for a bloodletting activity at the SLSU Catanauan Campus. This initiative, part of a nationwide AFP program, was held in collaboration with the **Philippine Red Cross** and other supporting organizations. It demonstrated the university's commitment to health advocacy, as ROTC units and local volunteers united to donate blood and make a positive impact on public health.

SLSU further strengthened its national service involvement with the activation of its **School-Based Ready Reserve Infantry Battalion**, in partnership with the AFP. This milestone marks SLSU as the second school-based reserve battalion in Region IV CALABARZON, further enhancing its role in national defense and development.

Beyond these programs, SLSU has also strengthened its ties with local government units (LGUs), government agencies, and academic institutions through strategic **Memoranda of Agreement (MOAs)** and partnerships. Some of the key MOA signings include:

- **LGU Lucban:** Collaboration for psychological services and community support
- **LGU Sariaya:** Partnership for providing psychological services
- **Colegio de la Ciudad de Tayabas:** Strengthening educational collaboration
- **Philippine One Health University Network:** Promoting integrated health approaches
- **WSAP (Women's Business Development and Promotion):** Empowering women entrepreneurs
- **Regional Multi-Sectoral Forest Protection Committee:** Supporting forest conservation efforts
- **Romblon State University:** Expanding research and academic collaboration

- **DOST Quezon:** Advancing scientific research and innovation
- **PNVSCA (Philippine National Volunteer Service Coordinating Agency):** Fostering volunteerism and community involvement
- **RAKKK Prophet Medical Center:** Providing medical support and healthcare services

SLSU has also bolstered its alumni network by deepening ties with the **SLSU Alumni Association**, supporting events such as the **Grand Alumni Homecoming**, and reinforcing

the university's long-term connections with its alumni base.

Furthermore, private sector partnerships have flourished, with generous donations flowing in from benefactors such as the **BOR Private Sector Representative, New Zealand Creamery, Forest Foundation Philippines**, and the **First Quezon Makiling Eagles Club**. These donations are vital in supporting the university's programs and initiatives, further solidifying its role as a key institution in the region.





COURTESY VISITS

To sustain and expand its network of support, SLSU’s administration remains committed to conducting regular courtesy visits. These engagements have fostered meaningful relationships with key stakeholders and led to the proposal of several important projects that could significantly benefit the university and its community.

Notable figures involved in these visits have **included Dr. Marita R. Canapi**, CHED Commissioner, **Dr. Rogelio T. Galera, Jr.**, CHEDRO IV Regional Director, **and Dr. Rommel C. Bautista**, Schools Division Superintendent for DepEd Quezon. SLSU has also engaged with local government officials, including the **Mayors from Infanta, Polillo, Catanauan, Tagkawayan, Calauag, Alabat**, and other political personalities.

As part of these interactions, **Hon. Wilfrido Mark M. Enverga**, Congress Representative of the 1st District of Quezon Province, was

presented with several key proposals from SLSU, including:

- Construction of an Entrance Gate and Fence for the SLSU Polillo Campus Annex
- Development of a Covered Court at the SLSU Polillo Annex site
- Provision of Computer Sets for SLSU Polillo Campus
- Enhancement of Library Holdings for SLSU campuses in Infanta, Polillo, and Tayabas
- Request for 25 Computer Sets for the SLSU Main Campus
- Follow-up on the Covered Court Construction for SLSU Tayabas Campus

Additionally, **Hon. David “Jay-Jay” C. Suarez**, Congress Representative for the 2nd District of Quezon Province, received proposals from SLSU to further improve its campuses, including:

- Construction of a Covered Court for the SLSU Tiaong Campus
- A three-story academic building for the SLSU Tiaong Campus
- Construction of a Library for the SLSU Lucena Campus

- Development of Library Holdings for the SLSU Tiaong and Lucena Campuses
- Procurement of Computer Sets for the SLSU Tiaong Campus
- Construction of a Road Network for the SLSU Lucena Campus

Similarly, **Hon. Reynante U. Arrogancia**, Congress Representative for the 3rd District of Quezon Province, was presented with proposals to enhance the infrastructure at SLSU Catanauan Campus, such as:

- Construction of the Entrance Gate and Fence for SLSU Catanauan Campus
- Completion of the Gymnasium at the SLSU Catanauan Campus
- Development of Library Holdings at the Catanauan Campus

Finally, Hon. Keith Micah “Atty. Mike” D.L. Tan, Congress Representative

for the 4th District of Quezon Province, was presented with proposals to support the growth of the island campuses, including:

- Construction of a Three-Storey Typhoon-Resilient Academic Building for the island campuses
- Development of an Academic Building for the SLSU- JGE Tagkawayan Campus
- Enhancement of Library Holdings for the Alabat and Gumaca Campuses

These proposals reflect SLSU’s commitment to improving its facilities and services to better serve its students and the community.

Through these linkages, the university continues to strengthen its partnerships with local and national government officials, further supporting its mission of development and progress.



SOUTHERN LUZON STATE UNIVERSITY

